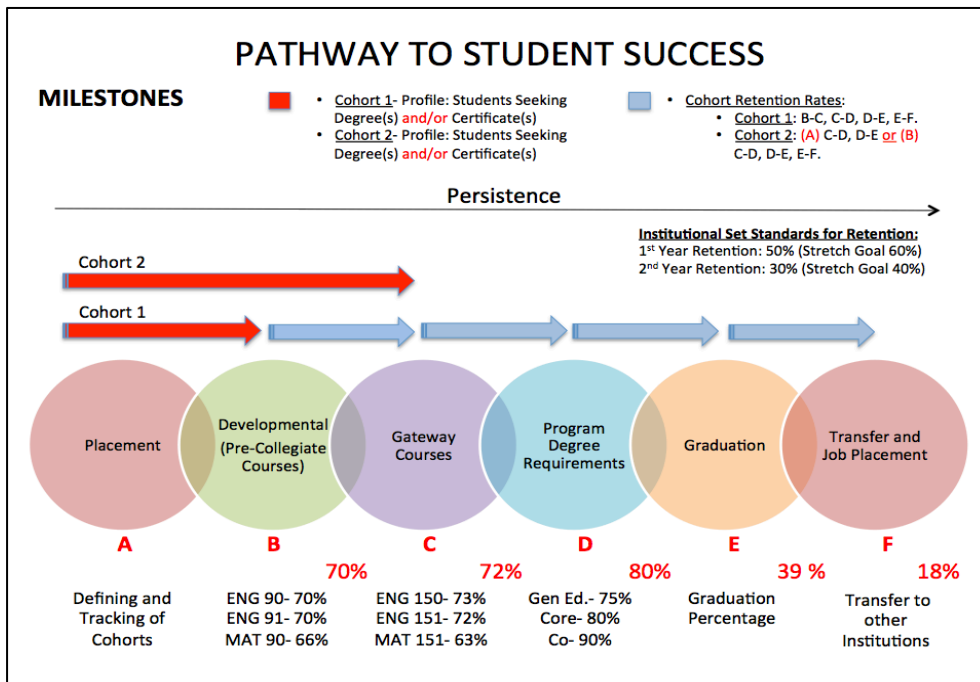


2015-2016 FACT BOOK
AMERICAN SAMOA COMMUNITY COLLEGE



STUDENT ACHIEVEMENT

As part of ASCC’s mission to provide quality education, the college identified indicators of student achievement and developed institutional set-standards to ensure the effectiveness of its programs and services. The indicators are a part of ASCC’s “Pathway to Student Success” as seen in the diagram below. The “milestones” are points of achievement along the course to degree or certificate attainment. The Cohorts represent the different levels at which students enter degree programs. Students either seek degrees, certificates, or both. Most enter at the developmental levels and a few may enter at the gateway level depending on placement scores. Persistence through the pathway varies depending on the type of cohort.



Each standard below sets the level of performance the college expects to meet. By monitoring these measures, the college can ensure it is providing and maintaining quality programs and services. The standards are the basis for the institution’s evaluation and planning.

ASCC set standards for the following areas:

- ❖ Developmental Courses: The successful completion of highest non-credit bearing English and Math Courses which transition students into college readiness
- ❖ Gateway Courses: The successful completion of college level English and Math Courses as required by all degrees to transition into Gen-Ed and Program Requirements
- ❖ Degree Program Requirements: The successful completion of Gen-Ed, Core Foundational and Co-Foundational courses required by a Degree program
- ❖ Persistence: The retention of students in their first year and second year and within 150% time to graduation.
- ❖ Degree/Certificate Completion and Transfer: The successful completion of a Degree Program or Certificate and transfer to institutions of higher learning or transition into the workforce

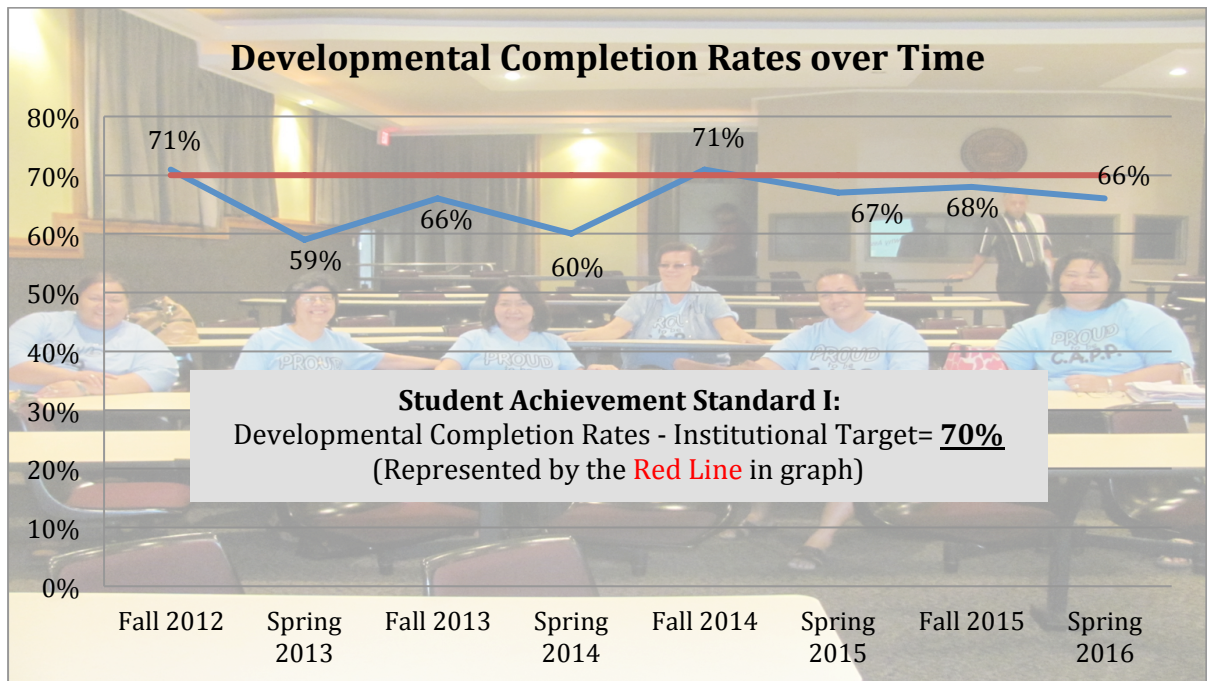
DEVELOPMENTAL COMPLETION RATES

Student Achievement Standard I: Developmental Completion rates - Institutional target = 70%

Developmental Courses: Not all students are placed in developmental courses but majority of students entering ASCC take at least one developmental course. These courses are designed to prepare students for college level courses. They are offered under the College Accelerated Preparatory Program (CAPP) for two sessions in Fall and Spring. Developmental courses include Math 80 and 90, ENG reading levels 70, 80, and 90, and ENG writing levels 71, 81, and 91.

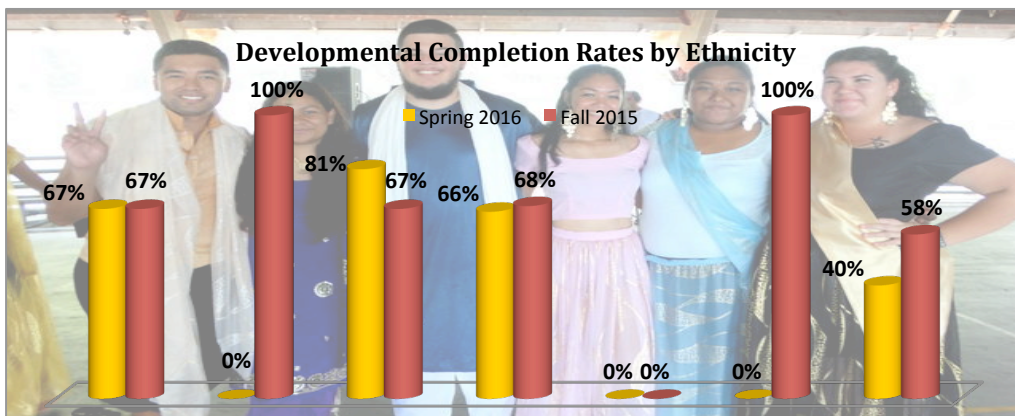
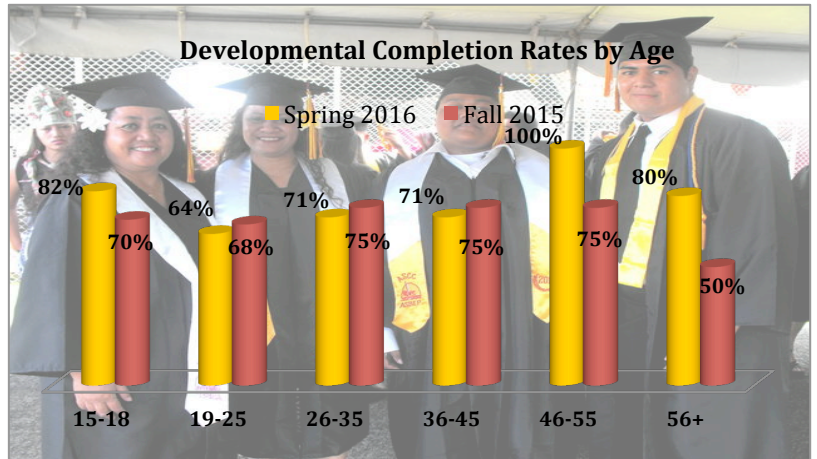
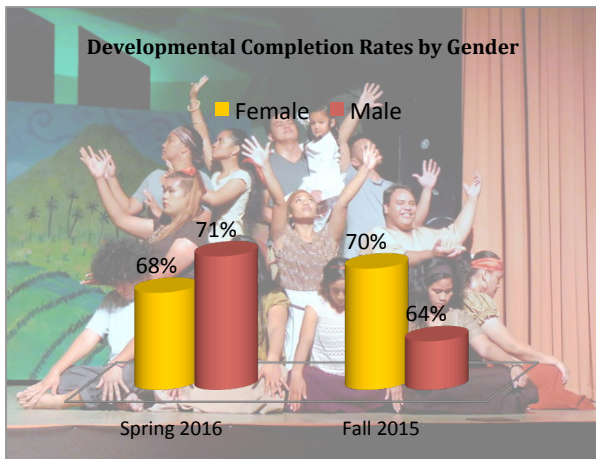
Standard I is based on the percentage of students who pass higher-level developmental courses divided by the total number of students enrolled in these courses per semester. This standard is divided into three parts with individual targets. The institutional target was set at **70%** based on past performance and other factors. All targets are the result of a consensus by the institution.

- % of students who successfully complete the highest level of Developmental Reading (ENG 90): Target = 70%
- % of students who successfully complete the highest level of Developmental Writing (ENG 91): Target = 70%
- % of students who successfully complete the highest level of Developmental Math (MATH 90): Target = 66%



DEVELOPMENTAL COMPLETION RATES DISAGGREGATED

SPR 16 Developmental Completion Rates by Gender						FAL 15 Developmental Completion Rates by Gender				
Gender	NP	%	P	%	TOTAL	NP	%	P	%	TOTAL
Female	113	32%	244	68%	357	130	30%	301	70%	431
Male	60	29%	144	71%	204	69	36%	122	64%	191
Total	173	31%	388	69%	561	199	32%	423	68%	622
SPR 16 Developmental Completion Rates by Age						FAL 15 Developmental Completion Rates by Age				
Age	NP	%	P	%	TOTAL	NP	%	P	%	TOTAL
15-18	3	18%	14	82%	17	3	30%	7	70%	10
19-25	161	36%	286	64%	447	189	32%	397	68%	586
26-35	6	29%	15	71%	21	4	25%	12	75%	16
36-45	2	29%	5	71%	7	1	25%	3	75%	4
46-55	0	0%	7	100%	7	1	25%	3	75%	4
56+	1	20%	4	80%	5	1	50%	1	50%	2
Total	173	34%	331	66%	504	199	32%	423	68%	622
SPR 16 Developmental Completion Rates by Ethnicity						FAL 15 Developmental Completion Rates by Ethnicity				
Ethnicity	NP	%	P	%	TOTAL	NP	%	P	%	TOTAL
Chinese	1	33%	2	67%	3	1	33%	2	67%	3
Fijian	0	0%	0	0%	0			1	100%	1
Filipino	4	19%	17	81%	21	2	33%	4	67%	6
Samoan	163	34%	310	66%	473	185	32%	401	68%	586
Tongan	2	100%	0	0%	2	1	100%			1
Other	0	0%	0	0%	0			1	100%	1
Missing	3	60%	2	40%	5	10	42%	14	58%	24
Total	173	34%	331	66%	504	199	32%	423	68%	622



ENG 90 COMPLETION RATES

SPR 16 ENG 90 Completion Rates by Gender						FAL 15 ENG 90 Completion Rates by Gender				
Gender	NP	%	P	%	Total	NP	%	P	%	Total
Female	37	36%	66	64%	103	42	60%	103	75%	145
Male	20	29%	49	71%	69	28	40%	35	25%	63
Total	57	33%	115	67%	172	70	100%	138	100%	208
SPR 16 ENG 90 Completion Rates by Age						FAL 15 ENG 90 Completion Rates by Age				
Age Group	NP	%	P	%	Total	NP	%	P	%	Total
15 - 18	1	25%	3	75%	4	0	0%	3	2%	3
19 - 25	55	35%	103	65%	158	66	94%	130	94%	197
26 - 35	1	20%	4	80%	5	3	4%	3	2%	6
46 - 55	0	0%	4	100%	4	0	0%	1	1%	1
56 +	0	0%	1	100%	1	1	1%	1	1%	2
Total	57	33%	115	67%	172	70	100%	138	100%	209
SPR 16 ENG 90 Completion Rates by Ethnicity						FAL 15 ENG 90 Completion Rates by Ethnicity				
Ethnicity	NP	%	P	%	Total	NP	%	P	%	Total
Chinese	1	50%	1	50%	2	1	1%	1	1%	2
Filipino	3	33%	6	67%	9	0	0%	2	1%	2
Samoaan	52	33%	108	68%	160	64	91%	132	96%	196
Tongan	0	0%	0	0%	0	1	1%	0	0%	1
Missing	1	100%	0	0%	1	4	6%	3	2%	7
Total	57	33%	115	67%	172	70	100%	138	100%	208

ENG 91 COMPLETION RATES

SPR 16: ENG 91 Completion Rates by Gender						FAL 15: ENG 91 Completion Rates by Gender				
Gender	NP	%	P	%	Total	NP	%	P	%	Total
Female	35	34%	67	66%	102	49	67%	92	70%	141
Male	25	40%	37	60%	62	24	33%	39	30%	63
Total	60	37%	104	63%	164	73	100%	131	100%	204
SPR 16: ENG 91 Completion Rates by Age						FAL 15: ENG 91 Completion Rates by Age				
Age Group	NP	%	P	%	Total	NP	%	P	%	Total
15 - 18	0	0%	5	100%	5	1	1%	2	2%	3
19 - 25	56	39%	88	61%	144	72	99%	126	96%	198
26 - 35	2	25%	6	75%	8	0	0%	2	2%	2
36 - 45	1	25%	3	75%	4	0	0%	1	1%	1
46 - 55	0	0%	1	100%	1	0	0%	0	0%	0
56+	1	50%	1	50%	2	0	0%	0	0%	0
Total	60	37%	104	63%	164	73	100%	131	100%	204
SPR 16: ENG 91 Completion Rates by Ethnicity						FAL 15: ENG 91 Completion Rates by Ethnicity				
Ethnicity	NP	%	P	%	Total	NP	%	P	%	Total
Chinese	0	0%	1	100%	1	0	0%	1	1%	1
Filipino	0	0%	6	100%	6	1	1%	1	1%	2
Samoaan	58	38%	96	62%	154	66	90%	125	95%	191
Tongan	1	100%	0	0%	1	0	0%	0	0%	0
Missing	1	50%	1	50%	2	6	8%	4	3%	10
Total	60	37%	104	63%	164	73	100%	131	100%	204

NP = No Pass
P = Pass

MATH 90 COMPLETION RATES

SPR 16: MAT 90 Completion Rates by Gender						FAL 15: MAT 90 Completion Rates by Gender				
Gender	NP	%	P	%	Total	NP	%	P	%	Total
Female	41	36%	74	64%	115	39	70%	106	69%	145
Male	15	28%	38	72%	53	17	30%	48	31%	65
Total	56	33%	112	67%	168	56	100%	154	100%	210
SPR 16: MAT 90 Completion Rates by Age						FAL 15: MAT 90 Completion Rates by Age				
Age	NP	%	P	%	Total	NP	%	P	%	Total
15 - 18	2	25%	6	75%	8	2	4%	2	1%	4
19 - 25	50	34%	95	66%	145	51	91%	141	92%	192
26 - 35	3	38%	5	63%	8	1	2%	7	5%	8
36 - 45	1	33%	2	67%	3	1	2%	2	1%	3
46 - 55	0	0%	2	100%	2	1	2%	2	1%	3
56+	0	0%	2	100%	2	0	0%	0	0%	0
Total	56	33%	112	67%	168	56	100%	154	100%	210
SPR 16: MAT 90 Completion Rates by Ethnicity						FAL 15: MAT 90 Completion Rates by Ethnicity				
Ethnicity	NP	%	P	%	Total	NP	%	P	%	Total
Fijian	0	0%	0	0%	0	0	0%	1	1%	1
Filipino	1	17%	5	83%	6	1	2%	1	1%	2
Samoan	53	33%	106	67%	159	0	0%	1	1%	1
Tongan	1	100%	0	0%	1	55	98%	144	94%	199
Missing	1	50%	1	50%	2	0	0%	7	5%	7
Total	56	33%	112	67%	168	56	100%	154	100%	210

NP = No Pass
P = Pass



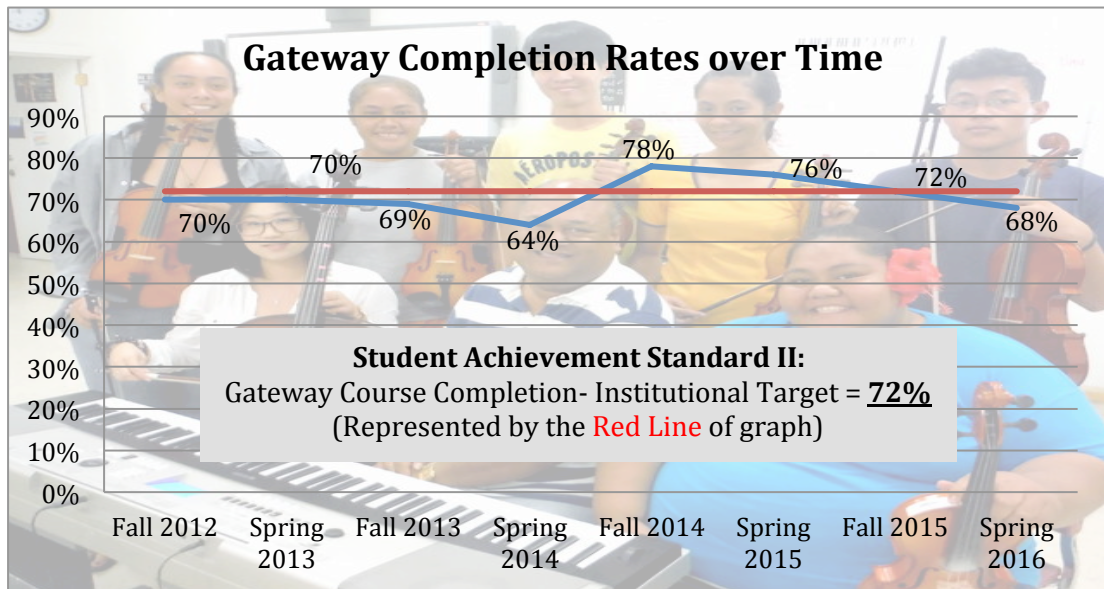
GATEWAY COURSE COMPLETION

Student Achievement Standard II: Gateway Course completion - Institutional target = 72%

Gateway Courses: Gateway courses are courses designed to matriculate students into the General Education (GenEd) group of courses. All students earning a degree or certificate must complete GenEd requirements before fulfilling program requirements. The Gateway courses are ENG 150 and 151 and Math 151, or for students enrolled as ICT majors, Math 155.

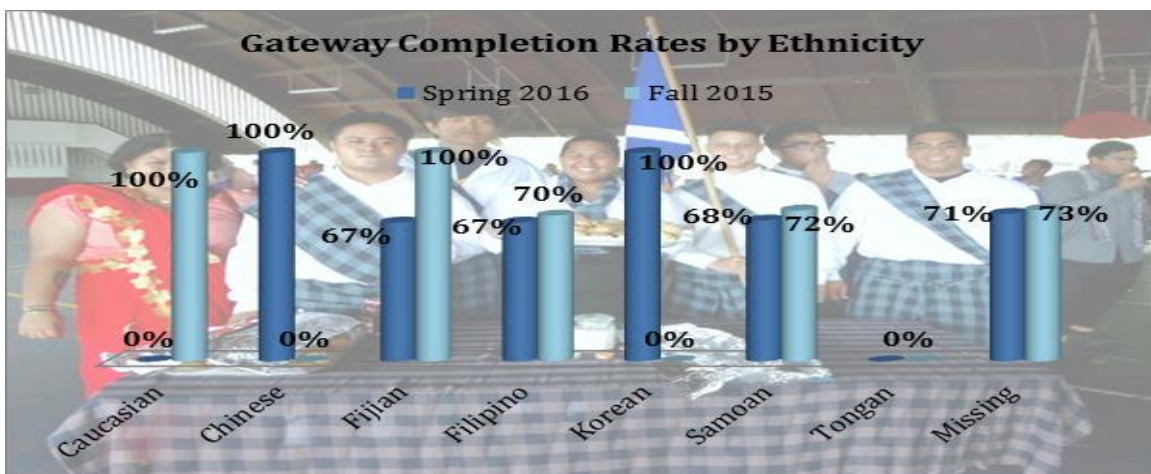
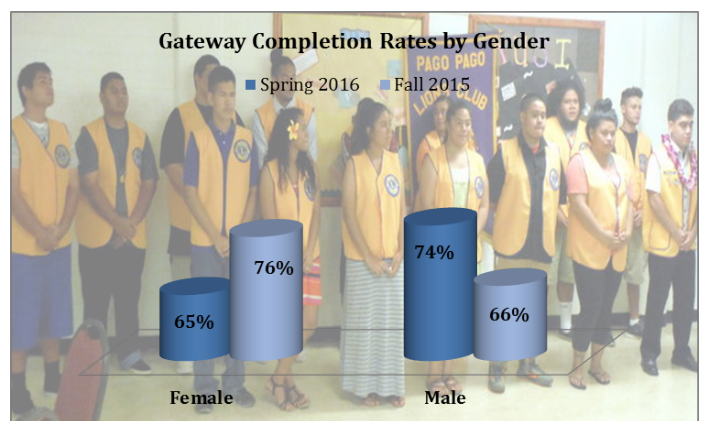
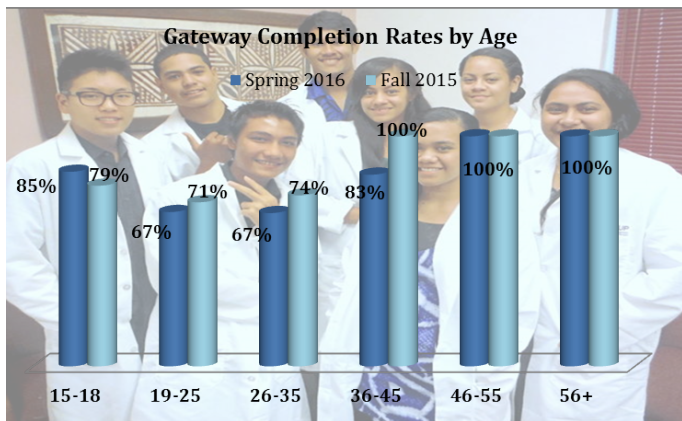
Standard II is the percentage of students who complete Gateway Courses with a C or better divided by the total number of students enrolled in these courses per semester. This standard is divided into three parts with individual targets. The overall target above is not necessarily the average of the three independent targets below. All targets are the result of a consensus by the institution.

- % of students who Successfully complete a Gateway English Reading with a Grade "C" or better (ENG 150): Target = 73%
- % of students who Successfully complete a Gateway English Writing with a "C" or better (ENG 151): Target = 72%
- % of students who Successfully complete a Gateway Math with a "C" or better (Math 151/155): Target = 63%



GATEWAY COMPLETION RATES WITH A "C" OR BETTER- DISAGGREGATED

SPR 2016 Gateway Completion Rates with a C or Better by Gender											FAL 2015 Gateway Completion Rates with a C or Better by Gender									
Gender	A	A-	B+	B	B-	C+	C	N	%	Total	A	A-	B+	B	B-	C+	C	N	%	Total
Female	28	28	28	33	23	63	15	218	65%	335	48	30	22	26	26	19	84	255	76%	337
Male	8	18	26	15	10	31	11	119	74%	161	22	20	6	16	11	12	26	113	66%	170
	36	46	54	48	33	94	26	337	69%	496	70	50	28	42	37	31	110	368	71%	507
SPR 2016 Gateway Completion Rates with a C or Better by Age											FAL 2015 Gateway Completion Rates with a C or Better by Age									
Age	A	A-	B+	B	B-	C+	C	N	%	Total	A	A-	B+	B	B-	C+	C	N	%	Total
15-18	0	2	1	1	2	3	2	11	85%	13	6	1	1	1	0	1	1	11	79%	14
19-25	32	40	50	43	31	87	23	306	67%	456	60	41	23	38	31	28	93	314	71%	440
26-35	1	1	1	3	0	2	0	8	67%	12	3	5	4	2	4	0	11	29	74%	39
36-45	3	3	0	1	0	2	1	10	83%	12	1	1	0	1	2	2	1	8	100%	8
46-55	0	0	2	0	0	0	0	2	100%	2	0	2	0	0	0	0	0	2	100%	2
56+	0	0	2	0	0	0	0	2	100%	2	0	0	0	0	0	0	4	4	100%	4
Total	36	46	56	48	33	94	26	339	84%	497	70	50	28	42	37	31	110	368	87%	507
SPR 2016 Gateway Completion Rates with a C or Better by Ethnicity											FAL 2015 Gateway Completion Rates with a C or Better by Ethnicity									
Ethnicity	A	A-	B+	B	B-	C+	C	N	%	Total	A	A-	B+	B	B-	C+	C	N	%	Total
Caucasian	0	0	0	0	0	0	0	0	0%		2	0	0	0	0	0	0	2	100%	2
Chinese	0	1	1	0	0	0	0	2	100%	2	0	0	0	0	0	0	0		0%	
Fijian	0	0	1	1	0	0	0	2	67%	3	0	0	0	1	0	0	1	2	100%	2
Filipino	3	1	1	0	1	1	1	8	67%	12	3	1	0	1	0	2	0	7	70%	10
Korean	1	0	0	0	0	0	0	1	100%	1	0	0	0	0	0	0	0	0	0%	
Samoan	30	43	48	45	31	88	22	307	68%	454	64	46	27	39	36	27	102	341	72%	471
Tongan	0	0	0	0	0	0	0	0	0%	1									0%	
Missing	2	1	3	2	1	5	3	17	71%	24	1	3	1	1	1	2	7	16	73%	22
Total	36	46	54	48	33	94	26	337	59%	497	70	50	28	42	37	31	110	368	52%	507



ENG 150 COMPLETION RATES WITH A "C" OR BETTER

ENG 150 - by Gender Spring 2016									ENG 150 - By Gender Fall 2015								
Gender	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
Female	9	15	12	13	10	23	7	89	17	17	9	9	5	28	9	94	
Male	2	9	10	3	1	9	7	41	8	11	8	3	1	10	6	47	
Total	11	24	22	16	11	32	14	130	25	28	17	12	6	38	15	141	
ENG 150 - by Age Spring 2016									ENG 150 - By Age Fall 2015								
Age Group	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
15-18	0	2	1	1	1	0	2	7	2	1	1	0	0	0	0	4	
19-25	10	19	19	14	10	31	12	115	23	22	16	10	5	31	14	121	
26-35	0	1	1	1	0	0	0	3	0	3	0	1	1	5	0	10	
36-45	1	2	0	0	0	1	0	4	0	0	0	1	0	1	1	3	
46-55	0	0	1	0	0	0	0	1	0	2	0	0	0	0	0	2	
56 +	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	
Total	11	24	22	16	11	32	14	130	25	28	17	12	6	38	15	141	
ENG 150 - By Ethnicity Spring 2016									ENG 150 - By Ethnicity Fall 2015								
Ethnicity	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
Chinese	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	1	
Fijian	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	1	
Filipino	2	0	0	0	1	0	1	4	1	1	0	0	0	0	1	3	
Samoan	8	24	20	15	10	31	12	120	23	27	16	12	6	35	13	132	
Missing	1	0	1	0	0	1	1	4	0	0	0	0	0	3	1	4	
Total	11	24	22	16	11	32	14	130	25	28	17	12	6	38	15	141	

ENG 151 COMPLETION RATES WITH A "C" OR BETTER

ENG 151 - by Gender Spring 2016									ENG 151 - By Gender Fall 2015								
Gender	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
Female	10	11	12	14	8	15	4	74	8	6	8	8	12	22	4	68	
Male	0	9	8	3	6	6	3	35	5	6	7	4	2	8	6	38	
Total	10	20	20	17	14	21	7	109	13	12	15	12	14	30	10	106	
ENG 151 - by Age Spring 2016									ENG 151 - By Age Fall 2015								
Age Group	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
15-18	0	0	0	0	1	0	0	1	1	0	0	0	1	1	1	4	
19-25	8	19	19	16	13	19	7	101	11	10	14	10	11	25	9	90	
26-35	1	0	0	1	0	1	0	3	1	1	1	1	2	4	0	10	
36-45	1	1	0	0	0	1	0	3	0	1	0	1	0	0	0	2	
46-55	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	
Total	10	20	20	17	14	21	7	109	13	12	15	12	14	30	10	106	
ENG 151 - By Ethnicity Spring 2016									ENG 151 - By Ethnicity Fall 2015								
Ethnicity	C or Better							Total	C or Better							Total	
	A	A-	B	B-	B+	C	C+		A	A-	B	B-	B+	C	C+		
Chinese	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
Fijian	0	0	1	0	0	0	0	1	0	0	0	0	0	1	0	1	
Filipino	0	1	0	0	0	0	0	1	1	0	1	0	0	0			
Korean	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
Samoan	9	17	18	16	13	19	7	99	12	10	13	11	13	27	8	94	
Tongan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Missing	0	1	1	1	1	2	0	6	0	2	1	1	1	2	1	8	
Total	10	20	20	17	14	21	7	109	13	12	15	12	14	30	10	106	

MATH 151/155 COMPLETION RATES WITH A "C" OR BETTER

MATH 151/155 - By Gender Spring 2016									MATH 151/155 - By Gender Fall 2015								
Gender	C or Better							Total	Gender	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
Female	9	2	4	6	5	25	4	55	Female	23	7	9	9	5	34	6	93
Male	6	0	8	9	3	16	1	43	Male	9	3	1	4	3	8	0	28
Total	15	2	12	15	8	41	5	98	Total	32	10	10	13	8	42	6	121
MATH 151/155 - by Age Spring 2016									MATH 151/155 - By Age Fall 2015								
Age Group	C or Better							Total	Age Group	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
15-18	0	0	0	0	0	3	0	3	15 - 18	3	0	0	0	0	0	0	3
19-25	14	2	12	13	8	37	4	90	19 - 25	26	9	8	11	7	37	5	103
26-35	0	0	0	1	0	1	0	2	26 - 35	2	1	1	2	1	2	0	9
36-45	1	0	0	1	0	0	1	3	36 - 45	1	0	1	0	0	0	1	3
Total	15	2	12	15	8	41	5	98	56 +	0	0	0	0	0	3	0	3
									Total	32	10	10	13	8	42	6	121
MATH 151/155 - By Ethnicity Spring 2016									MATH 151/155 - By Ethnicity Fall 2015								
Ethnicity	C or Better							Total	Ethnicity	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
Fijian	0	0	0	0	0	0	0	0	Caucasian	1	0	0	0	0	0	0	1
Filipino	1	0	1	0	0	1	0	3	Filipino	1	0	0	0	0	0	0	1
Samoan	13	2	10	14	8	38	3	88	Samoan	29	9	10	13	8	40	6	115
Missing	1	0	1	1	0	2	2	7	Missing	1	1	0	0	0	2	0	4
Total	15	2	12	15	8	41	5	98	Total	32	10	10	13	8	42	6	121

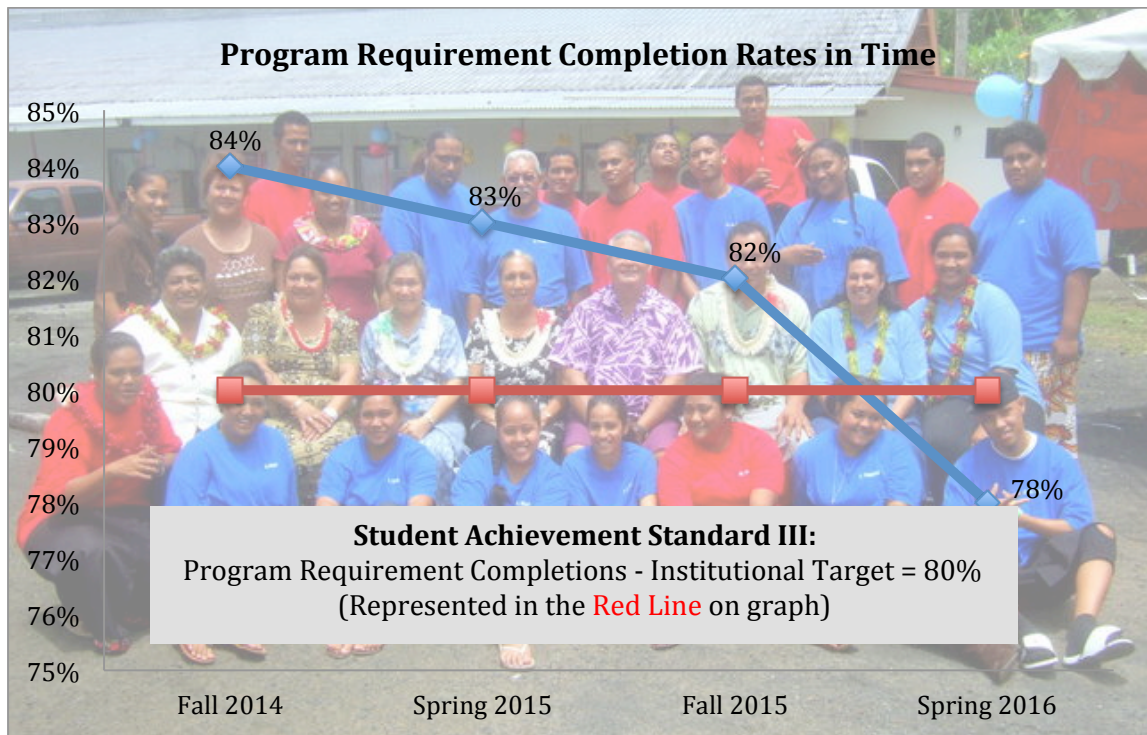


PROGRAM REQUIREMENT COMPLETION RATES

Student Achievement Standard III: Program Requirement completions - Institutional target = 80%

Standard III is the overall completion of Program Requirement courses with a C or better divided by the number of students enrolled in these courses per semester. This standard is divided into three parts with individual targets. The overall target above is not necessarily the average of the three independent targets below. All targets are the result of a consensus by the institution.

- % of students who Successfully complete General Education Courses with a "C" or better: Target = 75%
- % of students who Successfully complete Core Foundational Courses with a "C" or better: Target = 80%
- % of students who Successfully complete Co-Foundational Courses with a "C" or better: Target = 90%



GEN ED COMPLETION WITH "C" OR BETTER

GEN ED - By Gender Spring 2016									GEN ED - By Gender Fall 2015								
Gender	C or Better							Total	Gender	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
Female	124	76	105	82	72	133	51	643	Female	142	75	75	50	57	62	41	502
Male	48	36	57	35	37	55	28	296	Male	46	27	33	28	29	32	18	213
Total	172	112	162	117	109	188	79	939	Total	188	102	108	78	86	94	59	715
GEN ED - By Age Spring 2016									GEN ED - By Age Fall 2015								
Age Group	C or Better							Total	Age Group	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
15 - 18	6	4	6	2	3	4	3	28	15 - 18	2	1	1	0	1	2	0	7
19 - 25	152	101	144	105	102	174	73	851	19 - 25	172	93	98	72	75	84	55	649
26 - 35	8	8	15	15	12	13	5	76	26 - 35	8	3	6	2	6	5	1	31
36 - 45	5	4	1	3	0	4	1	18	36 - 45	4	2	3	2	2	1	1	15
46 - 55	1	0	4	0	1	0	0	6	46 - 55	2	3	0	2	2	1	1	11
56 +	0	0	0	0	0	0	0	0	56 +	0	0	0	0	0	1	1	2
Total	172	117	170	125	118	195	82	979	Total	188	102	108	78	86	94	59	715
GEN ED - By Ethnicity Spring 2016									GEN ED - By Ethnicity Fall 2015								
Ethnicity	C or Better							Total	Ethnicity	C or Better							Total
	A	A-	B	B-	B+	C	C+			A	A-	B	B-	B+	C	C+	
Caucasian	3	0	0	0	0	0	0	3	Caucasian	1	0	0	0	0	0	0	1
Chinese	0	1	2	0	1	0	0	4	Chinese	0	0	2	0	1	0	0	3
Fijian	1	0	2	2	0	0	0	5	Fijian	3	1	0	0	1	0	0	5
Filipino	7	1	2	1	3	3	2	19	Filipino	1	2	2	1	1	0	0	7
Korean	4	0	0	1	0	0	0	5	Korean	0	0	0	0	1	0	0	1
Other	0	0	0	0	0	0	0	0	Other	0	0	1	0	0	0	0	1
Samoan	150	106	148	109	101	176	69	859	Samoan	177	97	98	72	77	91	56	668
Tongan	0	0	0	0	0	0	0	0	Tongan	0	0	0	0	1	0	0	1
Missing	7	4	8	4	4	9	7	43	Missing	6	2	5	5	4	3	3	28
Total	172	112	162	117	109	188	78	938	Total	188	102	108	78	86	94	59	715



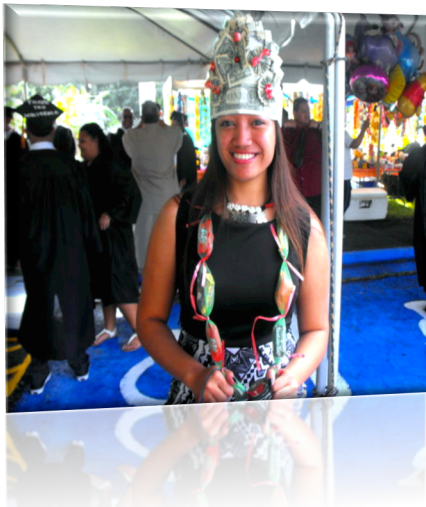
CORE-FOUNDATIONAL COURSE COMPLETION WITH "C" OR BETTER

Core Foundational Courses - By Gender Spring 2016										Core Foundational Courses - By Gender Fall 2015									
Gender	C or Better								Total	Gender	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
Female	213	164	165	117	117	169	71	1016	Female	106	75	55	35	44	55	20	390		
Male	92	82	76	50	65	87	43	495	Male	34	28	30	16	15	23	7	153		
Total	305	246	241	167	182	256	114	1511	Total	140	103	85	51	59	78	27	543		
Core Foundational Courses - By Age Spring 2016										Core Foundational Courses - By Age Fall 2015									
Age Group	C or Better								Total	Age Group	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
15-18	4	5	7	4	5	4	4	33	15-18	1	0	1	0	0	1	1	4		
19-25	280	222	221	149	169	235	102	1378	19-25	131	98	77	43	54	67	22	492		
26-35	13	14	15	18	16	21	7	104	26-35	4	2	4	5	4	7	4	30		
36-45	9	4	1	2	1	3	4	24	36-45	2	0	2	2	1	2	0	9		
46-55	0	0	0	0	0	0	0	0	46-55	2	2	1	1	0	0	0	6		
56+	1	0	1	1	0	0	0	3	56+	0	1	0	0	0	1	0	2		
Total	307	245	245	174	191	263	117	1542	Total	140	103	85	51	59	78	27	543		
Core Foundational Courses - Ethnicity By Spring 2016										Core Foundational Courses - By Ethnicity Fall 2015									
Ethnicity	C or Better								Total	Ethnicity	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
Missing	14	9	13	6	8	12	10	72	Missing	5	6	1	2	1	2	1	18		
Caucasian	1	0	0	0	1	0	0	2	Caucasian	1	0	0	0	0	0	1	2		
Chinese	0	3	2	1	2	0	0	8	Chinese	1	0	1	0	0	0	0	2		
Fijian	1	1	4	2	1	0	0	9	Fijian	0	0	1	0	0	0	0	1		
Filipino	8	5	3	1	4	6	3	30	Filipino	1	3	3	1	2	0	1	11		
Korean	3	0	0	1	0	0	0	4	Korean	1	0	0	0	0	0	0	1		
Other	0	0	0	0	0	0	0	0	Other	0	1	1	0	0	0	0	2		
Samoan	276	228	219	155	165	238	100	1381	Samoan	131	93	78	48	56	75	24	505		
Tonga	0	0	0	0	0	0	1	1	Tongan	0	0	0	0	0	1	0	1		
Total	303	246	241	166	181	256	114	1507	Total	140	103	85	51	59	78	27	543		



CO-FOUNDATIONAL COURSE COMPLETION WITH "C" OR BETTER

Co-Foundational Courses - By Gender Spring 2016										Co-Foundational Courses - By Gender Fall 2015									
Gender	C or Better								Total	Gender	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
Female	174	125	55	31	66	36	23	510	Female	227	155	89	72	79	47	46	715		
Male	76	61	20	25	33	28	6	249	Male	94	61	46	40	45	26	13	325		
Total	250	186	75	56	99	64	29	759	Total	321	216	135	112	124	73	59	1040		
Co-Foundational Courses - By Age Spring 2016										Co-Foundational Courses - By Age Fall 2015									
Age Group	C or Better								Total	Age Group	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
15-18	1	0	1	1	1	0	0	4	15 - 18	1	0	1	1	0	0	0	3		
19-25	205	158	60	46	69	52	24	614	19 - 25	245	172	95	78	96	51	44	781		
26-35	22	19	5	8	18	10	3	85	26 - 35	37	24	25	18	14	17	12	147		
36-45	8	7	7	1	8	1	1	33	36 - 45	18	10	11	5	10	2	2	58		
46-55	8	0	1	0	2	1	0	12	46 - 55	13	10	0	7	4	2	1	37		
56+	4	1	1	0	1	0	1	8	56 +	7	0	3	3	0	1	0	14		
Total	248	185	75	56	99	64	29	756	Total	321	216	135	112	124	73	59	1040		
Co-Foundational Courses - Ethnicity By Spring 2016										Co-Foundational Courses - By Ethnicity Fall 2015									
Ethnicity	C or Better								Total	Ethnicity	C or Better								Total
	A	A-	B	B-	B+	C	C+	A			A-	B	B-	B+	C	C+			
Missing	12	7	0	1	6	2	1	29	Missing	19	11	2	3	6	1	2	44		
Caucasian	0	3	0	0	0	0	0	3	Caucasian	3	0	0	0	0	0	0	3		
Chinese	0	2	0	0	0	0	0	2	Chinese	3	1	0	0	0	0	0	4		
Fijian	0	0	1	1	2	0	0	4	Fijian	0	0	0	1	0	0	2	3		
Filipino	4	2	2	0	2	0	1	11	Filipino	4	4	3	3	2	1	0	17		
Japanese	0	0	0	0	0	0	0	0	Japanese	0	0	1	1	0	0	0	2		
Korean	1	0	0	0	0	0	0	1	Korean	1	0	0	0	0	0	0	1		
Other	0	0	0	0	0	0	0	0	Other	0	0	0	0	0	0	2	2		
Samoan	231	174	71	52	88	62	27	705	Samoan	290	200	129	101	115	70	53	958		
Tonga	0	0	0	2	0	0	0	2	Tongan	1	0	0	3	1	1	0	6		
Total	248	188	74	56	98	64	29	757	Total	321	216	135	112	124	73	59	1040		



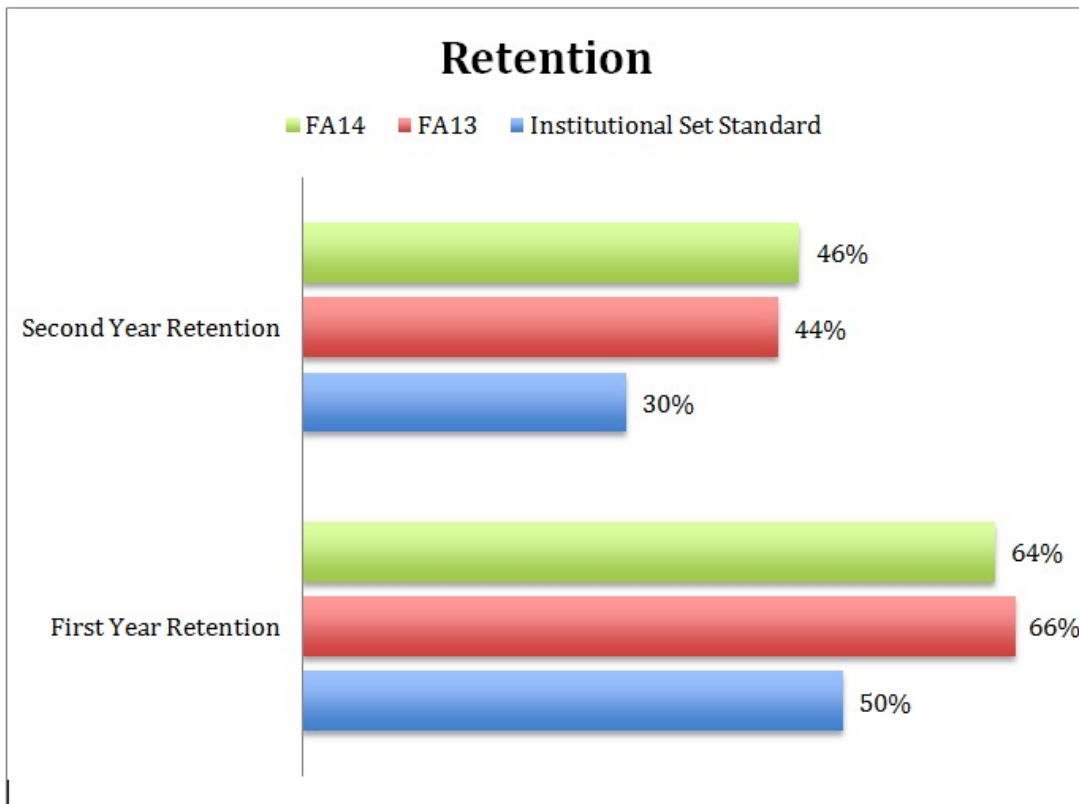
PERSISTENCE RATES

Student Achievement Standard IV: Persistence -1st Year Retention Institutional target = **50%**, 2nd year Retention Institutional target = **30%**

- % of FTIC students retained within the first year
-
- % of FTIC students retained within the first year up to the second year

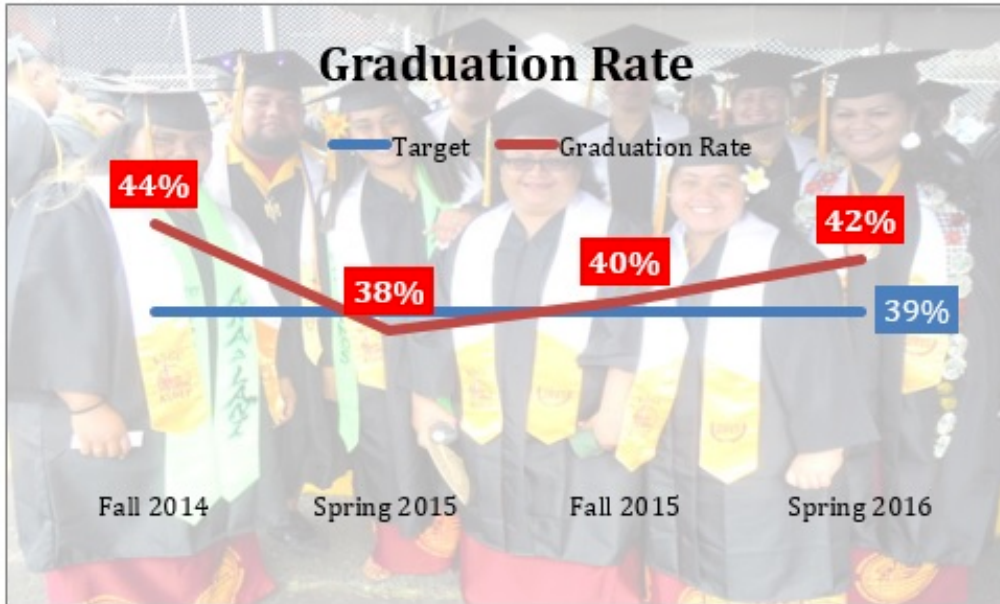
	Total enrollment (New,Returning, Continuing)	New students (First Time In College (FTIC))	Percentage of Total Enrollment who are FTIC	Ist Year retention of Fall Cohort		2nd Year retention of Fall Cohort	
				n ¹	%	n ²	%
Fall 2013 Cohort	1488	444	30%	293	66%	194	44%
Fall 2014 Cohort	1276	494	39%	318	64%	224	46%

n¹ = Number of students enrolled consecutively from Fall to spring
 n² = Number of students enrolled consecutively from Fall to Fall



GRADUATION RATES

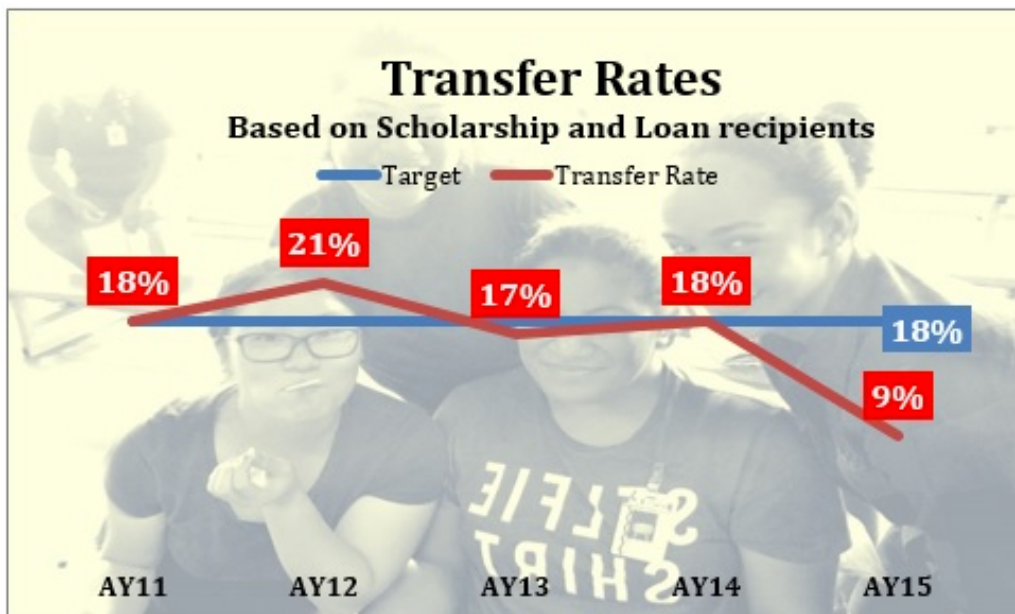
IDS-0001.5.a Student Achievement Standard V: Graduation Rates - Institutional target = **39%**(Represented by green line on graph)



TRANSFER RATES

0001.5.b Student Achievement Standard V: Transfer Rates - Institutional target = **18%**

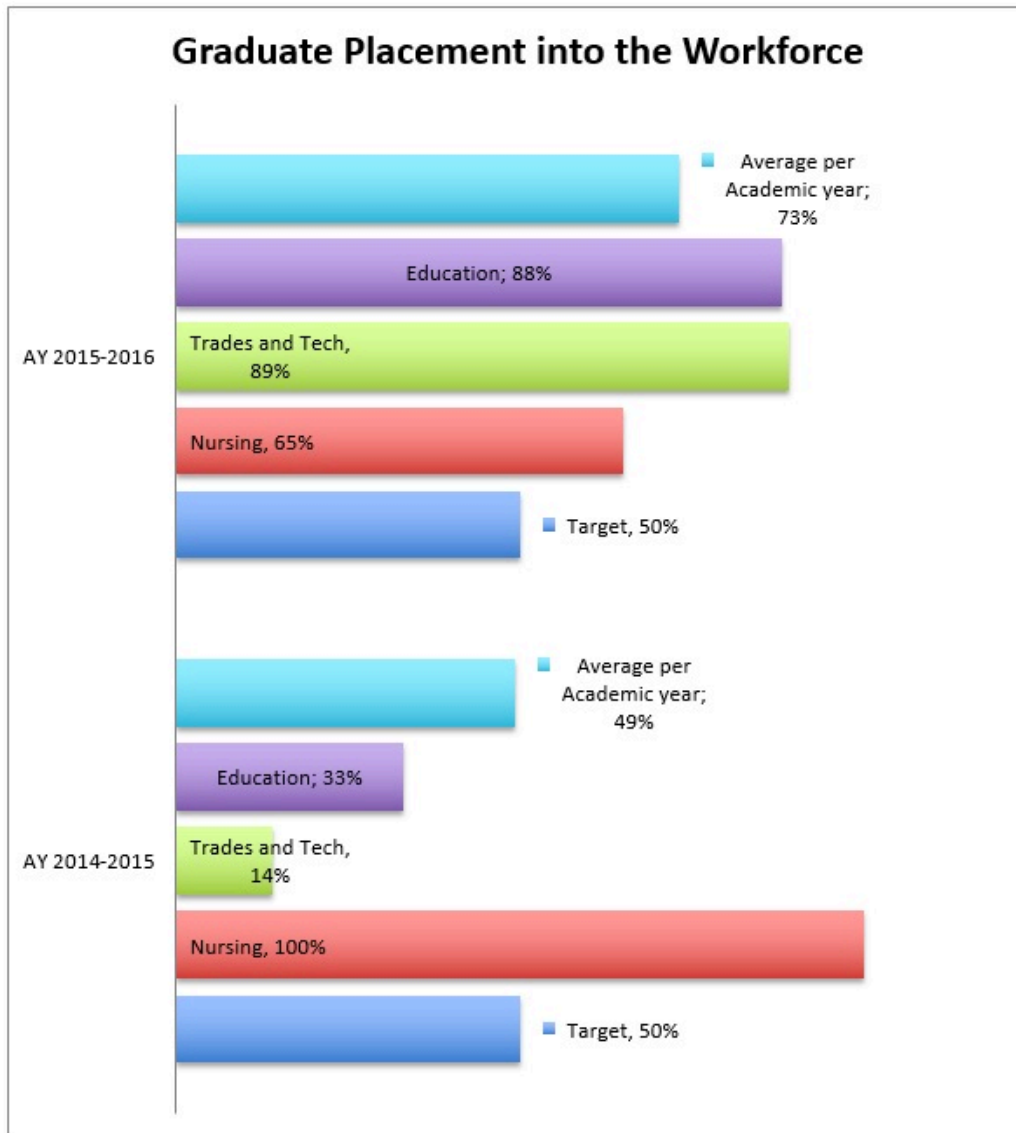
- % of graduates who transfer to other institutions of higher learning based on the number of ASG scholarships and loans awarded
-



PLACEMENT RATES

0001.5.c Student Achievement Standard V: Placement Rates - Institutional target = **50%**

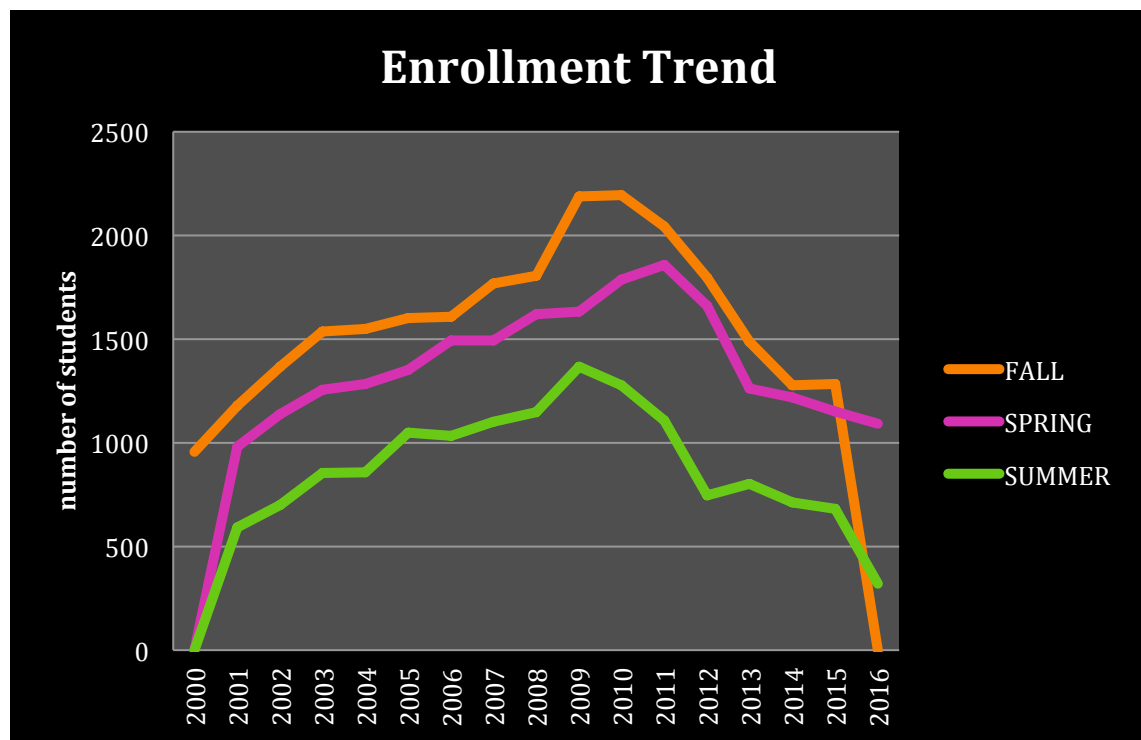
- % of graduates who transition into the workforce based on job placement tracking by programs.



ASCC ENROLLMENT

ACADEMIC YEAR	FALL	Δ	SPRING	Δ	SUMMER	Δ	TOTAL	Δ
2000-2001	956	-	980	-	592	-	2528	-
2001-2002	1178	23%	1138	16%	699	18%	3015	19%
2002-2003	1367	16%	1255	10%	853	22%	3475	15%
2003-2004	1537	11%	1285	2%	857	0%	3679	6%
2004-2005	1550	1%	1352	5%	1050	23%	3952	7%
2005-2006	1601	3%	1495	11%	1032	-2%	4128	4%
2006-2007	1607	0.37%	1494	0%	1100	7%	4201	2%
2007-2008	1767	10%	1621	9%	1149	4%	4537	8%
2008-2009	1806	2%	1631	1%	1367	19%	4804	6%
2009-2010	2188	21%	1787	10%	1276	-7%	5251	9%
2010-2011	2193	0.23%	1859	4%	1108	-13%	5160	-2%
2011-2012	2042	-7%	1659	-11%	746	-33%	4447	-14%
2012-2013	1795	-12%	1262	-24%	803	8%	3860	-13%
2013-2014	1488	-17%	1220	-3%	711	-11%	3419	-11%
2014-2015	1276	-14%	1152	-6%	681	-4%	3109	-9%
2015-2016	1284	0.63%	1092	-5%	320	-53%	2696	-13%

Δ = Increases/Decreases in enrollment



UNDUPLICATED HEAD COUNT

Fall 2015						
Status	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Full Time	234	33%	471	67%	705	55%
Part Time	185	32%	394	68%	579	45%
Total	419	33%	865	67%	1284	100%
Spring 2016						
Status	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Full Time	194	33%	396	67%	590	54%
Part Time	159	32%	343	68%	502	46%
Total	353	32%	739	68%	1092	100%

ENROLLMENT BY AGE

Fall 2015						
Age	Male	%	Female	%	Total Enrollment	% of Total Enrollment
15-18	102	32%	212	68%	314	24%
19-25	272	35%	515	65%	787	61%
26-35	25	22%	87	78%	112	9%
36-45	11	31%	25	69%	36	3%
45-55	8	31%	18	69%	26	2%
56+	1	11%	8	89%	9	1%
Total	419	33%	865	67%	1284	100%
Spring 2016						
Age	Male	%	Female	%	Total Enrollment	% of Total Enrollment
15-18	6	38%	10	63%	16	1%
19-25	306	34%	584	66%	890	82%
26-35	28	25%	85	75%	113	10%
36-45	6	14%	36	86%	42	4%
45-55	7	33%	14	67%	21	2%
56+	0	0%	10	100%	10	1%
Total	353	32%	739	68%	1092	100%

ENROLLMENT BY ETHNICITY

Fall 2015						
Ethnicity	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Caucasian	0	0%	2	100%	2	0.16%
Chinese	1	20%	4	80%	5	0.39%
Fijian	0	0%	4	100%	4	0.31%
Filipino	8	38%	13	62%	21	1.64%
Japanese	0	0%	1	100%	1	0.08%
Korean	0	0%	1	100%	1	0.08%
Other	2	100%	0	0%	2	0.16%
Samoan	386	32%	806	68%	1192	92.83%
Tongan	3	50%	3	50%	6	0.47%
Unknown	19	38%	31	62%	50	3.89%
Total	419	33%	865	67%	1284	100%
Spring 2016						
Ethnicity	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Caucasian	0	0%	1	100%	1	0.09%
Chinese	1	20%	4	80%	5	0.46%
Fijian	0	0%	4	100%	4	0.37%
Filipino	11	50%	11	50%	22	2.01%
Japanese	0	0%	1	100%	1	0.09%
Korean	0	0%	3	100%	3	0.27%
New Zealand	0	0%	1	100%	1	0.09%
Other	1	100%	0	0%	1	0.09%
Samoan	325	32%	682	68%	1007	92.22%
Tongan	1	50%	1	50%	2	0.18%
Unknown	14	31%	31	69%	45	4.12%
Total	353		739		1092	100.00%



PLACEMENT EXAM

PLACEMENT INTO ENGLISH READING

Reading Placement								
Reading	Fall 2014		Spring 2015		Fall 2015		Spring 2016	
	Placement	%	Placement	%	Placement	%	Placement	%
Eng 70	91	31%	26	26%	59	28%	16	21%
Eng 80	122	42%	40	40%	86	41%	29	39%
Eng 90	59	20%	19	19%	51	24%	19	25%
Eng 150	19	7%	15	15%	14	7%	11	15%
None					1			
TOTAL	291	100%	100	100%	211	100%	75	100%

PLACEMENT INTO ENGLISH WRITING

Writing Placement								
Writing	Fall 2014		Spring 2015		Fall 2015		Spring 2016	
	N	%	N	%	N	%	N	%
Eng 71	52	18%	19	19%	42	20%	8	11%
Eng 81	143	49%	37	37%	102	49%	36	48%
Eng 91	88	30%	24	24%	45	21%	28	37%
Eng 151	8	3%	20	20%	21	10%	3	4%
None					1			
TOTAL	291	100%	100	100%	211	100%	75	100%

PLACEMENT INTO MATH

Math Placement								
Math	Fall 2014		Spring 2015		Fall 2015		Spring 2016	
	N	%	N	%	N	%	N	%
Math 80	282	97%	91	91%	200	95%	70	93%
Math 90	4	1%	3	3%	7	3%	4	5%
Math 151/155	5	2%	2	2%	2	1%	1	1%
Math 250			4	4%	2	1%		
None								
TOTAL	291	100%	100	100%	211	100%	75	1

DEVELOPMENTAL COURSES

Developmental English Reading Passing Rates

Developmental English Reading Passing Rates						
Spring 2016		No Pass		Pass		Total
Gender						
ENG-070	F	8	42%	11	58%	19
	M	7	39%	11	61%	18
		15	41%	22	59%	37
ENG-080	F	10	20%	39	80%	49
	M	10	26%	29	74%	39
		20	23%	68	77%	88
ENG-090	F	37	36%	66	64%	103
	M	20	29%	49	71%	69
		57	33%	115	67%	172
Age Group						
ENG-070	15-18	0	0%	1	100%	1
	19-25	15	45%	18	55%	33
	26-35	0	0%	2	100%	2
	36-45	0	0%	1	100%	1
		15	41%	22	59%	37
ENG-080	15-18	0	0%	2	100%	2
	19-25	19	24%	60	76%	79
	26-35	1	25%	3	75%	4
	36-45	0	0%	2	100%	2
	46-55	0	0%	1	100%	1
		20	23%	68	77%	88
ENG-090	15-18	1	25%	3	75%	4
	19-25	55	35%	103	65%	158
	26-35	1	20%	4	80%	5
	36-45	0	0%	4	100%	4
	46-55	0	0%	1	100%	1
		57	33%	115	67%	172
Ethnicity						
ENG-070	Chinese	0	0%	1	100%	1
	Samoan	15	42%	21	58%	36
		15	41%	22	59%	37
ENG-080	Missing	2	100%	0	0%	2
	Chinese	0	0%	1	100%	1
	Filipino	1	50%	1	50%	2
	Samoan	17	20%	66	80%	83
		20	23%	68	77%	88
ENG-090	Missing	1	100%	0	0%	1
	Chinese	1	50%	1	50%	2
	Filipino	3	33%	6	67%	9
	Samoan	52	33%	108	68%	160
		57	33%	115	67%	172

**Developmental English Writing Passing Rates
Spring 2016**

Developmental English Writing Passing Rates						
Gender		No Pass		Pass		Total
ENG-071	F	2	50%	2	50%	4
	M	2	25%	6	75%	8
		4	33%	8	67%	12
ENG-081	F	4	11%	32	89%	36
	M	4	10%	38	90%	42
		8	10%	70	90%	78
ENG-091	F	35	34%	67	66%	102
	M	25	40%	37	60%	62
		60	37%	104	63%	164
Age Group		No Pass		Pass		Total
ENG-071	15-18	0	0%	1	100%	1
	19-25	4	36%	7	64%	11
		4	33%	8	67%	12
ENG-081	15-18	0	0%	1	100%	1
	19-25	8	11%	64	89%	72
	26-35	0	0%	4	100%	4
	36-45	0	0%	1	100%	1
		8	10%	70	90%	78
ENG-091	15-18	0	0%	5	100%	5
	19-25	56	39%	88	61%	144
	26-35	2	25%	6	75%	8
	36-45	1	25%	3	75%	4
	46-55	0	0%	1	100%	1
	56+	1	50%	1	50%	2
		60	37%	104	63%	164
Ethnicity		No Pass		Pass		Total
ENG-071	Chinese	0	0%	1	100%	1
	Filipino	0	0%	1	100%	1
	Samoan	4	40%	6	60%	10
		4	33%	8	67%	12
ENG-081	Chinese	0	0%	2	100%	2
	Filipino	0	0%	1	100%	1
	Samoan	8	11%	67	89%	75
		8	10%	70	90%	78
ENG-091	Missing	1	50%	1	50%	2
	Chinese	0	0%	1	100%	1
	Filipino	0	0%	6	100%	6
	Samoan	58	38%	96	62%	154
	Tongan	1	100%	0	0%	1
		60	37%	104	63%	164

**Developmental Math Passing Rates
Spring 2016**

Developmental Math Passing Rates						
Gender		No Pass		Pass		Total
MAT-080	F	22	30%	52	70%	74
	M	18	39%	28	61%	46
		40	33%	80	67%	120
MAT-090	F	41	36%	74	64%	115
	M	15	28%	38	72%	53
		56	33%	112	67%	168
Age Group		No Pass		Pass		Total
MAT-080	15-18	1	20%	4	80%	5
	19-25	36	37%	61	63%	97
	26-35	2	18%	9	82%	11
	36-45	0	0%	5	100%	5
	46-55	1	50%	1	50%	2
		40	33%	80	67%	120
MAT-090	15-18	2	25%	6	75%	8
	19-25	50	34%	95	66%	145
	26-35	3	38%	5	63%	8
	36-45	1	33%	2	67%	3
	46-55	0	0%	2	100%	2
	56+	0	0%	2	100%	2
		56	33%	112	67%	168
Ethnicity		No Pass		Pass		Total
MAT-080	Missing	3	50%	3	50%	6
	Filipino	1	33%	2	67%	3
	New Zealand	1	100%	0	0%	1
	Samoan	34	31%	75	69%	109
	Tongan	1	100%	0	0%	1
		40	33%	80	67%	120
MAT-090	Missing	1	50%	1	50%	2
	Filipino	1	17%	5	83%	6
	Samoan	53	33%	106	67%	159
	Tongan	1	100%	0	0%	1
		56	33%	112	67%	168

PROGRAM REQUIREMENTS

• Gateway Completion Rates

Gateway Courses by Gender										
Course		C or Better		Below C		Fail		Incomplete		Total
ENG-150	F	89	73%	12	10%	21	17%		0%	122
	M	41	73%	6	11%	9	16%		0%	56
		130	73%	18	10%	30	17%		0%	178
ENG-151	F	74	64%	18	16%	24	21%		0%	116
	M	35	67%	9	17%	8	15%		0%	52
		109	65%	27	16%	32	19%		0%	168
MAT-151	F	55	57%	31	32%	11	11%	0	0%	97
	M	43	81%	7	13%	2	4%	1	2%	53
		98	65%	38	25%	13	9%	1	1%	150

Gateway Courses by Age										
		C or Better		Below C		Fail		Incomplete		Total
ENG-150	15-18	7	100%	0	0%	0	0%		0%	7
	19-25	115	72%	17	11%	28	18%	0	0%	160
	26-35	3	50%	1	17%	2	33%	0	0%	6
	36-45	4	100%	0	0%	0	0%	0	0%	4
	46-55	1	100%	0	0%	0	0%		0%	1
		130	73%	18	10%	30	17%		0%	178
ENG-151	15-18	1	50%	1	50%	0	0%		0%	2
	19-25	101	64%	25	16%	31	20%	0	0%	157
	26-35	3	75%	0	0%	1	25%	0	0%	4
	36-45	3	75%	1	25%	0	0%	0	0%	4
	46-55	1	100%	0	0%	0	0%		0%	1
		109	65%	27	16%	32	19%		0%	168
MAT-151	15-18	3	75%	1	25%	0	0%	0	0%	4
	19-25	90	65%	36	26%	13	9%	0	0%	139
	26-35	2	67%	0	0%	0	0%	1	33%	3
	36-45	3	75%	1	25%	0	0%	0	0%	4
		98	65%	38	25%	13	9%	1	1%	150

Gateway Courses by Ethnicity										
Course		C or Better		Below C		Fail		Incomplete		Total
ENG-150	Missing	4	57%	2	29%	1	14%		0%	7
	Chinese	1	100%	0	0%	0	0%		0%	1
	Fijian	1	100%	0	0%	0	0%		0%	1
	Filipino	4	80%	0	0%	1	20%		0%	5
	Samoan	120	73%	16	10%	28	17%		0%	164
		130	73%	18	10%	30	17%		0%	178
ENG-151	Missing	6	86%	0	0%	1	14%		0%	7
	Chinese	1	100%	0	0%	0	0%		0%	1
	Fijian	1	100%	0	0%	0	0%		0%	1
	Filipino	1	33%	2	67%	0	0%		0%	3
	Korean	1	100%	0	0%	0	0%		0%	1
	Samoan	99	64%	24	16%	31	20%		0%	154
	Tongan	0	0%	1	100%	0	0%		0%	1
	109	65%	27	16%	32	19%		0%	168	
MAT-151	Missing	7	78%	1	11%	0	0%	1	11%	9
	Fijian	0	0%	1	100%	0	0%	0	0%	1
	Filipino	3	75%	1	25%	0	0%	0	0%	4

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	Samoan	88	65%	35	26%	13	10%	0	0%	136
		98	65%	38	25%	13	9%	1	1%	150

• **General Education Completion Courses**

Spring 2016 General Education Courses by Gender									
Course	C or Better		Below C		Fail		Incomplete		Total
ENG-150	130	73%	18	10%	30	17%			178
ENG-151	109	65%	27	16%	32	19%			168
HEA-150	13	48%	11	41%	3	11%			27
HIS-150	23	52%	13	30%	8	18%			44
HIS-151	30	55%	19	35%	6	11%			55
HIS-162	60	83%	10	14%	2	3%			72
HIS-170	32	59%	11	20%	11	20%			54
HIS-171	29	74%	5	13%	5	13%			39
ICT-150	100	79%	8	6%	16	13%	3	2%	127
MAT-151	98	65%	38	25%	13	9%	1	1%	150
PHSCI-150	50	72%	17	25%	2	3%			69
PHSCI-150L	62	90%	6	9%	1	1%			69
PSY-150	78	91%	2	2%	6	7%			86
SPH-153	125	92%	4	3%	7	5%			136

• **Core Foundational Course Completion**

Core Foundational Courses by Gender									
Course	C or Better		Below C		Fail		Incomplete		Total
ART-160	18	100%	0	0%					18
BIO-150	15	65%	6	26%	2	9%			23
BIO-150L	14	61%	5	22%	4	17%			23
BIO-155	26	100%	0	0%					26
BIO-155L	26	100%	0	0%					26
BIO-180	33	83%	6	15%	1	3%			40
BIO-180L	32	80%	5	13%	3	8%			40
CHM-150	18	95%	0	0%	1	5%			19
CHM-150L	18	95%	0	0%	1	5%			19
DRA-151	12	100%	0	0%					12
ENG-150	130	73%	18	10%	30	17%			178
ENG-151	109	65%	27	16%	32	19%			168
ENG-250	51	88%	5	9%	2	3%			58
ENG-251	69	76%	10	11%	12	13%			91
GEO-160	13	93%	0	0%	1	7%			14
HEA-150	13	48%	11	41%	3	11%			27
HIS-150	23	52%	13	30%	8	18%			44
HIS-151	30	55%	19	35%	6	11%			55
HIS-160	1	100%	0	0%					1
HIS-162	60	83%	10	14%	2	3%			72
HIS-170	32	59%	11	20%	11	20%			54
HIS-171	29	74%	5	13%	5	13%			39
ICT-150	100	79%	8	6%	16	13%	3	2%	127

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MAT-151	98	65%	38	25%	13	9%	1	1%	150
MAT-250	43	50%	35	41%	8	9%			86
MSC-170	6	75%	2	25%					8
MSC-170L	5	63%	1	13%	2	25%			8
MUS-150	22	79%	4	14%	2	7%			28
MUS-160	24	96%	0	0%	1	4%			25
MUS-165	11	100%	0	0%					11
MUS-170	5	100%	0	0%					5
MUS-180	3	100%	0	0%					3
PED-150M	3	100%	0	0%					3
PED-150W	1	100%	0	0%					1
PED-151M	6	75%	2	25%					8
PED-151W	2	67%	0	0%	1	33%			3
PED-152	28	90%	0	0%	3	10%			31
PED-155M	1	50%	0	0%	1	50%			2
PED-155W	8	80%	2	20%					10
PED-156	4	100%	0	0%					4
PHIL-150	11	79%	3	21%					14
POL-150	4	57%	0	0%	3	43%			7
POL-170	5	83%	1	17%					6
PSY-150	78	91%	2	2%	6	7%			86
PSY-250	31	97%	0	0%	1	3%			32
REL-150	12	86%	1	7%	1	7%			14
SAM-101A	16	80%	3	15%	1	5%			20
SAM-101B	16	89%	2	11%					18
SAM-111	28	76%	7	19%	2	5%			37
SAM-151	7	88%	1	13%					8
SAM-151L	7	88%	1	13%					8
SAM-152	8	73%	1	9%	2	18%			11
SAM-154	6	86%	1	14%					7
SOC-150	15	71%	3	14%	3	14%			21
SPH-153	125	92%	4	3%	7	5%			136

- **IDS-0005.4: Co-Foundational Course Completion**

Spring 2016 Co Foundational Courses by Gender									
Course	C or Better		Below C		Fail		Missing		Total
ACC-150	7	58%	5	42%					12
ACC-152A	6	100%	0	0%					6
ACC-210A	6	100%	0	0%					6
ACC-220	6	100%	0	0%					6
ADT-140	3	100%	0	0%					3
ADT-150	6	86%	0	0%	1	14%			7
ADT-160	5	100%	0	0%					5
ADT-190	2	100%	0	0%					2
ADT-215	2	100%	0	0%					2
AGE-150	17	100%	0	0%					17
AGR-100I	17	94%	0	0%	1	6%			18
AGR-250	8	100%	0	0%					8
AGR-250L	8	100%	0	0%					8

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ANS-150A	3	60%	1	20%			1	20%	5
ANS-150B	4	100%	0	0%					4
ART-151	3	100%	0	0%					3
ART-172	2	100%	0	0%					2
ART-299	1	100%	0	0%					1
AUTO-174	6	100%	0	0%					6
AUTO-280	8	100%	0	0%					8
BUS-103	14	70%	6	30%					20
BUS-150	11	69%	4	25%	1	6%			16
BUS-160	15	94%	1	6%					16
BUS-170	9	100%	0	0%					9
BUS-180	9	100%	0	0%					9
BUS-260	15	100%	0	0%					15
CARP-100	4	100%	0	0%					4
CJ-150	27	100%	0	0%					27
CJ-170	25	96%	0	0%	1	4%			26
CJ-175	24	89%	3	11%					27
CJ-180	29	100%	0	0%					29
CJ-195	27	93%	2	7%					29
CJ-210	18	86%	2	10%	1	5%			21
CJ-230	16	84%	3	16%					19
ECO-250A	4	80%	1	20%					5
ED-150	38	97%	1	3%					39
ED-157	18	62%	1	3%	10	34%			29
ED-215	13	59%	3	14%	6	27%			22
ED-240	5	100%	0	0%					5
ED-257	3	38%	3	38%	2	25%			8
ED-257P	6	75%	2	25%					8
ED-280	23	79%	2	7%	4	14%			29
ED-285	6	86%	0	0%	1	14%			7
ED-285P	6	86%	1	14%					7
ED-305	10	77%	1	8%	2	15%			13
ED-312	0	0%	0	0%	2	100%			2
ED-319	0	0%	0	0%	1	100%			1
ED-330	4	80%	1	20%					5
ED-330P	4	80%	1	20%					5
ED-335	5	71%	2	29%					7
ED-335P	5	71%	2	29%					7
ED-350	7	100%	0	0%					7
ED-350P	7	100%	0	0%					7
ED-410	3	100%	0	0%					3
ED-410P	3	100%	0	0%					3
ED-435	2	100%	0	0%					2
ED-435P	0	0%	0	0%			2	100%	2
ED-440	1	50%	0	0%	1	50%			2

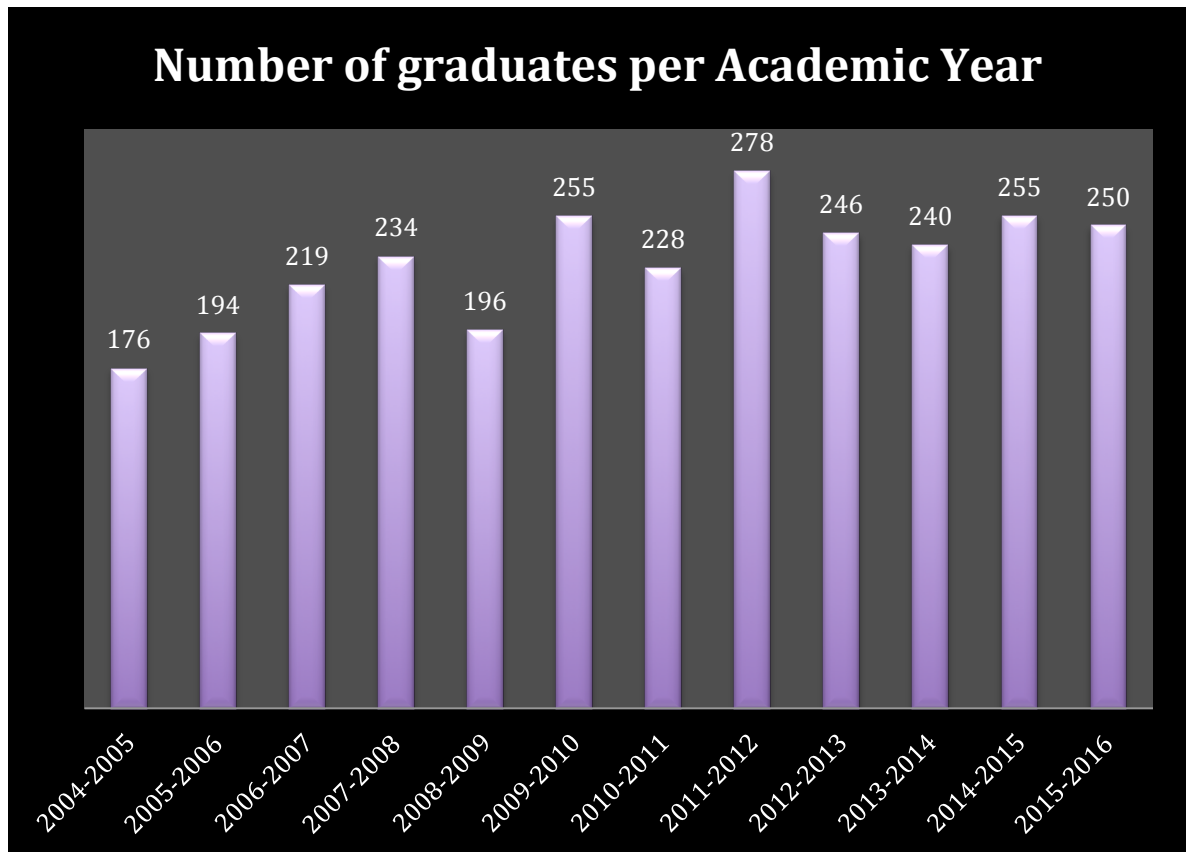
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ED-440P	1	50%	0	0%	1	50%			2
ED-490	7	100%	0	0%					7
ELE-151	5	100%	0	0%					5
ELE-190	5	100%	0	0%					5
ETP-100	4	67%	0	0%	2	33%			6
HEA-140	6	40%	5	33%	4	27%			15
HEA-150	13	48%	11	41%	3	11%			27
HEA-151	11	100%	0	0%					11
HEA-152	5	100%	0	0%					5
HEA-299	8	100%	0	0%					8
HSV-155	4	100%	0	0%					4
MSC-170	6	75%	2	25%					8
MSC-170L	5	63%	1	13%	2	25%			8
MUS-150	22	79%	4	14%	2	7%			28
MUS-160	24	96%	0	0%	1	4%			25
MUS-165	11	100%	0	0%					11
MUS-170	5	100%	0	0%					5
MUS-180	3	100%	0	0%					3
NUR-208	9	100%	0	0%					9
NUR-208L	9	100%	0	0%					9
NUR-211	9	100%	0	0%					9
NUR-211L	9	100%	0	0%					9
NUT-150	25	93%	0	0%	2	7%			27
SAM-152	8	73%	1	9%	2	18%			11
SAM-154	6	86%	1	14%					7
SAM-204	3	75%	1	25%					4

GRADUATE PROFILE

TOTAL NUMBER OF GRADUATES PER ACADEMIC YEAR

ACADEMIC YEAR	FALL	SPRING	TOTAL
2004-2005	95	81	176
2005-2006	102	92	194
2006-2007	126	93	219
2007-2008	133	101	234
2008-2009	104	92	196
2009-2010	160	95	255
2010-2011	133	95	228
2011-2012	148	130	278
2012-2013	122	124	246
2013-2014	127	113	240
2014-2015	142	113	255
2015-2016	121	129	250



IDS-0006.1 DEGREES/CERTIFICATES CONFERRED

Semesters		Fall 2015					Spring 2016						
Gender		M	%	F	%	Total	% of total graduates	M	%	F	%	Total	% of total graduates
Total Graduates		31	26%	90	74%	121	100%	46	36%	83	64%	129	
Age	18-25	23	24%	74	76%	97	80%	39	38%	63	62%	102	
	26-30	3	33%	6	67%	9	7%	4	31%	9	69%	13	
	31-45	5	42%	7	58%	12	10%	1	13%	7	88%	8	
	46-older	0	-	3	100%	3	2%	2	33%	4	67%	6	
Degree	AA	11	19%	48	81%	59	49%	19	33%	39	67%	58	
	AS	15	32%	32	68%	47	39%	19	39%	30	61%	49	
	AA/AS	-	-	1	100%	1	1%	1	100%	0		1	
	AA/ certificate	-	-	-	-	-	-						
	AS/ certificate	-	-	-	-	-	-						
	AA/ AS/ certificate	-	-	-	-	-	-						
	Certificate	3	75%	1	25%	4	3%	5	36%	9	64%	14	
	BED	2	20%	8	80%	10	8%	2	29%	5	71%	7	

IDS-0006.2: DEGREES/CERTIFICATES CONFERRED BY PROGRAM

Semester	Fall 2015		Spring 2016	
Total Graduates	121		129	
ASSOCIATE OF ARTS DEGREE				
Liberal Arts	45	37%	56	43%
Art	2	2%		
Emphasis in Visual Art	1	1%	1	1%
Education	1	1%	1	1%
Emphasis in Elementary Education	8	7%	2	2%
Emphasis in Political Science	2	2%	1	1%
Emphasis in Pre-Law	3	2%	2	2%
Samoan Studies	1	1%		
ASSOCIATE OF SCIENCE DEGREE				
Accounting	6	5%	7	5%
Architectural Drafting	2	2%	1	1%
Business Management	2	2%	10	8%
Criminal Justice	16	13%	16	12%
Electronics	5	4%		

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General Agriculture			1	1%
Health Science	7	6%	6	5%
Marine Science	4	3%		
Nursing	1	1%	10	8%
Natural Resources	1	1%	1	1%
CERTIFICATE OF PROFICIENCY				
Basic Automotive Technology	2	2%	2	2%
Advanced Automotive Technology			2	2%
Electronics Computer System	1	1%		
Practical Nursing	1	1%	11	9%
BACHELOR OF EDUCATION-ELEMENTARY EDUCATION				
BED in Elementary Education	10	8%	7	5%

NOTES: The total number of graduates for SP2016 is a duplicate count because some graduates received dual degrees.

IDS-0006.3: TIME TO DEGREE DATA

NUMBER OF GRADUATES THAT COMPLETED WITHIN A SPECIFIED TERM
 Years are determined by the number of Fall and Spring Semesters a graduate enrolled in classes at ASCC:

- 2 Years = 4 semesters or less not including Summer term
- 3 Years = 5 to 6 semesters not including Summer term
- 4 Years = 7 to 8 semesters not including Summer term
- 6 Years = 9 to 12 semesters not including Summer term

Semester	FALL 2015		SPRING 2016	
Total # of Graduates	121		129	
2YRS	5	4%	17	13%
3YRS	48	40%	38	29%
4YRS	32	26%	32	25%
6YRS	27	22%	26	20%
More than 6 yrs	9	7%	16	12%

IDS-0006.4: GRADUATION EXIT SURVEY

The Graduation Exit Survey (GES) is a survey given by the Division of Student Services to students who are confirmed to graduate at the end of the semester but before commencement. Total number of graduates surveyed are based on the number of graduates available at the time the survey was distributed.

Survey results based on these questions on the survey:

1. Do you plan on transferring to a 4 year college or university?
2. Do you plan on joining the military?
3. Do you plan to work?

Semester	Transfer (Schools)	Transfer (Work)	Transfer (Military)	*Total	Students Surveyed	Total Number of Grads	%
SP2014	40	56	23	119	82	113	73%
FA2013	51	69	41	161	103	127	81%
SP2013	55	58	34	147	90	124	73%
FA2012	29	50	20	99	71	119	60%
SP2012	24	44	27	95	70	130	54%
FA2011	30	77	25	132	97	148	66%
SP2011	31	44	22	97	71	95	75%
FA2010	20	55	19	94	83	133	62%
SP2010	17	19	17	53	64	93	69%
FA2009	20	14	16	50	92	159	58%

- Duplicate numbers indicate responses to more than one question.



STUDENT OPINION SURVEYS

COURSE EVALUATION SURVEY

The Course Evaluation Survey (CES) is distributed to students in each General Education (GenED) Course. The survey is two-fold in that it is also distributed to faculty for a self-evaluation of their courses. The results below are from combined student ratings of all GenEd courses.

1. The instructor was regularly well prepared for the course				
	Fall 2015		Spring 2016	
Strongly Agree	678	77%	689	82.80%
Agree	179	20%	130	15.60%
Disagree	14	2%	9	1.10%
Strongly Disagree	7	1%	4	0.50%
2. The Learning Outcomes and Objectives for the course were clearly stated and explained				
	Fall 2015		Spring 2016	
Strongly Agree	651	74%	675	81%
Agree	212	24%	144	17%
Disagree	10	1%	8	1%
Strongly Disagree	5	1%	5	1%
3. The Instructor delivered the course content in a clear and effective manner				
	Fall 2015		Spring 2016	
Strongly Agree	640	72%	604	73%
Agree	204	23%	202	24%
Disagree	40	4%	20	2%
Strongly Disagree	7	1%	6	1%
4. The learning resources (materials, equipment, speakers, etc.) contributed to the achievement of the Learning Outcomes				
	Fall 2015		Spring 2016	
Strongly Agree	626	71%	602	72%
Agree	223	25%	205	25%
Disagree	24	3%	15	2%
Strongly Disagree	5	1%	10	1%
5. The Learning Outcomes were achieved in the course				
	Fall 2015		Spring 2016	
Strongly Agree	624	71%	604	73%
Agree	223	25%	195	23%
Disagree	22	3%	25	3%
Strongly Disagree	7	1%	8	1%
6. The course provided opportunities for student involvement and participation				
	Fall 2015		Spring 2016	
Strongly Agree	647	74%	635	76%
Agree	201	23%	182	22%
Disagree	26	3%	11	1%
Strongly Disagree	5	1%	4	0%
7. The instructor was consistent and fair in grading				
	Fall 2015		Spring 2016	
Strongly Agree	667	76%	615	74%
Agree	183	21%	190	23%
Disagree	22	3%	18	2%
Strongly Disagree	7	1%	9	1%

8. The course provided real life experiences				
	Fall 2015		Spring 2016	
Strongly Agree	628	72%	597	72%
Agree	215	25%	218	26%
Disagree	24	3%	11	1%
Strongly Disagree	8	1%	6	1%
9. The instructor's attendance was consistent				
	Fall 2015		Spring 2016	
Strongly Agree	668	76%	633	76%
Agree	192	22%	176	21%
Disagree	10	1%	16	2%
Strongly Disagree	6	1%	7	1%
10. As a student, my Learning Objective (s) has been met by this course				
	Fall 2015		Spring 2016	
Strongly Agree	621	71%	609	73%
Agree	219	25%	196	24%
Disagree	23	3%	21	3%
Strongly Disagree	7	1%	6	1%
11. Taking this course has better prepared me to find work				
	Fall 2015		Spring 2016	
Strongly Agree	532	63%	619	74%
Agree	261	31%	188	23%
Disagree	40	5%	16	2%
Strongly Disagree	11	1%	9	1%
12. Taking this course has better prepared me to transfer to another institution of higher learning				
	Fall 2015		Spring 2016	
Strongly Agree	560	66%	577	69%
Agree	243	29%	209	25%
Disagree	42	5%	37	4%
Strongly Disagree	7	1%	9	1%
13. Taking this course has better prepared me to research and participate in community				
	Fall 2015		Spring 2016	
Strongly Agree	538	64%	578	69%
Agree	251	30%	219	26%
Disagree	45	5%	30	4%
Strongly Disagree	7	1%	5	1%
14. Taking this course has better prepared me to appreciate culture and diversity				
	Fall 2015		Spring 2016	
Strongly Agree	547	67%	584	70%
Agree	224	27%	218	26%
Disagree	38	5%	23	3%
Strongly Disagree	6	1%	7	1%
15. Taking this course has better prepared me to take the next level course				
	Fall 2015		Spring 2016	
Strongly Agree	582	71%	592	71%
Agree	207	25%	197	24%
Disagree	26	3%	31	4%
Strongly Disagree	9	1%	12	1%

IDS-0009.2: STUDENT SATISFACTION SURVEY

The Student Satisfaction Survey (SSS) is distributed to a subpopulation of students determined by distributing surveys during a time slot when campus is most full. The selection process ensures that duplication of responses from each Individual does not occur and a higher percentage of return.

CAMPUS ENVIRONMENT				
The Extra-Curricular Activities at ASCC are right for me.				
	Fall 2015		Spring 2016	
Strongly Agree	36	10%	72	19%
Agree	16	4%	195	53%
Disagree	74	20%	61	16%
Strongly Disagree	238	65%	11	3%
Not Applicable			32	9%
	364	100%	371	
Recreation and intramural Sports are well organized.				
	Fall 2015		Spring 2016	
Strongly Agree	48	13%	38	10%
Agree	28	7%	138	37%
Disagree	109	29%	120	32%
Strongly Disagree	197	52%	31	8%
Not Applicable			42	11%
Missing			2	1%
	382	100%	371	
There is enough places to rest and study on campus				
	Fall 2015		Spring 2016	
Strongly Agree	14	5%	95	26%
Agree	52	18%	119	32%
Disagree	67	23%	85	23%
Strongly Disagree	162	55%	49	13%
Not Applicable			23	6%
	295	100%	371	
I feel safe and secure on campus				
	Fall 2015		Spring 2016	
Strongly Agree	9	3%	115	31%
Agree	19	6%	174	47%
Disagree	58	20%	54	15%
Strongly Disagree	210	71%	16	4%
Not Applicable			12	3%
	296	100%	371	
The classrooms and laboratories are well-maintained				
	Fall 2015		Spring 2016	
Strongly Agree	11	3%	102	27%
Agree	25	8%	157	42%
Disagree	79	25%	81	22%
Strongly Disagree	203	64%	22	6%
Not Applicable			8	2%
	318	100%	371	100%

The restrooms are clean and well-maintained				
	Fall 2015		Spring 2016	
Strongly Agree	21	6%	86	23%
Agree	56	17%	151	41%
Disagree	69	21%	79	21%
Strongly Disagree	181	55%	40	11%
Not Applicable			12	3%
Missing			1	0%
	327	100%	371	100%
The grounds and Public areas are maintained.				
	Fall 2015		Spring 2016	
Strongly Agree	6	2%	91	25%
Agree	15	5%	194	52%
Disagree	64	21%	62	17%
Strongly Disagree	224	72%	16	4%
Not Applicable			6	2%
Missing			2	1%
	309	100%	371	100%
The cafeteria is opened during convenient hours.				
	Fall 2015		Spring 2016	
Strongly Agree	15	6%	137	37%
Agree	15	6%	178	48%
Disagree	32	12%	27	7%
Strongly Disagree	206	77%	13	4%
Not Applicable			13	4%
Missing			3	1%
	268	100%	371	100%
The food prices at the cafeteria are reasonable				
	Fall 2015		Spring 2016	
Strongly Agree	52	13%	37	10%
Agree	141	36%	73	20%
Disagree	106	27%	109	29%
Strongly Disagree	92	24%	95	26%
Not Applicable			57	15%
	391	100%	371	100%
Health Services are available				
	Fall 2015		Spring 2016	
Strongly Agree	52	14%	53	14%
Agree	57	15%	112	30%
Disagree	102	27%	116	31%
Strongly Disagree	168	44%	40	11%
Not Applicable			48	13%
Missing			2	1%
	379	100%	371	100%

2015-2016 ASCC FACTBOOK

COMMUNICATION				
Student orientation is very helpful				
	Fall 2015		Spring 2016	
Strongly Agree	22	7%	53	14%
Agree	19	6%	112	30%
Disagree	65	21%	116	31%
Strongly Disagree	207	66%	40	11%
Not Applicable			48	13%
Missing			2	1%
	313	100%	371	100%
The General Student Catalog is accessible				
	Fall 2015		Spring 2016	
Strongly Agree	27	8%	89	24%
Agree	26	8%	164	44%
Disagree	72	21%	74	20%
Strongly Disagree	214	63%	14	4%
Not Applicable			30	8%
	339	100%	371	100%
Campus publications are adequate in keeping me informed				
	Fall 2015		Spring 2016	
Strongly Agree	15	4%	90	24%
Agree	40	10%	165	44%
Disagree	125	32%	71	19%
Strongly Disagree	205	53%	20	5%
Not Applicable			21	6%
Missing			4	1%
	385	100%	371	100%
Channels are available for me to express ideas and complaints				
	Fall 2015		Spring 2016	
Strongly Agree	30	8%	60	16%
Agree	28	8%	160	43%
Disagree	137	38%	101	27%
Strongly Disagree	169	46%	29	8%
Not Applicable			21	6%
	364	100%	371	100%



LEARNING RESOURCES				
Library Hours are convenient				
	Fall 2015		Spring 2016	
Strongly Agree	10	4%	44	12%
Agree	11	4%	148	40%
Disagree	25	10%	122	33%
Strongly Disagree	208	82%	35	9%
Not Applicable			20	5%
Missing			2	1%
	254	100%	371	100%
Library staff are knowledgeable and helpful				
	Fall 2015		Spring 2016	
Strongly Agree	21	8%	144	39%
Agree	16	6%	158	43%
Disagree	44	17%	36	10%
Strongly Disagree	183	69%	15	4%
Not Applicable			15	4%
	264	100%	371	100%
Library resources are current and well maintained				
	Fall 2015		Spring 2016	
Strongly Agree	19	7%	139	37%
Agree	11	4%	172	46%
Disagree	40	15%	37	10%
Strongly Disagree	195	74%	11	3%
Not Applicable			8	2%
Missing			2	1%
	265	100%	371	100%
Computer lab hours are convenient				
	Fall 2015		Spring 2016	
Strongly Agree	13	5%	116	31%
Agree	15	5%	167	45%
Disagree	42	15%	57	15%
Strongly Disagree	211	75%	18	5%
Not Applicable			11	3%
	281	100%	371	100%
Computer wait times are brief				
	Fall 2015		Spring 2016	
Strongly Agree	20	6%	79	21%
Agree	20	6%	161	43%
Disagree	88	26%	94	25%
Strongly Disagree	209	62%	22	6%
Not Applicable			14	4%
Missing			1	0%
	337	100%	371	100%
Computer software is up to date				
	Fall 2015		Spring 2016	
Strongly Agree	23	7%	64	17%
Agree	37	11%	140	38%
Disagree	98	28%	87	23%
Strongly Disagree	187	54%	48	13%
Not Applicable			31	8%
Missing			1	0%
	345	100%	371	100%
Tutoring is available for me				
	Fall 2015		Spring 2016	
Strongly Agree	29	10%	140	38%
Agree	15	5%	160	43%
Disagree	44	15%	41	11%
Strongly Disagree	204	70%	6	2%
Not Applicable			23	6%
Missing			1	0%
	292	100%	371	100%

2015-2016 ASCC FACTBOOK

COUNSELING AND ADVISING

A. Counselors and Advisors are available when I need them.				
	Fall 2015		Spring 2016	
Strongly Agree	18	5%	87	23%
Agree	42	13%	151	41%
Disagree	90	27%	80	22%
Strongly Disagree	181	55%	27	7%
Not Applicable			19	5%
Missing			6	2%
	331	100%	371	100%
B. Counselors and Advisors are accurate and helpful.				
	Fall 2015		Spring 2016	
Strongly Agree	21	7%	95	26%
Agree	26	8%	169	46%
Disagree	65	20%	68	18%
Strongly Disagree	209	65%	24	6%
Not Applicable			14	4%
Missing			1	0%
	321	100%	371	100%
C. Counselors and Advising prepare me for the workforce.				
	Fall 2015		Spring 2016	
Strongly Agree	29	9%	74	20%
Agree	27	8%	154	42%
Disagree	90	26%	97	26%
Strongly Disagree	194	57%	26	7%
Not Applicable			19	5%
Missing			1	0%
	340	100%	371	100%
D. Counselors and Advisors prepared me for transfer.				
	Fall 2015		Spring 2016	
Strongly Agree	42	12%	74	20%
Agree	28	8%	157	42%
Disagree	91	26%	86	23%
Strongly Disagree	189	54%	24	6%
Not Applicable			27	7%
Missing			3	1%
	350	100%	371	100%
E. Counselors and Advisors show concern for my success.				
	Fall 2015		Spring 2016	
Strongly Agree	29	9%	97	26%
Agree	28	9%	148	40%
Disagree	78	24%	67	18%
Strongly Disagree	190	58%	36	10%
Not Applicable			22	6%
Missing			1	0%
	325	100%	371	100%
I can usually get into the classes I need.				
	Fall 2015		Spring 2016	
Strongly Agree	25	8%	107	29%
Agree	38	12%	149	40%
Disagree	82	25%	73	20%
Strongly Disagree	180	55%	27	7%
Not Applicable			15	4%
	325	100%	371	100%
There are sufficient courses in my program available to me.				
	Fall 2015		Spring 2016	
Strongly Agree	25	7%	95	26%
Agree	22	7%	170	46%
Disagree	72	22%	64	17%
Strongly Disagree	215	64%	21	6%
Not Applicable			20	5%
Missing			1	0%
	334	100%	371	100%



2015-2016 ASCC FACTBOOK

SERVICES BY DIVISIONS				
Library				
	Fall 2015		Spring 2016	
Very Satisfied	2	1%	154	42%
Satisfied	9	4%	153	41%
Somewhat Satisfied	63	28%	43	12%
Unsatisfied	151	67%	3	1%
Very Unsatisfied			8	2%
Missing			1	0%
	225	100%	362	98%
Custodial (Campus cleanliness)				
	Fall 2015		Spring 2016	
Very Satisfied	5	2%	130	35%
Satisfied	20	7%	144	39%
Somewhat Satisfied	92	31%	66	18%
Unsatisfied	179	60%	16	4%
Very Unsatisfied			8	2%
Missing			2	1%
	296	100%	366	99%
Admissions				
	Fall 2015		Spring 2016	
Very Satisfied	33	10%	83	22%
Satisfied	42	12%	119	32%
Somewhat Satisfied	113	33%	100	27%
Unsatisfied	156	45%	33	9%
Very Unsatisfied			11	3%
Missing			5	1%
	344	100%	351	95%
Registrar				
	Fall 2015		Spring 2016	
Very Satisfied	25	7%	83	22%
Satisfied	42	12%	119	32%
Somewhat Satisfied	121	35%	100	27%
Unsatisfied	159	46%	33	9%
Very Unsatisfied			25	7%
Missing			5	1%
	347	100%	365	98%
Dean of Academic Affairs' Office				
	Fall 2015		Spring 2016	
Very Satisfied	11	4%	79	21%
Satisfied	15	5%	165	44%
Somewhat Satisfied	94	31%	75	20%
Unsatisfied	182	60%	17	5%
Very Unsatisfied			14	4%
Missing			21	6%
	302	100%	371	100%
Dean of Student Services' Office				
	Fall 2015		Spring 2016	
Very Satisfied	10	3%	83	22%
Satisfied	24	8%	152	41%
Somewhat Satisfied	82	28%	73	20%
Unsatisfied	177	60%	23	6%
Very Unsatisfied			18	5%
Missing			19	5%
	293	100%	368	99%
Business Office (Payment for tuition, registration fees,				
	Fall 2015		Spring 2016	
Very Satisfied	14	5%	95	26%
Satisfied	28	10%	130	35%
Somewhat Satisfied	82	28%	88	24%
Unsatisfied	169	58%	29	8%
Very Unsatisfied			16	4%
Missing			10	3%
	293	100%	368	99%
Le Bookstore				
	Fall 2015		Spring 2016	
Very Satisfied	20	7%	96	26%
Satisfied	27	9%	124	33%
Somewhat Satisfied	86	30%	84	23%
Unsatisfied	157	54%	29	8%
Very Unsatisfied			24	6%
Missing			2	1%
	290	100%	359	97%
Management Information Systems (Computer systems, network,				
	Fall 2015		Spring 2016	
Very Satisfied	21	7%	88	24%
Satisfied	37	12%	127	34%
Somewhat Satisfied	98	31%	99	27%
Unsatisfied	164	51%	39	11%
Very Unsatisfied			16	4%
Missing			2	1%
	320	100%	371	100%
Financial Aid				
	Fall 2015		Spring 2016	
Very Satisfied	19	7%	109	29%
Satisfied	27	9%	125	34%
Somewhat Satisfied	92	32%	86	23%
Unsatisfied	153	53%	30	8%
Very Unsatisfied			19	5%
Missing			5	1%
	291	100%	374	101%

Counseling				
	Fall 2015		Spring 2016	
Very Satisfied	11	4%	100	27%
Satisfied	31	10%	129	35%
Somewhat Satisfied	105	33%	89	24%
Unsatisfied	167	53%	31	8%
Very Unsatisfied			21	6%
Missing			1	0%
	314	100%	371	100%
Student Government Association				
	Fall 2015		Spring 2016	
Very Satisfied	18	6%	75	20%
Satisfied	36	12%	138	37%
Somewhat Satisfied	104	33%	97	26%
Unsatisfied	155	50%	29	8%
Very Unsatisfied			30	8%
Missing			2	1%
	313	100%	371	100%
Student Learning Assistance Center (Tutoring/transfer)				
	Fall 2015		Spring 2016	
Very Satisfied	11	4%	104	28%
Satisfied	17	6%	143	39%
Somewhat Satisfied	76	28%	85	23%
Unsatisfied	171	62%	26	7%
Very Unsatisfied			11	3%
Missing			2	1%
	275	100%	371	100%
Student Employment Center				
	Fall 2015		Spring 2016	
Very Satisfied	14	5%	86	23%
Satisfied	17	6%	130	35%
Somewhat Satisfied	96	33%	102	27%
Unsatisfied	161	56%	34	9%
Very Unsatisfied			17	5%
Missing			2	1%
	288	100%	371	100%
Veteran Affairs Student assistance Center				
	Fall 2015		Spring 2016	
Very Satisfied	14	5%	86	23%
Satisfied	24	9%	130	35%
Somewhat Satisfied	87	33%	102	27%
Unsatisfied	142	53%	34	9%
Very Unsatisfied			17	5%
Missing			2	1%
	267	100%	371	100%
Student Support Services				
	Fall 2015		Spring 2016	
Very Satisfied	13	5%	83	22%
Satisfied	20	7%	138	37%
Somewhat Satisfied	90	33%	99	27%
Unsatisfied	149	55%	20	5%
Very Unsatisfied			20	5%
Missing			1	0%
	272	100%	361	97%
Security (campus safety)				
	Fall 2015		Spring 2016	
Very Satisfied	31	11%	90	24%
Satisfied	40	14%	138	37%
Somewhat Satisfied	94	32%	94	25%
Unsatisfied	128	44%	25	7%
Very Unsatisfied			20	5%
Missing			4	1%
	293	100%	371	100%

EMPLOYEE DATA

NUMBER OF EMPLOYEES BY GENDER

FY 2015 3rd Quarter

Quarter 1	Faculty		Staff		Total
	Male	Female	Male	Female	Total
Career Service	18	12	61	76	167
Contractors	11	14	35	26	86
Temporary	2		11	13	26
Part Time/ Adjunct	7	8			15
Total	38	34	107	115	294

NUMBER OF EMPLOYEES BY AGE

FY 2015 1st Quarter

Generation as of December 2014

Quarter 1: Age	Faculty	Staff	Total
67-11	7	2	9
47-66	41	82	123
31-46	23	92	115
4-30	8	50	58
Total	79	226	305

FY 2015 2nd Quarter

Generation as of March 2015

Quarter 1: Age	Faculty	Staff	Total
67-11	6	2	8
47-66	40	74	114
31-46	24	92	116
4-30	6	50	56
Total	76	218	294

FY 2015 3rd Quarter

Generation as of May 2015

Quarter 1: Age	Faculty	Staff	Total
67-11	6	2	8
47-66	40	76	116
31-46	21	92	113
4-30	6	51	57
Total	73	221	294

NUMBER OF EMPLOYEES BY EDUCATION**FY 2015 1st Quarter**

Education as of December 2014

Quarter 1	Faculty	Faculty Adjunct	Staff	Total
Doctorate/PhD	6	1	14	21
Masters Level	49	8	34	91
Bachelors Level	4	5		9
Associates Level			56	56
High School			95	95
Certification/Licensure	3	3	28	34
Total	62	17	227	306

FY 2015 2nd Quarter

Education as of March 2015

Quarter 1	Faculty	Faculty Adjunct	Staff	Total
Doctorate/PhD	4	2	12	18
Masters Level	48	7	32	87
Bachelors Level	5	3	28	36
Associates Level			61	61
High School			86	86
Certification/Licensure	3	3		6
Total	60	15	219	294

FY 2015 3rd Quarter

Education as of May 2015

Quarter 1	Faculty	Faculty Adjunct	Staff	Total
Doctorate/PhD	4	2	13	19
Masters Level	45	7	33	85
Bachelors Level	4	3	28	35
Associates Level			63	63
High School			85	85
Certification/Licensure	3	3		6
Total	56	15	222	293