AMERICAN SAMOA
COMMUNITY COLLEGE

Saili le Atamai "Seek Knowledge"

ASCC LIBRARY
Spring 2016 **Student** Library User Survey[1]
Spring 2016 **Faculty** Library User Survey[2]

Students' Survey Results – 356 participants

1) Library Usage during semester	Total	%
1. More than once a week	177	50
2. Once a week	32	09
3. Every few weeks	55	15
4. A couple of times a semester	76	21
5. Never	16	05
-total-	356	100
2) How often students asked for librarian's help		
1. More than once a week	60	17
2. Once a week	48	13
3. Every few weeks	38	11
4. A couple of times	126	35
5. Never	84	24
-total-	356	100
3) Purpose (s) of using the library		
1. To use computers	269	76
2. To check out a book for a class assignment	168	47
3. To check out a book for pleasure reading	117	33
4. To read a magazine or journal for a class assignment	93	26
5. To read a magazine or journal for pleasure reading	84	24
6. To use materials on reserve for class	72	20

7. To research materials for research paper	138	139
8. To use the photocopy (zerox) machine	116	32
9. To study	117	33
10. Other	50	14
-total-	1,224	444
4) How helpful is the library staff:		
Information/Reference desk		
1. very helpful	243	68
2. Somewhat helpful	82	23
3. Not helpful	2	01
4. N/A	10	02
5. Non-Check	19	6
-total-	356	100
Circulation / Checkout Desk		
1. Very helpful	240	67
2. Somewhat helpful	80	23
3. Not helpful	0	0
4. N/A	12	03
5. Non-check	24	07
-total-	356	100
Ask a Librarian for assistance		
1. Very helpful	243	68
2. Somewhat helpful	70	19
3. Not helpful	1	01
4. N/A	17	05
5. Non-check	25	07
-total-	356	100
Computer Usage		
1. Very Helpful	253	72
2. Somewhat Helpful	67	19
3. Not helpful	6	01
4. N/A	12	03
5. Non-check	18	05
-total-	356	100

Pacific Collection Room		
1. Very Helpful	210	59
2. Somewhat Helpful	69	19
3. Not Helpful	2	01
4. N/A	43	13
5. Non-check	32	08
-total-	356	100
Teacher Education Resource Room		
1. Very Helpful	209	59
2. Somewhat Helpful	72	20
3. Not Helpful	5	01
4. N/A	43	13
5. Non-check	27	07
-total-	356	100
5) Student feelings about other library services		
Book Collection:		
1. Excellent	161	45
2. Good	104	29
3. Satisfactory	30	08
4. Poor	8	02
5. N/A	18	06
6. Non-check	35	10
-total-	356	100
Magazines / Newspapers		
1. Excellent	156	44
2. Good	117	33
3. Satisfactory	26	07
4. Poor	4	01
5. N/A	18	05
6. Non-check	35	10
-total-	356	100
Study Facilities:		
1. Excellent	167	47
2. Good	78	22

3. Satisfactory	16	05
4. Poor	4	01
5. N/A	12	03
6. Non-check	79	22
-total-	**356**	**100**
Reference Books:		
1. Excellent	168	47
2. Good	106	30
3. Satisfactory	20	06
4. Poor	8	02
5. N/A	21	6
6. Non-check	33	9
-total-	**356**	**100**
Card Catalog / OPAC		
1. Excellent	151	42
2. Good	97	28
3. Satisfactory	30	08
4. Poor	8	02
5. N/A	34	10
6. Non-check	36	10
-total-	**356**	**100**
Hours Open for service		
1. Excellent	184	52
2. Good	72	20
3. Satisfactory	37	10
4. Poor	10	03
5. N/A	11	03
6. Non-check	42	12
-total-	**356**	**100**
Electronic Resources (database. articles. national news. etc)		
1. Excellent	154	43
2. Good	99	28
3. Satisfactory	36	10
4. Poor	10	03

5. N/A	20	06
6. Non-check	37	10
-total-	**356**	**100**
Internet (i.e Google, Yahoo, etc.)		
1. Excellent	146	41
2. Good	101	28
3. Satisfactory	46	13
4. Poor	33	09
5. N/A	10	03
6. Non-check	20	06
-total-	**356**	**100**
6) Library meets student research and informational needs to complete academic program / class assignments.		
1. Never	16	04
2. Sometimes	120	34
3. Often	92	26
4. Always	128	36
-total-	**356**	**100**
7) Overall Rating of Library Staff and Services		
1. Excellent	200	56
2. Good	126	35
3. Satisfactory	24	07
4. Poor	6	02
-total-	**356**	**100**
8) Overall Cleanliness of the Library		
1. Excellent	287	80
2. Good	57	16
3. Satisfactory	10	03
4. Poor	2	01
-total-	**356**	**100**
9) Student Gender Identification		
1. Male	95	27
2. Female	261	73
-total -	**356**	**100**

10) Full-time / Part-time Students		
1. Full - time	293	82
2. Part – time	58	16
3. Visitors / community	3	01
4. Non-check	2	01
-total-	356	100

11) Comments / Suggestions

COMMENTS

GENDER:	TOTAL	%
FEMALE	139	39
MALE	40	11
-total-	179	50

NO COMMENTS

Gender:	Total	%
FEMALE	122	34
MALE	55	16
-total-	177	50

Total Amount of Comments and Non-Comments =   179 + 177 = 356

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Faculty Survey Results

Only 5 Faculty members participated in the Survey

	Total	%
1) Do Instructors have a Library use Component in Classes		
1. Yes	4	80
2. No	1	20
-total-	5	100
2) Have instructor ordered books for their discipline in Fall 2015 – Spring 2016 for Library 'Reserved Books' section?		
1. Yes	0	0
2. No	5	100
-total-	5	100
3) Visits during school year (SY 2016)		
1. More than once per semester	4	80
2. Once per semester	-	0
3. Once during the school year	-	0
4. Never	1	20
-total-	5	100
4) Instructor's knowledge of books available in their discipline at the Library		
1. Yes	4	80
2. No	1	20
-total-	5	100
5) Instructor's reasons for not using library during school year		
1. The content of my class does not require use of the library	1	20
2. The Library wasn't open at times when it was convenient for schedule	-	0
3. ASCC Library doesn't have any information I need	-	0
4. Prefer to use the Barstow Feleti Library	-	0
5. Other	4	80

-total-	5	100
6) Instructor Employment Work group		
1. Faculty	2	40
2. Adjunct Faculty	3	60
-total-	5	100
7) Instructor Work Department		
1. SSI	4	80
2. Education	1	20
-total-	5	100
8) Faculty Gender Identification		
1. Female	2	40
2. Male	3	60
-total	5	100
9) Library resources are adequate to support curriculum or course textbook assignments		
1. Never	-	0
2. Sometimes	3	60
3. Often	1	20
4. Always	1	20
5. I don't know	-	0
6. Not applicable	-	0
-total-	5	100
10) Ways Library services is connected to course Student Learning Outcomes (SLO)		
1. Research	2	40
2. Computer usage	1	20
3. Printing	1	20
4. Update Pacific Collection Resources	1	20
-total-	5	100
11) Comments and /or suggestions to improve library offerings and services		

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1. Appreciate EBSCO Link	1	20
2. Need more computers for students	1	20
3. Increase welcoming mood to everyone	1	20
4. Need more textbooks	1	20
5. Need more Samoan Books.	1	20
-total-	5	100