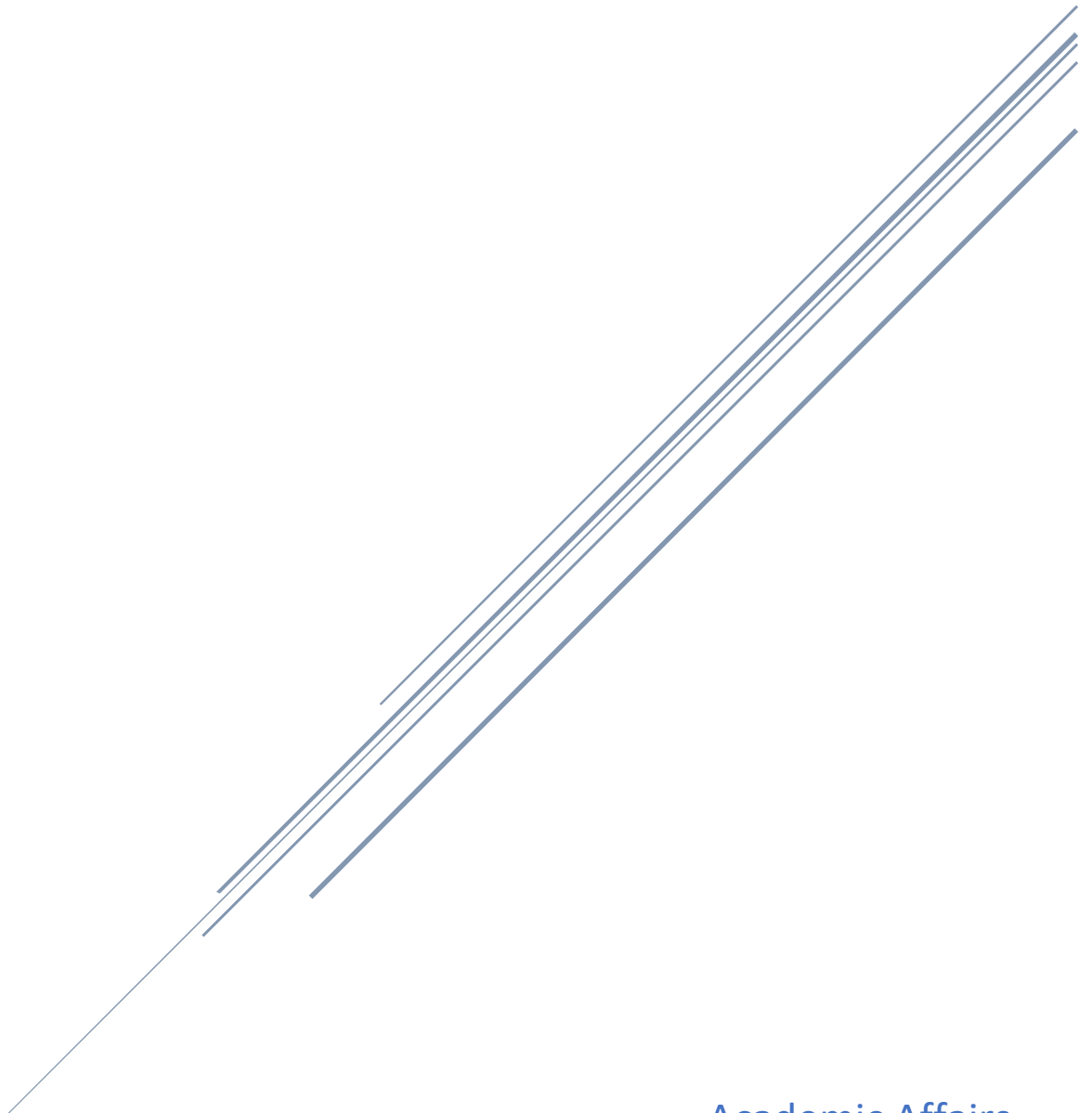


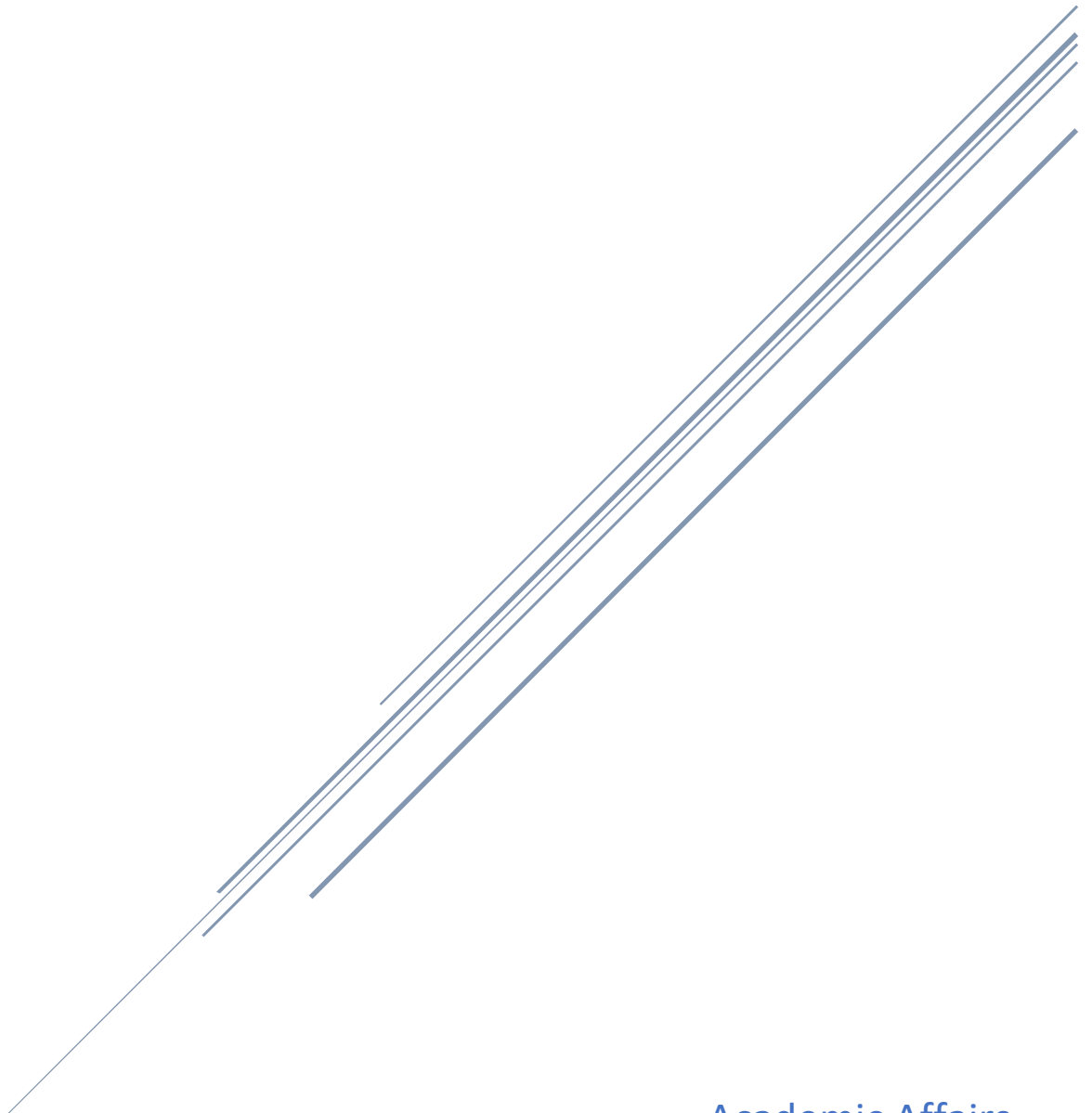
CONSOLIDATED COURSE REPORT

Assessment Report by Assessment Committee



Academic Affairs

CONSOLIDATED REMEDIAL COURSE REPORT



Academic Affairs

American Samoa Community College

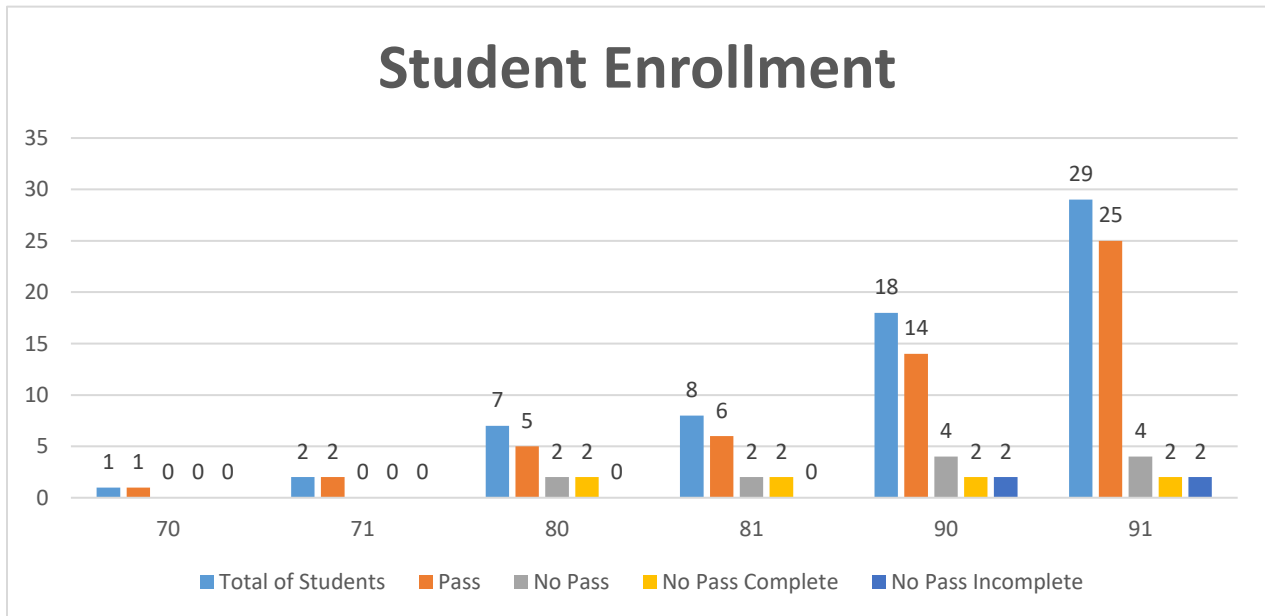
CAPP - English (ISS) SPRING 2025/First Session

Class	Section	Total of Students	Pass	No Pass	No Pass Complete	No Pass Incomplete
English 70	151	4	3	1	0	1
	1	4	3	1	0	1
English 71	151	3	1	2	1	1
	1	3	1	2	1	1
English 70: 75%						
English 71: 33%						
English 80	151	2	0	2	2	0
	152	4	4	0	0	0
	153	3	2	1	0	1
	3	9	6	3	2	1
English 81	151	3	3	0	0	0
	152	6	6	0	0	0
	153	7	4	3	3	0
	154	2	1	1	0	1
	4	18	14	4	3	1
English 80: 67%						
English 81: 78%						
English 90	151	8	6	2	2	0
	152	6	4	2	2	0
	153	10	10	0	0	0
	154	4	4	0	0	0
	155	2	2	0	0	0
	5	30	26	4	4	0
English 91	151	9	4	5	1	4
	152	7	5	2	0	2
	153	15	11	4	0	4
	154	5	5	0	0	0
	155	4	4	0	0	0
	5	40	29	11	1	10
English 90: 87%						
English 91: 73%						
TOTAL	19	104	79	25	11	14

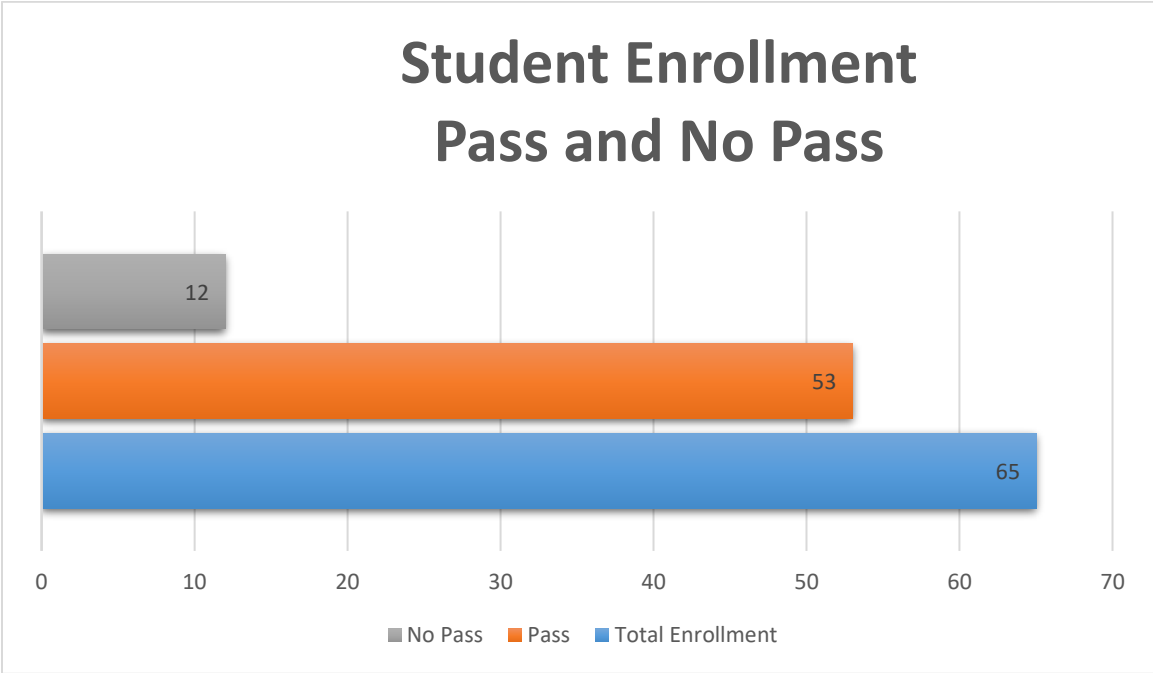
OVERALL: 76%

American Samoa Community College
English CAPP-SPRING 2025
Second Session

Class	Section	Total of Students	Pass	No Pass	No Pass Complete	No Pass Incomplete
English 70	251	1	1	0	0	0
English 80	251	2	2	0	0	0
English 80	252	3	2	1	1	0
English 80	253	1	0	1	1	0
English 80	254	1	1	0	0	0
English 90	251	5	5	0	0	0
English 90	252	5	2	3	1	2
English 90	253	8	7	1	1	0
English 71	251	2	2	0	0	0
English 81	251	3	3	0	0	0
English 81	252	3	2	1	1	0
English 81	253	2	1	1	1	0
English 91	251	6	6	0	0	0
English 91	252	6	4	2	0	2
English 91	253	9	9	0	0	0
English 91	50	8	6	2	1	2
Total	16	65	53	12	6	6



American Samoa Community College
English CAPP-SPRING 2025
Second Session



Overall ISS: 81%

English 90: 78%

English 91: 86%

American Samoa Community College

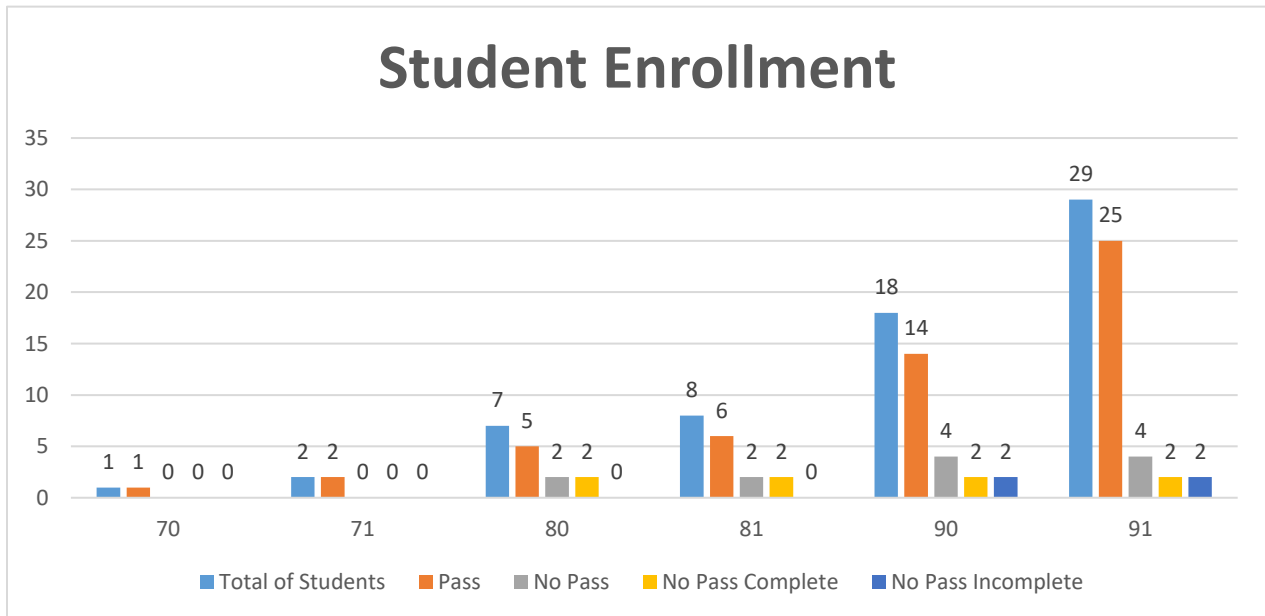
CAPP - English (ISS) SPRING 2025/Second Session

Class	Section	Total of Students	Pass	No Pass	No Pass Complete	No Pass Incomplete
English 70	251	1	1	0	0	0
	1	1	1	0	0	0
English 71	251	2	2	0	0	0
	1	2	2	0	0	0
English 70: 100%						
English 71: 100%						
English 80	251	2	2	0	0	0
	252	3	2	1	1	0
	253	1	0	1	1	0
	254	1	1	0	0	0
	4	7	5	2	2	0
English 81	251	3	3	0	0	0
	252	3	2	1	1	0
	253	2	1	1	1	0
	3	8	6	2	2	0
English 80: 71%						
English 81: 75%						
English 90	251	5	5	0	0	0
	252	5	2	3	1	2
	253	8	7	1	1	0
	3	18	14	4	2	2
English 91	251	6	6	0	0	0
	252	6	4	2	0	2
	253	9	9	0	0	0
	50	8	6	2	0	2
	4	29	25	4	0	4
English 90: 78%						
English 91: 86%						
TOTAL	16	65	53	12	6	6

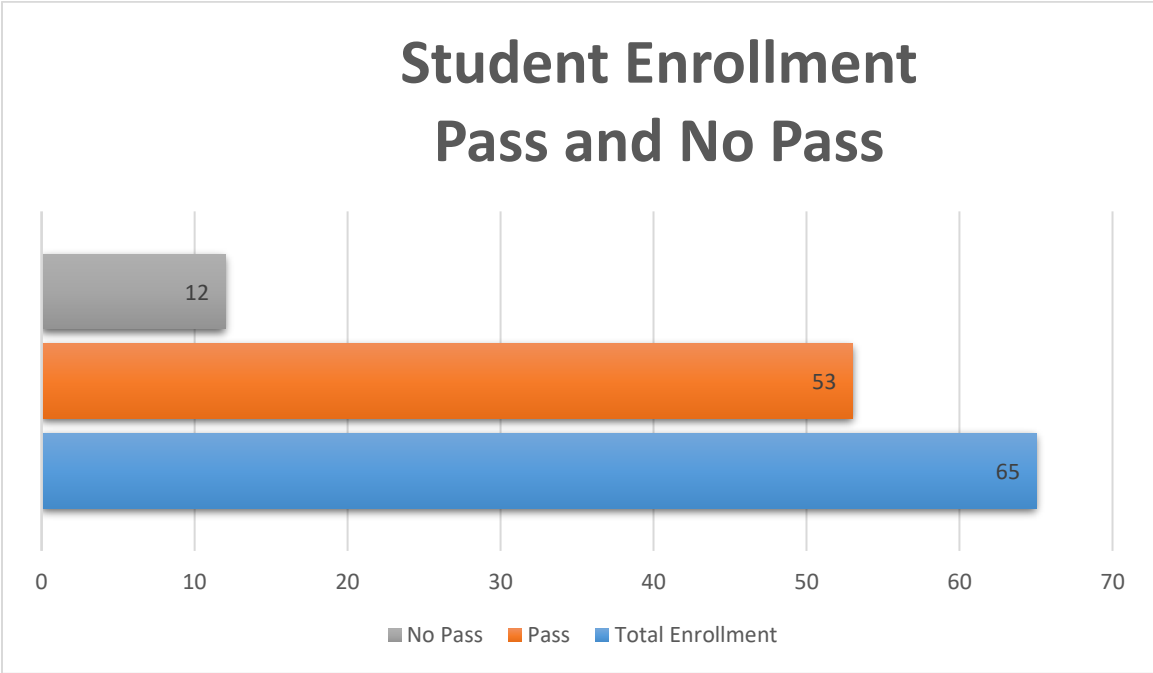
OVERALL: 82%

American Samoa Community College
English CAPP-SPRING 2025
Second Session

Class	Section	Total of Students	Pass	No Pass	No Pass Complete	No Pass Incomplete
English 70	251	1	1	0	0	0
English 80	251	2	2	0	0	0
English 80	252	3	2	1	1	0
English 80	253	1	0	1	1	0
English 80	254	1	1	0	0	0
English 90	251	5	5	0	0	0
English 90	252	5	2	3	1	2
English 90	253	8	7	1	1	0
English 71	251	2	2	0	0	0
English 81	251	3	3	0	0	0
English 81	252	3	2	1	1	0
English 81	253	2	1	1	1	0
English 91	251	6	6	0	0	0
English 91	252	6	4	2	0	2
English 91	253	9	9	0	0	0
English 91	50	8	6	2	1	2
Total	16	65	53	12	6	6



American Samoa Community College
English CAPP-SPRING 2025
Second Session

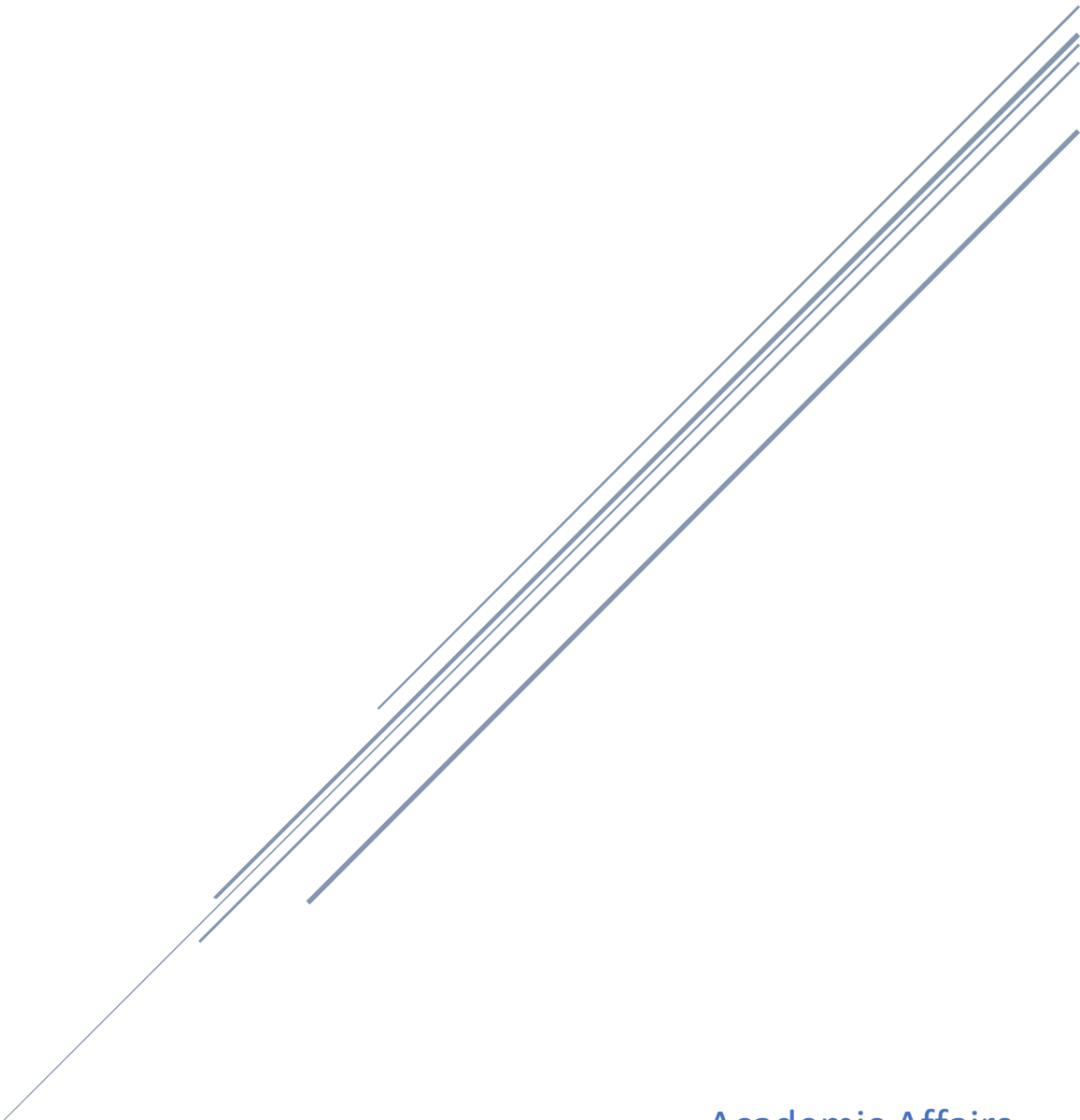


Overall ISS: 81%

English 90: 78%

English 91: 86%

CONSOLIDATED COURSE REPORT



Academic Affairs

Course:	ENG 150 - INTRODUCTION TO LITERATURE
Semester:	Fall 2023
Instructor:	Whole Department

Competencies Assessed		
Communication (B)	Status	
	Assessed	90
	Not Assessed	41

Class Enrollment:	131	<u>GEO:1B</u>
Student Assessed:	90	

	GEO 1-B (CLO 2)									
	Standard Rubric for Literature									
	D-2	D-3								
B	16	20								
D	39	28								
P	35	42								

Course:	ENG 151 - FRESHMAN COMPOSITION
Semester:	Fall 2023
Instructor:	Whole Department

Competencies Assessed		
Communication (C)	Status	
	Assessed	80
	Not Assessed	35

GEO:1C

Student Assessed:	80
-------------------	----

	GEO 1-C (CLO 2)									
	STANDARD COMPOSITION RUBRIC - PERSUASIVE ESSAY									
	D-4	D-5								
B	9	12								
D	37	40								
P	34	28								

ASCC GENERAL EDUCATION DOMAIN 1: COMMUNICATION

Course: ENG 250 (SURVEY OF LITERATURE)

Semester: Fall 2023

Instructor: Whole Department

Competencies Assessed		
Communication (B)	Status	
	Assessed	36
	Not Assessed	1

Class Enrollment: 37

Student Assessed: 36

ENG 150

GEO 1-B (CLO 1)								
LITERARY TERMINOLOGIES (HOLISTIC RUBRIC)								
	D-1							
B	4							
D	11							
P	21							

ENG 150

GEO 1-B (CLO 4)								
LITERARY ANALYSIS/INTERPRETATION (ANALYTICAL RUBRIC)								
	D-1	D-2	D-3					
B	4	3	4					
D	14	13	12					
P	18	20	20					

ENG 150

GEO 1-B (CLO 5)								
CULTURAL/HISTORICAL RESPONSE RUBRIC (ANALYTICAL RUBRIC)								
	D-1	D-2	D-3	D-4	D-5			
B	2	4	3	3	2			
D	12	12	13	14	11			
P	22	20	20	19	23			

RECOMMENDATIONS:

Course:	ENG 251 - SOPHOMORE COMPOSITION
Semester:	Fall 2023
Instructor:	Whole Department

Competencies Assessed		
Communication (C)	Status	
	Assessed	42
	Not Assessed	3

GEO:1C

Student Assessed: 42

	GEO 1-C (CLO 2)									
	STANDARD COMPOSITION RUBRIC - RESEARCH ESSAY									
	D-4	D-5								
B	0	0								
D	6	6								
P	36	36								



American Samoa Community College
Summary of the Assessment Data for Academic Departments
Spring 2023

Departments: 16

ACNR
Business
CAPP English
Computer Science
Criminal Justice (CJ)
Fine Arts
Health and Human Services
Language and Literature
Mathematics
Nursing
Physical Education (PE)
Samoan Studies Institute (SSI)
Science
Social Science
Teacher Education Department (TED)
Trades and Technology Department (TTD)

Assessment Coordinators:

Ionatana Fasavalu
Dr. F. Faatoafe & Lam Yuen
Edna Zarraga & Nyrese Pato
Dr. Reupena Lesa
Dr. Rosie Ah Chee-Toeava
Leagatonu Puaauli
Daniel Chang
Ben Goodwin
Amete Moefiainu
Lele Ah Mu
Cassandra Bess Lund
Dr. Evile F. Feleti
Murali Gopalan
Adrian Moana
Moresa Langkilde
Adams Sione

How many faculty members taught in the spring 2023?

74

How many courses offered in the spring 2023?

176



What is the total number of classes offered in the spring 2024?

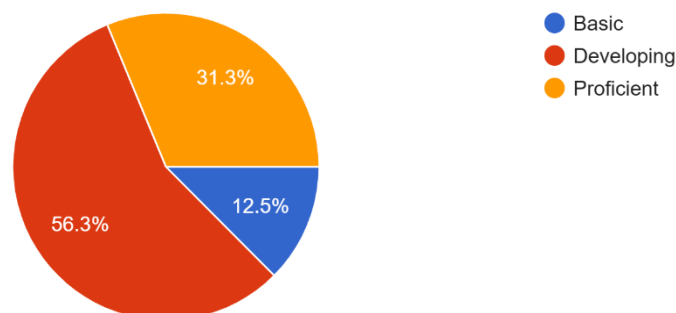
317

List assessment instruments used to collect data.

- Test/Exams/Lab Activities/Homework/Assignments
- lab rubric, test rubric, homework rubric, presentation rubric,
- Lab Surveys, Rubric Summaries
- Exams, Quizzes, Skill Performance, Project
- Rubrics, Informative and Summative Exams, Employer Evaluation, Work-stie (40= hours) Research papers, Technology Applications
- Rubrics
- presentations, research papers, case study, tests, attendance
- Composition and Literary Analysis Rubrics
- For the 100-200 courses we have 22 rubrics. We use the rubrics to fulfill our Assessment Data Sheets for each course that we teach. We also have our own Student Evaluation Forms that are given near the end of every course.
- National Licensure Exam (NCLEX), current workplace, email, telephone, NURSYs online data bank
- Chapter Test/Exams, Projects/Presentations, Seatwork (Applications & Worksheets)
- rubric summary
- Research Papers, Exams
- Lab rubric
- quizzes, exams, reports, rubrics hands-on activities and presentations
- Individual & Group Presentation Rubric, Reflection Paper Rubric, Video Presentation Rubric, Research Paper Rubric, Debate Rubric, Essay Rubric, Dialogue Rubric, and Recitation Rubric.

On average, indicate the level of performance for all students in gateway courses.

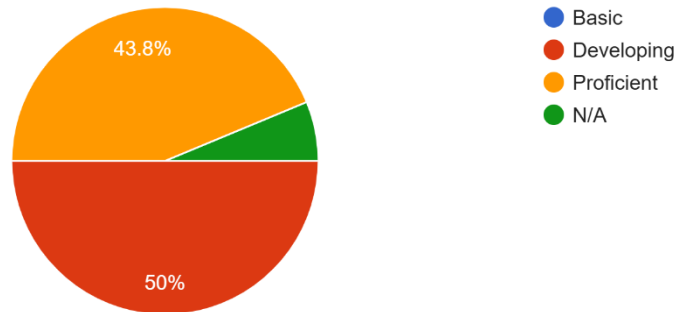
16 responses





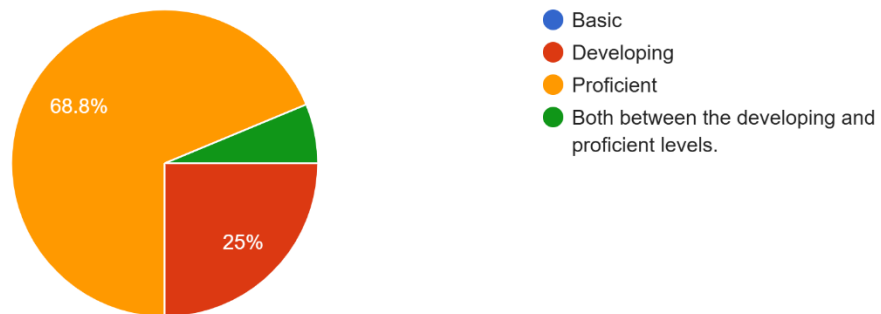
Which indicator describes the mean performance of all students in core courses?

16 responses



In the exit courses, which indicator describes the performance of students at large?

16 responses



List positive aspects that led to the student achievement of course learning outcomes.

- Allow students with options to submit assignments on time via Moodle and/or email.
- Clear expectations lead to successful performance rates. Students that received decent grades completed course requirements as set forth during the first week of instructions.
- Great attendance, participation in class activities, completion of assignments in a timely manner, etc ...
- Regular class attendance, participation, wellness project development/implementation
- 92% of graduates find employment, 5% further studies, 2% joined Military
- Larger class size uses group/peer teaching and learning to help with students struggling to understand the content. Smaller class size below 10 students, encourages independent learning styles taught in seminar style.
- assessment of student learning outcome provides amore a more authentic measurement of the student learning
- 1)Clear Objectives and Instruction 2) Modeling 3) Engaging Assignments 4) Prompt Feedback 5) Faculty Accessibility 6) Relatable Content

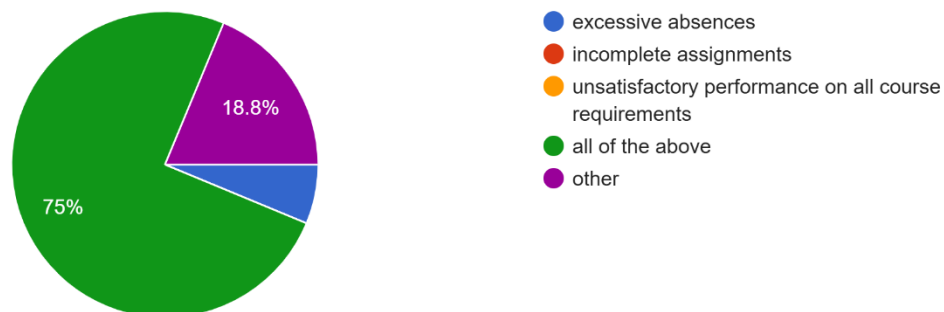


Being aware of current trends in our field and applying them within our teaching.
Students were able to gain more experience at the clinical settings to connect nursing concepts and work experience.
Allow students to submit late assignments with a reduction in grade points.
Hands on work, rehearsal/studio work; public performance and exhibition
most of the students are still in the developing performance but most pass the courses.
Teachers in science are actively engaged and have perfect attendance. Also, they employ hands-on experiences
the strong connection between lectures and labs (hands -on activities)
Student attendance, coursework submission, teamwork, due diligence, keenness & creativity, and meticulous.

In general, which of the following factors negatively impacted academic performance of students?

In general, which of the following factors have a major impact on the academic performance of students?

16 responses



What can be done to improve the ratings for the next semester?

N/A

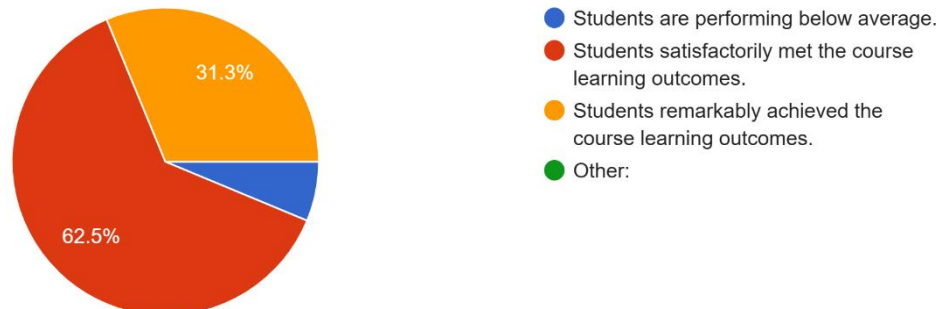
Courses text books to be available at Book Store to assist students with personal studies
Prefer to view inputs/feedback from students to see how we could do better in the near future. Sometimes, we have to assess our teaching methodologies and our performance as instructors if it has a direct impact on students poor or outstanding marks. Teacher absenteeism, tardiness, instructional mode of delivery especially during virtual sessions on Fridays. Self-evaluations have been effective in modern research to enhance teaching performances. There will always be room for improvement.
Students and instructors can work together to address the weaknesses. At the end of each session/semester, the instructors at CAPP English dissect the lab surveys that students complete as well as rubric summaries. It is there that we discuss changes in the rubrics and whether or not we need to re-visit certain criteria to help students instead of leaving them to fail.



- Continue to use Learning Outcomes as a guide for course development and student achievement in Physical Education courses.
- Textbooks on time, computers must function all time for students, office supplies such as shortage of printer-toner for almost 2 semesters, Air conditioners must work well.
- Add fieldwork to all the CJ courses, enabling students to apply what they learn in the class to the real-life situations.
- more reminder of the course requirements
- A semester free of interruptions, i.e., covid/measles would help students and teachers stay motivated and on task. New engaging content would help maintain students' interest. Quicker feedback would help students correct, revise and turn in better quality work.
- Continue with course lectures to connect concepts to clinical experience to further improve clinical judgement in preparation for the NCLEX.
- improve Moodle
- Students at this level need to take ownership of their education. College is an option not a requirement.
- continue to offer new and innovative lab exercises along with reteaching sessions to build confidence in the student's grasp of the difficult concepts encountered in science.
- improve any of last semester's shortcomings in all phases of the teaching task
- Student motivation, due diligence by faculty member, invest in new technological devices for instructions, faculty training, and student-centered.

Overall, which statement closely summarizes the performance of students in all your courses.

16 responses



Suggestions/comments on student performance overall.



- Students could have achieved better results if the text books are available on time.
- Roughly 70% of students in pre-collegiate courses exceeded course expectations and are ready for college level math courses. Similarly, all students in the 100-200 level courses have satisfactorily passed with nearly 25% earning outstanding marks.
- Since we are still at the remedial level, majority of the students perform at a level not too high or too low.
- Regular attendance for performance enhancement is necessary to meet learning outcomes.
- Our student's overall performance is aligned to our Program Learning Objectives; indeed, it supports our Dept. Mission in 3 big areas: Find Employment immediately after graduation further studies, starts a business and always become a productive citizen in society.
- Need advanced technology to support the program's curriculum, instruction, and assessment.
- More encouragement and reminder of the course requirements
- On average, students are not performing at the level they should. Many are reading at elementary and high school levels and are challenged when asked to perform basic critical thinking skills. Easy access to social media and multiple shutdowns have impacted students learning. They feel a sense of uncertainty which results in poor academic performance.
- My students do very well.
- The US system and national standards utilized in the nursing program has shown a tremendous difference in comprehension, knowledge, skills/procedural performance, and critical thinking with comparison to students (experienced foreign nurses) from a foreign program with higher degrees and with many years of work experience. ASCC students far excel in all areas which is a strong indication of how well we prepare them during pre-nursing, the nursing program, the licensed exam, and transition to the workforce.
- Although some students were able to meet the course requirements, a few faced challenges during the final weeks of the semester when virtual learning was unexpectedly implemented. These students needed help accessing the necessary software, which affected their performance. We suggest providing a corporate license for Microsoft Office Suite to address this issue. This will enable students to download the software on one device and ensure they have access to it for the duration of the course.
- None
- Since half of the Social Science courses are required General Education courses, most of the students pass with a C- or better in order to graduate from ASCC regardless of the declared college major.
- A campus which limits cell phones may have a positive impact. While not easy, it has been done in other campuses with some success.
- Student achievement is a reflection of faculties performance; constant dialogue with students, disciplining, encouraging them to apply for off-island internships and



treating them as our own will instill in them some values that they can pass on in the future.

- Continue assessment training for all ASCC faculty.



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Fall 2023

Departments: 16

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Cassandra Bess Lund
Dr. Evile F. Feleti
Adrian Moana
Moresa Langildke & Brandy Shimasaki-Barber
P. Ioane

How many faculty members taught in the fall 2023?

61

How many courses offered in the fall 2023?

169

What is the total number of classes offered in the fall 2023?

220

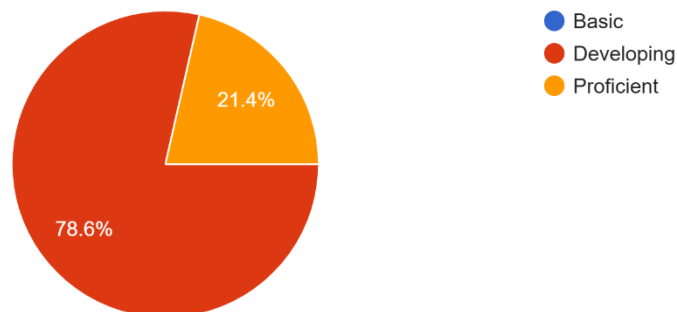


List assessment instruments used to collect data.

- Literary Analysis and Composition Rubrics
- Chapter Test/Exams, Projects/Presentations, Seatwork (Applications & Worksheets), Rubrics/Summaries, & Data Sheets.
- Reflection Paper Rubric, PowerPoint Presentation Rubric
- rubrics, quizzes, exams and presentations, labs
- FIELD PRACTICALS, LAB WORK
- Rubrics
- Attendance, Skill Performance, Assignments, Quizzes, Exams, and Projects
- Attendance, Journal, Presentation, Research paper, Interview, Test, Video
- Observations, achievement tests and document analyses
- Recitation/Repetition Rubric, Essay Rubric, Dialogue Rubric, Individual Presentation Rubric, Group Presentation Rubric, Reflection/Reaction Paper Rubric, Traditional Speech Rubric, Research Rubric, Worksheets, Student Projects, Seminar, Exams/Tests/Quizzes, Reading Comprehension Rubric, Video Projects, Oral Presentations, Spelling Test.
- TED Assessment Data sheets, Student Surveys, Departmental Surveys
- Rubric Summaries, Rubrics
- 10 different rubrics, employer evaluation, community involvement, parents' feedback, department survey and structured interviews, former business graduates' insights and recommendations
- Research Paper, Exams, Group/Individual Presentations, Projects, Class Assignments, etc.

On average, indicate the level of performance for all students in gateway courses.

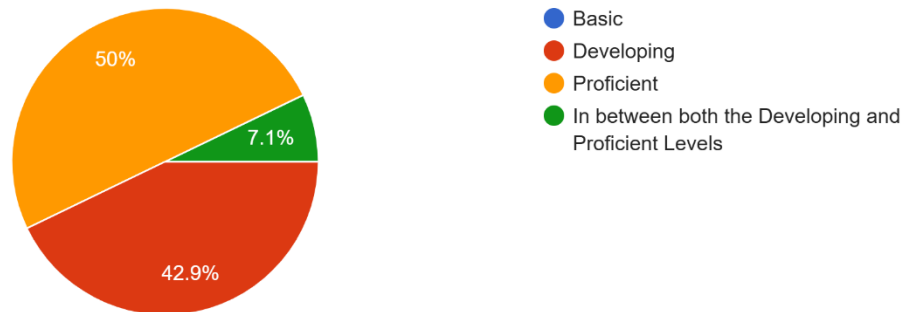
14 responses





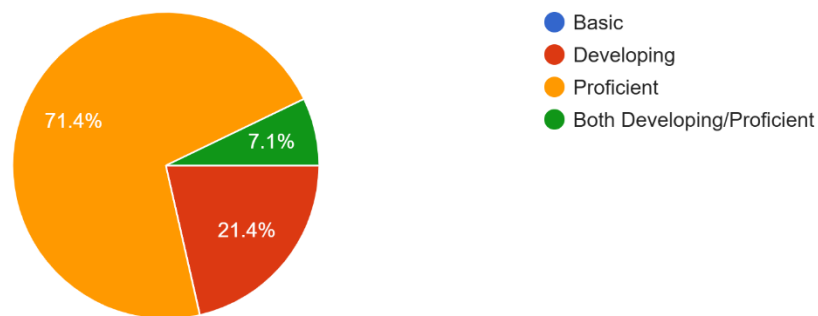
Which indicator describes the mean performance of all students in core courses?

14 responses



In the exit courses, which indicator describes the performance of students at large?

14 responses



List positive aspects that led to the student achievement of course learning outcomes.

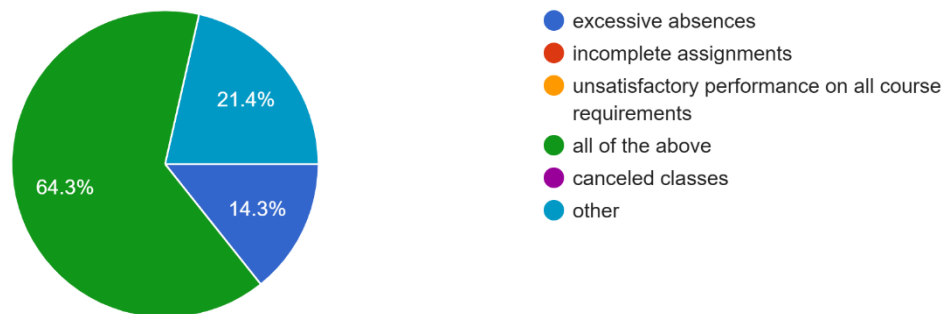
- Clear instruction and prompt feedback by instructors. Students who made school a priority and were committed to attending classes and turning in assignments.
- Our course provided students with the necessary technology, software, and hardware to achieve the specified CLOs. Additionally, late submissions were accepted with a reduction in grade points.
- Connecting the students with government agencies as guest speakers.
- attendance, completed course requirements, extra credit work, consistency
- COMPLETE AND SUBMIT ASSIGNMENT ON TIME
- Tutoring Sessions with the Instructors
- Regular class attendance, class participation, submission of assignments/quizzes, exams, projects, and use of Moodle/face to face learning.
- Students perform well with hands on exit courses such as the HEA 152 Standard First Aid and CPR and HEA 299 Health Science Practicum/Work Experiences and other courses with hands on assessment instruments such as presentations, videos, research papers
- Hands-on experiences, ability to relate the course activities to everyday living



- Progress over time; corrective feedback from faculty; due diligence, persistence.
- Keeping with current trends to improve our craft as educators
- For the reading courses, students have improved in presentations/content and delivery. The same goes for writing, except the same areas are still important for improvements (grammar & spelling).
- faculty commitment and quality performances, students' actively engaged in real life activities/projects, group of teamwork-community involvement, quality outcomes with ethical practices, students/curiosity, students' internships-real life work skills.
- Our faculty's commitment to students learning outcomes and the consistency to apply these pedagogies throughout the semester.

In general, which of the following factors negatively impacted academic performance of students?

14 responses



What can be done to improve the ratings for the next semester?

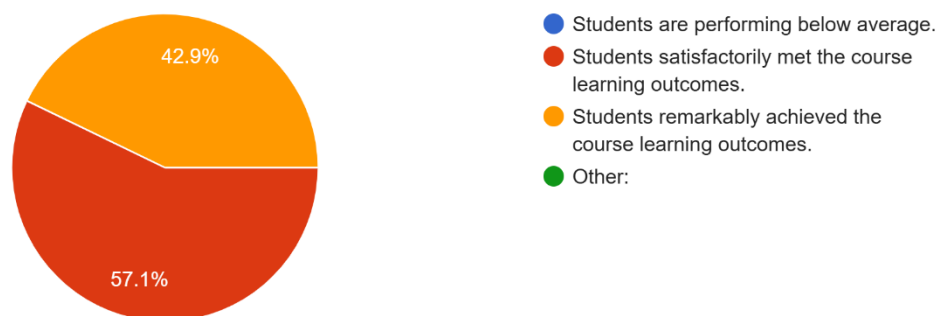
- Instructors need to give clear instructions and prompt feedback. They need to set an example by being committed and punctual in their attendance. Instructors need to find material that is relevant and that engages students. Curriculum needs to be organized and easy to follow.
- Besides a few students' excessive absences, their overall effort allowed them to meet the requirements of the course.
- Change the form of teaching to include hands on and stimulations to enable students to apply what they learned from the content to real world experiences.
- For CAPP classes, students should attend their classes regularly and seek tutorial assistance for improvement. Utilize tutorial assistance provided on campus and communicate with instructor to make-up missed assignments due to excessive unexcused absences.
- Attendance, more reading assignments
- Parents must be informed of their child's poor attendance.
- The ratings for students increased academic performances can be improved by regular class attendance, participation in class, timely submissions of course work and engaging in projects assigned.



- Encourage attendance, reminding assignments due and to review and improve performance on the tests
- Assign projects for each student to work on at home at the start of the semester. Follow it up till completion. Assess and encourage to repeat for extra points etc.
- Continue to enforce school policies
- I do not understand which ratings you are referring to.
- We as a department must discuss a revision in the way we teach and make some changes to better help students.
- textbooks on time, conducive learning environment, technology-computers broke down, CBU units too old needs upgrading, office equipment support (no printer broken for a whole year, and no ink cartridge for office printer for over a year. All printing was done in the Dean's Office (bad for time management and planning).
- Consistency and professionalism for our work and delivery performance, focus on the pros and cons of our courses and program, and measure what were the weaknesses, how do we improve and challenge the status quo. And in elevating it to the next level of comprehension, skills, time on task and application to the real-life work environment.

Overall, which statement closely summarizes the performance of students in all your courses.

14 responses



Suggestions/comments on student performance overall.

- For the most part, students have mental and physical capability. They just need to apply themselves and put in time and effort.
- The students have successfully achieved the Course Learning Outcomes (CLOs).
- The majority of the students are performing at a proficient level in both 100 and 200 level CJ courses. There are a few that are at the developing area with deficiencies in academic writing need to request tutorial assist. Students perform well to group activities such as PowerPoint Projects. *Cost of the textbooks are extremely costly that some students could not purchase 3-4 CJ textbooks if taken in one semester. A financial aid concern, some students financial aid status is not cleared within the first 2 weeks of instructions therefore, unable to purchase textbook and contradicts with the administrative drop.



- On average, students are achieving the course learning outcomes above the standard. A few that are performing below average requires more work and consistency in their studies as well as attendance to avoid missed lectures and course requirements.
- Keep track of their assignments research activities
- No comment
- PED students are reporting enjoying their experiences in PE classes and have learned valuable skills and information to use in the future for healthy lifestyles.
- Attend classes and read the textbooks will improve the overall performance of the students
- Know and Trust your students for you are the mentor, influencer and parent everyday he/she sees you even after graduation.
- None, we continue to strive for the best for our students in the Samoan studies.
- Student performance in the TED program is significantly influenced by the instructor. TED instructors, characterized by their high expectations and commitment to rigorous standards, play a pivotal role in fostering student success. It is noteworthy that our students excel due to the implementation of diverse instructional strategies, varied assessment methods, and the meticulous specificity of our rubrics. Additionally, our program extends unique support services that are not readily available to those outside our program. Embracing the integration of technology and STEAM initiatives, we have discerned that our students find these approaches more engaging compared to traditional educational practices. Although still in the early phases, our STEAM initiatives have shown promising results, reinforcing our commitment to innovative and effective educational methodologies.
- N/A
- At least 3% of all students need a one-to-one approach to grasp the key concepts, themes and practices of business courses. Needs Business tutors to assist with students' content assignments and simulation packages, and CD self-driven projects and certification.
- In all of our courses this Fall 2023, more than 50% of our students passed with a solid C and/or above.



American Samoa Community College
Summary of the Assessment Data for Academic Departments
Spring 2024

Departments: 16

ACNR
Business
CAPP English
Computer Science
Counseling (CLP)
Criminal Justice (CJ)
Fine Arts
Health and Human Services
Language and Literature
Mathematics
Nursing
Physical Education (PE)
Science
Social Science
Teacher Education Department (TED)
Trades and Technology Department (TTD)

Assessment Coordinators:

Ioana Fasavalu
Dr. F. Faatoafe
Edna Zarraga & Nyrese Pato
Dr. Reupena Lesa
Annie Panama
Dr. Rosie Ah Chee-Toeava
Leagatonu Puaauli & Kuki Tuiasosopo
Daniel Chang
Ben Goodwin
Amete Moefiainu
Lele Ah Mu
Cassandra Bess Lund
Murali Gopalan
Tala Ropeti-Leo
Moresa Langkilde & Brandy Shimasaki-Barber
Adams Sione

How many faculty members taught in the spring 2024?

68

How many courses offered in the spring 2024?

201



What is the total number of classes offered in the spring 2024?

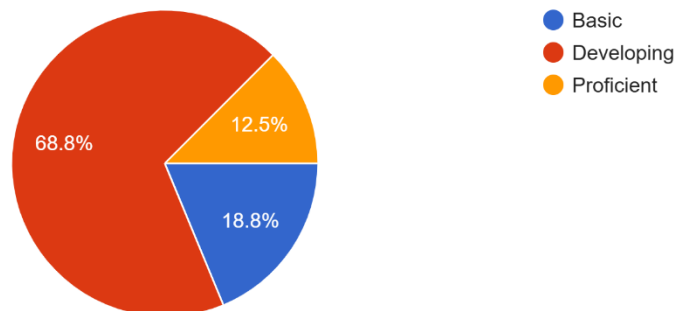
244

List assessment instruments used to collect data.

- Rubrics and Assessment Templates
- Literary Analysis and Composition Rubrics
- Seatwork, Quiz, Exams, Forum Discussions, Projects, Worksheets, Applications. COC-CISCO, COC Microsoft Office Applications.
- Health Teaching Evaluation, Clinical Rubric for research papers, article review, Rubrics for grading packets for NUR100L, NUR150L, NUR207L, NUR211L, Clinical weekly evaluation, and use of percentages to score quizzes, exams
- Surveys, Rubric Summaries, Master Lists
- Rubrics
- Grade Rubrics
- Same as Fall 2023: 14 different Rubrics, Employer Evaluation, On--site working experience, informative and summative exams,
- 1. Projects 2. Presentations 3. Portfolios
- tests and quizzes, observational tools, performance assessments
- Rubrics, Research Paper, Projects, Research Paper & Presentation
- rubrics, labs, tests, quizzes, handouts, homework, presentation
- journal, research paper, presentation, discussion forum, test, group presentation
- Laboratory rubric
- Skill performance, attendance, exams, projects, quizzes, assignments
- Moodle & Email

On average, indicate the level of performance for all students in gateway courses.

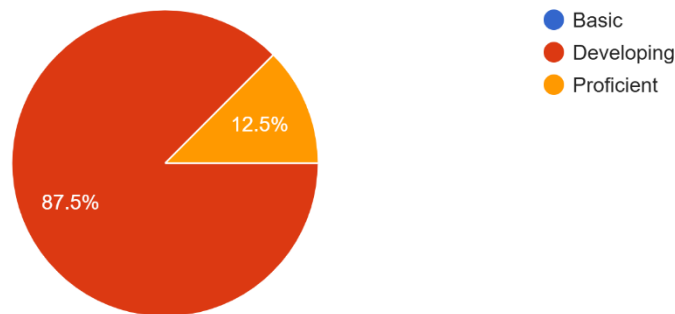
16 responses





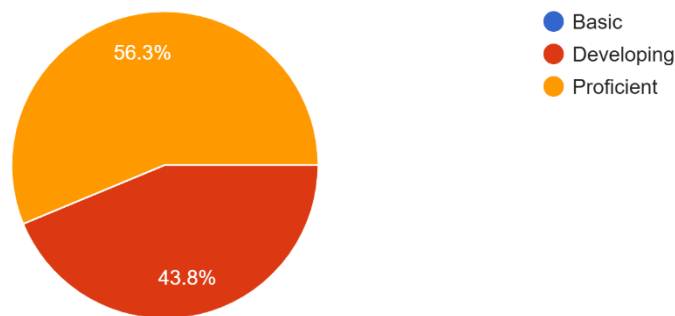
Which indicator describes the mean performance of all students in core courses?

16 responses



In the exit courses, which indicator describes the performance of students at large?

16 responses



List positive aspects that led to the student achievement of course learning outcomes.

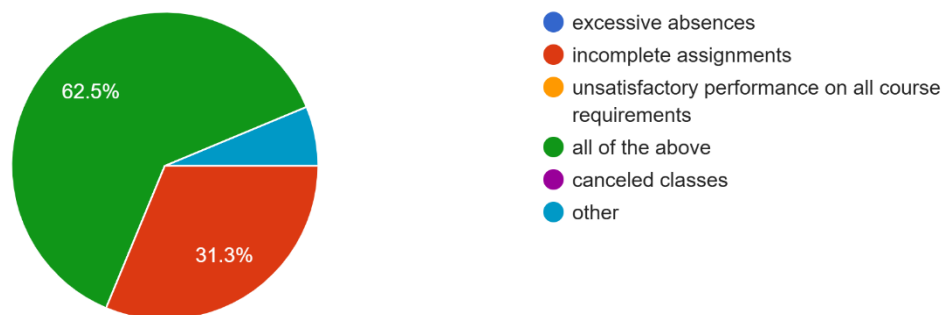
- We found that with the integration of STEAM activities within our courses, students were able to grasp the content at a much higher rate. It is evident that a hands-on approach has worked due to many of our students identified as kinesthetic learners.
- Most students with limited absences and who put time and effort into their assignments achieved the course learning outcomes.
- Extending assignment due dates consistently, along with providing one-on-one student assistance with assignments.
- Accuracy and safety of students' performance in all course requirements whether in theory or clinical lab students attended class and submitted coursework
- Tutoring.
- Guest speakers, field trips, group presentations, critical thinking and problem-solving activities
- Well prepared instructors, great student collaboration and team effort, quality teacher-student relationships, applying real-life working experiences prior to graduation.



- Proactive, Articulate, cooperative learning supporting learning environment, student engagement, effective teaching practices
- More time spent on chapter discussions so students can fully comprehend material, having set rules and students are aware of class policies & rules, having an open-door policy where students are welcome to communicate with instructors effectively whether it be face to face or on email.
- completion of course requirements, utilized tutorial services, extra credit work
- It demonstrates that learning is taking place and the accountability on the teacher in confirming it. The success of our students in our courses, programs, and future endeavors.
- Reteaching difficult concepts along with hands-on laboratory activities.
- Attendance, class participation, assignment and project submission, Moodle and face-to-face learning.
- Availability of Update Technical Equipments and Teaching Materials

In general, which of the following factors negatively impacted academic performance of students?

16 responses



What can be done to improve the ratings for the next semester?

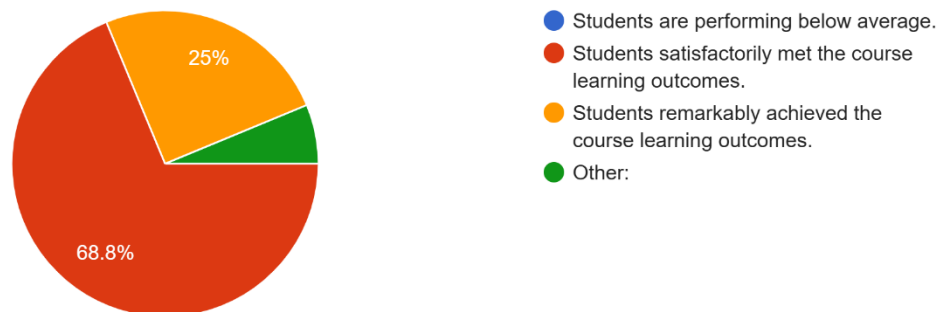
- Continuation of hands-on learning. Within our department, we aim to assist our students in all areas so that they may succeed in our courses/program. We understand that as faculty, we must also target not only the students' needs, but in areas that we need to improve
- Finding material that engages students. Motivating students to put forth effort by demonstrating how the material learned in the classroom will help them in their careers and everyday lives.
- Order textbooks for CS programming students. Increase the number of in-class assignments and provide practical hands-on exercises for students to apply learned concepts.
- Continue to encourage and motivate students to do better and provide tutoring for those who need additional help.
- Students need to take class more seriously.
- We need a writing lab.



- Implement technology into the instructions and assessment
- Conducive learning environment-right temperature for classroom, avoid loud noises during instructions computer for all instructors needs new ones-we have old ones.
- To hold classes in an actual classroom setting ...
- refresh, readjust and refill
- Working with Student Services to not only Counsel students when they are falling behind in their work, but also manage time spent on extra curricular activities but focus more on school work.
- enforce tutorials outside of the classroom and stress the importance of attendance to avoid missing lectures and major assignments
- More engaging discussions in class and more prompt response and feedback on grading their assignments (papers and homework)
- Cell phone ban in class
- The rating for student increase in academic performances can be improved by regular class attendance, participation in class, timely submission of course work and engaging in projects assigned.
- Constant reminding students about update data of assignments submissions

Overall, which statement closely summarizes the performance of students in all your courses.

16 responses



Suggestions/comments on student performance overall.

- This semester, some of our students faced multiple challenges at home. Mental health has always been a priority within our department so we made sure to work closely with those specific students. As a department, we plan to continue using the hands-on approach to address their academic needs as well as target their social-emotional needs.
- The biggest challenge for teachers currently is finding ways to motivate students to make learning a priority and put time and effort into their work. Teachers today have to compete with the influx of social media and its addictive influence. Finding more ways to incorporate technology, including social media, may help in capturing more of their



attention. The bottom line is that those students who attend their classes and put forth a decent amount of effort succeed.

- Programming students should invest in their education by having their own technological devices. Students need to take a keen interest in and prioritize their education. Encouraging self-guided tutorials, in-class lab work, and weekly quizzes for assessment is essential.
- Students were given extra points for being involved in extracurricular activities to improve their communication and basic nursing skills. Participation in the STEAM and caregiver training after hours highly improved their confidences at the hospital and community settings.
- NA
- I have a really good group of students this semester.
- Encourage students to utilize support services provided by DOSS, advise bookstore to reduce cost of textbooks.
- Students have different goals and expectations, but overall, they gained the real value of being a business major by completing their assigned tasks and activities above 85% to 95% accuracy and. The students' productivity and effectiveness in meeting deadlines and producing acceptable business documents and financial reports are above the expectations of various courses. Students do drive and thrive under quality preparation and using the right delivery methods. Overall, students remarkably and quality outcomes.
- Diverse learners, diverse attitudes and behaviors and with that the students were able to explore their own potentials leading to many "Aha" moments in their learning. The one-to-one counseling sessions afforded us the chance to go outside of the box to interact with our students outside of the classroom setting.
- The end justifies the means. As instructors, we shall continue to instill in them a sense of value, integrity, compassion and responsibility.
- None.
- Majority of students submitted their work on-time and performed above average in all course requirements.
- Thank you for this simplified assessment data submission process!
- Most students have potential. It seems that they are distracted and lack focus however. Students tend to shy away from reading, so teachers need to change their strategies using more visuals i.e. flip charts or smart board like delivery of the didactic material. The students are over stimulated through the internet and sitting through lectures becomes boring by comparison. The attention span of the average student has been negatively impacted through modern technology. We either add more technology or begin moving backwards to insist on students reading and being more engaged or some hybrid of this. Students don't ask very many questions anymore. There also seems to be a lack of curiosity. If we can teach the desire to learn and curiosity in our students, we might be able to reach more of them.
- Students who show up and participate in class, fulfill assignments and class projects are those who meet the PED outcomes.
- Students were very committed to the learning outcomes



American Samoa Community College
Summary of the Assessment Data for Academic Departments
Fall 2024

Departments: 15

Business
CAPP English
Computer Science
Criminal Justice (CJ)
Fine Arts
Health and Human Resources
Language and Literature
Mathematics
Nursing
Physical Education (PE)
Samoan Studies Institute (SSI)
Science
Social Science
Teacher Education (TED)
Trades and Technology Department (TTD)

Assessment Coordinators:

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Dr. Chang
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Amete Moefiainu
Lele Ah Mu
Ashley Felise
Dr. Evile Feleti
Dr. Murali Gopalan
Tala Ropeti
Moresa Langkilde
Adams Sione

How many faculty members taught in the spring 2024?

63

How many courses offered in the spring 2024?

184

What is the total number of classes offered in the spring 2024?

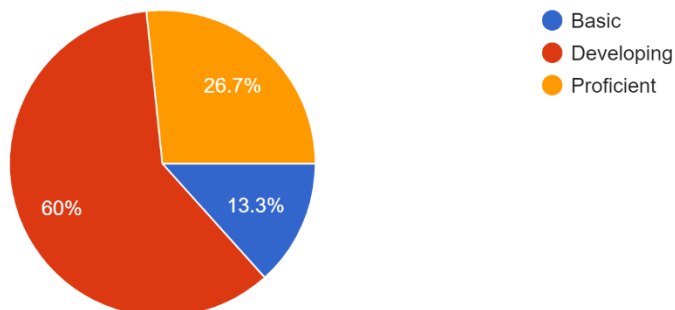
271

List assessment instruments used to collect data.

- Projects, Presentations, Reflection Papers
- Courses Syllabi
- Laboratory rubric
- Rubrics (14) different ones, employer-evaluation, worksite-mentor written reports, community business related business events-participation, and
- Surveys, Rubric Summaries, & Master Lists
- Literary Analysis and Composition Rubrics
- Rubrics, Assessment Templates and Course Matrices
- Grading rubrics, tests, exams, quizzes, portfolios
- Rubrics, Quiz, Projects, Seatwork, Presentations, and Exams
- attendance, career research paper, class presentation, community presentation video, case study, journal, evaluation. skill pass-off, written test
- Rubrics
- Skill performance, attendance, exams, projects, quizzes, assignments
- Presentations, attendance, assignments
- rubrics for presentations, homework, tests and quizzes
- Health Teaching Evaluation, Clinical Rubric for research papers, article review, Rubrics for grading packets for NUR100L, NUR150L, NUR207L, NUR211L, Clinical weekly evaluation, and use of percentages to score quizzes, exams

On average, indicate the level of performance for all students in gateway courses.

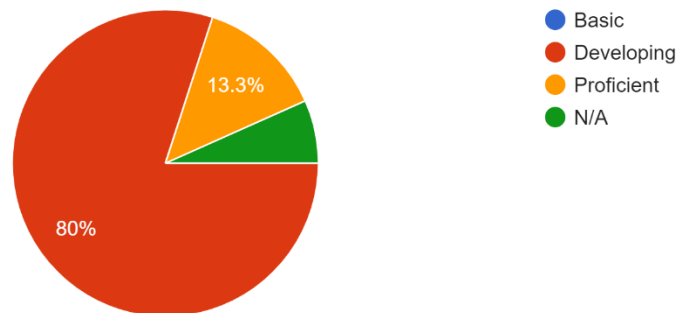
15 responses





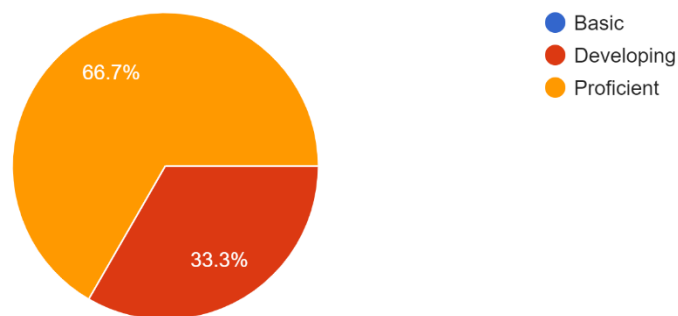
Which indicator describes the mean performance of all students in core courses?

15 responses



In the exit courses, which indicator describes the performance of students at large?

15 responses



List positive aspects that led to the student achievement of course learning outcomes.

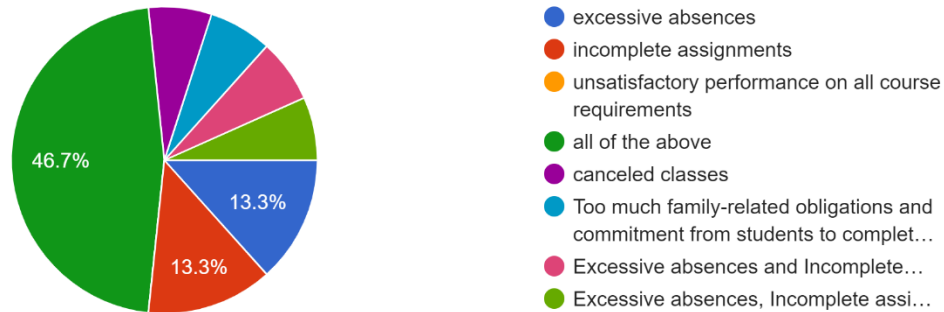
15 responses

- With the continuation of our implementation of STEAM approaches within our courses, students have been able to understand and engage in the course content successfully. It is important to us that we also continue to conduct mental health checks with our students to make sure they are able to stay the course. We have witness that this has also contributed to their success in the program.
- Regular class attendance, diversified assessment instruments, well prepared lesson plans based on our syllabi, timely feedback on their assignment/homework/project/journal/test, functional classroom (working air conditioner, quality projector)
- Hands-on laboratory experience enhances concept retention. Also, reteaching sessions helps the retention as well.

- Great teacher-student relationships, nurturing classroom management, active groups participation, and community direct worksite experiences and volunteering community involvement.
- Smaller class sizes allowed for more one on one instruction. In-class writing activities decreased AI usage. Shorter writing assignments and focus on basics like introductions, thesis statements, topic sentences, relevant support and conclusions that effectively summarize generated quality writing. Giving more grade weight to literary discussions improved critical thinking.
- Student-lead activities, technology integrated projects, field trips, guest speakers, grade consultation every 3 weeks to inform students of their performance
- one-on-one consultation with student/student involvement in the fine arts production.
- Graduates entering workforce and transition to higher education off island
- Attendance, class participation, assignment and project submission, Moodle and face-to-face learning
- Good attendance and on time with assignments. Timely submission of coursework with consistent attendance.
- The lab component for courses allows students to familiarize themselves with Moodle, Microsoft Office/Google Docs, Slides, etc. - Instructors are always available for consultation regarding grades, student advising, etc... - Retention of information is high due to the daily meets. - Assessment tools used are effective - Instructors are always available for consultation whether it in regard to grades, student advising, the different processes (registration, withdrawal, add/drop), etc...
- Accuracy and safety of students' performance in all course requirements whether in theory or clinical lab
- Students submitted good assignments and for the most part, if not all, students excel in individual, group, formative and summative assessments.
- Students can apply their new knowledge in real-world contexts, prepare students for future success, students are engaged with their learning, helps students make wise decisions about future career paths.
- Students attended almost all their required courses regularly and continues to improve throughout the semester. Additional assignments were given to make-up for low grades received on average. Students exhibit great presentation skills during their culminating projects.



15 responses



What can be done to improve the ratings for the next semester?

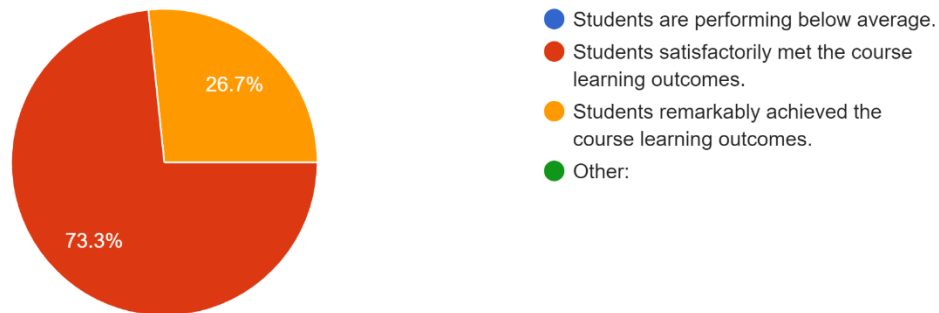
- For faculty, we must closely review the course evaluations completed by our students. This will assist us in assessing our own performance as instructors. It is important we not only evaluate the performance of our students, but also our own as teachers for each respective course. We must take into consideration the pedagogies and approaches we use to see if they not only meet the outcomes of the courses, but the needs of our students. This will contribute to the success of our students, the program and us as their instructors.
- encourage students to attend classes and setting a good example of our own attendance, provide student their formative student learning outcome assessment result throughout the semester in a timely manner
- By adding more technology, we can hold attention better i.e. screens to deliver the didactic portion could enhance the student retention of course material.
- Call an Educational Fiafia night with all our students' parents, so parents will be well informed of the mission, values, and key components of the business programs.
- Giving more in-class assignments that allow students to produce authentic work would help instructors more accurately measure student performance. As a result, instructors would be able to focus on what students really need help with.
- Need professional development for faculty to acquire new knowledge with content trends
- Students must prioritize classes over their involvement in student clubs on campus.
- Textbooks availability at Bookstore
- The rating for students to increase academic performances can be improved by regular class attendance, participation in class, timely submission of coursework and engaging in projects assigned.
- Timely Assignment submission with consistent attendance
- Student mindset must change in order to become more independent. - Equipment upgrading, internet (down/slow), etc ...
- Continue to encourage and motivate students to do better and provide tutoring for those who need additional help.
- Great need to address the absence issue.

- Encourage students to use tutoring services, spend more time on lessons if students do not understand, adjust teaching strategies to accommodate students and encourage independent learning.
- Reducing the teacher-student ratio in the classroom for daily classes.

Overall, which statement closely summarizes the performance of students in all your courses.

Overall, which statement closely summarizes the performance of students in all your courses.

15 responses



Suggestions/comments on student performance overall.

- Majority of the students were able to meet the course learning outcomes. What limited many of them from "remarkably achieving" the course learning outcomes are factors such as procrastination and incomplete assignments. The expectations are continuously communicated throughout the semester; however, some students still have difficulties in managing their time in completing assignments/or turning them in on time. Other than that, the majority of them were able to meet the CLOs.
- Our assessment data showed that as students move on from gateway to core and program courses, the outcome result improves.
- I would have the reader go back to the response given regarding improvements as they are the same.
- About 97% of business majors are performing remarkably; but 3% still need to grasp the basics of English and Math, esp. the writing component.
- Refer to the above comments.
- Majority of the students are using AI as a tool to improve their writing by creating outlines and refine searches. Traditional lectures have become outdated, PPT lectures and rich student-faculty discussions capture the context of each lesson. Student-led projects and activities promote critical thinking, enhance communication skills, and foster real world situations.
- No Comment
- Pleasing to see most students performed well throughout the semester



- Students who continue to show up and participate in class, fulfill assignments and class projects are those who meet the PED outcomes.
- Final Exam and Midterm dates need to change. One of the classes was not scheduled on the Master FE Schedule provided by Academic Affairs. Prioritizing course work with effective time management is key to a successful performance.
- Overall, the majority of students are performing at the level they should be or higher.
- Students were given extra points for being involved in extracurricular activities to improve their communication and basic nursing skills. Participation in the STEAM and caregiver training after hours highly improved their confidences at the hospital and community settings.
- No comments, Samoan Studies Department has recorded great assessment results from students in Samoan classes during this semester.
- There are a variety of factors that influence student learning and it is important to constantly meet at a department to discuss how to address such factors.
- Students tend to care about their grades towards the midterm and final exam periods.

American Samoa Community College
Summary of the Assessment Data for Academic Departments
Spring 2025

Departments: 17

ACNR
Business
CAPP English
Computer Science
Counseling-College Life Planning
Criminal Justice
Fine Arts
Health and Human Services
Human Security
Language and Literature
Mathematics
Physical Education
Samoan Studies
Science
Social Science
Teacher Education Department
Trades and Technical Department

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Amete Moefiainu
Ashley Felise
Dr. Evile Feleti
Dr. Randel Dewees
Tala Ropeti
Marissa Langkilde
Ad. Esera

How many faculty members taught in the spring 2024?

How many courses offered in the spring 2024?

182

What is the total number of classes offered in the spring 2024?

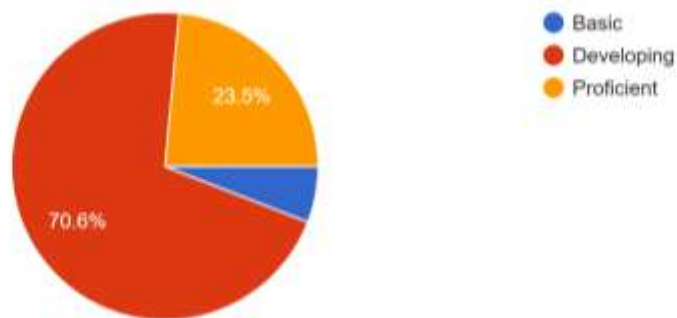
252

List assessment instruments used to collect data.

- Rubrics, tests, observations and performance
- Tests, quizzes, projects, rubrics, assignments, attendance, skill performance & fitness tests
- Literary Analysis Rubric / Composition Rubric
- Rubrics, Master Lists, Surveys
- Quizzes, tests, portfolios, projects, research paper, presentations, questionnaires
- Rubrics, Seatwork, Applications, Worksheets, Chapter Quizzes, Forum Discussions, Projects, Midterm Exam, Final Exam.
- Laboratory rubric
- Repetition Rubric for Samoan Alphabet Recitation, Reading Comprehension Rubric, Essay Rubric, Individual Presentation Rubric, Group Presentation Rubric, Debate Rubric, Research Rubric, Oral Presentation Rubric, Dialogue Rubric, Reflection Rubric, Traditional Speech Rubric.
- Instruments implemented: Scavenger Hunt, Quizzes, Tests, Oral Presentation, on-line Forums (MOODLE), Reflections
- attendance
- Assignment Rubrics, Assessment Templates and Course Matrices
- Rubrics
- PPT, Research Papers, and Reflection Papers
- attendance, test, presentation, research paper, health journal, group therapy and its respective rubrics
- rubrics for exams, presentations, quizzes, homework, research and lab reports

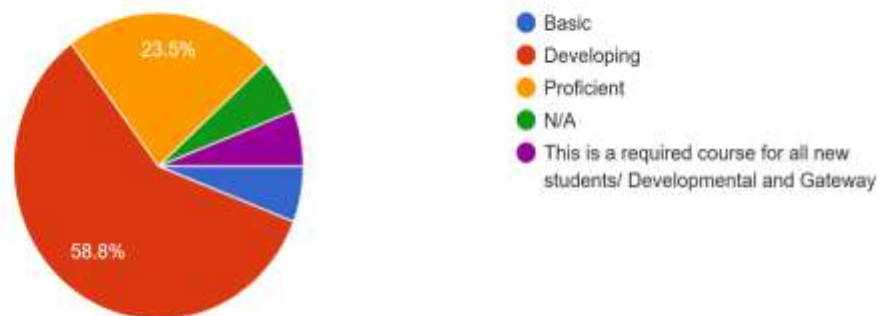
On average, indicate the level of performance for all students in gateway courses.

17 responses



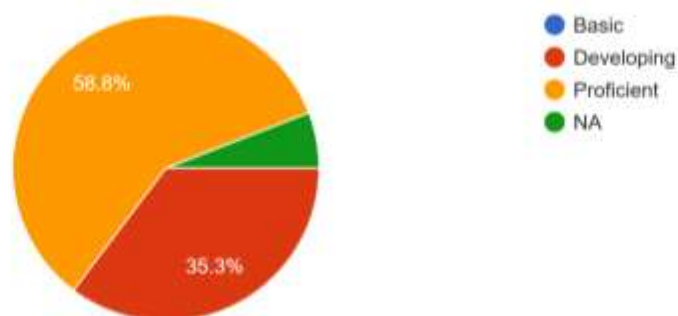
Which indicator describes the mean performance of all students in core courses?

17 responses



In the exit courses, which indicator describes the performance of students at large?

17 responses



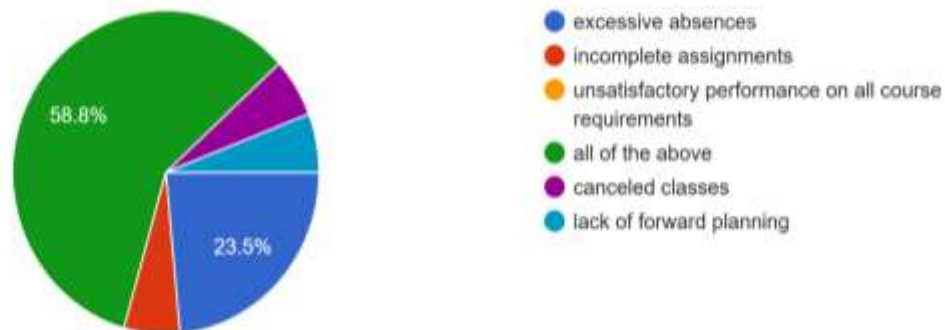
List positive aspects that led to the student achievement of course learning outcomes.

-
- ✓ Effective communication, one-to-one approach, advising and academic support, open door policy, faculty attendance, practical applications offered in all classes,
-

active community partnerships, free tutorial sessions for the remedial learners, solicit feedback from students for each class.
✓ extensions of deadlines, group work and assigning large projects weeks ahead.
✓ class environment (relax, disciplinary and hands - on experiences)
✓ Regular attendance, active class participation, assignment and project submission, Moodle and face-to-face learning.
✓ Consistent Attendance, Completion of Assignments, Ability to Follow Instructions
✓ Student advising, lesser load means more one-on-one time to help students who need extra help, allowing students the opportunity to check out laptops/mifi from the library has made it easier for many who are without devices to work on Moodle assignments at home.
✓ Positive learning environment, accommodating diverse learning styles, Effective Assessment Practices, encourages teamwork, promotes good communications skills
✓ Follow up on missing assignments by providing one-on-one instruction. Students created websites and web pages using HTML, CSS, and JavaScript. This approach fosters active and engaging learning while ensuring access to technologies and resources.
✓ Reteaching difficult concepts as well as hands-on learning activities.
✓ Samoan Curriculum is well liked and captures student interest. Faculty are also consistent with their materials imparted to students. Students also performed well in their presentations and the coursework they submitted over the course of this semester.
✓ Able to distinguish students who were serious about achieving their goals from students who were complacent and had no vision or clear goals.
✓ practical, hands-on
✓ With the continuation of STEAM approaches within our courses, students have been able to grasp and retain the content of the courses. Hands-on approaches and volunteer work has also contributed to many of the students' achievement. For example, in ED 215 (Introduction to Exceptional Children), we have collaborated with the Parents of Children with Special Needs (PCSN) Network where students have a first-hand experience in working with people with disabilities. They are able to apply what they've learned in class to real life scenarios.
✓ Moodle, google classroom
✓ Practiced student-centered approach
✓ Regular attendance to class, taking notes during class, reading textbook before and after classes, completes assignments correctly and on time, and participate class discussions.
✓ Students complete all course learning requirements as listed on the syllabus. Instructions were clearly explained on the first week of instructions and students follow accordingly.

In general, which of the following factors negatively impacted academic performance of students?

17 responses



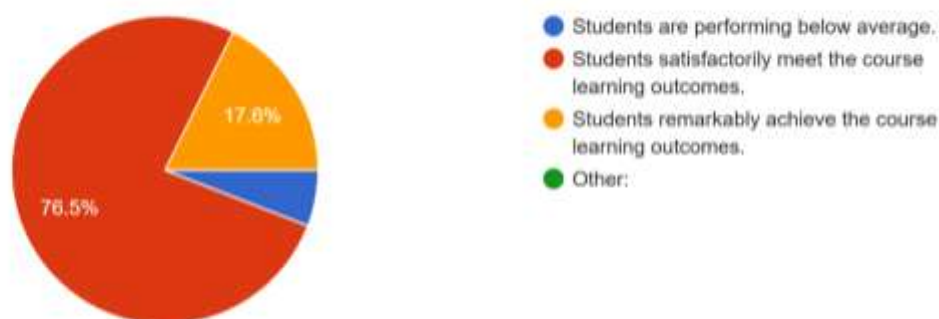
What can be done to improve the ratings for the next semester?

- ✓ Enforce attendance as part of the final grade. EX. increased the percent of attendance.
Set up parent/teacher meetings for students with excessive absences.
Provide conducive learning environment-ex. Bus. Lab air cond. of and on.
Upgrade the computers in the Bus. Lap. Some do not work for years. esp. they do not print.
- ✓ **Our Office needs a new face-lift- to provide privacy and confidentiality during students and parents meetings. It is an open space like a warehouse, but have cheerfully and faithfully provided high quality outcomes for our students.
- ✓ After hours and online tutoring services, and inform students of such services.
- ✓ keep pushing
- ✓ Continue to encourage and inform students that their student academic performance can be improved by regular class attendance, participation in class, timely submission of coursework and engaging in projects assigned.
- ✓ Students need to make learning a priority. / If students are unable to keep up with coursework, they need to submit a withdrawal form instead of just ceasing their class attendance.
- ✓ implement strategies like active learning, establish clear learning objectives and outcomes, assess student learning effectively, and provide frequent feedback. Engaging students, fostering collaboration, and utilizing technology can also enhance the learning experience and even hire more faculty so faculty is not overloaded and classes are not canceled when instructor is sick.
- ✓ Increase in-class work by providing one-on-one assistance to students who need additional help for more consistent support.

✓	By Continuing to add technology i.e. more concept-based videos during lecture, along with hands-on activities, could serve to improve the ratings.
✓	Student attendance
✓	Challenging students and be more transparent with them of the necessary requirements to complete a degree at ASCC in a timely manner...
✓	continue to open classes for enrollment under 10 for trades
✓	Continuation of mental health checks with our students. This semester, some of our students faced many challenges at with family obligations which caused them to be absent or compromised time management. Creating a safe space where students feel they are able to approach you for advice or even a should to lean can assist them mentally and emotionally where they are able to follow through with their and assignment/complete the coursework.
✓	Keep Moodle and google classroom as options for submitting students' assignments
✓	Students need to attend classes, many are using student clubs and organizations as an excuse such as PTK, House of Flying Draggers, Samoan Student Association
✓	I believe giving counseling and meeting student on a one-to-one basis about their academic performance throughout the semester (excessive absences, incomplete assignment, low test scores, and etc.) Refer students to student services for additional counseling if necessary.
✓	Adopt innovative approaches to enhance teaching and delivery methodologies. Both faculty and students should equally attend all classes scheduled.

Overall, which statement closely summarizes the performance of students in all your courses.

17 responses



Suggestions/comments on student performance overall.

• Satisfactory.
• Students take advantage of tutoring services
• There is still hope
• Students who continue to show up and participate in class, fulfill & submit assignments and class projects are those who meet the course outcomes.
• Some students get too involved in extracurricular activities which hinders their academic performance. / Social media addiction is causing sleep deprivation for many students which affects their attendance and focus. / AI is negatively impacting critical thinking and students' work ethic. There are a handful of students who make education a priority, have clear goals, put effort into their assignments, think critically, follow instructions, and as a result, they excel.
• Allow student feedback to improve faculty and instructional performance, refer students to see counseling or tutoring if they are failing, one on one time with students to discuss class performance
• Competing with the high stimulation of our students from the internet and social media, a more innovative method of teaching is indicated. Methods using screens to show videos during some of the lecture time can be helpful.
• Student attendance is a major issue that needs to be addressed in the future.
• Overall, I would say 75% of the student's lacked skills, motivation and determination that made it more challenging for the instructors to find innovative strategies to help students explore new learning styles, reflect on their unique experiences and adopting new habits that can make a difference in their life (Life-Long Learning skills). Overall, there is no reflective vision of what is ahead only spurts of responses of what is current and immediate.
• better classroom environment and labs
• These past two semesters, two of our faculty members left. One of them left in the middle of this semester, which left the four faculty to take over the courses. With the shortage in personnel, it did leave some of us a little overwhelmed. But we managed. As faculty members, we also need to evaluate our teaching methods to see if they are addressing the needs of the students. We are looking to use our data from course evaluations to see how we can improve as teachers in hopes that it will contribute to the success of the performance of future students. Another component we are looking at is making core assignments in some of the course performance-based assessments (hands-on projects), We are hoping that implementing more hands-on projects could also lead to the success of our students as well

as assist them in retaining the course content, better equip them with the skills and knowledge needed in the teaching field and applying them in real-life scenarios.

- No comment

- Overall, the majority of the students have met LOs, only a few did not meet due to absences and incomplete assignments. Some students have lower grades as a result of excessive absences.

- One observation that I gathered this semester is that each semester the assessment data varies partly due the cohort of students that we have in the class in that particular semester. For example, last semester I had more students committed to their studies by attending classes regularly, paying more attention in class, submit assignments on time with quality than this semester. I believe that is a variable factor that we need to take into account in analyzing these assessment data!

- Encourage students to take advantage of tutoring opportunities on campus and off campus. Utilize free technology apps to assist students in their homework and class performance.