

American Samoa Community College

Teacher Education Department

Pago Pago, AS. 96799

(684) 699-9155 ext. 431

Student Observation Form

Student Teacher _____ Cooperating Teacher _____

School _____ Subject _____ Observed by _____

Number of Students _____ Grade _____ Age _____ Date _____ Time _____

Note: Highlight the Teacher Performance Indicators that will be observed

1=Does not meet Standard 2=Meets Standard 3=Distinguished NA=Not Applicable

A. Competence of Content & Pedagogy

- | | |
|--|-----------------|
| 1. Demonstrates knowledge of content of the central concepts of his or her discipline. | 1 2 3 N/A |
| 2. Uses explanation and representation that link curriculum to prior learning experiences. | 1 2 3 N/A |
| 3. Applies curriculum to students' real life experiences. | 1 2 3 N/A |
| 4. Engages students in interpreting ideas from a variety of perspectives. | 1 2 3 N/A |
| 5. Uses methods of inquiry that are central to the discipline. | 1 2 3 N/A |
| 6. Uses interdisciplinary approaches to teaching and learning. | 1 2 3 N/A |
| 7. Applies knowledge of methods from education courses to teaching practices. | 1 2 3 N/A |
| 8. Integrates subjects with other areas of study. | 1 2 3 N/A |
| 9. Keeps abreast of current developments in content areas. | 1 2 3 N/A |

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|--|-----------------|
| 10. Evaluates resources and curriculum materials for appropriateness to the curriculum and instructional delivery. | 1 2 3 N/A |
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B. Competence in the Samoan Language, History, and Culture

- | | |
|--|-----------------|
| 1. Demonstrates Competence in the Samoan language as a teaching skill and tool. | 1 2 3 N/A |
| 2. Uses knowledge of the Samoan language, history and culture to connect prior knowledge with curriculum concepts. | 1 2 3 N/A |
| 3. Demonstrates knowledge of the Samoan language and culture curriculum skills to actively assist students in transferring skills to learning English. | 1 2 3 N/A |
| 4. Show evidence of honoring and maintaining Samoan language and culture in classroom and non-curricular activities. | 1 2 3 N/A |
| 5. Uses the Samoan language and cultural skills to communicate, develop, and maintain a positive working relationship with parents and the community to effectuate student learning. | 1 2 3 N/A |

C. Technology

1. Applies technology to deliver standard based instruction. *I 2 3 N/A*
2. Uses technology to manage and communicate information. *I 2 3 N/A*
3. Uses technology to increase student achievement. *I 2 3 N/A*
4. Applies technology to data driven assessments of learning. *I 2 3 N/A*
5. Instructs students in basic technology skills. *I 2 3 N/A*
6. Instructs students in the ethics of technology. *I 2 3 N/A*

D. Diversity

1. Designs instruction to students' stages of development, learning styles, strengths, and needs. *I 2 3 N/A*
2. Selects approaches that provide opportunities for different performance modes. *I 2 3 N/A*
3. Access appropriate services or resources to meet exceptional learning needs. *I 2 3 N/A*
4. Adjusts instruction to accommodate the learning differences or needs of students. *I 2 3 N/A*
5. Uses knowledge of different cultural contexts within the community and connects with the learner through types of interaction and assignments. *I 2 3 N/A*
6. Creates a learning community that respects individual differences. *I 2 3 N/A*

E. Designs & Provides Meaningful Learning Experiences

1. Plans collaboratively and cooperatively with the instructor field coordinator, and mentor teacher. *I 2 3 N/A*

2. Submits assignments in a timely manner for instructor, field coordinator, and mento teacher to review. *I 2 3 N/A*
3. Plans appropriately according to age level and grade assigned standards. *I 2 3 N/A*
4. Prepares learning materials, activities, and classroom arrangements in advance prior to lesson implementation. *I 2 3 N/A*
5. Demonstrates writing short term and long term plans. *I 2 3 N/A*
6. Uses a variety of materials and activities. *I 2 3 N/A*
7. Implements instruction in a logically sequence. *I 2 3 N/A*
8. Links content to students' prior experiences. *I 2 3 N/A*
9. Anticipates problems and adjusts instruction based on learner needs. *I 2 3 N/A*
10. Evidences creativity in teaching. *I 2 3 N/A*

F. Assessment

1. Selects, constructs, and uses assessment strategies appropriate to the learning outcomes. *I 2 3 N/A*
2. Uses a variety of formal and informal strategies to involve learners in self-assessment activities to help them become aware of their strengths and needs and to encourage them to set personal goals for learning. *I 2 3 N/A*
3. Evaluates the effects of class activities on individuals and on groups through observation of classroom interaction, questioning, and analysis of student work. *I 2 3 N/A*

4. Maintains useful records of student work and performance and can communicate student progress knowledgeably and responsibly. *1 2 3 N/A*
5. Solicits information about students' experiences, learning behavior, needs, and progress from, parents, other colleagues, and students. *1 2 3 N/A*

G. School and Community Relationships

1. Participates in collegial activities designed to make the entire school a productive learning environment. *1 2 3 N/A*
2. Links with counselors, teachers of other classes, and activities within the school professionals in community agencies, and others in the community to support students' learning and well-being. *1 2 3 N/A*
3. Seeks to establish cooperative partnerships with parents or legal guardians to support student learning. *1 2 3 N/A*
4. Advocates for students. *1 2 3 N/A*

A. Demonstrates Professionalism

1. Uses classroom observation, information about students and research as sources for evaluating the outcomes of teaching and learning and as a basis for experimenting with reflecting on and revising practices. *1 2 3 N/A*

2. Uses professional literature, colleagues and other resources to support self-development as a learner and teacher. *1 2 3 N/A*
3. Consults with professional colleagues and other resources to support reflection and problem solving. *1 2 3 N/A*
4. Submits evidence of continued professional development. *1 2 3 N/A*
5. Maintains a Professional portfolio. *1 2 3 N/A*
6. Participates actively and responsibly in school activities. *1 2 3 N/A*
7. Maintains scheduled hours for teaching. *1 2 3 N/A*
8. Consults mentor in a timely manner during co-planning and issues concerning attendance. *1 2 3 N/A*
9. Consistently meets deadlines for course work and appointments. *1 2 3 N/A*
10. Demonstrates fairness, honesty, and respect for individuals. *1 2 3 N/A*
11. Exhibits self confidence. *1 2 3 N/A*
12. Demonstrates commitment to the teaching profession. *1 2 3 N/A*
13. Displays appropriate professional appearance. *1 2 3 N/A*

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OBSERVATION COMMENT(S) SHEET
