



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES

Outcomes | Innovation | Improvement

Dear Colleagues,

The Accrediting Commission for Community and Junior Colleges (ACCJC) is pleased to share an update on the [Community Resource Library](#), a 2030 Strategic Plan Initiative designed to support institutions in advancing student learning and achievement.

The Library aligns with the 2024 ACCJC Standards' emphasis on mission-driven planning, the use of disaggregated evidence to evaluate student achievement, and the systematic improvement of educational quality. Across our member institutions, faculty, staff, administrators, and governing boards are implementing strategies that strengthen student success and improve outcomes. Many of these approaches are grounded in research, tested in practice, and refined through ongoing evaluation. The Library is intended to bring these efforts together in an accessible, field-driven space where institutions may learn from one another and adapt effective strategies to their own contexts. The goal is to curate a practical, user-friendly collection of tools, research, models, and examples that support institutional effectiveness and meaningful improvement in student outcomes.

ACCJC extends its sincere thanks to the eight member-institution representatives who contributed to the Library's initial design: Randy Beach, Anthony Cuomo, Kelli Goya, Dina Humble, Kim Morrison, Joe Neuberg, Victoria Rodriguez, and YiPing Wang. With completion of the database and website integration, the Library is now advancing to its next stage of development: *resource gathering*.

Call to Action: Contribute Resources

ACCJC invites all member institutions and professionals to contribute materials to the [Community Resource Library](#) to support collective learning and shared improvement across the field. Please feel free to share this opportunity broadly across your campus knowledge communities, including librarians, faculty leaders, student support professionals, and others who may be interested in contributing resources.

Prospective resources may be submitted by completing the **Community Resource Library Submission Form**:

<https://survey.alchemer.com/s3/7893619/Community-Resource-Library-Initiative-Prospective-Resource-Form>

Through the submission form, contributors may:

- Provide a description and contextual information
- Identify the intended audience or institutional application
- Include citations or supporting evidence
- Indicate appropriate credit to the original source

ACCJC welcomes a wide range of materials, including research studies, institutional practices, case studies, toolkits, templates, assessment models, improvement frameworks, professional development materials, and policy or program design resources.

All submissions will be reviewed to ensure alignment with the goals of the Community Resource Library and the needs of ACCJC member institutions. Vice President Nickawanna Shaw will oversee the review process and will follow up for additional information as needed. Questions or inquiries about potential submissions may be directed to nshaw@accjc.org.

We look forward to collaborating with you to advance student success through shared evidence, thoughtful practice, and collective learning.

Sincerely,

Nickawanna

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