

AMERICAN SAMOA
COMMUNITY COLLEGE
**GENERAL
CATALOG**
2026-2028



American Samoa Community College
P. O. Box 2609
PagoPago, American Samoa 96799

American Samoa Community College
GENERAL CATALOG
2026-2028



American Samoa Community College
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Table of Contents

Message to the Readers	2	Liberal Arts	55
Message from the Interim President	3	Agriculture, Community and Natural Resources	58
Academic Calendar	4	AS in Agribusiness	58
Fall 2026	4	AS in Family and Consumer Science	59
Spring 2027	5	AS in General Agriculture	60
Summer 2027	6	AS in Natural Resources	60
Fall 2027	7	Business Department	63
Spring 2028	8	AA with an Emphasis in Business	
Summer 2028	10	Administration	64
General Information	11	AS in Accounting	65
Primary Address	11	COP in Accounting	66
Secondary Address	11	AS in Business Management	66
Accreditation	11	COP in Business Management	67
ACCJC Contact	11	College Accelerated Preparatory Program (CAPP)	71
Mission and Vision	12	College Life Planning (CLP)	72
Institutional Learning Outcome (ILO)	13	Computer Science Department	73
History	14	AS in Cybersecurity	74
Policies and Mandates	15	AS in Inform. Comm. Tech.	75
Nondiscrimination and Affirmative Actions	15	COP in Inform. Comm. Tech.	76
Nondiscrimination Policy	15	Criminal Justice Department	78
Disability Access Services	16	AS in Criminal Justice	78
Veterans Access Policy	16	AA with an Emphasis in Pre-Law	79
Violence Against Women	17	AS in Homeland Security	80
New Student Discipline Requirements	18	Fine Arts	84
Sexual Violence	18	AA with an Emphasis in Music	85
College Publication	18	AA with an Emphasis in Visual Arts	86
Governance Manual	18	Health and Human Services	90
Participatory Governance	18	AA with an Emphasis in Human Services	91
Personnel Manual	18	AS in Health Science	92
Catalogs and Handbooks	18	COP in Guidance and Counseling	93
Instructional Programs & Services	19	COP in Public Health	93
Division of Academic Affairs	19	COC in Counseling	94
Academic Programs	20	Human Security Department	97
Associate of Arts	20	AS in Inclusive Emergency Management	98
Associate of Science	21	Language and Literature	101
Bachelor of Education	21	Mathematics	103
Certificate of Proficiency	21	Nursing	105
Certificate of Completion	22	AS in Nursing	106
Enrichment Courses	24	COP in Practical Nursing	107
Workforce Development Training	24	COC in Nurse Aide	108
Division of Student Services	25	Physical Education	111
Admissions	25	Samoa Studies Institute	112
Tuition and Fees	30	AA with an Emphasis in Sam. Stud.	114
Records	33	COP with Certification to Teach Samoa	114
Financial Aid	38	Science Department	119
Counseling Services	42	AS in Marine Science	120
Veterans Affairs Services	42	COP in Marine Option Program (MOP)	121
Library Services	43	Social Science Department	127
Student Support Learn. Ser.	44	AA with an Emphasis in Pol. Science	128
Campus Services	45	Teacher Education	131
ASCC Le Bookstore	45	AA with an Emphasis in Ele. Edu.	132
Health Services	45	COP in Elementary Education	133
Lost and Found	45	COC in Early Childhood Education	133
Outreach Programs	46	Bachelor of Education in Elementary Education	138
ACNR	46	Trades and Technology Department	144
Samoa Studies Institute	46	COP in Air Condition. & Refrig.	145
Adult Education (AELEL)	48	AS in Architectural Drafting Tech.	146
Pacific Center (PCHS)	49	COP in Architectural Drafting	147
Academic Degree and Certificates	50	AS in Automotive Technology	148
Associate of Arts Degree	54	COP in Basic Automotive Technology	149

COP in Advanced Automotive Tech.	149	Bullying and Intimidation	171
COC in Fundamentals of Automotive	150	Drugs	171
AS in Auto Body Repair	151	Alcohol	172
COP in Auto Body Repair	152	Weapons	172
COC in Intro.to Auto Body Repair	152	Sexual Harassment	172
AS in Carpentry	154	Title IX	173
COP in Carpentry	154	Prohibit. of Sex. Harass. & Sex. Viol.	173
COC in Carpentry Fundamentals	154	Academic Honesty and Integrity	174
AS in Civil Engineering Technology	156	General Student Grievance	174
COP in Civil Engineering Technology	157	Academic Grievance	174
AS in Computer Technical Support	158	Board of Retention and Dismissal	175
COP in Networking and Computing	159	Student Appeals	176
COP in Diesel	160	Academic Rules and Regulations	176
AS in Electrical Technology	161	Exception Rule	176
COP in Electrical Technology	162	Attendance Rule	176
COC in Basic Electrical Theory	162	Academic Credits	177
AS in Electronics	163	Grading System	177
COP in Electronics – Consumer	164	Academic Probation	179
COP in Electronics – Communications	164	Course Substitutions	180
COP in Electronics – Comp. Systems	165	Textbook Policy	181
AS in Welding	166	Family Educational Rights and Privacy Act (FERPA)	181
COP in Welding	167	ASCC Policy on Academic Freedom	183
COC Welding	167	General Graduation Requirements	184
Student Support Services	169	General Degree Requirements	185
Student Rights and Responsibilities	169	Administration	187
Student Organizations	169	Board of Higher Education	187
Zero Tolerance Policy	170	ASCC Administration	187
Fighting	170	ASCC Faculty	190



American Samoa Community College

Message to the Readers

Note to the Readers:

This catalog contains general information about the programs that the American Samoa Community College (ASCC) offers for August 2026-July 2028. It summarizes policies that apply to the academic programs in ASCC and is subject to change. Although every effort is made to keep this document correct and current, there may be changes in courses and program requirements based on approved catalog addenda. It is highly recommended that you consult your Advisor for the most current information. This catalog is not intended as a full compilation of regulations, policies, or programs, and should not be regarded as a legal contract between the American Samoa Community and the student. For further information, students should check with the institution for details concerning other policies that could affect their specific enrollment or registration status.

The American Samoa Community College reserves the right to make changes to the dates and policies herein, including changes in tuition, fees, courses, and programs; to cancel classes where necessary; to set maximum limits for enrollment in certain classes; and to discontinue services without prior notice. Notice of such changes will be given when possible.

All photos are supplied by the Institutional Effectiveness and Advancement Division or ASCC website.



Message from Interim President



On behalf of the American Samoa Community College, it is my distinct honor to dedicate the 2026-2028 Academic Catalog to **Dr. Rosevonne M. Pato**, whose exemplary leadership and steadfast commitment have left an enduring mark on our Institution.

Throughout her years of service as President, Dr. Pato led with vision, integrity, humility, and an unwavering commitment to student success. She championed academic excellence, strengthened institutional partnerships, and fostered a learning environment that honored the values, culture, and traditions of the people of American Samoa while preparing students to thrive in an ever-changing world.

Dr. Pato believed that education is a transformative force, one that empowers individuals, strengthens families, and builds resilient communities. Her encouragement to pursue knowledge with purpose, to lead with character, and to serve with compassion continues to inspire our students, faculty, staff, and alumni. Her legacy is reflected not only in the accomplishments of the College but also in the countless lives she has touched through her leadership and dedication.

As we celebrate Dr. Pato's remarkable contributions, we also look to the future with optimism and purpose. The American Samoa Community College remains committed to expanding educational opportunities, embracing innovation, strengthening workforce development, and preparing our students to become leaders who will contribute meaningfully to American Samoa, the Pacific region, and the global community.

This Academic Catalog represents more than a guide to our academic programs. It reflects our enduring commitment to excellence, opportunity, and service. Building upon the strong foundation established by leaders such as Dr. Pato, we will continue to advance the College's mission while honoring our Samoan heritage and embracing new opportunities for growth.

It is with profound gratitude and deep respect that we dedicate the 2026-2028 Academic Catalog to Dr. Rosevonne M. Pato. We celebrate her outstanding service, visionary leadership, and lasting contributions to the American Samoa Community College. May her example continue to inspire all who are part of our College community to pursue excellence, serve with integrity, and lead with purpose.



Soifua ma ia manuia.

Sonny J. Leomiti
Interim President



Academic Calendar

FALL 2026

FALL 2026: 15 WEEK SESSION (AUGUST 17 – NOVEMBER 27, 2026)	
August 05 - August 06	Placement Test
August 07	Late Placement Test
August 10 - 11	Faculty Orientation
August 12	New Student Orientation
August 12 - 14	Registration – New, Continuing, and Returning Students
August 17	Instruction Begins
August 17 - 18	Late Admissions and Late Registration
August 17-18	Add and Drop Period
August 19 - 28	Administrative Drop Period
August 19 - Sept. 04	Drop Only Period
September 04	Fall 2026 Graduation Application Due
September 07	Holiday – Labor Day
September 08 - Oct. 16	Withdrawal Period to Receive a “W”
September 14 – Oct. 16	Low Grade Reporting Period
September 25	Deadline to Submit all grade changes
October 05 - 08	Midterm Examinations
October 12	Holiday – Columbus Day
October 19 - Nov. 06	Withdrawal Period to Receive a “W/F”
November 09 – Jan. 04, 2027	Priority Registration Spring 2027
November 11	Holiday – Veterans Day
November 26	Holiday – Thanksgiving Day
November 27	Instruction Ends
November 30 - Dec. 03	Final Examinations
December 07	Fall 2026 Graduates Grades Due
December 11	Fall 2026 Commencement
December 18	Fall 2026 Grades Due
FALL 2026: 6 WEEKS: 1 ST SESSION (AUGUST 17 - SEPTEMBER 25, 2026)	
August 12	New Student Orientation
August 13 - 14	Registration – New, Continuing, and Returning Students
August 17	1st Session Instruction Begins
August 17 - 18	1 st Session Late Admissions and Late Registrations
August 17 - 18	1 st Session Add and Drop Period
August 19 - 28	1 st Session Administrative Drop and Drop Only Period
August 31 - Sept. 04	1 st Session Withdraw to Receive a “W”
September 07	Holiday – Labor Day
September 08 - 11	1 st Session Withdrawal to Receive a “W/NP”
September 25	1st Session Instruction Ends
September 28 - 30	1 st Session Final Examinations
October 02	1 st Session Grades Due
November 09 – Jan. 04, 2027	Priority Registration Spring 2028
FALL 2026: 6 WEEKS: 2 ND SESSION (OCTOBER 13 - NOVEMBER 20, 2026)	
October 12	Holiday – Columbus Day
October 13	2nd Session Instruction Begins
October 13 - 14	2 nd Session Late Admissions and Late Registration
October 13 - 14	2 nd Session Add and Drop Period
October 15 - 23	2 nd Session Administrative Drop Period and Drop Only Period
October 26 - 30	2 nd Session Withdrawal Period to Receive a “W”

November 02 - 06	2 nd Session Withdrawal Period to Receive a "W/NP"
November 09 – Jan. 04, 2027	Priority Registration Spring 2028
November 11	Holiday – Veterans Day
November 20	2nd Session Instruction Ends
November 23-25	2 nd Session Final Examination
November 26	Holiday – Thanksgiving Day
November 27	2 nd Session Grades Due

FALL 2026: 10 WEEK SESSION (AUGUST 31 - NOVEMBER 06, 2026)

August 25 - 27	10 Week Session Registration
August 28 – Sept. 01	10 Week Session Late Admissions and Late Registration
August 31	Instruction Begins
August 31 – Sept. 01	10 Week Session Add and Drop Period
September 02 - 11	10 Week Administrative Drop and Drop Only Period
September 07	Holiday – Labor Day
September 14 - Oct. 09	10 Week Session Withdrawal to Receive a "W"
September 28 – Oct. 02	Midterm Week
October 12	Holiday – Columbus Day
October 13 – 23	10 Week Session Withdrawal to Receive a "W/F"
November 06	Instruction Ends
November 09 - 13	10 Week Session Final Examinations
November 09 – Jan. 04, 2027	Priority Registration Spring 2028
November 11	Holiday – Veterans Day
November 20	10 Week Session Grades Due

SPRING 2027

SPRING 2027: 15 WEEK SESSION (JANUARY 11– APRIL 30, 2027)

December 30-31	Placement Exam
January 04	Late Placement Exam
January 04-05	Faculty Orientation
January 06	New Student Orientation
January 06-08	Registration - New, Continuing, and Returning Students
January 11	Instruction Begins
January 11 – 12	Late Admissions and Late Registration
January 11 – 12	Add and Drop Period
January 13 - 22	Administrative Drop Period
January 13 - 29	Drop Only Period
January 18	Martin Luther King, Jr. Day
January 29	Spring 2027 Graduation Application Due
February 01 - Mar. 19	Withdrawal Period to Receive a "W"
February 08 – Mar. 19	Low Grade Reporting Period
February 15	Holiday - President's Day
February 19	Deadline to Submit all grade changes
March 01-04	Midterm Examinations
March 08-12	Spring Break
March 22 – Apr. 09	Withdrawal Period to Receive "W/F"
March 26	Holiday - Good Friday
April 12-May 13	Priority Registration Summer and Fall 2027
April 30	Instruction Ends
May 03 - 07	Final Examinations
May 10	Spring 2027 Graduates Grades Due
May 14	2027 Spring Commencement
May 21	Spring 2027 Grades Due

SPRING 2027: 6 WEEK 1ST SESSION (JANUARY 11 - FEBRUARY 19, 2027)

January 06-08	Registration - New, Continuing, and Returning Students
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January 11	1st Session Instruction Begins
January 11 - 12	1 st Session Late Admissions and Late Registration
January 11 - 12	1 st Session Add and Drop Period
January 13 - 22	1 st Session Administrative Drop and Drop Only Period
January 18	Holiday - Martin Luther King, Jr. Day
January 25 - 29	1 st Session Withdrawal Period to Receive a "W"
February 01 - 05	1 st Session Withdrawal Period to Receive a "W/NP"
February 15	Holiday - Presidents Day
February 19	1st Session Instruction Ends
February 22 - 24	1 st Session Final Examinations
February 26	1 st Session Grades Due
April 12-May 13	Priority Registration Summer and Fall 2027

SPRING 2027: 6 WEEK 2ND SESSION (MARCH 15 – APRIL 23, 2027)

March 08 - 12	Spring Break
March 15	2nd Session Instruction Begins
March 15 - 16	2 nd Session Late Admissions and Late Registration
March 15 - 16	2 nd Session Add and Drop Period
March 17 – 25	2 nd Session Administrative Drop and Drop Only Period
March 26	Holiday - Good Friday
March 29 - April 02	2 nd Session Withdrawal Period to Receive a "W"
April 05 - 09	2 nd Session Withdrawal Period to Receive a "W/NP"
April 12 – May 13	Priority Registration Summer and Fall 2027
April 23	2nd Session Instruction Ends
April 26 - 28	2 nd Session Final Examinations
April 30	2 nd Session Grades Due

SPRING 2027: 10 WEEK SESSION (JANUARY 25 - APRIL 09, 2027)

January 18	Holiday – Martin Luther King Jr. Day
January 19-21	10 Week Session Registration
January 22 - 26	10 Week Session Late Admissions and Late Registration
January 25	10 Week Session Instruction Begins
January 25 - 26	10 Week Session Add and Drop Period
January 27 – Feb. 05	10 Week Session Administrative Drop and Drop Only Period
February 08 – Mar. 05	10 Week Session Withdrawal Period to Receive a "W"
February 15	Holiday - President's Day
February 22 - 26	Midterm Week
March 08 - 12	Spring Break
March 15 - 25	10 Week Session Withdrawal Period to Receive a "W/F"
March 26	Holiday – Good Friday
April 09	10 Week Session Instruction Ends
April 12 - 16	10 Week Session Final Examinations
April 12 – May 13	Priority Registration Summer and Fall 2027
April 23	10 Week Session Grades Due

SUMMER 2027

SUMMER 2027: 5 WEEK SESSION - 1ST SESSION (MAY 24 – JUNE 25, 2027)

May 18-20	1 st and 2 nd Session Registration
May 21 - 25	1 st and 2 nd Session Late Admissions and Late Registration
May 24	1st Session: Instruction Begin
May 24 - 25	Add and Drop Period
May 26 - 28	Administrative Drop and Drop Only Period
May 31	Holiday - Memorial Day
June 01 – 11	1 st Session: Withdrawal to Receive a "W"
June 14 – 17	1 st Session: Withdrawal to Receive a "W/NP" or "W/F"
June 25	1st Session: Instruction Ends

June 25 1st Session Grades Due

SUMMER 2027: 5 WEEK SESSION – 2ND SESSION (JUNE 28- JULY 30, 2027)

June 28	2nd Session Instruction Begins
June 28-29	2 nd Session Late Admissions and Late Registration
June 28-29	2 nd Session Add and Drop Period
June 30 - July 02	2 nd Session Administrative Drop and Drop Only Period
July 05	Holiday – Independence Day
July 06 - 16	2 nd Session Withdrawal to Receive a "W"
July 19-23	2 nd Session Withdrawal to Receive a "W/F" or "W/NP"
July 30	2nd Session Instruction Ends
July 30	2 nd Session Grades Due

SUMMER 2027: 6 WEEK REGULAR SESSION (JUNE 14 - JULY 23, 2027)

June 02 - 03	Summer 2027 Placement Test
June 09 - 11	Registration - New, Continuing and Returning Students
June 14	Instruction Begin
June 14 - 15	Late Admissions and Late Registration
June 14 - 15	Add and Drop Period
June 16 - 17	Administrative Drop and Drop Only Period
June 19	Holiday - Juneteenth Holiday
June 21- July 09	Withdrawal Period to Receive a "W"
July 05	Holiday – Independence Day
July 12 - 16	Withdrawal Period to Receive a "W/NP" or "W/F"
July 12 – Aug. 09	Priority Registration Fall 2027
July 23	Instruction Ends
July 30	Summer 2027 Grades Due

FALL 2027

FALL 2027: 15 WEEK SESSION (AUGUST 16 – NOVEMBER 26, 2027)

August 04-05	Placement Test
August 06	Late Placement Test
August 09-10	Faculty Orientation
August 11	New Student Orientation
August 11-13	Registration – New, Continuing, and Returning Students
August 16	Instruction Begins
August 16 - 17	Late Admissions and Late Registration
August 16-17	Add and Drop Period
August 18 - 27	Administrative Drop Period
August 18 - Sept. 03	Drop Only Period
September 03	Fall 2027 Graduation Application Due
September 06	Holiday – Labor Day
September 07 - Oct. 15	Withdrawal Period to Receive a "W"
September 13 – Oct. 15	Low Grade Reporting Period
September 24	Deadline to Submit all grade changes
October 04 - 07	Midterm Examinations
October 11	Holiday – Columbus Day
October 18 - Nov. 05	Withdrawal Period to Receive a "W/F"
November 08 - Jan. 03, 2028	Priority Registration Spring 2028
November 11	Holiday – Veterans Day
November 25	Holiday – Thanksgiving Day
November 26	Instruction Ends
November 29 - Dec. 03	Final Examinations
December 06	Fall 2027 Graduates Grades Due
December 10	Fall 2027 Commencement
December 17	Fall 2027 Grades Due

FALL 2027: 6 WEEK - 1 ST SESSION (AUGUST 16 - SEPTEMBER 24, 2027)	
August 11	New Student Orientation
August 11-13	Registration – New, Continuing, and Returning Students
August 16	Instruction Begins
August 16- 17	1 st Session Late Admissions and Late Registration
August 16-17	1 st Session Add and Drop Period
August 18 - 27	1 st Session Administrative Drop and Drop Only Period
August 30 - Sept. 03	1 st Session Period to Receive a “W”
September 06	Holiday – Labor Day
September 07 - 10	1 st Session Withdrawal Period to Receive a “W/NP”
September 24	1st Session Instruction Ends
September 27 - 29	1 st Session Final Examinations
October 01	1 st Session Grades Due
November 08 – Jan. 03, 2028	Priority Registration Spring 2028
FALL 2027: 6 WEEK - 2 ND SESSION (OCTOBER 12 - NOVEMBER 19, 2027)	
October 11	Holiday – Columbus Day
October 12	2nd Session Instruction Begins
October 12 - 13	2 nd Session Late Admissions and Late Registration
October 12 - 13	2 nd Session Add and Drop Period
October 14 - 22	2 nd Session Administrative Drop and Drop Only Period
October 25 - 29	2 nd Session Withdrawal Period to Receive a “W”
November 01 - 05	2 nd Session Withdrawal Period to Receive a “W/NP”
November 08 – Jan. 03, 2028	Priority Registration Spring 2028
November 11	Holiday – Veterans Day
November 19	2nd Session Instruction Ends
November 22 - 24	2 nd Session Final Examination
November 26	Holiday – Thanksgiving Day
November 26	2 nd Session Grades Due
FALL 2027: 10 WEEK SESSION (AUGUST 30 - NOVEMBER 05, 2027)	
August 24 - 26	10 Week Session Registration
August 30	10 Week Session Instruction Begins
August 27 - 31	10 Week Session Late Admissions and Late Registration
August 30 - 31	10 Week Session Add and Drop Period
September 01 - 10	10 Week Administrative Drop and Drop Only Period
September 06	Holiday – Labor Day
September 13 - Oct. 08	10 Week Session Withdrawal to Receive a “W”
September 27 - 30	Midterm Week
October 11	Holiday – Columbus Day
October 12 - 22	10 Week Session Withdrawal to Receive a “W/F”
November 05	10 Week Session Instruction Ends
November 08 - 12	10 Week Session Final Examinations
November 08 – Jan. 03, 2028	Priority Registration Spring 2028
November 11	Holiday – Veterans Day
November 19	10 Week Session Grades Due

SPRING 2028

SPRING 2028: 15 WEEK SESSION (JANUARY 10 – APRIL 28, 2028)	
December 29 - 30	Placement Exam
December 31	Late Placement Exam
January 03 – 04	Faculty Orientation
January 05	New Student Orientation
January 05 - 07	Registration - New, Continuing, and Returning Students
January 10	Instruction Begins
January 10 - 11	Late Admissions and Late Registration

January 10 - 11	Add and Drop Period
January 12 - 21	Administrative Drop Period
January 12 – 28	Drop Only Period
January 17	Holiday - Martin Luther King, Jr. Day
January 28	Spring 2028 Graduation Application Due
January 31 – Mar. 17	Withdrawal Period to Receive a "W"
February 07 – Mar. 17	Low Grade Reporting Period
February 18	Deadline to Submit all grade changes
February 21	Holiday - President's Day
February 28 – Mar. 02	Midterm Examinations
March 06 - 10	Spring Break
March 20 – Apr. 07	Withdrawal Period to Receive "W/F"
April 10 – May 11	Priority Registration Summer and Fall 2028
April 14	Holiday - Good Friday
April 28	Instruction Ends
May 01 - 05	Final Examinations
May 08	Spring 2028 Semester Graduates Grades Due
May 12	2028 Spring Commencement
May 19	Spring 2028 Semester Grades Due

SPRING 2028: 6 WEEK 1ST SESSION (JANUARY 10 - FEBRUARY 18, 2028)

January 05	New Student Orientation
January 05 - 07	Registration - New, Continuing, and Returning Students
January 10	1st Session Instruction Begins
January 10-11	1 st Session Late Admissions and Late Registration
January 10-11	1 st Session Add and Drop Period
January 12 – 21	1 st Session Administrative Drop and Drop Only Period
January 17	Holiday - Martin Luther King, Jr. Day
January 24 - 28	1 st Session Withdrawal to Receive a "W"
January 31 – Feb. 04	1 st Session Withdrawal to Receive a "W/NP"
February 18	1st Session Instruction Ends
February 21	Holiday – President's Day
February 22 - 24	1 st Session Final Examinations
February 25	1 st Session Grades Due
April 10 – May 11	Priority Registration Summer and Fall 2028

SPRING 2028: 6 WEEK 2ND SESSION (MARCH 13– APRIL 21, 2028)

March 06 - 10	Spring Break
March 13	2nd Session Instruction Begins
March 13 – 14	2 nd Session Late Admissions and Late Registration
March 13 – 14	2 nd Session Add and Drop Period
March 15 - 24	2 nd Session Administrative Drop and Drop Only Period
March 27 - 31	2 nd Session Withdrawal to Receive a "W"
April 03 - 07	2 nd Session Withdrawal to Receive a "W/NP"
April 10 – May 11	Priority Registration Summer and Fall 2028
April 14	Holiday - Good Friday
April 21	2nd Session Instruction Ends
April 24 - 26	2 nd Session Final Examinations
April 28	2 nd Session Grades Due

SPRING 2028: 10 WEEK SESSION (JANUARY 24 – APRIL 07, 2028)

January 17	Holiday - Martin Luther King Jr. Day
January 18 - 20	10 Week Session Registration
January 21 - 25	10 Week Session Late Admissions and Late Registration
January 24	10 Week Session Instruction Begins
January 25 - 26	10 Week Session Add and Drop Period
January 26 – Feb. 04	10 Week Session Administrative Drop and Drop Only
February 07 – March 03	10 Week Session Withdrawal to Receive a "W"

February 21
 February 22 – 25
March 06 - 10
 March 13 – 24
April 07
 April 10 - 13
 April 10 – May 11
April 14
 April 21

Holiday - President's Day
 Midterm Week
Spring Break
 10 Week Session Withdrawal to Receive a "W/F"
10 Week Session Instruction Ends
 10 Week Session Final Examinations
 Priority Registration Summer and Fall 2028
Holiday – Good Friday
 10 Week Session Grades Due

SUMMER 2028

SUMMER 2028: 5 WEEK - 1 ST SESSION (MAY 22– JUNE 23, 2028)	
May 16 - 18	1 st and 2 nd Sessions Registration
May 19 - 23	1 st Session Late Admissions and Late Registration
May 22	1st Session Instruction Begins
May 22 - 23	1 st Session Add and Drop Period
May 24 – 26	1 st Session Administrative Drop and Drop Only Period
May 29	Holiday-Memorial Day
May 30 - June 09	1 st Session Withdrawal Period to Receive a "W"
June 12 - 16	1 st Session Withdrawal Period to Receive a "W/F" or "W/NP"
June 19	Holiday- Juneteenth
June 23	1st Session Instruction Ends
June 23	1 st Summer Session Grades Due
July 04	Holiday – Independence Day
July 10 – Aug. 07	Priority Registration Fall 2028
SUMMER 2028: 5 WEEK – 2 ND SESSION (JUNE 26- JULY 28, 2028)	
June 26	2nd Session Instruction Begins
June 26 - 27	2 nd Session Late Admissions and Late Registration
June 26 - 27	2 nd Session Add and Drop Period
June 28 – 30	2 nd Session Administrative Drop and Drop Only Period
July 03 - 14	2 nd Session Withdrawal Period to Receive a "W"
July 04	Holiday – Independence Day
July 10 – Aug. 07	Priority Registration Fall 2028
July 17 - 21	2 nd Session Withdrawal to Receive a "W/F" or "W/NP"
July 28	2nd Session Instruction Ends
July 28	2 nd Summer Session Grades Due
SUMMER 2028: 6 WEEK REGULAR SESSION (JUNE 12 - JULY 21, 2028)	
May 31	Holiday - Memorial Day
May 31-June 01	Summer 2028 Placement Test
June 07 - 09	Registration - New, Continuing and Returning Students
June 12	Instruction Begin
June 12 - 13	Late Admissions and Late Registration
June 12 - 13	Add and Drop Period
June 14 - 16	Administrative Drop and Drop Only Period
June 19	Holiday - Juneteenth Holiday
June 20 - July 07	Withdrawal Period to Receive a "W"
July 04	Holiday – Independence Day
July 10 - 14	Withdrawal Period to Receive a "W/NP" or "W/F"
July 10 – Aug. 07	Priority Registration Fall 2028
July 21	Instruction Ends
July 28	Summer 2028 Grades Due



American Samoa Community College

GENERAL INFORMATION

Primary Mailing Address

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Secondary Physical Address

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2609 Mapusaga Road
Pago Pago, American Samoa, 96799

Accreditation

The American Samoa Community College (ASCC) is accredited by the Accrediting Commission of Community and Junior Colleges (ACCJC).

ACCJC Contact Information

Accrediting Commission for Community and Junior Colleges
428 J Street, Suite 400
Sacramento, CA. 95814





Mission and Vision

Manulauti

O le manulauti a le Kolisi Tu'ufaatasi o Amerika Samoa, o le tu'uina atu o polokalama ma tautua fa'alea'oa'oga i se tulaga maoa'e ina ia manuia ai a'oa'oga a tagata a'oga ma mafai ai ona 'ausia sini fa'alea'oa'oga ma tofu sao i le soifua manuia tau i le vafealoai, fa'aleaganu'u, fa'afaigamalo, fa'atamāōāiga, fa'atekonolosi, ma le si'osi'omaga o Amerika Samoa.

Ina ia taunu'u lenei manulauti, o le Kolisi, ona o se a'oga e tatala le ulufale i so'o se tagata, e taualoa i tulaga taua'oa'oga a le Lunaite Setete, ma o se a'oga tau Laufanua ma Atinae, e tu'uina atu avanoa mo tikeri pakaloli ma tikeri fa'avae fa'apea tusipasi. O nei polokalama o lo o saunia ai tagata a'oga uma e aofia ai ma i latou e faigata ona maua avanoa, lu'itauina, po'o i latou sa le'i masani ona avefa ma tagata a'oga i se kolisi mo le

- Faamanuiaina i galuega
- Faaauau atu i iunivesite ma aoaoga maua luga atu
- Silafia o Aganu'u Samoa ma le Pasefika.
- Sailiiliga ma le faalautelega i mataupu tau tagata ma punaoa faalenatura

Mission

The mission of the American Samoa Community College is to foster successful student learning by providing high quality educational programs and services that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological, and environmental well-being of American Samoa.

To fulfill this mission, the College, as an open admission, United States accredited, Land Grant institution provides access to bachelor and associate degrees and certificate programs of study. These programs prepare all students including those who are educationally underserved, challenged, or non-traditional for

- **S**uccessful entry into the workforce
- **T**ransfer to institutions of higher learning
- **A**wareness of the Samoan Culture and the Pacific
- **R**esearch and extension in human and natural resources

Vision

The American Samoa Community College holds as its central theme "Saili le Atamai" or to "Seek Knowledge." Our journey pushes us forward to achieve our mission to provide high quality educational programs and services. We remain grounded in the core values of student centeredness, respect for diversity, collaboration and teamwork, respect for tradition and culture, and lifelong learning while meeting the challenges of the 21st Century. We envision an active impact in the development of the educational, social, cultural, political, economic, technological, and environmental well-being of American Samoa and the Pacific.



Institutional Learning Outcomes (ILO)

Institutional Learning Outcomes (ILO)

Upon graduating from the American Samoa Community College, all students should acquire the skills and demonstrate proficiencies as:

- **ILO 1 Effective Communicators:** ASCC graduates communicate respectfully, listen attentively, seek clarification, and value the opinions of others. Graduates effectively present information using a variety of modes and media. They adapt their method of presentation to suit specific audiences and convey their intended message using a variety of oral, written, and visual strategies.
- **ILO 2 Quantitative Competent Individuals:** ASCC graduates organize, and critically examine written, oral, visual, and numerical information. Graduates efficiently use technology as a tool to gather and evaluate information from a variety of perspectives. Graduates use the information ethically, respecting the legal restrictions that exist when using published, confidential, and proprietary information.
- **ILO 3 Critical Thinkers:** ASCC graduates engage in the examination of ideas, issues, and problems, drawing on established bodies of knowledge and means of analysis. Graduates organize information logically and consider alternate strategies. They recognize the need for multiple voices and seek opportunities for those voices to be heard.
- **ILO 4 Global Citizens:** ASCC graduates are prepared to participate in regional and global communities. They demonstrate knowledge of their region and the world.
- **ILO 5 Responsible Leaders:** ASCC graduates act with integrity and take responsibility for their actions, ethically and equitably. Graduates engage in professional dialogue and participate in learning communities.

Institutional Core Values

Through the missions of our programs and services, we hold ourselves accountable to the following:

- **Student Centeredness:** ASCC commits to provide high quality programs and services focusing on student learning.
- **Respect for Diversity:** ASCC embraces individuality and appreciation of global perspectives and viewpoints that enhance quality of life.
- **Collaboration and Teamwork:** ASCC promotes a sound environment for networking opportunities through effective communication, partnerships, and growth.
- **Respect for Tradition and Culture:** ASCC embraces cultural heritage, traditions, language, and customs and their impact in education and research.
- **Lifelong Learning:** ASCC encourages continuation of learning and provides pathways for personal, ethical, and professional growth.



HISTORY

The American Samoa Community College (ASCC) is situated on Tutuila, the largest of American Samoa's seven islands, specifically within the village of Mapusaga, located nine miles west of the territory's capital, Pago Pago. American Samoa itself is positioned approximately 2,500 miles southwest of Hawaii and 1,800 miles northeast of New Zealand. Tutuila encompasses about three-fourths of American Samoa's 76 square miles and is home to 90% of its population, totaling approximately 60,000. The remaining six islands include Aunu'u, Ofu, Olosega, Ta'u, Swains, and Rose Atoll.

Established in 1970, ASCC was established to provide post-secondary opportunities in Liberal Arts, Teacher Training, Vocational-Technical Education, and General Education to American Samoa residents. It offers Associate of Arts and Associate of Science Degrees, as well as Certificates in various academic and technical fields, operating under the American Samoa Department of Education. Initially, ASCC conducted its courses in the old Lands and Survey Building in Fagatogo, later relocating temporarily to the former Fia Iloa High School building in Utulei.

In 1974, the American Samoa Government (ASG) purchased the land and building facilities of a private high school in the village of Malaeimi, approximately eight miles from the capital, Pago Pago. Concurrently, the Board of Higher Education was established as the governing body of the College, independent of the American Samoa Department of Education.

In 1979, a grant from the U.S. Economic Development Administration facilitated ASCC's completion of five new buildings, featuring modern facilities for instruction in Science, Nursing, Fine Arts, and Vocational Education, along with a cafeteria and a gymnasium.

In 2003, ASCC inaugurated its state-of-the-art Library, equipped with advanced technology and an expanded book collection, including a section dedicated exclusively to resource materials for Teacher Education majors. Further enhancements to ASCC's infrastructure in 2008 included improvements to the Lecture Hall, administrative offices, and two Teacher Education classrooms, which have since become popular venues for ASCC and public events.

In 2011, with funding from the American Reinvestment Recovery Act (ARRA), all classrooms, science labs, and computer labs underwent renovation and upgrading, bringing ASCC's learning resources more in line with facilities across the nation.

In 2013, ASCC's Bachelor in Education Program received accreditation through a collaboration between the Senior and Junior WASC Accrediting Commissions. The first group of Education majors graduated with their B.Ed. degrees from ASCC in spring 2012, with the College's Bachelor program maintaining accreditation from the Accrediting Commission for Community and Junior Colleges.

In 2018, the Multi-Purpose Center (MPC), a five-million-dollar project funded by the American Samoa Government's (ASG) Capital Improvement Projects (CIP) under the U.S. Department of the Interior, was dedicated. The MPC serves as the hub for all student support activities under the Student Services Division, featuring a large auditorium, offices, conference rooms, a student computer lab, tutorial center, and a student lounge.

In March 2024, a dedication ceremony marked the grand opening of ASCC's new Cafeteria and Remote Learning Building, funded by the American Samoa Government. This facility houses four food vendors on the first floor, alongside a student dining/study area, while the second floor accommodates the Financial

Aid and Admissions offices, aligning with the College's vision to centralize all student services near the MPC.

In March 2024, renovations were completed on the College Accelerated Preparatory Program (CAPP) English building, Teacher Education Building, and Nursing Building, thanks to funding received from HEERF/AANAPISI. These renovations aimed to enhance air quality and provide additional space for social distancing, ensuring compliance with COVID-19 requirements.

Also in February 2024, the College began construction of the Smart-Art and Community Higher Education Building (SACHEB) funded under the ASG CIP funds, which will house general education courses and faculty, as well as Fine Arts and Music courses and faculty. The project is still underway and is expected to be completed in fall 2027 or spring 2028.

ASCC is an open admission, co-educational Land Grant institution offering two-year transfer programs in general education, vocational programs, a B.Ed. elementary education, as well as Samoan and Pacific Studies, Adult Education, and various grant-funded special projects.

Recognizing the importance of Samoan culture and language to its students and the community, ASCC plays a leading role in researching and teaching traditional roles and the status of Samoan culture and language, aligning with its position as the primary institution of higher learning in American Samoa.



POLICIES & MANDATES

Nondiscrimination and Affirmative Actions

The American Samoa Community College (ASCC) is an Equal Opportunity/Affirmative Action Employer. It is the policy of ASCC to comply with Federal and State laws that prohibit discrimination in College programs and activities, including but not necessarily limited to the following laws, which cover students and applicants for admission to ASCC.

Title VI of the Civil Rights Act of 1964; Age Discrimination Act of 1975; Title VII and VIII of the Public Health Service Act; Title IX Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and Section 402 of the Vietnam Era Veteran's Assistance Act of 1974.

The President of the American Samoa Community College has declared and reaffirmed commitment to the College's pursuit of equal education and employment opportunities, and further declared that any harassment of students or employees on the basis of sex is prohibited. Website: <https://amsamoa.edu/institution/accessibility.html>

Non-Discrimination Policy

(Policy 4210 Non-Discrimination; Policy 4212 Appeal and Grievance; Policy 6200 Campus Safety)

In accordance with the law, the College does not discriminate against individuals on the basis of age, race, color, sex, sexual orientation, gender-identity, marital status, religion, disability, genetic information,

veteran's status, ancestry, national or ethnic origin, or political affiliation.

ASCC considers any form of discrimination that takes place within its programs, activities, and work environments to be not only unlawful, but also a serious infraction which will be dealt with accordingly.

Disability Access and Reasonable Accommodation Services (Policy 4209 American with Disabilities Act (ADA) Compliance)

In order to ensure full compliance with all pertinent federal and state legislation, including Section 504 of the Rehabilitation Act of 1973 as amended by the American with Disabilities Act (ADA) of 1992. Students with a disability will not, on the basis of that disability, be denied full and equal access to academic and co-curricular programs or activities or otherwise be subjected to discrimination under programs or activities offered by ASCC.

ASCC is committed to assist and provide appropriate academic access services to students with a certified disability who meet the academic and essential requirements for admission or participation in any education program or activity at the College to which they can be given appropriate and reasonable accommodation.

Veterans Access Fees and Tuition Policy

A non-U.S. Citizen or National may apply for **American Samoa Residency Tuition Status** if the individual has resided in the Territory of American Samoa continuously for at least five (5) consecutive years immediately preceding the application for admission. The **Application for American Samoa Residency Tuition Status** is available through the ASCC Admissions Office.

Resident tuition rates are also available to eligible **GI Bill®** beneficiaries who are not U.S. Citizens or U.S. Nationals in accordance with Section 702 of the Veterans Access, Choice, and Accountability Act of 2014, as amended. Applicants must submit the required supporting documentation with their application. Tuition and fees for non-U.S. Citizens and non-U.S. Nationals are listed in the **Tuition and Fees** section of this catalog.

Section 702 of the Veterans Access, Choice, and Accountability Act of 2014

In accordance with Section 702 of the Veterans Access, Choice, and Accountability Act of 2014, as amended, the following individuals shall be charged the resident (in-state) tuition rate, or otherwise be considered residents for tuition and fee purposes, provided they reside in American Samoa while attending American Samoa Community College:

- A Veteran using educational assistance under **Chapter 30 (Montgomery GI Bill® – Active Duty)** or **Chapter 33 (Post-9/11 GI Bill®)** of Title 38, United States Code, who enrolls at American Samoa Community College within three (3) years of discharge or release from a period of active-duty service of at least 90 days.
- An individual using transferred **Post-9/11 GI Bill®** educational benefits under **38 U.S.C. § 3319**, who enrolls at American Samoa Community College within three (3) years of the transferor's discharge or release from a period of active-duty service of at least 90 days.
- An individual using educational benefits under the **Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9))**, who enrolls at American Samoa Community College within three (3) years of the Service member's death in the line of duty following a period of active-duty service of at least 90 days.

- Any individual described above who remains continuously enrolled at American Samoa Community College, except during regularly scheduled breaks between academic terms, semesters, or sessions, provided the individual initially enrolled before the expiration of the applicable three-year eligibility period and continues to use educational benefits under Chapter 30 or Chapter 33 of Title 38, United States Code.

Eligible dependents of qualified Veterans, as provided under applicable federal law, are also entitled to resident tuition rates when they meet the requirements of Section 702 of the Veterans Access, Choice, and Accountability Act of 2014, as amended.

For additional information, please contact the ASCCVastudentservices@amsamoa.edu.

Violence Against Women Act (VAWA)

(Policy 4207 Violence in the Workplace; Policy 4211 Harassment/Sexual Harassment; Policy 5200 Sexual Harassment (Students)).

The HEA defines the new crime categories of domestic violence, dating violence, and stalking in accordance with section 40002(a) of the Violence Against Women Act of 1994 as follows:

- “Domestic violence” means a “felony or misdemeanor crime of violence committed by:
 - A current or former spouse or intimate partner of the victim,
 - A person with whom the victim shares a child in common,
 - A person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner,
 - A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies [under VAWA], or
 - Any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.”
- “Dating violence” means violence committed by a person:
 - Who is or has been in a social relationship of a romantic or intimate nature with the victim;
 - Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship;
 - The type of relationship; and,
 - The frequency of interaction between the persons involved in the relationship.”
- “Stalking” means engaging in a course of conduct directed at a specific person that would cause a reasonable person to
 - Fear for his or her safety or the safety of others;
 - Suffer substantial emotional distress.”

Requirements (Source: American Council on Education)

Report the listed violence beyond crime categories the Cleary Act already mandates:

1. Adopt certain student discipline procedures, such as for notifying purported victims of their rights;

2. Adopt certain institutional policies to address and prevent campus sexual violence,

New Student Discipline Requirements

1. Inform new students of procedures victims should follow – who to report offenses to
2. Institutional policy should include
 - a. Victims' option to, or not to, notify and seek assistance from law enforcement and campus authorities.
 - b. Victims' rights and institutional responsibilities regarding judicial no-contact, restraining, and protective orders.
3. Standards for investigation and conduct of student discipline proceedings
 - a. Policy must include a "statement of the standard of evidence" used.
 - b. Trained institutional officials who conduct the proceedings and hearings in a manner that "protects the safety of victims" and "promotes accountability."
 - c. Policy must identify "sanctions or protective measures" may impose by the institutions following a final determination of rape, acquaintance rape, domestic violence, dating violence, sexual assault or stalking.

New Requirements to Educate Students and Employees on Sexual Violence

(Policy 4306 Training Programs; Policy 6200 Campus Safety)

ASCC provides training for all employees on sexual violence and for student awareness.



COLLEGE PUBLICATION

ASCC Governance Manual

The American Samoa Community College Governance Manual provides authoritative guidance policies that govern the organization and operations of the College. The ASCC Governance Manual is under the supervision of the Board of Higher Education and implemented by the President of the College. The Governance Manual can be found on the College's website at www.amsamoa.edu.

ASCC Participatory Governance Structural Manual

The Participatory Governance Structural Manual details the principles of shared governance and constituencies and their roles in shared governance at the American Samoa Community College. The Participatory Governance Structural Manual is under the supervision of the President and Vice Presidents. The Participatory Governance Structural Manual can be found on the College's website at www.amsamoa.edu.

ASCC Personnel Manual

The ASCC Personnel Manual provides administrative definitions, procedures, and consequences for personnel encompassing policies with emphasis on institutional procedures and its impact on College operations. The Personnel Manual is under the supervision of the President and Vice Presidents and implemented by the administration. The Personnel Manual can be found on the College's website at www.amsamoa.edu.

Catalogs and Handbooks

ASCC General College Catalog

The American Samoa Community College publishes an updated catalog every two years. The catalog provides general information about the College, specific information about available programs and services, and is the students' guide to certificate and degree requirements. The production of the ASCC General College Catalog is under the supervision of the Institutional Effectiveness and Advancement Division. The ASCC Catalog can be found on the College's website at www.amsamoa.edu or is available for purchase at the ASCC Le Bookstore.

ASCC Student Handbook

The ASCC student handbook is published biennially and released by the Division of Student Services. The Student Handbook can be found on the College's website at www.amsamoa.edu and printed copies are available at the Student Services Divisions.



INSTRUCTIONAL PROGRAMS AND SERVICES

Division of Academic Affairs

Mission

The Academic Affairs Division provides high quality educational programs and instructional services for students through on-going faculty curriculum planning, program review and assessment of Student Learning Outcomes for continual improvement and expansion of instructional programs, based on the need of the community.

Academic Affairs Divisional Outcomes

- **Divisional Outcome 1 Curriculum, Instruction, and Planning:** Provide the highest quality programs and courses through on-going review and assessment of student learning outcomes at the course and program level. Raise academic quality and improve student success to promote decision-making and planning utilizing the results of student learning outcome assessments.
- **Divisional Outcome 2 Institution-Set Standards and Student Achievement:** Provide opportunities to establish student achievement standards to determine the quality and expectations for certificates and degree programs. Student achievement standards serve as career pathway indicators to determine the academic quality and integrity of all academic programs.
- **Divisional Outcome 3 Internal and External Partnerships and Entities:** Provide quality academic programs and services to meet transferability requirements and to coordinate programs and activities for workforce development. Provide opportunities and resources for the underserved, challenged, and non-traditional population and promote diversity and global engagement.
- **Divisional Outcome 4 Manage and allocate institutional resources effectively:** Collaborate and work as a team with internal divisions, programs and departments in achieving student success and promote opportunity, access, and equity in professional development for faculty and staff both locally and off-island.
- **Divisional Outcome 5 Recruit, retain, and support faculty and staff in a culture of excellence and innovation:** Promote excellence in teaching pedagogy through continuous evaluation of the

teaching and learning process, provide professional development to equip instructors with technological skills necessary in the high technological world. Support instructors with appropriate teaching classification and ranks in alignment with the hiring process. Demonstrate continuous commitment to student learning by upgrading skills in teaching and learning.

Academic Programs

The ASCC currently offers nine Associate of Arts degrees, 23 Associate of Science degrees, 23 Certificates of Proficiency, eight Certificates of Completion, and one Bachelor of Education degree. The ASCC has 18 academic departments providing high quality programs and services. The College offers courses throughout the academic year in the fall and spring semesters and summer sessions. Course offerings are scheduled according to the following semesters/sessions listed below. Auxiliary sessions as defined in any MOU/MOA must follow the cycle of semesters and sessions defined by the College.

Fall and Spring semesters

- One 15-week semester
- One 10-week evening session
- Two six-week accelerated sessions

Summer sessions

- One six-week session
- Two five-week sessions
- One 10-week session (*upon request*)

Associate of Arts (AA) Degrees

The Associate of Arts Degree provides development and understanding in the content and methodology of the major genres of study, awareness of the traditional cultural aspects of Samoa and the Pacific region, and preparation for continuing their studies at a four-year college or university or for gainful employment.

A minimum of sixty (60) credits is required for an Associate of Arts Degree. The General Education and Program requirements for all Associate of Arts Degree programs are comprised of courses, numbered 150 or higher.

Length of Completion to receive an Associate of Arts Degree approximately two to three years of full-time study – Students seeking an Associate of Arts Degree are required to take 30+ General Education required credits, and 30+ Program Requirements to include 10+ credits of Program Emphasis.

Associate of Arts Degree:

1. Liberal Arts

Associate of Arts Degrees with an emphasis in:

1. Business Administration
2. Elementary Education
3. Human Services
4. Music
5. Political Science
6. Pre-Law
7. Samoan Studies
8. Visual Arts

Associate of Science (AS) Degrees

The Associate of Science Degree provides development and understanding in the content and methodology of the major genres of study, awareness of the traditional cultural aspects of Samoa and the Pacific region and, student preparation for transfer and for gainful employment.

All Associate of Science degrees require General Education, and Program Requirements. A minimum of sixty (60) credits is required for an Associate of Science Degree.

Length of Completion to receive an Associate of Science Degree approximately two to three years of full-time study – Students seeking an Associate of Science Degree are required to take 30+ General Education required credits and 30+ Program Requirements.

Associate of Science Degrees:

- | | |
|--------------------------------------|------------------------------------|
| 1. Accounting | 13. Electronics |
| 2. Agribusiness | 14. Family and Consumer Science |
| 3. Architectural Drafting Technology | 15. General Agriculture |
| 4. Auto Body Repair | 16. Health Science |
| 5. Automotive Technology | 17. Homeland Security |
| 6. Business Management | 18. Inclusive Emergency Management |
| 7. Carpentry | 19. Information Communication |
| 8. Civil Engineering Technology | Technology |
| 9. Computer Technical Support | 20. Marine Science |
| 10. Criminal Justice | 21. Natural Resources |
| 11. Cybersecurity | 22. Nursing |
| 12. Electrical Technology | 23. Welding |

Bachelor of Education in Elementary Education (B.Ed.) Degree

The Bachelor of Education Degree provides theoretical and practical experiences for pre-service and in-service elementary education majors. The degree encompasses courses required for local and national certification.

A minimum of one hundred twenty (120) credits is required for a Bachelor of Education in Elementary Education Degree. The General Education and Program requirements for a bachelor's Degree are comprised of 300 level courses and higher.

Length of Completion to receive a Bachelor of Education in Elementary Education Degree Four to Six Semesters – Students seeking a Bachelor of Education in Elementary Education Degree are required to have completed an associate degree or equivalent to 60+ credits, 12-24 (150-299 level courses) program requirements, 13 (300 Level) General Education required credits, Program Field Experiences (14 credits) and 29 required credits for Program Content and Methods courses.

B.Ed. Degree:

- **Bachelor of Education in**
 1. Elementary Education

Certificate of Proficiency (COP)

The Certificate of Proficiency is offered by a number of programs of study, and is intended for students preparing for immediate employment, or students currently working and seeking a career upgrade.

A minimum of (30) credits is required for a Certificate of Proficiency.

Length of Completion to receive a Certificate of Proficiency Two to Three Semesters - Students seeking a Certificate of Proficiency are required to pass one College level Math and one College level English course for a total of 6-7 credits. Students are also required 24-41 credits to complete the Program requirements.

Certificates of Proficiency:

- | | |
|---|--|
| 1. Accounting | 13. Electronics-Communication |
| 2. Air-conditioning and Refrigeration | 14. Electronics-Computer Systems |
| 3. Architectural Drafting | 15. Electrical Technology |
| 4. Auto Body Repair | 16. Elementary Education |
| 5. Advanced Automotive Technology | 17. Information Communication Technology |
| 6. Basic Automotive Technology | 18. Guidance and Counseling |
| 7. Business Management | 19. Marine Option Program (MOP) |
| 8. Carpentry | 20. Networking and Computing |
| 9. Certification to Teach Samoan Language | 21. Practical Nursing |
| 10. Civil Engineering Technology | 22. Public Health |
| 11. Diesel | 23. Welding |
| 12. Electronics-Consumer | |

Certificate of Completion (COC)

A Certificate of Completion is issued to individuals to prepare for entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study. This certificate is for students who have successfully completed a minimum of 12 credit hours but may not exceed 19 credit hours in an occupational program providing job entry or job upgrading skills. The issuance of Certificate of Completion requires the student's work to be evaluated and determined to be satisfactory. In a credit course, the student must earn a cumulative Grade Point Average (CGPA) of 2.00 or better for all courses required in the Certificate program. The ASCC Placement Examination is required or testing scores from SAT, ACT, and/or TOEFL.

Length of Completion to receive a Certificate of Completion One to Two Semester(s)

Certificates of Completion:

1. Auto Body Repair
2. Basic Electrical Theory
3. Carpentry Fundamentals
4. Counseling
5. Early Childhood Education
6. Fundamentals of Automotive
7. Nurse Aide
8. Welding Fundamentals

College Accelerated Preparatory Program (CAPP)

The College Accelerated Preparatory Program (CAPP) is a preparatory program for students who do not meet current college level course competencies.

CAPP Courses

The CAPP English, Math, and College and Life Planning (CLP) courses prepare students for College level course work. The results from the SAT or ACT or TOEFL scores, or the ASCC placement test determine the English and Math courses required to complete the program.

Students placed in CAPP English (Reading) must enroll in CLP 99 and students placed in ENG 150 can enroll in CLP 150A.

Reading Courses

ENG 70: Beginning Reading (3 Credits)

ENG 80: Intermediate Reading (3 Credits)

ENG 90: Advanced Reading (3 Credits)

Writing Courses

ENG 71: Beginning Writing (3 Credits)

ENG 81: Intermediate Writing (3 Credits)

ENG 91: Advanced Writing (3 Credits)

Mathematics Courses

MAT 80: Preparatory Math (4 Credits)

MAT 90: Elementary Algebra (4 Credits)

College Life Planning Course

CLP 99: Introduction to College Life Planning (1 credit)

CAPP Policy

Students placed in preparatory English courses numbered 80 or above can enroll in any course without a pre-requisite.

A student placed in ENG 150 or ENG 151 can enroll in any course, when Prerequisites are met.

CAPP English Learning Outcomes

CAPP English Reading, Speaking, and Writing Outcomes

- **PLO 1:** Actively listen and engage in individual or group discussions and conversations.
- **PLO 2:** Engage in conversational styles and forms of proper English.
- **PLO 3:** Identify and apply basic college reading skills to describe, interpret, summarize, and make analytical judgments in reading selections.
- **PLO 4:** Apply the basic steps of the writing process to write well-structured sentences, paragraphs, and essays using critical thinking skills.
- **PLO 5:** Participate in learning activities using technology and service learning.

CAPP Math Learning Outcomes

- **PLO 1:** Develop a general understanding of basic operations of real numbers and algebraic expressions to gain a solid foundation of basic mathematical concepts.
- **PLO 2:** Develop and demonstrate the basic computational skills in arithmetic and elementary algebra necessary to be successful in college level math.
- **PLO 3:** Demonstrate the ability to read, interpret, and construct tables, basic graphs, and linear equations.
- **PLO 4:** Use technologies to practice, solve, and verify basic arithmetic problems and linear equations.

College and Life Planning 99 Learning Outcomes

- **CLO 1:** Develop a holistic understanding of the college, including navigation and utilization of campus resources and Support services; (Communication skills, Decision-making, Critical thinking skills)

- **CLO 2:** Evaluate strengths, abilities, values and motivations and apply this self-knowledge to personal and academic goal-setting; (Time-management, Communication skills, Critical/Creative thinking skills.)
- **CLO 3:** Demonstrate technological skills and strategies related to academic success (email, access technology/websites, browsing etiquette, e.g.) and computer skills development with application to life-long learning.

Enrichment Courses

Workforce Development Training

Apprenticeship and Workforce Development (AWD)

The Apprenticeship and Workforce Development (AWD) program was established under the auspices of the Trades and Technical Department to oversee, develop and implement the training program.

The Trade and Technical Department's Mission Statement and ASCC Governance policies include "upgrade skills of incumbent workers", and "to provide current, relevant and applicable training in building occupational skills and technical capabilities of both traditional and non-traditional students and incumbent workers leading to a national certification and/or professional licensure" to support the workforce, and economic and community development of the territory.

These training programs are short, flexible, convenient, and effective. The participants may be required to enroll in English and Math courses with the Adult Education Literacy and Extended Learning (AELEL) based on the required AELEL Placement Test. AELEL English and Math courses may be taken concurrently with the Apprenticeship and Workforce Development (AWD) training programs.

Continuing Education Units (CEU) will be awarded. However, a CEU should not be interpreted as a substitute for college credit.

Courses are offered and not limited to the following occupational areas

- | | |
|---|----------------------------|
| 1. Air Condition and Refrigeration Technician | 8. Diesel |
| 2. Auto Body Technician | 9. Electrician |
| 3. AutoCAD (Draftsman) | 10. Land Surveying |
| 4. Automotive Technician | 11. Information Technology |
| 5. Business | 12. OSHA |
| 6. Computer Networking | 13. Welder |
| 7. Construction Worker | |





DIVISION OF STUDENT SERVICES

Mission

The mission of the Division of Student Services (DOSS) is to support the educational pursuits of all students attending ASCC through the provision of high-quality services, student access, and learning support. The DOSS provides information and services in financial aid resources, library, counseling, tutorial, admission, testing, registration, academic/ degree planning, graduation, and records that are available to all ASCC students.

DOSS commits to providing support for students' academic pathways to success by providing educational information resources and other facets of learning resources available.

Admissions

Admission for Degree Seeking Students (**Certificates, Associates, and Bachelor**)

Admission is open to all that can benefit from instruction at American Samoa Community College (ASCC) provided the student is a legal resident of American Samoa and at least ONE of the following:

- A high school graduate;
- General Education Diploma (GED) recipient;
- U.S. Military Form DD214;
- Secondary School Certificate if entering from a non-U.S. system;
- Admitted under the Early Admissions Program and actively enrolled in Secondary Education.

Application for Admission:

All prospective students should submit a completed Admissions application to the Admissions Office prior to registration along with the required documents. Students seeking admission to any course for credit or program requirements may obtain an application form for admission at the Admissions Office or on the ASCC Website at: <http://www.amsamoa.edu/files/admissionapp.pdf>.

Note: No fee is required.

Residency Requirements

All U.S. Citizens and U.S. Nationals may enroll as residents. Non-U.S. Citizens or non-U.S. Nationals are required to provide a current American Samoa Government (ASG) Immigration Board Authorization and valid ASG identification. Regular admissions procedures apply.

Additionally, a non-U.S. Citizen/National can apply for "American Samoa Residency Tuition Status" if the student has resided in the Territory of American Samoa for five consecutive years prior to applying for admission to ASCC. Application for AS Residency Tuition Status is available at the Admissions Office. Supporting documents must be submitted along with the application.

Prospective students should submit a completed Admissions application to the Admissions Office prior to registration along with the required documents. Copies of all documents will be made, and the originals are returned to the student.

Resident Students

Fill out the admission application and submit copies of all the following documents:

Social Security Card

Passport

If a passport is not available, provide your Birth Certificate and your American Samoa Government identification card, Local Driver's License or Voter's ID (Voter Registration Card). All Military IDs are not accepted due to copy regulations.

Applicants under the age of 18 must submit at least one of the following:
High school diploma or active enrollment in Early Admissions.
General Education Diploma (GED) or High School Equivalency Test (HiSet)

Non-Resident Students

1. Fill out the admission application and submit all copies of the following documents:

- Passport or Birth Certificate.
- Social Security Card (*if applicable*)
- Alien Registration Identification Card.
- From Immigration Office and Immigration Board Authorization.
- Document (*Immigration Verification of Status authorization to attend ASCC*).

2. Applicants under the age of 18 must submit one of the following:

- High School Diploma or active enrollment in Early Admissions.
- General Education Diploma (GED).
- Secondary School Certificate if entering from a non-U.S. System.

Tuition and fees for Residents/Non-Residents are listed under the Tuition and Fees section.

Pre-Admission for Nursing Program

Upon completion of the ASCC Admissions requirements, applicants are responsible for submitting official college transcripts directly to the Admissions Office from the college(s) attended to determine the certificate or degree program requirements.

Nursing Department Application

Further information and application requirements can be obtained from the Nursing Department.

Completed applications for the NA, PN, and RN programs are accepted from April 1 to May 15 for fall semester admission or as announced.

Each application to the Nursing Program will be reviewed prior to an interview process by the Nursing Program Advisory Committee. Notification of the scheduled interviewing date will be sent by mail, email, or by telephone. Applicants will be notified of acceptance or non-acceptance to the program within one week of their interview.

Upon acceptance to the Nursing Program, the student is required to submit the following on the day of registration:

Complete physical examination from the Department of Health.
Current Tuberculosis (TB) Clearance from Department of Health.

Bachelor of Education in Elementary Education Program

Pre-Admission Requirements for the Bachelor of Education in Elementary Education Program and American Samoa Department of Education Teacher Certification Requirements:

- *Pre-Admission Requirements for the Bachelor of Education in Elementary Education Program:*
 - Students are required to complete an ASCC Admissions application for acceptance into the B.Ed. program. Admissions and transfer requirements must be met.

- Students are required to complete all pre-requisite requirements before advancing into the B.Ed. Program.
- Students must have a cumulative grade point average of 2.7 or better and maintain a grade of “C” or better in all American Samoa Bachelor of Education Program (ASBEP) courses.
- *American Samoa Department of Education Teacher Certification Requirements:*
 - Teachers without degrees who are registering in college for the very first time must take the placement test. If placed in the College Accelerated Preparatory Program (CAPP), all CAPP courses must be fulfilled before certification courses may be taken.
 - All degree holders must provide from the start: an official transcript to be reviewed by the Admissions Officer. Non-U.S. transcripts must be evaluated by the Education Credential Evaluator, Non-residents need to provide an official clearance from immigration and or see the Admissions Office for appropriate documentation.
 - Teacher(s) who do not currently hold an AA degree may take only ED 157 toward certification. (**Note:** Teachers who do not have an AA degree or do have an AA degree must complete the Prerequisite of courses required).
 - An AA or AS degree teacher may take all certifications which include: ED 157, ED 300, and ED 301, (**Note:** If AA or AS degree teachers desire to obtain their bachelor of education degree in elementary education, they must fulfill ALL 100-200 level program requirements before transitioning to take the 300 level courses other than the ED 300, and ED 301).
 - All BA, BS, MA, MS, and PhD degree teachers may take all certification courses. It is recommended they are taken consecutively. ASDOE Teacher Quality Office may have updates. ASDOE Teacher Quality Office may require consultation. ASCC TED provides the required certification courses in support of ASDOE and do so under the policies and provisions set forth by ASCC.
- *Required Certification Courses*
 - ED 157 Introduction to Elementary Curriculum and Instruction 3
 - ED 300 Foundations to Educational 3
 - ED 301 Educational Psychology 3

Early Admissions Policy

High school students entering their junior (11th grade) and senior year (12th grade) will be allowed admission during summer, fall and spring semesters. These students are limited to two classes for summer and one class for Fall and Spring.

Required documents for Early Admissions will include the following:

- A letter initiated and signed by the high school principal or the counselor (recommending student based on academic performance, grade point average)
- A letter of consent from the parent or legal guardian (including financial responsibility for student tuition);
- Official High School Transcript with a CGPA of 3.00 or better.

Note: ASCC Admissions general requirements apply.

Transfer Students

Transfer students (or any student requesting credit for courses taken at another institution) should request that all coursework completed at prior institutions send an official transcript directly to the ASCC Admissions Office. *(See Placement Test and Credit for Transfer Courses section.)*

Unclassified Students

Unclassified students are student taking undergraduate courses at ASCC but are not seeking a degree. These individuals should follow the regular Admissions policies and procedures.

***Note:** that non-degree seeking students are not eligible for financial aid. Unclassified students are limited to one class per regular semester or summer session. Application for change to classified status must be made upon accumulation of a total of 15 credits. The Dean of Academic Affairs must approve all other cases.*

College Credit Equivalency

Credit for Transfer Courses

A request to accept credits earned at other colleges or universities, or military or life experience credits must be made to the Admissions Office. The transfer of credit process takes approximately six (6) weeks. An official transcript must be submitted directly from the institution to the Admissions office. Military transfer requests must include the ACE evaluation. Transfer credit is awarded on a course-by-course basis, based on the following conditions:

- The transcript used is an **official copy** received directly by ASCC Admissions Office from the institution where the credit was earned.
- The transferred courses must be similar in scope, student learning outcomes, content, and institutional format to an ASCC course. Transfer credits must be a “C” grade or better.
- A maximum of 45 credits may be transferred. *(See Residency Requirements section.)*

Credits Earned at Foreign (non-U.S.) Colleges and Universities

Credits earned in institutions of higher education in foreign countries may be transferred in some cases. Students are advised to contact the Admissions Office for certified Evaluator Services for foreign credits. Official transcripts must be sent directly to the Admissions Office. Transcripts and related documents are to include course descriptions and MUST have certified English translation attached.

Veterans Affairs (VA) Transcript Evaluation

The VA regional office requires ASCC to review military training and/or previous college courses to see if any of them will apply to the academic program advising sheets. The VA will allow payment for only a short period of time without this information. In order to avoid interruption of VA payments, the following needs to be completed:

- Submit the copy of the DD Form 214 (Certificate of Release or Discharge from Active Duty) to the Admissions Officer for evaluation of military training;
- Request in writing to each of the previous college/universities to have an official transcript sent directly to the Admissions Office for an official evaluation;

For military personnel, students must request an official copy of his/her military educational transcript to be mailed directly to the ASCC Admissions Office. Upon receipt of a student’s official transcript, a student may request an official evaluation of credits from the Admissions Office.

***Note:** All VA transcript evaluations are reviewed by the Admissions Officer.*

Placement Tests

All new students are required to take the placement tests in English and Math if they decide not to use scores received from the ACT or SAT tests. The TOEFL exam may be used for English placement but must have been taken within 12 months prior to the date of application for admission. Current ACT or SAT (examination scores may be used for placement.) It is the responsibility of the student to either sit the ASCC Placement Test or provide alternate scores prior to registering for classes. Refer to the Testing Fees section for placement test fees.

Students who have earned a college degree, transferred from an accredited college or university, and have provided official copies of transcripts may have the placement test waived by the Admissions Office.

The ACT, SAT tests, and TOEFL exam are administered by the American Samoa Department of Education. Students interested in taking one of these tests should contact the American Samoa Department of Education Testing Center.

Students placed in CAPP English (Reading) must enroll in CLP 99 and students placed in ENG 150 can enroll in CLP 150A.

Advanced Placement (AP) Examinations

ASCC accepts Advanced Placement Examination scores for credit, and in some instances, placement. For examination scores to be evaluated, students must have official transcripts of examination results sent to the Admissions Office and submit a Request for Transcript Evaluation. Further information is available from the Admissions Office.

Unscheduled Placement Tests

(Contact the Admissions Office for more information)

Testing Fees

ASCC placement tests in English and Math are administered together as one test. However, special circumstances may require only English or Math testing; the fees remain the same. Confirmation of testing dates and times are available from the Admissions Office and are published locally prior to registration. Refer to the *Academic Calendar* for dates.

Testing fees are subject to change:

- Scheduled Test \$10.00
- Late Test \$20.00
- Unscheduled Test \$30.00

One-Stop Shop

All incoming students are required to attend the one-stop shop compulsory orientation session, which provides an introduction to the Division of Student Services and assists with the enrollment procedures. For further details, please contact the Admissions office.

Outreach

Outreach programs are provided to all high schools to support students transitioning to college. In coordination with the Department of Education (DOE), private school administrators, and counselors, sessions are scheduled each semester for juniors and seniors. This service is also available upon request to community groups, including Parent Teacher Associations and government agencies. Such collaborations aim to guarantee that students and parents across the community maintain a clear understanding of the academic and vocational opportunities provided by ASCC.

Location and Contact Information

Admissions Office
ASCC Cafeteria, 2nd Floor
P.O. Box 2609 Pago Pago, AS 96799
Telephone: (684) 699-9155 ext. 2101, 2102, 2103, & 2104
Email: admissions@amsamoa.edu

Tuition and Fees**Tuition cost per credit**

\$150.00 *per credit*: Resident
\$160.00 *per credit*: Non-Resident
\$215.00 *per credit*: Bachelor's Program 300/400 Level

Student Enrollment Fees*Spring and Fall Term Fees*

(Fees apply only to fall and spring semesters)

Registration:	\$35.00
Student Activity Fee:	\$15.00
Total Registration (non-refundable)	\$50.00

Late Registration Fee (*non-refundable*) \$20.00

Total Late Registration (*non-refundable*) \$70.00

Summer Term Fees

Registration	\$35.00
Total Registration (<i>non-refundable</i>)	\$35.00

Late Registration Fee (*non-refundable*) \$20.00

Total Late Registration (*non-refundable*) \$55.00

Required Fees

Course Administration Fee	\$25.00 <i>per course</i>
Technology Fee: All 300/400 Courses	\$16.00 <i>per credit</i>
Technology Fee:	\$10.00 <i>per credit</i>
Maintenance/Facility Fee	\$5.00 <i>per credit</i>

Other Fees (*when applicable*)

Add/ Drop/ Withdrawal	\$5.00
Complete Withdrawal from ASCC	\$10.00
<i>(Additional per student)</i>	
Independent Study	\$25.00
Exception Policy Fee (<i>non-refundable</i>)	\$25.00
Evaluation of Credits	\$10.00
<i>(includes transfer of military credits and job/life experience)</i>	

Transcript Fees

Student Copy of Transcript	\$2.50 <i>per student copy</i>
Official Transcript	\$5.00 <i>per official copy</i>
Degree Re-Order/Replacement	\$50.00 <i>per degree</i>

For more information on transcripts, see the Transcripts section.

Dishonored Check Fee

Dishonored Check Fee (*non-refundable*) \$30.00 per check

Refund Policy

Tuition refunds will be issued for student schedule changes as follows

1 st Week of Instruction	100% Tuition Refund
2 nd Week of Instruction	50% Tuition Refund
3 rd Week of Instruction	25% Tuition Refund
4 th Week of Instruction	0% Tuition Refund

Graduation Fees

Graduation and Diploma Fees \$100.00

If for any reason the student does not graduate during the semester the graduation application is intended, no refund will be given but fees will be carried over (*except for the diploma fee*) for the semester the student actually graduates.

An additional \$25.00 will be charged for ordering a diploma for the semester the student actually graduates.

Program, Policy, and Fee Changes

The American Samoa Community College reserves the right to change policies, programs, or fees, as approved by the Board of Higher Education, without previous written notice.

Laboratory Fees**Agriculture Community and Natural Resources**

AGR 250	\$15.00
NRS 180	\$15.00
NRS 200	\$15.00

Fine Arts

ART 160	\$25.00
ART 161	\$25.00
ART 165	\$25.00
ART 170	\$25.00
ART 171	\$25.00
ART 172	\$25.00
ART 180	\$25.00

Business

MKT 212	\$45.00
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Health and Human Services

HEA 299	\$15.00
HSV 299	\$15.00

Nursing

NUR 100/100L	\$45.00
NUR 150/150L	\$45.00
NUR 180/180L	\$45.00
NUR 190/190L	\$45.00
NUR 200/200L	\$45.00

NUR 203	\$45.00
NUR 204	\$45.00
NUR 205-205L	\$45.00
NUR 207/207L	\$45.00
NUR 208/208L	\$45.00
NUR 211/211L	\$45.00

Physical Education

PED 150	\$25.00
PED 151	\$45.00
PED 152	\$25.00
PED 153	\$25.00
PED 154	\$45.00
PED 155	\$25.00
PED 156	\$45.00
PED 170	\$25.00

Samoa and Pacific Studies

SAM 151/151L	\$15.00
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Science

BIO 150/150L	\$100.00
BIO 155/155L	\$100.00
BIO 180/180L	\$100.00
BIO 181/181L	\$100.00
BIO 250/250L	\$100.00
BIO 251/251L	\$100.00

BIO 255/255L	\$100.00
CHM 150/150L	\$100.00
CHM 151/151L	\$100.00
MSC 150/150L	\$100.00
MSC 170/170L	\$100.00
MSC 201	\$100.00
MSC 202	\$100.00
MSC 280	\$100.00
PHSCI 150/150L	\$100.00
PHY 151/151L	\$100.00
PHY 152/152L	\$100.00

Computer Science

ICT 150	\$15.00
ICT 170	\$15.00

Trades and Technical

ABR 140	\$45.00
ABR 250	\$45.00
ABR 255	\$45.00
ABR 265	\$45.00
ABR 270	\$45.00
ABR 275	\$45.00
ABR 290	\$45.00
ACR 240	\$45.00
ACR 280	\$45.00
ADT 210	\$15.00
ADT 230	\$15.00
ADT 251	\$15.00
AUTO 172	\$45.00
AUTO 174	\$45.00
AUTO 176	\$45.00
AUTO 178	\$45.00
AUTO 250	\$45.00
AUTO 280	\$45.00
AUTO 282	\$45.00
AUTO 284	\$45.00
CARP 150	\$45.00
CARP 160	\$45.00
CARP 170	\$45.00
CARP 180	\$45.00
CARP 200	\$45.00
CARP 220	\$45.00
CARP 221	\$45.00
CARP 270	\$45.00
DSL 150	\$45.00
DSL 160	\$45.00
DSL 162	\$45.00
DSL 200	\$45.00
DSL 250	\$45.00
ELE 151	\$45.00
ELE 170	\$45.00
ELE 190	\$45.00
ELE 201	\$45.00
ELE 202	\$45.00
ELE 299A	\$45.00

ELE 299B	\$45.00
ELE 299C	\$45.00
ETP 120	\$45.00
ETP 150	\$45.00
ETP 299	\$45.00
ICT 155	\$15.00
ICT 161	\$15.00
ICT 162	\$15.00
ICT 261	\$15.00
ICT 262	\$15.00
ICT 270	\$15.00
ICT 299	\$15.00
WLD 160	\$45.00
WLD 170	\$45.00
WLD 190	\$45.00
WLD 260	\$45.00
WLD 270	\$45.00
WLD 280	\$45.00
WLD 290	\$45.00

Teacher Education

ED 240	\$25.00
ED 257/257P	\$25.00
ED 285/285P	\$25.00

Bachelor of Education/ Field Practicum/ Experiences

ED 330P	\$25.00
ED 335P	\$25.00
ED 410P	\$25.00
ED 440P	\$25.00
ED 491	\$45.00

Records

Registration for new students occurs the week prior to the start of instruction. Priority registration is available to continuing students in good academic standing (cumulative GPA of 2.00 or higher) and is held before the end of each semester.

Students who register after the scheduled period must pay a late registration fee at the Finance Office. Registration instructions are available from the Records Office, and fee details are outlined in the Tuition and Fees section.

Students remain responsible for all tuition and fees, including balances incurred during priority registration. Those unable to attend must follow official add/drop or withdrawal procedures. Failure to attend classes does not relieve financial obligation.

Changes in Registration

On all changes of registration forms, the appropriate signatures are required. Approval from the Dean of Academic Affairs is required as a substitute for an advisor's or an instructor's signature. Invalid signatures will be reported to the Dean of Student Services for disciplinary action and a grade of "F" will be recorded.

Add and Drop

Adding or dropping a course is official only after the student has completed and submitted an Add/Drop Form to the Records Office and has paid the required fee(s) to the Finance Office.

In order to add/drop a course, a student must pick up the form from the Records Office. See *Tuition and Fees* section on charges. Classes dropped during the Add/Drop Period are not reflected in the student's transcript or permanent record.

Following the Add/Drop Period is the Drop Only Period. Students may only drop classes at this time. The same \$5.00-per class fee applies.

At the end of the priority registration period for continuing students there is a scheduled early add and drop period. Please refer to the *Academic Calendar* for the add/drop, drop only and early add/drop deadlines for each semester or term. Refer to the *ASCC Refund Policy* on the *Tuition and Fees* page for the percentage of refundable tuition.

Administrative Drop

An administrative drop is a class removal initiated by the institution, not the student, and is not reflected on the student's transcript or permanent record.

An administrative drop may occur under the following conditions:

- Excessive absences during the first one to two weeks of instruction.
- Initiation by the Records Office in consultation with and approval of the instructor.
- Failure to comply with attendance, prerequisite, or textbook policies, as determined by the instructor.

Note: The Administrative Drop Policy does not provide for tuition refunds.

Registration Policies

Student Academic Entry Policy

Students placed in preparatory courses must complete English and Math courses according to the placement scores as prerequisites prior to enrolling in college level Math and English courses:

Courses: *ENG 70, ENG 71, ENG 80, ENG 81, ENG 90, ENG 91, MAT 80 and MAT 90.*

Pre-requisite Courses

Prerequisites are required courses to be taken before entry into more advanced courses (*see course descriptions*). For example, most courses numbered 150 and above require the completion of ENG 90 as a Prerequisite. Course Prerequisites are specifically identified in the course description section of the catalog. For many classes, a grade of “C” or better is required. Students are encouraged to consult their academic advisors regarding course Prerequisites and proper course sequencing in the student’s selected fields of study.

If a student enrolls in a class and does not meet the course Prerequisite, they will be administratively dropped from the class. *Refer to the Administrative Drop policy for more information.*

Student Credit Load

Semester Enrollment Status

- A **Full-Time Student** is classified as enrolled in 12 or more credits.
- A **Three-Quarter Time Student** is classified as enrolled in 9-11 credits.
- A **Half-Time Student** is classified as enrolled in 6-8 credits.
- A **Less Than Half-Time Student** is classified as enrolled in 0-5 credits.

A student who wishes to enroll in seventeen (17) and no more than twenty-one (21) credits must have a CGPA of 3.50 or higher, completed ENG 150, ENG 151, and MAT 151 and the approval of the Dean of Academic Affairs.

Summer Session Enrollment Status

- A **Full-time student** is classified as enrolled in six (6) or more credits.
- A **Part-Time** student is classified as enrolled in one to five credits.

A student who wishes to enroll in eight (8) and no more than twelve (12) total credits in the summer term must have a CGPA of 3.50 or higher, completed ENG 150, ENG 151, and MAT 151 and the approval of the Dean of Academic Affairs.

Student Classification

- **Classified** students follow a declared, organized program of study leading to a degree and are subject to regulations and requirements of the program of study.
- **Unclassified** students are non-degree-seeking students and are not candidates for a degree, although registered for credit.
- **Auditors** are qualified students who are permitted to attend classes with the written permission of the instructor. Auditors receive no credit and may participate in class discussions only with prior permission of instructors.
- **Freshmen** are those who have completed less than 30 semester credits.
- **Sophomores** are those who have completed 30 or more semester credits.
- **Juniors** are those who have completed 60 or more semester credits and pursuing a Bachelor’s degree.
- **Seniors** are those who have completed 90 or more semester credits and pursuing a Bachelor’s degree.

Student Status

- **Continuing** A student who is seeking a degree or certificate and has been enrolled in classes during the previous semester.
- **Inactive** A former student that is not currently enrolled at ASCC.
- **New** A new, degree-seeking student who has never been enrolled at ASCC and has completed the admissions process.
- **Returning** A student defined as a former degree-seeking student who has not been enrolled for one or more semesters. Returning students are required to update their admissions file before registration. They must follow the same admissions and registration guidelines as new students.
- **New Transfer Student** A degree-seeking student who has previously attended another institution and intends to complete his/her degree program at ASCC. A transfer student must complete the admission process and is considered a new student for registration purposes.
- **Unclassified** A non-degree-seeking student who wishes to take undergraduate courses at ASCC.

Auditing Courses

Auditors must complete all admission and registration requirements and procedures, including payment of tuition and fees. Students are permitted to audit classes with the written approval of the instructor. Students who audit a course may attend classes, take part in class discussion and activities, and take quizzes/ or examinations on a voluntary basis. An “AU” grade will be entered on the transcript with no credit given. Audited courses cannot be changed to a credit course without the approval of the instructor. Schedule changes to audit a course or to receive credit for a course cannot be made after the first six weeks of instruction. (*Refer to Academic Calendar*)

Withdrawal

Class Withdrawal

In order to withdraw from class(es), a student must pick up the withdrawal form from the Records Office. The student must obtain the instructor(s) and academic advisor’s signatures and submit the completed withdrawal form to the Records Office for posting. Class changes during the withdrawal period (*Refer to the Academic Calendar for the approved withdrawal dates*) are reflected in the student’s transcript with a grade of “W,” “W/NP,” or “W/F.”

Students may withdraw from a class without academic penalty during the first 60% of that course’s term and receive a grade of “W” (refer to the Academic Calendar). After this date, the student who withdraws will receive a grade of “W/F,” or “W/NP” for developmental course(s). See Tuition and Fees section for applied charges.

Complete Withdrawal

Students who wish to withdraw completely from ASCC should obtain the appropriate form from the Records Office and follow official procedures. The procedures for complete withdrawal are the same as a class withdrawal.

Students who completely withdraw before the ninth week of instruction will receive a “W” for each of the courses in progress at the time of withdrawal; After this date, the student who withdraws will receive a “W/F” or “W/NP” (*for developmental courses(s)*). Students may completely withdraw from ASCC up to the last day of instruction. (*Please refer to the Academic Calendar for the specific dates*)

Unofficial Withdrawal

It is the responsibility of the student to complete the process of withdrawing from a class or to completely withdraw from ASCC. If a student fails to file the withdrawal form with the Records Office, a “UW” (*Unofficial Withdrawal*) will be recorded. The “UW” will be calculated in the GPA in the same way as an “F/NP.”

Credit by Examination

All requests to challenge a course by examination must be approved by the academic department chairperson and receive final approval from the Dean of Academic Affairs.

For preparatory courses numbered below 100, students must register for the course prior to taking the examination. If the examination is passed, the student may add the next-level course and drop the challenged course within the first week of classes under an approved add/drop extension. The challenged course will not appear on the transcript.

For courses numbered 100 or above, students must register prior to challenging the course. If the student passes the examination with a grade of “C” or higher, an “E” (Credit by Examination) will be awarded.

If the student does not pass the examination, no grade will be recorded, and the student may continue in the course. Examinations for course credit may be attempted only once. “E” grades do not count toward the overall GPA or cumulative GPA. Please note that credits earned through examination are not eligible for federal financial aid. Students are encouraged to contact the Financial Aid Office for additional information.

Credit for Work/Life Experience

Credit for experiential learning through work and life experiences may be granted toward meeting requirements for all undergraduate degrees. Such learning completed since high school must be validated by documentation or examinations. These experiences must be appropriate to the degree and the students’ major. A student applying for work/life experience credit must file with appropriate instructional department chairperson a portfolio documenting experiential learning. Evidence of learning may include written or oral examinations, tapes, projects, demonstrations, and performances. Verification of employment and training must be for a minimum of two years.

In general, work/life experiences are equated with the learning expected from a formal course in the ASCC Catalog. Approval of credit begins with the appropriate Department Chairperson with final approval by the Dean of Academic Affairs. Credit for work/life experiences is limited to 15 semester credit hours.

Independent Study

Independent Study is an option for students who are unable to enroll in a course due to a schedule conflict, class cancellation, program requirement changes, graduation or a transfer requirement.

Initiating an independent study is based entirely on an instructor’s willingness to do so. Independent study contracts must have attached course syllabus that is commensurate in content and coverage to the actual course, with modifications only to the meeting times, dates and topical outline.

Students are limited to no more than two (2) independent study contracts per semester. Independent study contracts can only be approved for courses in the current catalog. Independent contracts are not valid for courses offered during summer session, courses that require laboratory work that include clinical, studio, internship, practicum, fieldwork, and physical education.

Students will be charged **\$25.00** (*non-refundable fee*) in addition to the cost of the course. Please note that independent study courses are not eligible to receive financial aid. An Independent Study request must be completed by the first week of instruction.

Transfer Credits to Colleges and Universities

Transfer Credits to Private and Public Off-Island Colleges and Universities

Admissions requirements and general education requirements vary from college to college. To make transferring to an off-island college or university as smooth as possible, students must work closely with their academic advisor and counselor on developing a transfer plan.

The American Samoa Community College (ASCC) has entered into memorandums of agreement with private and public off-island colleges and universities. Therefore, general education credits earned in completion of an Associate of Arts degree may be accepted by these participating colleges and universities.

It should be noted that the ASCC Associate of Science degree general education requirements may not meet all the general education requirements of the colleges and universities to which the student is transferring. The following colleges and universities websites can provide catalog information on transfer courses from ASCC to:

- Chaminade University of Honolulu, HI. <https://chaminade.edu>
- Brigham Young University, Laie, HI. <https://chaminade.edu>
- Hawaii Pacific University, HI. <https://www.hpu.edu>
- University of Hawaii at Manoa, HI. <https://manoa.hawaii.edu>
- University of Hawaii at Hilo, HI. <https://hilo.hawaii.edu>
- Kapiolani Community College, HI. www.kapiolani.hawaii.edu
- Alfred State College, NY. www.alfredstate.edu (*Health-information-technology-medical records*)
- Utah Tech University, UT www.utahtech.edu (*changed name from Dixie State University*)
- Portland State University www.pdx.edu
- Southern Utah University <https://www.suu.edu>
- Union College <https://www.union.edu>
- University of Maine go.umaine.edu
- Wayland University <https://www.wbu.edu>

Contact the Academic Affairs Office for more information;

Phone (684)699-9155

Email academicaffairs@amsamoa.edu

Transcripts

To ensure accuracy, transcript requests may take up to two weeks to process and are handled on a first-come, first-served basis. Students are encouraged to apply early.

Note: *That transcript requests will not be taken or processed during general registration and add/drop periods.*

Refer to the [Transcript Request Form](#) for applicable fees. Payments may be made in person by cash or check. Off-island requests must be paid by money order or certified check; personal checks from off-island banks are not accepted. Most institutions require official transcripts to be sent directly from the College.

In-Person Requests:

Obtain a transcript request form from the Records Office, make payment at the Finance Office, and submit the completed form along with the payment receipt to the Records Office.

Requests by Mail, Fax, or Email:

Submit a signed written request authorizing release of the transcript. Processing will not begin without a signature, and no exceptions will be made. If authorizing another individual to pick up the transcript, the person's name must be included in the request. Payment arrangements must be made through the Finance Office.

All requests are logged and processed in the order received.

Transcript Record Holds

Effective July 1st, 2024, ASCC **may** provide an official transcript that includes ALL semesters in which 1) the student received Title IV funds and 2) all institutional charges were paid or entered into a payment agreement with the Finance Office. Please note that ASCC **may** withhold portions of the transcripts for semesters with unpaid balances or no Title IV funds received.

Official transcripts and other student records at ASCC **may** not be released to the student or any other person or institution until:

All the student's outstanding financial obligations have been paid or until satisfactory arrangements have been made. All financial obligations include, but are not limited to outstanding tuition and fees, library books, equipment, uniforms, etc.

Students **must** pay all outstanding debts and clear all holds. Please complete the [Transcript Request Form](#) for an official transcript. To make a payment towards your account, please contact the ASCC Finance Office at (684)699-9155.

Financial Aid

The mission of the Financial Aid Office (FAO) is to support student access to and success in higher education by helping students and families apply, obtain and make the best use of all financial resources they are eligible to receive.

Through outreach initiatives, the FAO supports incoming students in their transition to ASCC. FAO contributes to the College's transfer and retention efforts by providing financial literacy workshops and guidance to our continuing students to help make the students' academic endeavors attainable, and to help make better life and financial decisions beyond ASCC.

The FAO administers financial aid programs in compliance with federal, state and institutional regulations while ensuring equity, consistency and responsible stewardship of funds.

Non-Discrimination Rules:

(Policy 4210: Non-Discrimination; Policy 4212: Appeal and Grievance; Policy 6200 Campus Safety).

Discrimination in all programs, activities, and work environments is unlawful and will not be tolerated by the ASCC. In accordance with the law, the FAO does not discriminate against individuals based on age, race, color, sex, sexual orientation, gender identity, marital status, religion, disability, genetic information, veteran status, ancestry, national or ethnic origin, or political affiliation in the administration of its Title IV programs.

Federal Student Aid (FSA) Program***How to Apply***

To be considered for federal student aid, a student must complete the *Free Application for Federal Student Aid* (FAFSA) online every school year at <https://studentaid.gov>.

When to Apply

The FAFSA form is available on **Oct. 1st** for the next school year. It is strongly recommended to complete and submit the FAFSA two weeks before registration. The FAFSA form must be submitted by **June 30th** whereas corrections and updates must be submitted by **Sep. 14th** of the Academic Year.-Students do not need to apply every semester, only once per academic year.

Eligibility Requirements:

To be eligible for FSA, a student must:

- Demonstrate financial need;
- Be a U.S. citizen or national or eligible noncitizen;
- Have a valid Social Security number;
- Be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- Maintain satisfactory academic progress (SAP);
- Provide consent and approval to have federal tax information transferred directly to the FAFSA (if applicable)
- Sign the certification statement on the FAFSA form stating that:
 - student does not owe money on a federal student grant,
 - student is not in default on a federal student loan and
 - student will use federal student aid only for educational purposes; and
- Show student is qualified to obtain a college education by:
 - having a high school diploma or a recognized equivalent) such as a GED certificate;
 - completing a high school education in a homeschool setting approved under state law or
 - enrolling in an eligible career pathway program meeting one of the “ability-to-benefit alternatives:
 - passing an approved ability-to-benefit test or
 - completing six credit hours or equivalent coursework toward a degree or certificate

Maintaining and Regaining Eligibility

To remain eligible for FSA, students must maintain Satisfactory Academic Progress (SAP). SAP status may be different from students’ Academic status. The following SAP standards apply to all students receiving Title IV aid regardless of enrollment status or program:

SAP: Maintains a term & cumulative completion rate of at least 66.667% and a term and cumulative GPA of 2.0.

Financial Aid Warning: Students who fail to meet SAP standards may continue receiving Title IV funds for one semester.

Financial Aid Suspension: Students who fail to meet SAP after the warning period are no longer eligible for Title IV aid.

Reinstatement: Students may regain eligibility by meeting SAP standards.

Financial Aid Probation: Students who successfully appeal a suspension may receive aid for one payment period.

SAP Appeal: Students whose academic progress was affected by special or extenuating circumstances may submit a [SAP Appeal Form](#) to the Financial Aid Office. Appeals must be submitted **before the last**

day of instruction and must include all required documentation. A written decision will be issued by the Financial Aid Office within two weeks of submission.

Eligible Program Requirements: FSA funds may only be applied to courses that count toward the student's declared degree or certificate program.

Remedial Coursework: Students receiving financial aid for remedial coursework must complete the required remedial courses within **30** attempted credits.

Repeat Policy: For financial aid purposes, students may retake (one time only) any previously passed course. Passed means any grade higher than an "F".

Maximum Time Frame: Students must complete their program within 150% of the published program length. Students who exceed the maximum allowable credits for their program are no longer eligible for Title IV aid. Students enrolled in multiple programs will have their maximum time frame calculated accordingly.

Lifetime Eligibility Used (LEU): FSA limits the amount of Federal Pell Grant funds a student may receive to the equivalent of six years of full-time funding (600%).

Notification of Eligibility:

A financial aid package and an Award Notification Letter will be sent to the student's email address provided on the FAFSA after the following steps are completed:

1. Complete and submit the FAFSA.
2. Provide the required documents to the FAO:
 - a. Birth Certificate or U.S. Passport
 - b. Valid Government-issued identification card: Driver's License, Vital Statistics, or Voter's ID
 - c. Valid Social Security card
 - d. Proof of completion of secondary education (high school diploma or official transcript; GED certificate; School Certificate (from a non-U.S. system etc.).
 - e. If the student is transferring from a college or university off-island, the student must have an official transcript sent to the ASCC Records Office for review.
3. If you are selected in a process called "Verification", complete and submit the verification worksheets and corresponding documentation,
4. Attendance form (if applicable) and
5. Other required financial aid forms and/or documents.

Types of Aid:

Financial aid may include grants, work-study employment, scholarships or other assistance.

- **Grants:** Financial aid that generally do not need to be repaid. Federal grants available include;
 - Federal Pell Grant (FPELL)
 - Federal Supplemental Educational Opportunity Grant (FSEOG)
- **Work-Study Jobs:** Provides part-time employment while students are enrolled in school.
 - **Federal Work-Study (FWS):** must be FPELL eligible and meet FWS eligibility requirements. If a student accepts a job under the FWS program, the student will be advised of strict federal guidelines that must be followed.
 - **Non-Pell Work-Study:** available to students who are not PELL eligible. Contact Counseling Services at counseling@amsamoa.edu or visit the MPC building, 2nd floor for information.
- **Scholarships:** Scholarships are awarded based on specific eligibility criteria. Students must carefully review application requirements and submit all required documents by the stated deadline. If

awarded, scholarship funds are applied to the student account for tuition, fees, books, or other charges. Any remaining balance may be issued as a refund. Scholarships available through the Department of Student Services (DOSS) include:

- Presidential Merit Scholarship
- Saili Le Atamai SGA Non-Pell Scholarship

Applications are available through the Dean's Office, MPC Building, 2nd Floor.

- **Aid for Military Families:** There are special aid programs or additional aid eligibility for serving in the military or for being the spouse or child of a veteran. See the *Veterans Affairs (VA) Services* section for more information.
- **Loans:** ASCC does not currently participate in federal student loan programs.

Important Financial Aid Deadlines

In accordance with federal regulations, the Financial Aid Office establishes deadlines for submitting required documents. Failure to meet these deadlines may result in an incomplete file and the inability to award federal aid.

- **5 Business Days before the Last Day of Instruction**
 - Verification documents
 - Appeals
- **Last Day of Instruction**
 - Valid FAFSA/Institutional Student Information Record (ISIR) and
 - All required Financial Aid Documents

Complete Withdrawal and Unofficial Withdrawal:

FSA is awarded with the expectation that students will attend school for the entire semester. Students who officially withdraw or fail to earn a passing grade in at least one course may be subject to a Return of Title IV Funds (R2T4) calculation. This calculation determines the portion of aid earned based on the student's last date of attendance (LDA). Unearned funds must be returned to the federal aid programs. Failure to repay unearned funds may result in an overpayment reported to the National Student Loan Data System (NSLDS). Students are strongly encouraged to complete exit counseling with a Financial Aid Counselor.

National Student Loan Database System (NSLDS):

The NSLDS is the central database for FSA. Students who previously attended another institution may have federal loan or overpayment information recorded in the NSLDS and reflected on their FAFSA Submission Summary. Failure to repay federal loans may affect a student's credit rating and future eligibility for federal financial aid.

Financial Aid Office Contact Information

For additional information regarding financial aid, please refer to the following resources:

- ASCC Financial Aid Office Webpage
- ASCC Student Handbook
- Federal Student Aid Website

Location: ASCC Cafeteria Building, 2nd Floor

Email: faid@amsamoa.edu

Phone: (684) 699-9155 ext. 2208

Counseling Services

The counseling services assist students in understanding their educational options for transfer and career preparation.

The counseling services' aim is to support students in their educational journey by assisting with major and career exploration, helping to select courses, understand their educational plan, reviewing the requirements necessary to transfer or graduate with a Certificate or Associate's Degree.

New students are to:

- a. Attend Admissions' New Student Orientation (NSO) presentation, and in addition attend a One-Stop-Shop (OSS) counseling session with an academic counselor before the registration process proceeds.
- b. Enroll in the course: CLP 99 (Introduction to College Life Planning) or CLP 150A, (College and Life Planning)
- c. Meet with a counselor during the registration processes (including priority registration, add/drop, withdrawal periods) and throughout the semester.

Academic Advising / Counseling

The Counselors are committed to guide and advise students to achieve their academic career pathways through academic advising and counseling. Students are encouraged to see a counselor to discuss:

- Course scheduling
- Educational planning
- Transfer requirements
- Career and Major exploration
- Financial Aid appeals and issues
- Personal issues and concerns
- College transition inquiries and processes
- ADA accommodation requests and processes
- VA educational benefits information/referral
- Academic probation issues and referrals

Other Student Support Services

- Peer Mentoring
- Non-PELL Work Study
- Clubs and Organizations
- Tutoring Referrals
- Appeal Assistance

Veterans Affairs (VA) Services:

ASCC is committed to helping our U.S. military veterans, active duty, service members of the Selected Reserves, and their dependents in meeting their educational goals. New students who plan to use VA benefits must apply directly to the VA regional office at www.gibill.va.gov. The Veteran Affairs regional office notifies students of the eligibility status. Eligible students should provide a copy of the VA Certificate of Eligibility to School Certifying Official (SCO).

Veterans Educational Assistance:

ASCC is an approved educational institution for education and training under:

- Chapter 30 - Montgomery GI Bill® Active Duty (MGIB-AD)
- CH 31 – VA Vocational Rehabilitation and Employment
- CH 33 Post 9/11 GI BILL®
- CH 33 Transfer of Entitlement (TOE)
- CH 35- Dependent's Education Assistance
- CH 1606 - Montgomery GI Bill® – Selected Reserves (MGIB-SR)

All eligible VA Students receiving VA educational benefits must attend an orientation session with the SCO if enrolled for the first time at ASCC. The SCO provides detailed information regarding eligibility requirements and authorized types of training. Only courses required for a student's degree program will be certified to VA students utilizing VA educational benefits. Students are responsible to notify the SCO on campus of any changes in their enrollment status to avoid any overpayment from VA.

Location:

Records Office

Please visit the SCO.

Phone: (684) 699-9155 ext. 2001, 2002

Counselors can meet with student on campus in person, or virtually through MOODLE or Google Meet.

Email: counseling@amsamoa.edu

Website: www.amsamoa.edu

Phone: (684) 699-9155 ext. 0002, 0003, 0006, & 0007

Library Services

The ASCC Library has a collection of more than 40,000 volumes, which includes subscribed periodicals and computer database for student and faculty research. The library collection materials consist of DVDs, CDs and audio, and video for instructional purposes. The Follett Automation System is currently available at the ASCC Library.

A card catalog and Online Public Access Catalog (OPAC) provides information and easy access to the location of books, audio visual materials and Pacific journals. There are desktop computers with Internet access and computer software throughout the library for students and faculty use as well as laptops that can be checked out during the college semesters.

A screen reader software used to make environments more accessible and efficient for blind and vision impaired users is available on a computer for student use. The library also has a complete all-in-one laptop sized braille keyboard), and a portable text-to-speech device for learning and reinforcing braille literacy skills, which are all available for use.

The Library subscribes to two EBSCO Host Databases, Academic Search Premier and Business Source Premier, for student, faculty, and staff research. These databases have thousands of full text articles from journals, newspapers, manuscripts, etc. which are all peer reviewed. This database may be accessed anywhere on Tutuila where there is an internet connection. The log-in and password may be obtained from the library staff.

The Education Resource Center (ERC) and the Special Collection room are available for research and circulation.

The library provides services in the following areas:

- **Circulation Services:** Students can apply for and acquire a library card at the Circulation Desk by the first-floor main entrances well as help with copier and printing services, access to dictionaries, audiovisual materials, and "reserved" course materials from faculty. The General Collection books from the second floor can be checked out.
- **Information Services:** Reference and referral services are provided for library users at the Reference Desk by staff to assist with users' information and research needs to include borrowing materials via

interlibrary loan program from the University of Hawaii: Manoa Library. Further, instruction on the use of OPAC is available upon request.

- **Computers:** ASCC library has several computers and work stations that are located on the 1st and 2nd floor. The library provides word processing software, internet and Wi-Fi connection. Laptops are available for check out at the Circulation Desk.
- **Reference Collection** consists of encyclopedias, almanacs, dictionaries, atlases, handbooks, other reference materials, and the Magazine collection.
- **General Collection** consists of non-fiction and fiction books that can be checked out. This collection contains biographies, large-print books, juvenile books, paperbacks, and Spanish Language collections.
- **Education Resource Center (ERC)** –contains educational books and periodicals in support of teacher education courses and programs. ERC can be “reserved” by faculty for class use.
- **Special Collection** contains books, periodicals and materials on the Pacific. Materials from the South Pacific Commission and Rare Book Collection are shelved in this room.

Contact Information:

Library Services

American Samoa Community College

P.O. Box 2609 Pago Pago, AS 96799

Phone: (684) 699-9155 ext. 1804, 1805, & 1806

Fax: (684) 699-5732

E-mail: librarystaff@amsamoa.edu/ library@amsamoa.edu

Website: <http://www.amsamoa.edu>

Student Support and Learning Services (SSLS)

The Student Support and Learning Services (SSLS) supports the academic mission of the college by providing free tutoring and computer services to assist all ASCC students with their academic needs. SSLS provides consultation, scheduling, and tutorial services for the diverse populations of educationally underserved, challenged, traditional or non-traditional students to achieve their educational goals.

Tutoring: To enhance students learning and develop effective study habits, the tutoring program provides instructional support to all ASCC students. The Tutorial Services offer tutorial assistance in mathematics and writing to improve and increase students’ chances to succeed in their general education courses. Services are available for walk-in, appointments, referrals, and one-on-one assistance and/or small group sessions.

Student Computer Lab (SCL): The Student computer lab provides computer usage and printing assistance for ASCC students. The SCL provides opportunities for students to research online information and provide online access to academic services. In addition, the SCL provides access to direct guidance from lab assistants.

Programs and/or departments may also provide computer labs that serve their respective programs.

Location:

The SSLS is located at the Multi-Purpose Center (MPC) building 1st floor.

Contact Number: (684) 699-9155 ext. 0010

Tutors: (684) 699-9155 ext. 0011

MPC Lab: (684) 699-9155 ext. 0012

The Student Computer Lab (SCL) Rm.15 (Quad Area) (684) 699-9155 ext. 0014

Contact email: ssls@amsamoa.edu



CAMPUS SERVICES

ASCC Le Bookstore

Mission:

The mission of the ASCC Le Bookstore is to serve students by providing educational textbooks, school supplies, equipment, merchandise, and other services to achieve students' educational goals. ASCC Le Bookstore provides a vital and significant contribution to its campus community.

ASCC Le Bookstore Information:

Students may purchase all required instructional materials (unless stated otherwise in the syllabus), books, school supplies and class supplies. The ASCC Le Bookstore also carries the current ASCC General Catalog, College publications, apparels, electronics and peripherals.

The Bookstore is open from 8:00 a.m. to 4:00 p.m. Monday through Friday except holidays.

Health Services

The American Samoa Community College provides emergency health services and minor care only. Faculty and staff, who are certified in Cardiopulmonary Resuscitation (CPR) and use of the Automated External Defibrillator (AED), provide emergency services while awaiting Emergency Medical Services (EMS). Minor cases are treated and referred to the Tafuna Health Center or LBJ Tropical Medical Center.

Contact Information: Nursing Program/Campus Security Office

Email: s.hoching2@amsamoa.edu / f.tuitasi@amsamoa.edu

Phone: (684) 699-9155/6380/6381/ (684) 272-1240

Tafuna Family Health Center; 911 (Emergency); (684) 633-1222 EMS/LBJ-TMC

Lost and Found:

Lost and found articles are to be turned in to the offices of Student Services or Campus Security. Reasonable description of lost items must be given to the Campus Security in order to retrieve lost articles.

Contact Information: Campus Security Office

Email: f.tuitasi@amsamoa.edu

Phone: (684) 699-9155/ (684) 782-5053



RESEARCH, COMMUNITY, AND OUTREACH PROGRAMS

Agriculture, Community and Natural Resources (ACNR)

Mission:

While honoring the *Fa'a-Samoa* (the Samoan Way), we will serve American Samoa's diverse community by providing research, extension, and educational programs in agriculture, natural resources and wellness to enhance the quality of life and preserve our fragile ecosystem.

In 1972, ASCC was designated as a Land Grant College as a result of an amendment to the Morrill Act of 1862. In 1981, the ASCC Land Grant Program started serving the people of American Samoa in the areas of agriculture, family and consumer sciences, 4-H Youth Development, and Forestry. The three major components of ACNR are Instruction, Research, and Extension.

Instruction

The Morrill Act, authorized by Congress in 1862, established colleges and universities of agriculture known as Land Grant institutions to educate people in agriculture, home economics, and mechanical arts.

At ASCC, the post-secondary agricultural related educational programs are part of the Division of Agriculture Community and Natural Resources. Program offerings include the Associate of Science degrees in General Agriculture, Agribusiness, Family & Consumer Sciences and Natural Resources. The degrees are designed to prepare the students for on-island positions in these fields as well as for transfer to other four-year colleges or universities.

Research

The Hatch Act, authorized by Congress in 1887, established agricultural experiment stations in connection with Land Grant colleges to conduct scientific research. Under the provisions of this act and subsequent legislation, the ASCC ACNR Research division conducts locally appropriate research in the areas of agriculture, community, and natural resources to benefit the local community and fulfill the ASCC and ACNR missions while addressing local needs and complying with grantor requirements. ACNR researchers in fields such as horticulture, entomology, forestry, health, and plant pathology apply rigorous scientific standards to develop practical knowledge that will benefit the health of American Samoa's people and natural resources into the future. All ACNR research is tied to the ACNR Extension programs, and the two-work hand-in-hand in ways tailored specifically for the environment, economy, and culture of American Samoa.

Extension

The Smith-Lever Act, authorized by Congress in 1914, established the Cooperative Extension Service to offer community-based educational programs and projects to enhance individual and group decision-making towards improved living. Extension works closely with farmers, homemakers, and youth as well as government and civic agencies. The Extension Agents use the discoveries made by the Research division to help improve the quality of life for individuals, and the community. Extension programs are offered in the following areas: Agriculture, Family and Consumer Sciences, 4-H Youth Development, Aquaculture, and Forestry.

Samoan Studies Institute (SSI)

Mission (Manulauti)

The Samoan Studies Institute's mission is to ensure and promote the continuity of Samoan culture, traditions, language, and heritage through an inter-disciplinary, comprehensive educational approach that

focuses on four major areas: (1) Academics (2) Community and Cultural Extension Programs (3) Research and Publication, and (4) Samoan Language Translation and Interpretation.

O le manulauti a le Ofisa o A'oa'oga ma Su'esu'ega Samoa, ia u'una'ia ma fa'aauau tū ma aga, gagana ma le tofi o Samoa, ina ia fa'atāua ai a'oa'oga i vaega e fa: (1) A'oa'oga (2) Polokalama mo Alaalafaga, ma Faasoa Faaleaganuu (3) Su'esu'ega ma Lōmiga (4) Faaliliuga ma Faauigaga i le Gagana Samoa.

Academics (A'oa'oga)

The Samoan Studies Institute, through its Samoan Studies Department (SSD), prepares students to be knowledgeable and skillful in Samoan culture, with emphasis on the eight cultural traits of language, knowledge, religion, social organization, political organization, livelihood, trade and exchange, and technology and equipment. To fulfill this mission, the Samoan Studies Department offers the following degree and certificate programs:

Associate of Arts Degree with an emphasis in Samoan Studies

Certificate of Proficiency with Certification to Teach Samoan Language

E tauala atu i le Matagaluega Fa'alea'oa'oga, e tapena ai tagata aooga ina ia maua le poto ma le tomai i aga faa-Samoa, ma e taualoa ai uiga faaleaganuu e valu nei: o le gagana, poto masani, tapuaiga, faalapopotoga tau agafeso'ota'i, faalapopotoga faapolokiki, fatuaiga tauti, fefa'ataua'iga ma fefa'asoa'iga, o tekonoosi ae faapea mea faigaluega. Ina ia 'ausia leni faamoemoe, e ofo atu e le Matagaluega Fa'alea'oa'oga tikeri ma tusi pasi nei:

Tikeri Faamasani e faapitoa i Su'esu'ega Samoa

Tusi Tomai Aloa'ia i le A'oina o le Gagana Samoa

Community and Culture Extension Programs (Polokalama mo Alaalafaga ma Faasoa Faaleaganuu)

Community and cultural extension programs are to reinforce partnerships between the college and government agencies, non-government agencies; and for the Samoan Studies Institute to conduct workshops and presentations that promote cultural studies. Extra-curricular activities promote and increase knowledge, understanding and skills in any aspect of the Samoan culture through hands-on learning offered throughout the year under the Student Association for Faa-Samoa (SAFF).

Ua tuu faatasia polokalama ma faasoa faaleaganuu mo alaalafaga ina ia fa'amautū ai le galulue fa'apā'aga o le Kolisi ma ofisa o le mālō, ofisa tūma'oti, ma faatulaga ai fo'i e le ofisa a'oa'oga ma folasaga, e fa'atāua ai su'esu'ega tau le aganuu. E lē gata i lea, o a'oa'oga faaopoopo e faalautele ai le silafia i le faaSamoa o loo ofoina atu i tausaga ta'itasi i le Asosi o Tagata Aooga mo le Faa-Samoa.

Research and Publication (Sailiiliga ma Lōmiga)

The Samoan Studies Institute research component maintains an active research program which includes fieldwork and documentation as well as archival research and collections. Research and publications may focus on such topics as both written and oral history, legends, indigenous art forms, music, language, geography, natural resources and archaeology, anthropology, political science, current affairs, and/or other relevant topics. The purpose of research is to collect, develop and publish materials on Samoa that will enhance and maintain Samoan and Pacific Studies designated courses and programs. The Media Directory, which catalogs a collection of numerous video clips and DVDs of Samoa and the Pacific, is available on the College website.

O loo tauave e le vaega o sailiiliga a le ofisa se polokalama fa'aauau, e aofia ai galuega i nuu atoa ai ma su'esu'ega ma le aoina mai o faamaumauga ua tuu faatasia o le tuana'i. E mafai ona faia faapitoa su'esu'ega i autu e pei o tala tusitusia ma tala tuufofoga, tala o le vavau, faatufugaga fa'a'atisi a Samoa,

pese poo musika, gagana, mataupu o le si'osi'omaga, alagaoa faalenatura ma le sailiga o le tuana'i e ala atu i tala'eli, su'esu'ega o aganuu, upufai o mālō, mataupu o lenei vaitau ma isi autu talafeagai. O le faamoemoe o nei saililiga o le aoina, ātina'e ma lōmia faamaumauga e faatatau ia Samoa, ina ia 'oa ma tumau mataupu a Samoa ma le Pasefika. O loo i luga o le upega o tafa'ilagi a le Kolisi Tuufatasi le lōmiga e faailoa atu ai ata pu'e ma ata faatifaga e faatatau ia Samoa ma le Pasefika.

Samoan Language Translations and Interpretations (Faaliliuga ma Faauigaga Faasamoa)

The Samoan Studies Institute provides translation and interpretation services for Samoan and English languages for government and non-government agencies, local and off island communities. Students majoring in Samoan Studies are encouraged to participate in projects for professional and life experiences.

O loo ofo atu e le Ofisa o A'oa'oga ma Su'esu'ega Samoa se auaunaga faaliliu ma faauiga i le gagana Peretania ma le gagana Samoa mo ofisa o le mālō, ma ofisa tūma'oti, alaalfaga i le lotoifale atoa ai ma atunuu mamao. E u'una'ia tagata aooga o loo avefa ma a latou mataupu autu Su'esu'ega ma A'oa'oga Samoa ia auai i nei galuega mo le poto masani.

Adult Education Literacy and Extended Learning (AELEL)

Mission

The mission of the AELEL program is to enable every adult learner in American Samoa to acquire the necessary basic skills in math, reading, writing, speaking, and listening in order to compete successfully in today's workplace, strengthen their family foundation, and exercise full citizenship.

The American Samoa Community College (ASCC) Division of Adult Education Literacy and Extended Learning (AELEL) is designed to make educational services available to the non-traditional student population of American Samoa by offering non-credit classes. Continuing education courses provide development, improvement, and advancement of specific and general work-related skills.

Adult Basic Education (ABE)

Adult Basic Education provides instruction in the basic academic areas of Mathematics and English as college preparatory classes and for occupational skills.

Classes are offered on the ASCC campus as well as at work sites, villages and other convenient locations. ABE classes are advertised in the local media.

A **General Education Diploma (GED)** preparatory instruction program is provided at no charge to any student who has not graduated from high school and who is at least sixteen **(16)** years of age. Students are taught the basic skills necessary to sit the HiSet Exam.

Examinations are offered in the following areas Writing/Essay Skills, Science, Social Sciences, Reading Skills and Mathematics. A student must be at least **18 years** old to sit the HiSet Exams in American Samoa.

The HiSet Examinations are nationally written and administered series of battery tests designated to measure high school education equivalency. The Testing and Evaluation Division of the American Samoa Government Department of Education monitors the students' results and recommends the issuance of the high school diploma. Upon successful completion of the tests, the American Samoa Department of Education awards a high school diploma to the student. The student has to register online to take the tests using the 2014 HiSet series. The HiSet online tests have been contracted to Pearson Vue Testing Centers.

Registration, Tuition, and Fees

Enrollment of classes requires prior registration; it is possible to enroll in Continuing Education classes by attending the first-class session. Students must be at least 16 years of age. High school students must receive confirmation documents indicating that they are no longer enrolled at their respective schools and permission from parents, and provide immigration status clearances, at the time of registration. Adult Education classes are provided at no cost. Community Service classes are \$35.00 per class.

Continuing Education Courses (Extended Learning)

In most cases, students in Continuing Education Courses earn Continuing Education Units (CEUs), which cannot be counted towards a college degree. However, if a specific class meets the same academic requirements as a college credit course, the student may petition to the Dean of Academic Affairs with the approval of the Vice President of Academic, Community and Student Affairs to use CEUs as transfer credits, provided all other transfer requirements are met.

A Continuing Education Unit (CEU) is defined as ***“ten contact hours of participation in an organized Continuing Education, adult or extension experience under the supervision of a qualified instructor.”*** The CEU should not be interpreted as a substitute for college credit, but rather, as a means of recording and reporting the Continuing Education activities achieved by an individual.

Certificate of Completion (COC) is issued to all individuals who successfully complete Continuing Education courses.

Continuing Education activities may have a direct impact on current and future employment and should be included on resumes and/or applications for employment or promotion.

Pacific Center in Human Security (PCHS)

Mission:

To assure that individuals with developmental disabilities of all ages and their families participate fully in activities designed to promote freedom and self-determination in all facets of life, thriving in an inclusive community and culturally resilient island in American Samoa and the Pacific.

The Pacific Center in Human Security was created to meet a broader and inimitable need for our cultural landscape, geographic location in the Pacific, and American Samoa. We are one of 68 University Centers for Excellence in Developmental Disabilities (UCEDDs) across the United States and Territories. Since the creation of American Samoa UCEDD in 1993, minimal resources have constricted the growth and delivery of activities. The creation of the Pacific Center in Human Security allows the expansion of the Center to explore deep rooted issues as threats experienced within our disability and aging community that leads to community and cultural resilience.

Throughout the 30 years of our existence, we’ve engaged in grassroots conversations that interfere with the disability and aging community and family members from living freely and inclusively in American Samoa and the Pacific. Our work advocates to access all aspects of life, network with territory leaders to address systemic challenges, and navigate barriers to strengthen community and cultural resilience.

Core Themes and Functions:

PACIFIC *Atamai*: Interdisciplinary Training, Preservice, and Continuing Education

PACIFIC *Way*: Training and Technical Assistance

PACIFIC *Journey*: Research

PACIFIC *Talk*: Dissemination of Information

Human Security is an inclusive and people-centered approach resulting in community and cultural resilience. The Human Security elements below are delivered through our core functions listed above:

- Community Security
- Economic Security
- Environmental Security
- Food Security
- Health Security
- Personal Security
- Political Security

For more information, please contact us at 684-699-2728 or visit us at pchs.amsamoa.edu.



Degree and Certificate Programs of Study

Awarding a Degree or Certificate

All specified program requirements must be completed for the Associate Degrees and the Certificates of Proficiency in order to be awarded a Degree or Certificate.

Institutional Learning Outcomes

Upon graduating from the American Samoa Community College, all students should acquire the skills and demonstrate proficiencies as

- **ILO 1 Effective Communicators:** ASCC graduates communicate respectfully, listen attentively, seek clarification, and value the opinions of others. Graduates effectively present information using a variety of modes and media. They adapt their method of presentation to suit specific audiences and convey their intended message using a variety of oral, written, and visual strategies;
- **ILO 2 Quantitative Competent Individuals:** ASCC graduates organize, and critically examine written, oral, visual, and numerical information. Graduates efficiently use technology as a tool to gather and evaluate information from a variety of perspectives. Graduates use the information ethically, respecting the legal restrictions that exist when using published, confidential, and proprietary information;
- **ILO 3 Critical Thinkers:** ASCC graduates engage in the examination of ideas, issues, and problems, drawing on established bodies of knowledge and means of analysis. Graduates organize information logically and consider alternate strategies. They recognize the need for multiple voices and seek opportunities for those voices to be heard;
- **ILO 4 Global Citizens:** ASCC graduates are prepared to participate in regional and global communities. They demonstrate knowledge of their region and the world;
- **ILO 5 Responsible Leaders:** ASCC graduates act with integrity and take responsibility for their actions, ethically and equitably. Graduates engage in professional dialogue and participate in learning communities.

General Education

The **General Education** program is the core of the undergraduate degree for all students, regardless of their major. The General Education Outcomes define what the institution wants students to be able to do upon completion of the General Education Program for an AA, AS, or B.Ed. degree. The program is organized around five domains Communication, Information Technology Literacy, Critical Thinking,

Global Awareness and Cultural Competence, and Personal Development and Responsibility. General Education courses enhance content foundational competencies in core disciplinary areas of study. Second Year General Education course requirements are determined by degree programs based on the need of content genre.

Program Requirements consists of courses specific to a discipline or area of specialization. These courses are program-focused with an emphasis in specialized areas.

- **GEO 1 Communication:** Fosters the ability to receive and express information through various mediums.
 - **GEO 1-A Listening and Speaking-** Listen actively and speak effectively in many different situations.
 - **GEO 1-B Reading-** Read effectively to comprehend, interpret, and evaluate information.
 - **GEO 1-C Writing-** Write clearly, concisely and accurately in a variety of contexts and formats and for many audiences.
- **GEO 2 Information Technology Literacy:** Demonstrates the ability to utilize technology to evaluate, present, and apply information.
 - **GEO 2-A Evaluate Information-** Demonstrates the ability to access, locate, manage, and evaluate information from multiple sources.
 - **GEO 2-B.1 Present Information using Technology-** Utilizes technological tools to perform basic functions appropriate to job and life.
 - **GEO 2-B.2 Apply Information-** Applies research skills and presents knowledge in multiple formats.
- **GEO 3 Critical Thinking:** Demonstrates the ability to think critically in applying quantitative and scientific concepts and methods to effectively problem-solve in a variety of contexts.
 - **GEO 3-A Quantitative-** Apply quantitative skills to personal, academic and career related activities.
 - **GEO 3-B Scientific-** Apply scientific concepts and models to analyze complex problems in academic and real-life situations.
 - **GEO 3-C Problem Solving-** Apply critical thinking skills to synthesize information and evaluate the credibility of sources/contexts.
- **GEO 4 Global Awareness and Cultural Competence:** Understands and appreciates the historical and cultural context regionally and globally
 - **GEO 4-A Social Economic and Political Systems-** Identifies social, economic and political systems and issues.
 - **GEO 4-B Perspectives of Others Diversity-** Recognizes and respects the perspectives of others (locally and globally) and develops an awareness of diverse attitudes, values and beliefs.
 - **GEO 4-C Samoa and the Pacific-** Demonstrates an appreciation of Samoan Culture and other Pacific cultures.
- **GEO 5 Personal Development and Responsibility:** Enhance personal growth and wellness leading to responsible decision making.
 - **GEO 5-A Ethical Decision Making-** Demonstrates and applies ethical decision making in real life situations.
 - **GEO 5-B Health Choices and Practices-** Demonstrates the acquired knowledge to promote good/wise health choices and practices that enhance wellness.

- **GEO 5-C Community and Family Participation-** Identifies and recognizes the relevance of being responsible and participates actively in family and community.
- **GEO 5-D Career, Personal and Professional Growth-** Develop career goals and plans and apply lifelong learning skills for personal and professional growth.



Academic Degrees and Certificates

Associate of Arts Degree

1. Liberal Arts

Associate of Arts Degrees with an Emphasis (AA)

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Business Administration 2. Elementary Education 3. Human Services 4. Music | <ol style="list-style-type: none"> 5. Political Science 6. Pre-Law 7. Samoan Studies 8. Visual Art |
|--|--|

Associate of Science Degrees (AS)

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Accounting 2. Agribusiness 3. Architectural Drafting 4. Auto Body Repair 5. Automotive Technology 6. Business Management 7. Carpentry 8. Civil Engineering Technology 9. Computer Technical Support 10. Criminal Justice 11. Cybersecurity 12. Electronics 13. Electrical Technology | <ol style="list-style-type: none"> 14. Family and Consumer Science 15. General Agriculture 16. Health Science 17. Homeland Security 18. Inclusive Emergency Management 19. Information Communication Technology 20. Marine Science 21. Natural Resources 22. Nursing 23. Welding |
|---|--|

Certificate of Proficiency (COP)

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Accounting 2. Air-Conditioning and Refrigeration 3. Architectural Drafting Technology 4. Auto Body Repair 5. Advanced Automotive Technology 6. Business Management 7. Basic Automotive Technology 8. Carpentry 9. Certification to Teach Samoan Language 10. Civil Engineering Technology 11. Diesel 12. Electronics-Consumer | <ol style="list-style-type: none"> 13. Electronics-Communications 14. Electronics-Computer Systems 15. Electrical Technology 16. Elementary Education 17. Guidance and Counseling 18. Information Communication Technology 19. Practical Nursing 20. Public Health 21. Marine Option Program (MOP) 22. Networking and Computing 23. Welding |
|---|--|

Certificate of Completion (COC)

- | | |
|------------------------------|-------------------------------------|
| 1. Basic Electrical Theory | 5. Fundamentals of Automotive |
| 2. Carpentry Fundamentals | 6. Introduction to Auto Body Repair |
| 3. Counseling | 7. Nurse Aide |
| 4. Early Childhood Education | 8. Welding Fundamental |

Bachelor of Education Degree

1. Elementary Education

Requirements for an Associate of Arts Degree

The Associate of Arts (AA) Degree provides development and understanding in the content and methodology of the major genres of study, awareness of the traditional cultural aspects of Samoa and the Pacific region, and preparation for continuing their studies at a four-year college or university.

A minimum of sixty (60) credits is required for an Associate of Arts Degree. The General Education requirements for all Associate of Arts Degree programs are comprised of the following courses, numbered 150 or higher.

Requirements for an Associate of Science Degree

The Associate of Science (AS) Degree provides development and understanding in the content and methodology of the major genres of study, awareness of the traditional cultural aspects of Samoa and the Pacific region and, student preparation for transfer and for gainful employment.

All Associate of Science degrees require General Education and Program Requirements. A minimum of sixty (60) credits is required for an Associate of Science Degree.

Requirements for a Certificate of Proficiency

The Certificate of Proficiency (COP) is offered by a number of programs of study, and is intended for students preparing for immediate employment, or students currently working and seeking a career upgrade.

A minimum of (30) credits is required for a Certificate of Proficiency. The general education requirements for a Certificate of Proficiency are comprised of one (1) English course and one (1) Math course specified by the selected program of study [150 or higher]. The remaining courses required to obtain a minimum of 30 credits for graduation are the program requirements specified by individual Certificate Programs.

Requirements for a Certificate of Completion

A Certificate of Completion (COC) is issued to individuals to prepare for entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study. This certificate is for students who have successfully completed a minimum of (12) credit hours but may not exceed (19) credit hours in an occupational program providing job entry or job upgrading skills. The issuance of Certificate of Completion requires the student's work to be evaluated and determined to be satisfactory. In a credit course, the student must earn a cumulative Grade Point Average (GPA) of 2.00 or better for all courses required in the Certificate program. The ASCC Placement Examination is required or testing scores from SAT, ACT, and/or TOEFL. (The placement examination may not be required for MOU based COC.) Program requirements in English and Math should not fall below ENG 90, ENG 91, and MAT 90. There are no graduation exercises accompanying the Certificate of Completion.

Note: Complete all Program Requirements courses.

Requirements for a Bachelor of Education Degree

The Bachelors in Elementary Education (B.Ed.) Degree provides theoretical and practical experiences for pre-service and in-service elementary education majors. The degree encompasses courses required for local and national certification.

A minimum of one hundred twenty (120) credits is required for a Bachelor in Elementary Education Degree.



Associate of Arts Degree

MISSION

The Associate of Arts (AA) Degree provides development and understanding in the content and methodology of the major genres of study, awareness of the traditional cultural aspects of Samoa and the Pacific region, and preparation for students continuing their studies at a four-year college or university.

A minimum of sixty (60) credits is required for an Associate of Arts Degree. The general education requirements for all Associate of Arts Degree programs are comprised of courses numbered 150 or higher.

Liberal Arts Program Learning Outcomes:

- **PLO 1 Arts-** Demonstrate an understanding and appreciation of the visual and performing arts (*music, art, drama*).
- **PLO 2 Computer Science:** Demonstrate knowledge, skills, and abilities to utilize technological tools and procedures for personal, academic, and career tasks for entry-level employment.
- **PLO 3 English:**
 1. Demonstrate active listening and speaking abilities;
 2. Demonstrate proficiencies in clear and effective written communication;
 3. Demonstrate improvement in reading skills focused on comprehending, analyzing, interpreting, and evaluating printed texts.
- **PLO 4 Humanities:** Enrich and expand knowledge of the human conditions and cultures in relation to behavior, ideas, and thoughts through the study in the disciplines of literature, philosophy and the arts.
- **PLO 5 History:**
 1. Demonstrate an understanding of historical events from the context of American or Global history;
 2. Demonstrate an understanding of the regional and Global historical patterns, such as the development of peoples' social, political, and economic institutions
- **PLO 6 Mathematics:** Demonstrate critical thinking and logical reasoning while developing problem solving skills in the various branches of Mathematics.

- **PLO 7 Physical Education and Health:** Demonstrate a basic understanding of maintaining a healthy lifestyle.
- **PLO 8 Samoan and Pacific Studies:** Demonstrate critical thinking and the understanding of cultural diversity in the Samoa and Pacific regions.
- **PLO 9 Science:** Demonstrate foundational competencies in the physical and life sciences through lectures and laboratory activities.
- **PLO 10 Social Science:** Demonstrate an understanding of historical processes, cultural developments, and interrelationships reflected in social, economic, and political progress.
- **PLO 11:** Develop career goals and plans and apply lifelong learning skills for personal and professional growth.

Associate of Arts Degree in Liberal Art

Program Statement

The Associate of Arts degree in Liberal Arts provides a solid, wide range education that can be used as a foundation for a bachelor's degree program. Courses required for the Liberal Arts degree cover many areas of study in Arts, English, Health and Fitness, History, Humanities, Mathematics, Science, Social and Behavioral Science, Samoan and the Pacific, and Technology.

1 st Semester		
COMMUNICATION		
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
TOTAL CREDITS		6
CRITICAL THINKING: (A total of three (3) to five (5) credits from the following Mathematics courses.)		
MAT 150	Survey of Mathematics	3 - 5
MAT 151	Intermediate of Algebra	
MAT 155	Vocational Technical Mathematics	
MAT 250	College Algebra and Trigonometry	
MAT 260	Introduction to Statistics	
MAT 280	Calculus I	
TOTAL CREDITS		3 - 5
INFORMATION COMMUNICATION LITERACY		
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
TOTAL CREDITS		3
PERSONAL DEVELOPMENT & RESPONSIBILITY: <i>Required 1 credit course (CLP 150A)</i>		
CLP 150A	College and Life Planning	1
TOTAL CREDIT		1
PERSONAL DEVELOPMENT & RESPONSIBILITY (PDR): (In addition, a total of three (3) to six (6) credits from the following courses to meet the required credits for PDR.) <i>Note: Selection is based on Career Development Option.</i>		

ABR 100	Introduction to Auto Body Repair	3
ACR 100	Introduction to Air Condition & Refrigeration	3
ADT 150	Architectural Drafting I	3
AGE 150	Agriculture Economics	3
AGR 152	Survey of Community & Natural Resources	3
ANT 153	Introduction to Archaeology	3
ART 160	Design Fundamentals	3
ART 161	Indigenous Art Forms	3
ART 165	Basic Photography	3
ART 170	Drawing I	3
ASL 150	American Sign Language	4
AUTO 100	Fundamentals of Automotive	3
BUS 103	Introduction to Business	3
CARP 100	Hand and Power Tools	3
CET 150	Plane Surveying I	4
CJ 150	Introduction to Criminal Justice	3
CS 155	Introduction to Programming	3
DRA 151	Drama Workshop	3
ED 150	Introduction to Teaching	3
HEA 140	Introduction to Health Occupations	3
HSV 150	Introduction to Human Services	3

HSV 160	Psychological and Achievement Testing	3
ICT 161	Networking for Home and Small Business	4
MUS 150	Music Fundamentals	3
MUS 170	Concert Choir (1 * 3)	1
MUS 180	Band (1 * 3)	1
MUS 181	Samoan String Band Ensemble	3
MUS 187	Beginning Orchestra	3
MSC 150	Introduction to Oceanography	4
NUR 100	Nurse Aide Training	6
PAD 150	Introduction to Public Administration	3
POL 150	Introduction to American Government	3
POL 151	Introduction to American Samoa Government	3
POL 160	Introduction to Politics	3
SAM 152	Introduction to Samoan Culture	3
WLD 100	Welding Fundamentals and Metallurgy	3
TOTAL CREDITS		3 - 6
TOTAL CREDITS 1 st Semester		16-21
2 nd Semester		
CRITICAL THINKING: (A total of four (4) credits from the Physical Science cluster in the 2nd semester)		
Note: If a Physical science is taken 2 nd semester, then a life science course is required for 3rd semester or vice versa		
Physical Science Clusters		
CHM 150/150L	Chemistry I/Lab	4
PHY 151/151L	Physics I/Lab	
PHSCI 150/150L	Physical Science/Lab	
Life Science clusters		
BIO 150/150L	Introduction Biological Science/Lab	4
BIO 155/155L	Ecology/Lab	
BIO 180/180L	Biology I/Lab	
MSC 170/170L	Introduction to Marine Biology/Lab	
TOTAL CREDITS		4
COMMUNICATION: (A total of three (3) credits from the following courses).		
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
MUS 170	Concert Choir (1 * 3)	
MUS 180	Band (1 * 3)	
(Specific to Academic Degree Programs)		
BUS 160	Business Communications	3
SAM 262	Samoan Oratory	
TOTAL CREDITS		3
PERSONAL DEVELOPMENT & RESPONSIBILITY: (A total of three (3) credits from the following courses)		
PSY 150	Introduction to Psychology	3

HEA 150	Introduction to Health Science	
SOC 150	Introduction to Sociology	
REL 150	World Religion	
PHIL 150	Introduction to Philosophy	
TOTAL CREDITS		3
GLOBAL AWARENESS & CULTURAL COMPETENCE: (A total of six (6) credits from the following courses)		
HIS 150 <i>or</i>	American History I <i>or</i>	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
TOTAL CREDITS		6
TOTAL CREDITS 2 nd Semester		16
3 rd Semester		
SCIENCE: (A total of four (4) credits from the Physical Science cluster or Life Science cluster in the 3rd Semester.)		
Physical Science clusters		
CHM 150/150L	Chemistry I	4
PHY 151/151L	Physics I	
PHSCI 150/150L	Physical Science/Lab	
Life Science clusters		
BIO 150/150L	Introduction Biological Science	4
BIO 155/155L	Ecology	
BIO 180/180L	Biology I	
MSC 170/170L	Introduction to Marine Biology	
TOTAL CREDITS		4
MATHEMATICS: (A total of four (4) to five (5) credits from the following Math courses.)		
MAT 250	College Algebra and Trigonometry	4-5
MAT 280	Calculus I	
MAT 281	Calculus II	
TOTAL CREDITS		4-5
SOCIAL SCIENCE: (A total of three (3) to six (6) credits from the following Social Science clusters)		
Cultural Courses		
ANT 150	Introduction to Anthropology	3
ANT 153	Introduction to Archaeology	
ANT 154	Cultural Anthropology	
ANT 210	Archaeological Field School	6
GEO 160	Introduction to Geography	3
Political Courses		
PAD 150	Introduction to Public Administration	3
POL 150	Introduction to American Government	
POL 160	Introduction to Politics	
POL 170	Introduction to Public Policy	
POL 220	Pacific Current Affairs	
POL 250	Comparative Politics	

POL 251	International Relations	
Social and Behavioral Courses		
PSY 250	Human Development	3
SOC 211	Social Issues	
TOTAL CREDITS		3-6
ARTS: (A total of three (3) credits from the following Arts courses.)		
ART 150	Art History Survey I	3
ART 151	Art History Survey II	
ART 171	Drawing I	
ART 172	Painting I	
ART 180	Ceramic Sculptures	
DRA 150	Introduction to Drama	
DRA 151	Drama Workshop	
MUS 160	Music Literature	
MUS 165	Music of the World	
MUS 170	Concert Choir (1 * 3)	
MUS 180	Band (1 * 3)	
TOTAL CREDITS		3
TOTAL CREDITS 3rd Semester		14-18
4th Semester		
HISTORY: (A total of three (3) credits from the following History courses)		
HIS 151	American History II	3
HIS 171	World Civilization II	
TOTAL CREDITS		3
English		
ENG 251	Sophomore Composition	3
TOTAL CREDITS		3
Physical Education		
PED 150M	Men's Basketball	1
PED 150W	Women's Basketball	
PED 151	Weight Training	
PED 152	Aerobics	
PED 153M	Men's Beginning Tae Kwon Do	
PED 153W	Women's Beginning Tae Kwon Do	
PED 154	Golf	
PED 155	Volleyball	

PED 156	Tennis	
PED 170	Swimming	
TOTAL CREDITS		1
SAMOAN & THE PACIFIC STUDIES: (A total of three (3) to four (4) credits from the following Samoan and Pacific student courses.)		
Cluster 1: Samoan and the Pacific History and Geography		
HIS 160	Samoan History I	3-4
HIS 161	Samoan History II	
SAM 152	Introduction to Samoan Culture	
GEO 150	Introduction to Samoan Geography	
GEO 161	Pacific Geography	
Cluster 2: Samoan Language		
SAM 101A	Conversational Samoan 1	3-4
SAM 101B	Conversational Samoan 2	
SAM 111	Introduction to Samoan Language	
SAM 151	Freshman Samoan	
SAM 151L	Freshman Samoan Laboratory	
SAM 154	Introduction to Samoan Literature	
TOTAL CREDITS		3-4
HUMANITIES: (A total of three (3) credits from the following Humanities courses.)		
PHIL 150	Introduction to Philosophy	3
REL 150	World Religion	
ENG 250	Survey of Literature	
ENG 270	World Literature	
ENG 272	American Literature	
ENG 274	Pacific Literature	
TOTAL CREDITS		3
ELECTIVE CREDITS: (Select any course with alpha numbering at 150 or above with the exception of:		
SAM 101A	Conversational Samoan 1	3
SAM 101B	Conversational Samoan 2	
TOTAL CREDITS		3
TOTAL CREDITS 4 th Semester		16-17

Associate of Arts Degree in Liberal Arts

1st Year General Education (1st & 2nd Semesters) = 32-37 credits;

2nd Year General Education (3rd & 4th Semesters) = 30-35 credits;

TOTAL CREDITS = 62-72 Credits



Agriculture, Community and Natural Resources

Mission

The mission of the ACNR Department of Instruction is to provide educational services in offering:

- *Associate of Science degrees in:*
 1. Agribusiness
 2. Family Consumer Science
 3. General Agriculture
 4. Natural Resources

Courses are designed to serve both full-time and part-time students including those who may wish to transfer to four-year institutions or the workforce. The department strives to provide a solid educational foundation that will enable the students to succeed in their academic and career goals.

Community Advisory Council:

Aifili Dr. John Tufa, Dr. Ian Gurr, Dr. Casuallen Atuatasi; Daniel Helsham, Denis Sene

Chairperson and Faculty:

Dr. Pauline M. McFall: *Chairperson*;

Leilua Mr. Ionatana L. Fasavalu, and Ms. June Talamoni: *Faculty*.

ACNR Program Learning Outcomes:

- **PLO 1:** Demonstrate an understanding of the different career opportunities in Agriculture, Community and Natural Resources.
- **PLO 2:** Understand the importance of Agriculture, Community and Natural Resources to the Samoan culture and the environment of American Samoa.
- **PLO 3:** Apply the concepts and principles of science and technology needed for work in the field of Agriculture, Community and Natural Resources.
- **PLO 4:** Utilize knowledge based in Agriculture, Community and Natural Resources to adapt to social and economic changes and challenges.

Associate of Science Degree in Agribusiness

Program Statement

An associate of science degree in Agribusiness is designed to prepare students for careers in the business segment of the agriculture industry. It provides an understanding of basic business concepts and principles as they relate to the industry. Students will learn the principles of organization and management in these businesses and the application of these principles in agriculture production. It helps prepare them for employment in commercial agriculture and business-serving agriculture.

1 st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
BIO 180/180L	Biology I	4
HIS 170	World Civilization I	3
HIS 162	Pacific History	3
PSY 150	Introduction to Psychology	3

AGE 150	Agriculture Economics	3
TOTAL CREDITS		32
2 nd Year General Education		
BIO 155/155L	Ecology	4
BIO 181/181L	Biology II	4
MAT 260	Introduction to Statistics	3
TOTAL CREDITS		11
Program Requirements		
ACC 150	Principles of Accounting I	3
AGR 100 I	Practical Job Experience I	1
AGR 100 II	Practical Job Experience II	1

AGR 152	Survey of Community and Natural Resources	3
AGR 250/250L	Introduction to Horticulture	4
BUS 103	Introduction to Business	3
BUS 150	Financial Math	3
ECON 250A	Principles of Microeconomics	3

TOTAL CREDITS		21
Program Recommended Courses		
ECON 250B	Principles of Macroeconomics	3
TOTAL CREDITS		3

Associate of Science Degree in Agribusiness

1st Year General Education = 32 credits;

2nd Year General Education = 11 credits;

Program Requirements = 21 credits;

TOTAL CREDITS = 64 Credits

Program Recommended Courses= 3 credits

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Associate of Science Degree in Family and Consumer Science

Program Statement

The associate of science degree in Family and Consumer Science provides a core program for students, preparing them for transfer opportunities in the following areas: human development and family relations, food and nutrition, family economics and resource management, and general family and consumer science.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
BIO 180/180L	Biology I	4
AGE 150	Agriculture Economics	3
HIS 170	World Civilization I	3
HIS 162	Pacific History	3
PSY 150	Introduction to Psychology	3
TOTAL CREDITS		32
2nd Year General Education		
BIO 181/181L	Biology II	4
CHM 150/150L	Chemistry I	4
PSY 250	Human Development	3
TOTAL CREDITS		11

Program Requirements		
AGR 152	Survey of Community and Natural Resources	3
AGR 100 I	Practical Job Experience I	1
AGR 100 II	Practical Job Experience II	1
FAM 250	Family Finance	3
FAM 260	Parenting: Models for Guiding and Nurturing Children	3
HEA 150	Introduction to Health Science	3
HSV 150	Introduction to Human Services	3
MAT 260	Introduction to Statistics	3
NUT 150	Nutrition	3
TOTAL CREDITS		23

Associate of Science Degree in Family and Consumer Science

1st Year General Education= 32 credits;

2nd Year General Education= 11 credits;

Program Requirements = 23 credits;

TOTAL CREDITS = 66 Credits

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Associate of Science Degree in General Agriculture

Program Statement

The associate of science degree in General Agriculture focuses on food and agriculture and related sciences as it prepares students to apply specific knowledge, methods, and techniques to the management and performance of agricultural operations.

1 st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
BIO 155/155L	Ecology	4
BIO 180/180L	Biology I	4
HIS 151	American History II	3
HIS 171	World Civilization II	
HIS 162	Pacific History	3
AGE 150	Agriculture Economics	3
AGR 100 I	Practical Job Experience I	1
TOTAL CREDITS		34
2 nd Year General Education		
AGR 152	Survey of Community and Natural Resources	3
BIO 181/181L	Biology II	4

CHM 150/150L	Chemistry I	4
CHM 151/151L	Chemistry II	4
MAT 260	Introduction to Statistics	3
NUT 150	Nutrition	3
TOTAL CREDITS		21
Program Requirements		
AGR 100 II	Practical Job Experience II	1
AGR 250/250L	Introduction to Horticulture	4
ANS 150A	Animal Science A	2
ANS 150 B	Animal Science B	2
TOTAL CREDITS		9
Program Recommended Courses		
MSC 200	Introduction to Aquaculture	3
NRS 200	Forests and Agroforestry	4
TOTAL CREDITS		7

Associate of Science Degree in General Agriculture

1st Year General Education= 34 credits;

2nd Year General Education= 21 credits;

Program Requirements = 9 credits;

TOTAL CREDITS = 64 Credits

Program Recommended Courses = 7

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Associate of Science Degree in Natural Resources

Program Statement

An associate of science degree in Natural Resources provides a foundation in the natural sciences, with a focus on the biological and physical science aspects of managing natural resources. Emphasis is also on the social, cultural and economic aspects of managing natural resources and the environment.

1 st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
BIO 155/155L	Ecology	4
BIO 180/180L	Biology I	4
HIS 162	Pacific History	3
HIS 170	World Civilization I	3

AGR 152	Survey of Community and Natural Resources	3
AGR 100 I	Practical Job Experience I	1
TOTAL CREDITS		34
2 nd Year General Education		
BIO 181/181L	Biology II	4
CHM 150/150L	Chemistry I	4
CHM 151/151L	Chemistry II	4
PSY 150	Introduction to Psychology	3
MAT 260	Introduction to Statistics	3
TOTAL CREDITS		18
Program Requirements		

AGR 100 II	Practical Job Experience II	1
AGR 197	Polynesian Culture and Natural Resources Learning Project	3
MSC 160 or	Natural Marine Resources	3
MSC 200	Introduction to Aquaculture	
NRS 180	Forests and Agroforestry	4
NRS 200	Natural Resources	4
NRS 250	Environmental Studies	3
TOTAL CREDITS		18

Program Recommended Courses		
AGR 297	Environmental Service-Learning Exchange	2
TOTAL CREDITS		2

Associate of Science degree in Natural Resources

1st Year General Education= 34credits;

2nd Year General Education= 18 credits;

Program Requirements = 18 credits;

TOTAL CREDITS = 70 Credits

Program Recommended Courses = 2

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Agriculture, Community, and Natural Resources Course Descriptions

AGE 150: Agriculture Economics (3)

Prerequisite: ENG 80

This course provides an introduction to the economics of agricultural production, marketing, pricing, income and decision-making involving farm operations that includes government policies and programs related to agricultural and socioeconomic problems of farmers. *(Note: 3 lecture credits)*

AGR 100 I: Practical Job Experience I (1)

This course is designed to provide the students with needed practical skills while working in an agricultural setting during the Summer Institute, fall or spring semesters. *(Note: 1 lab credit)*

AGR 100 II: Practical Job Experience II (1)

Prerequisite: AGR 100 I

This course is designed to provide the students with needed practical skills in an agricultural setting in the following two options: Land Grant Research Station or On-Farm Work. *(Note: 1 lab credit)*

AGR 152: Survey of Community and Natural Resources (3)

Prerequisite: ENG 70

Students will learn about career options available to them in agriculture, natural resources, and family and consumer sciences by interacting with local professionals working in these fields. Each weekly meeting will cover a different discipline, with an introductory presentation followed by a field trip to observe work within that discipline. Field trips will visit local agribusinesses, farms, and government agencies. *(Note: 3 lecture credits)*

AGR 197: Polynesian Culture and Natural Resources Learning Project (3)

Prerequisite: A 4-credit Biology course

This course is designed to provide the necessary background information for participation in a service-learning project. It covers the natural resources of American Samoa and their cultural use. Students will be provided information about the listed topics and have the opportunity to conduct further research. They

will also learn about the resources and culture of other countries and make comparisons among the different systems. *(Note: 3 lecture credits)*

Note: AGR 200/MSc 200 Introduction to Aquaculture (3) has been removed from the ACNR department. MSc 200 Introduction to Aquaculture is the course to replace AGR 200.

AGR 250: Introduction to Horticulture (4)

Prerequisite: BIO 180

The basic principles of horticultural crop production include growth, development, reproduction, propagation, and management of the crop environment: soil fertility and plant nutrition, water, temperature, light and wind; crop hazards of weeds, pests and diseases. The production practices for world food crops are studied. Production of locally important crops is emphasized. Practical sessions to complement lectures include field visits and laboratory exercises. *(Note: 3 lecture credits and 1 lab credit)*

AGR 297: Environmental Service-Learning Exchange (2)

Prerequisite: AGR 197

This course is a four-week, service-learning course. Students will utilize knowledge gained from MSC 197/AGR 197 to carry out community service projects that will include: stream bank restoration, trail maintenance, and creation of educational displays and signs. They will also learn about the resources and culture of other countries and to make comparisons among the different systems. A portfolio will be kept on activities and a final report will be required on their projects. *(Note: 2 lecture credits)*

ANS 150A: Animal Science A (2)

Prerequisite: ENG 70

This course opens to all students in developmental studies as an introduction in general agriculture, animal science or natural resource management. Lectures, discussions, and presentations by experts and community members will include topics such as agriculture, livestock, nutrition, breeding, management, and pasture/turf grass, meat processing and marketing. Emphasis will be on swine and poultry production. Students who plan to further their studies of Agriculture beyond the A.S. level must take both this course and ANS 150B. *(Note: 2 lecture credits)*

ANS 150B: Animal Science B (2)

Prerequisite: ANS 150A

A supplement to ANS 150A which provides a complete, in-depth, introductory animal science course. This two-credit discussion and lecture course will provide further detail on livestock anatomy, physiology, nutrition, genetics and global livestock systems. This course is intended to be a more rigorous scientific examination of livestock production. *(Note: 2 lecture credits)*

FAM 250: Family Finance (3)

Prerequisite: ENG 150, MAT 151

This course is designed to address the identification and management of personal resources and family finances to meet the needs and wants of individuals and families throughout the family life cycle. Topics include financial planning for daily needs, banking, saving and investing, managing credit, managing risks, and insurance; consumer choices, rights and decision making related to meeting personal and family goals for nutrition and wellness, clothing, housing, and transportation. *(Note: 3 lecture credits)*

FAM 260: Parenting: Models for Guiding and Nurturing Children (3)

Prerequisite: ENG 150, PSY 150

Students will study new models of parenting theories, methods, skills, issues, and resources. They will view parent-child relationships in various cultural contexts. They will also gain the necessary skills for guiding

and nurturing children as a parent and for teaching others those skills in high school and adult education settings. *(Note: 3 lecture credits)*

NRS 180: Forests and Agroforestry (4)

Prerequisite: BIO 180

An introductory course that contains three general areas which focus on the global importance of forests, emphasizing tropical rain forests, specific forest communities, and their uses in Samoa. The theoretical and practical study and measurement methods in forestry; forest management systems, emphasizing agroforestry, community forestry, conservation, and preservation. *(Note: 3 lecture credits and 1 lab credit)*

NRS 200: Natural Resources (4)

Prerequisite: MSC 160 or MSC 200, NRS 180

This course provides a comprehensive overview of wildlife, wetlands, and marine natural resources. Special emphasis is on local species, communities and ecosystems. Laboratories are field-oriented, focusing on identification and measurement of resource conditions. *(Note: 4 lecture credits)*

NRS 250: Environmental Studies (3)

Prerequisite: ENG 151, NRS 200

This course enables students to develop skills in ethics, interpretation, and investigation in relation to the environmental settings and issues. Global, national and local examples are provided. Student presentations and projects are required. *(Note: 3 lecture credits)*

NUT 150: Nutrition (3)

Prerequisite: ENG 90

This course is an introduction to the science of nutrition as it applies to everyday life. The goal is to teach students how to apply the logic of science to their own nutritional concerns. Topics include the six major nutrients: carbohydrates, lipids (fats), protein, vitamins, minerals, and water. The course will also examine the human body, energy balance, weight control, the digestive process, life stages, and diseases as they relate to nutrition and fitness. *(Note: 3 lecture credits)*



Business Department

Mission

The mission of the Business Department is to develop and offer high quality business educational programs and services that will enable students to enter the workforce, continue their education, start a business, and become productive citizens in today's global and high-tech workforce. Moreover, the programs enable students to build strong partnerships with both the public and private sectors in job placement and educational improvement opportunities.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Arts Degree with an Emphasis*
 1. Business Administration

- *Associate of Science degree in*
 1. Accounting

2. Business Management

- *Certificate of Proficiency in*
 1. Accounting
 2. Business Management

The curriculum provides for career mobility. Business majors must complete all the business courses in each program with a “C” grade or better. A Business degree in Accounting, Business Administration and Business Management requires students to supplement classroom learning with practical experience of at least 30 to 40 hours. This may be gained through work, internships in firms and organizations, or special projects as directed by Business faculty. Students may complete these requirements by taking ACC 152A for Accounting, MGT 250 for Business Administration, and MKT 212 for Management. Both courses will offer a practicum during the fourth semester. A field trip either on or off-island is required for Business Management majors to observe and collect data on the importance of mass production, channels of distribution, office procedures/protocol and valuing diversity in the workplace. (*A national requirement*). All business majors must have a laptop by second semester.

Community Advisory Council

Mrs. Fa’auisa “Opa” Sotoa, Chief Pauga Joey Commings, Mr. Finauvale Alex Zodiacal, and Mr. Jason Betham Sr.

Chairperson and Faculty

Dr. Faofua Faatoafe: *Chairperson*;

Mr. Lam Yuen, Lam Yuen, Jr., Mr. Papalauena Ioapo Taua’i, Mrs. Maria Larriane Magalasin Luardo: *Faculty*.

Business Program Learning Outcomes

- **PLO 1:** Create, analyze, and interpret written and verbal communication in business applications, with use of appropriate technologies that will allow for effective business presentations and make effective ethical business decisions.
- **PLO 2:** Demonstrate competencies in most areas of business, including accounting, marketing, management, economics, business law, organizational behavior, and apply effective business communication skills as required for ethical leadership and management practices.
- **PLO 3:** Demonstrate knowledge and practice of business etiquettes and ethics, and to think critically to create positive image of individuals and organizations by learning and understanding theories and participating in practical hands-on training opportunities.
- **PLO 4:** Value diversity in work settings to enhance one’s capacity to effectively foster teamwork, adjust, and adapt to a rapidly changing local, regional, and global business environment.

Associate of Arts Degree with an Emphasis in Business Administration

Program Statement

This concentration in Business Administration is designed to provide students a broad base of introductory business-related disciplines combined with appropriate general education courses, where upon graduation, one is prepared for entry- level positions in business and the workforce, or articulation into a Bachelors’ degree program in a variety of business disciplines.

1 st Year General Education		
CLP 150A	College Life Planning	1
BUS 160	Business Communication	3
ENG 150	Introduction to Literature	3

ENG 151	Freshman Composition	3
ICT 170	Microcomputer Application	3
MAT 151	Intermediate Algebra	3
PHSCI150/150L	Physical Science/Lab	4

HIS 170	World Civilization I	3
HIS 162	Pacific History	3
PHIL 150	Introduction to Philosophy	3
BUS 103	Introduction to Business	3
TOTAL CREDITS		32
2nd Year General Education		
BIO 150/150L	Introduction to Biological Science	4
BUS 180	Applied Business Statistics	3
BUS 260	Business Law	3
ENG 250	Survey of Literature	3
ENG 270	World Literature	
ENG 272	American Literature	
ENG 274	Pacific Literature	
HIS 171	World Civilization II	3
MAT 250	College Algebra and Trigonometry	4
MUS 160	Music Literatures	3
PED	Any Physical Education course	1

SAM 111	Introduction to Samoan Language	3
TOTAL CREDITS		27
Program Requirements		
ACC 150	Principles of Accounting I	3
BUS 150	Financial Math	3
BUS 170	Ethics in the Workplace	3
ECON 150	Principles of Economics	3
MGT 250	Principles of Management	3
TOTAL CREDITS		15
Program Recommended Courses		
ACC 151	Financial Accounting	3
MKT 195	Principles of Marketing	3
MKT 210	Principles of Advertising	3
MGT 255	Human Relations and Organization Behavior	3
TOTAL CREDITS		12

Associate of Arts Degree with an Emphasis in Business Administration

1st Year General Education= 32credits;
 2nd Year General Education= 27 credits;
Program Requirements = 15 credits;
TOTAL CREDITS = 74 Credits

Program Recommended Courses =12

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Associate of Science Degree in Accounting

Program Statement

Accounting is often called the language of business. The accounting program provides students with both the theoretical and practical knowledge to understand and explore the accounting cycle, concepts, principles, applications, and best ethical practices for business decision-making purposes. It assists students

1st Year General Education		
CLP 150A	College Life Planning	1
BUS 160	Business Communication	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 170	Microcomputer Applications	3
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science/Lab	4
HIS 162	Pacific History	3
HIS 171	World Civilization II	3
ACC 150	Principles of Accounting I	3
BUS 103	Introduction to Business	3
TOTAL CREDITS		32
Program Requirements		
ACC 151	Financial Accounting	3

ACC 152A	Payroll and Income Tax	3
ACC 210A	Managerial Cost Accounting	3
ACC 220	Automated Accounting	3
ACC 230	Government and Not-For-Profit Accounting	3
BUS 140	Entrepreneurship	3
BUS 150	Financial Math	3
BUS 170	Ethics in the Workplace	3
BUS 180	Applied Business Statistics	3
BUS 260	Business Law	3
ECON 150	Principles of Economics	3
ECON 250A	Principles of Microeconomics	3
MGT 250	Principles of Management	3
TOTAL CREDITS		39

Associate of Science Degree in Accounting	
1 st Year General Education=	32 credits;
Program Requirements =	39 credits;
TOTAL CREDITS =	71 Credits

Certificate of Proficiency in Accounting

General Education		
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
BUS 103	Introduction to Business	3
TOTAL CREDITS		9
Program Requirements		
ACC 150	Principles of Accounting I	3
BUS 150	Financial Math	3
BUS 160	Business Communication	3
BUS 170	Ethics in the Workplace	3
BUS 180	Applied Business Statistics	3
ECON 150	Principles of Economics	3
ECON 250A	Principles of Microeconomics	3
ACC 151	Financial Accounting	3
ACC 152A	Payroll and Income Tax	3
TOTAL CREDITS		27

Certificate of Proficiency in Accounting

General Education:	9 credits
Program Requirements:	27 credits
TOTAL CREDITS:	36 Credits

Associate of Science Degree in Business Management

Program Statement

The program provides opportunities for students to work on developing communication, interpersonal, leadership, management, supervision, teamwork, and organizational skills that are needed in the workplace. This concentration prepares students for both entry and mid-level business positions. In addition, it prepares students to transfer to higher learning institutions for more advanced degrees in Business.

1 st Year General Education		
CLP 150A	College Life Planning	1
BUS 160	Business Communication	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 170	Microcomputer Applications	3
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science/Lab	4
HIS 171	World Civilization II	3
HIS 162	Pacific History	3
BUS 103	Introduction to Business	3
BUS 150	Financial Math	3
BUS 170	Ethics in the Workplace	3
TOTAL CREDITS		35
Program Requirements		
ACC 152A	Payroll and Income Tax	3

ACC 150	Principles of Accounting I	3
ACC 151	Financial Accounting	3
BUS 140	Entrepreneurship	3
BUS 180	Applied Business Statistics	3
BUS 260	Business Law	3
ECON 150	Principles of Economics	3
ECON 250B	Principles of Macroeconomics	3
MKT 195	Principles of Marketing	3
MKT 210	Principles of Advertising	3
MKT 212	Marketing and Management Practicum	2
MGT 250	Principles of Management	3
MGT 255	Human Relations and Organizational Behavior	3
TOTAL CREDITS		38

Associate of Science Degree in Business Management

1st Year General Education= 35 credits;

Program Requirements = 38 credits;

TOTAL CREDITS = 73 Credits

Certificate of Proficiency in Business Management

General Education		
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
BUS 103	Introduction to Business	3
TOTAL CREDITS		9
Program Requirements		
ACC 150	Principles of Accounting I	3
BUS 150	Financial Math	3
BUS 160	Business Communication	3
BUS 170	Ethics in the Workplace	3
BUS 180	Applied Business Statistics	3
ECON 150	Principles of Economics	3
ECON 250B	Principles of Macroeconomics	3
MGT 250	Principles of Management	3
MKT 195	Principles of Marketing	3
TOTAL CREDITS		27

Certificate of Proficiency in Business Management

General Education: 9 credits

Program Requirements: 27 credits

TOTAL CREDITS: 36 Credits

Business Course Descriptions

ACC 150 Principles of Accounting I (3)

Prerequisite: BUS 150

This course introduces students to the accounting cycle and methods to record and report financial information through application of procedures used to classify, record, and interpret business transactions and prepare financial statements. Students will demonstrate an understanding of the accounting equation and explain the purpose of the closing process. *(Note: 3 lecture credits)*

ACC 151 Financial Accounting (3)

Prerequisite: ACC 150

This course is a continuation of ACC 150, with emphasis on the corporate setting and fundamentals of financial accounting. Topics will include long- term investments, liabilities both current and long- term, and stockholders' equity. Students will analyze financial statements by using horizontal, vertical, and ratio analyses. *(Note: 3 lecture credits)*

ACC 152A Payroll and Income Tax (3)

Prerequisite: ACC 150

This course provides an overview of federal and local income taxation with emphasis on individual business taxes. Students will study and perform the recording process and preparation of payroll and tax filing using the American Samoa system and the Federal Tax bracket system. *(Note: 3 lecture credits)*

ACC 210A Managerial Cost Accounting (3)

Prerequisite: ACC 150

This course focuses on the in-depth study of manufacturing cost accounting with emphasis on the job order process, cost systems, the development of managerial skills in using accounting, and the financial information used to create budgets. Analyzing of material costs, labor costs, and manufacturing overhead costs will lead into the understanding of the cost-profit analysis in determining the breakeven points and the fixed and variable costs involved in cost accounting. *(Note: 3 lecture credits)*

ACC 220 Automated Accounting (3)**Prerequisite: ACC 150**

This course reinforces students' knowledge of accounting concepts and principles using computers. Instruction will be provided in computer operations using commercially available accounting software such as QuickBooks. Students should be able to utilize skills in entering data for the software to create financial reports, closing statements, and payroll accounting that will assist them in being hired for middle-level business jobs. A worksite experience of 25-30 hours is required for completion of the course. *(Note: 3 lecture credits)*

ACC 230 Government and Not-For-Profit Accounting (3)**Prerequisite: ACC 150**

Government and Not-For-Profit Accounting focuses on the development and use of financial information as it relates to governmental and not-for-profit entities. This course includes identifying and applying appropriate accounting and reporting standards for governments and private, not-for profit organizations, preparing financial statements for private not-for-profit organizations, and describing auditing requirements for these entities. *(Note: 3 lecture credits)*

BUS 103 Introduction to Business (3)**Prerequisites: ENG 90, ENG 91**

This course provides an overview of the American free enterprise market system. The course introduces students to entrepreneurship and the business process, with a balanced overview of the interwoven nature of basic business discipline and principles. Topics to be explored include business formation and practices, small business management, market dynamics, economic systems, competitive strategies, business ethics and social responsibilities. *(Note: 3 lecture credits)*

BUS 140 Entrepreneurship (3)**Prerequisite: BUS 103**

This course provides business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and opening a business plan, obtaining financing, marketing a product or service, and developing an effective accounting system. *(Note: 3 lecture credits)*

BUS 150 Financial Math (3)**Prerequisite: MAT 90**

This course strengthens the theory and applications of commonly used business calculations such as simple and compound interests, face value, maturity value, and present value computations by using the 10-key calculators and electronic-displaying printing calculators. *(Note: 3 lecture credits)*

BUS 160 Business Communication (3)**Prerequisite: ENG 150**

This course is designed to provide knowledge and skills needed for effective communication to achieve personal and business goals. It will challenge students to think, create, and analyze verbal and non-verbal communication. Students will prepare business correspondence and written reports, deliver oral presentations, and use electronic writing and presentation tools. The course will also focus on the career

employment process and communicating with a diverse and global workforce. Skills in grammar, punctuation, and business vocabulary will be developed throughout the course. **(Note: 3 lecture credits)**

BUS 170 Ethics in the Workplace (3)

Prerequisite: ENG 151

This course introduces students to the contemporary issues of ethics, morality, and social responsibility that face the business community, both locally and globally. Students completing this course will be able to define various theories of the ethics, appreciate the importance of ethics framework for analyzing and resolving real-world ethical issues, and to gain the knowledge and critical thinking skills to analyze and resolve ethical issues in business and management. The course will examine such components as the nature and purpose of professional standards and codes, the role played by individual character in professional life, and the demands and pressures encountered by professionals within their institutional settings. **(Note: 3 lecture credits)**

BUS 180 Applied Business Statistics (3)

Prerequisites: ENG 150, MAT 151

This course introduces both the theory and applications of statistical methods used for a description and analysis of business problems. The course develops a student's analytical skills by introducing basic statistical concepts and techniques, including probability and sampling, descriptive statistics, inference, regression, and one-way analysis of variance. The course will rely on business case scenarios for practical applications and conclude with how statistics are used in society and business. **(Note: 3 lecture credits)**

BUS 260 Business Law (3)

Prerequisites: BUS 103, ENG 151

This course explores the US and American Samoa legal environment in which businesses operate and studies the interaction between business and the legal system. Students examine various areas of the law, which are important to business. Topics include the court system, government regulations, torts, contracts, agency, ethical and criminal implications of business actions, property laws, and the legal aspects of different business entities. **(Note: 3 lecture credits)**

ECON 150 Principles of Economics (3)

Prerequisite: BUS 103

This course will cover introductory micro and macroeconomic principles as factors determining the general level of employment, inflation, and other key economic topics relevant and a concern to all people and their way of life. To be examined in the context of practical economic topics will be an analysis of markets, price, and production. Current economic problems will be used to illustrate these concepts. **(Note: 3 lecture credits)**

ECON 250A Principles of Microeconomics (3)

Prerequisites: ECON 150, ENG 151

This course introduces students to economics as a way of thinking, observing, analyzing, and identifying problems and their possible solutions. Topics include demand and supply, scarcity, and prices, maximizing utility, production and costs, perfect competition, monopoly, antitrust and regulations, distribution of income, unions, market failure, public goods, international trade and financing, Gross Domestic Product (GDP), Gross National Product (GNP) and the FED. **(Note: 3 lecture credits)**

ECON 250B Principles of Macroeconomics (3)

Prerequisites: ECON 150, ENG 151

This course introduces students to the overview of economics and its key categories. Students will be familiarized with concepts and principles of the American economy. Topics will include opportunity cost, economic activities in producing and trading, supply and demand, prices and unemployment, real GDP,

monetary and fiscal policies, economic stability, taxes and deficits, public debts, money and banking, natural and unemployed resources, and applying modern technology in solving and interpreting numbers and graphs. *(Note: 3 lecture credits)*

MGT 250 Principles of Management (3)

Prerequisite: ECON 150

This course introduces students to an overview of reaching organizational goals by working with people. Students are familiarized with the principles of management, the four functions of management, classical approaches to system management, and the theories and concepts related to human motivation in management careers. *(Note: 3 lecture credits)*

MGT 255 Human Relations and Organizational Behavior (3)

Prerequisites: BUS 140, ECON 150

This course introduces students to the development of individual and interpersonal relationships applied to business and industry. Emphasis is placed upon values, communication, problem solving, motivation, leadership, and how individuals interact with each other within a group environment. In addition, human relations skills and organizational behavior concepts are examined within organization environments to better understand behavior, performance, learning, perception, values, and diversity. Communication skills, conflict resolution, power, politics, and team dynamics are presented and analyzed within modern organizations.

(Note: 3 lecture credits)

MKT 195 Principles of Marketing (3)

Prerequisites: BUS 103, ENG 151

This course provides a general overview of the field of marketing, including price, product, place, and promotion of consumer goods. Marketing strategies, channels of distribution, marketing, retailing, research, products promotion and advertising, and consumer attitudes as they relate to marketing will be studied. Students will learn that marketing is not just advertising, retailing, or selling; it encompasses a myriad of concepts, techniques, and activities all directed toward distribution of goods and services to chosen consumer segments. *(Note: 3 lecture credits)*

MKT 210 Principles of Advertising (3)

Prerequisite: MKT 195

This course is an overview of the social, economic, and marketing environment in which advertising functions. It introduces the role of advertising and integrated marketing communication in society, business, and economics. Topics include historical perspectives, ethics, research and evaluation, objective-setting, and strategies to planning the creation of campaigns for the mass and new media. It provides an opportunity for students to discuss and define their values within the practice of advertising. *(Note: 3 lecture credits)*

MKT 212 Marketing and Management Practicum (2)

Prerequisites: MKT 195, MGT 250

This course offers opportunities for students to earn credit in directed work experience of 30 to 40 hours in either marketing and/or management within an approved business (private or public) agency approved by the department chair or instructor. Students will be required to file an exit report on work experience together with an approved Performance Evaluation by the work site employer. An off-island field trip or e-marketing research project is included for students to obtain direct observation or in-depth understanding on how various products are produced, packaged, stored, and distributed locally and globally. Emphasis is placed on the completion of a Business Plan being viewed and approved by a local or off-island business owner. *(Note: 1 lecture credit and 1 lab credit)*



College Accelerated Preparatory Program (CAPP)

Program Statement

The mission of the College Accelerated Preparatory Program (CAPP) English is to help students with English limitations to improve their thinking, speaking, listening, reading and writing skills. Students apply these skills to higher education and real-life experiences.

Community Advisory Council:

Hope Avealalo, Lafaele Gasolo, Tufanua Lang, and Charis Faalogo-Tiatia

Chairperson and Faculty:

Ms. Nyrese Pato: *Chairperson*;

Mrs. Lise Sharon Sauni-Ale; Mr. Patrick Solia; Dr. Kamo Koloi, Ms. Clarinette Eves, Mrs. Pelenatete Elisaia; Ms. Jessebeth Ropeti: *Faculty*.

CAPP English Learning Outcomes:

Reading, Speaking, and Writing Outcomes

- **PLO 1:** Actively listen and engage in individual or group discussions and conversations.
- **PLO 2:** Engage in conversational styles and forms of proper English.
- **PLO 3:** Identify and apply basic college reading skills to describe, interpret, summarize, and make analytical judgments in reading selections.
- **PLO 4:** Apply the basic steps of the writing process to write well-structured sentences, paragraphs, and essays using critical thinking skills.
- **PLO 5:** Participate in learning activities using technology and service learning.

Note: Qualifying Placement or standardized test scores (ACT, SAT, etc.) are used for appropriate placement in English courses.

CAPP Course Descriptions

ENG 70 Beginning Reading (3)

This is an English course that centers on building beginning college reading skills. Students will be able to develop knowledge by using context clues, recognizing main ideas, and understanding supporting details. Students are also introduced to basic elements of literature through short stories and novels. **(Note: 3 lecture credits)**

ENG 71 Beginning Writing (3)

This beginning English course places emphasis on developing basic writing skills, such as composing a variety of sentences to develop paragraphs in summaries and reflections. Students are introduced to the steps of the writing process integrating grammar concepts. **(Note: 3 lecture credits)**

ENG 80 Intermediate Reading (3)

Prerequisite: ENG 70

This is an English course that centers on building intermediate college reading skills. Students will be able to demonstrate knowledge in the following academic competencies: implied main ideas, making inferences,

relationships, and purpose and tone. Students will be introduced to elements of literature through biographies and short novels. **(Note: 3 lecture credits)**

ENG 81 Intermediate Writing (3)

Prerequisite: ENG 71

This intermediate English course places emphasis on writing skills to compose paragraphs and eventually develop basic essays. Students apply the steps of the writing process incorporating proper grammar usage. **(Note: 3 lecture credits)**

ENG 90 Advanced Reading (3)

Prerequisite: ENG 80

This is an English course that centers on building advanced college reading skills. Students will be able to evaluate knowledge using critical thinking skills in the following academic competencies: distinguishing facts from opinions, recognizing propaganda techniques, avoiding errors in reasoning, outlining and summarizing. Students will apply elements of literature using classic novels and poetry. **(Note: 3 lecture credits)**

ENG 91 Advanced Writing (3)

Prerequisite: ENG 81

This advanced English course places emphasis on the modes of writing essays. Students follow the steps of the writing process in order to compose informative, persuasive, and well-structured essays with a sound thesis statement and relevant and adequate support. **(Note: 3 lecture credits)**



College Life Planning (CLP)

Mission

The mission of the College and Life Planning (CLP) course(s) is to inspire and empower students to be informed and confident in navigating their college experience, and to make effective decisions both personally and professionally. The course(s) are designed to support students through their transition process from persistence to completion.

To meet this mission, the College Life Planning department offers the following required courses for students:

- CLP 99: Introduction to College Life Planning
- CLP 150A: College and Life Planning

Note: Qualifying Placement or standardized test score (ACT, SAT, etc.) in English (Reading) is used for appropriate placement in college life planning courses.

- Students placed in CAPP English (ENG 70, 80 & 90) can enroll in CLP 99
- Students placed in ENG 150 can enroll in CLP 150A

Chairperson and Faculty:

Ms. Annie Panama: *Chairperson;*

Mrs. Gloria Mane-I'aulualo, Mrs. Lusia Pereira, and Ms. Olita Hollister: *Faculty*

College Life Planning 99 Learning Outcomes

- **CLO 1:** Develop a holistic understanding of the college, including navigation and utilization of campus resources and Support services; (Communication skills, Decision-making, and Critical thinking skills)
- **CLO 2:** Evaluate strengths, abilities, values and motivations and apply this self-knowledge to personal and academic goal-setting (Time-management, Communication skills, Critical/Creative Thinking skills.)
- **CLO 3:** Demonstrate technological skills and strategies related to academic success (email, access technology/websites, browsing etiquette, etc.) and computer skills development with application to life-long learning.

College Life Planning 150A Learning Outcomes

- **CLO 1:** Evaluate and explore interests, values, aptitudes/skills and lifestyle preferences in relation to their career goals;
- **CLO 2:** Develop an education plan consistent with their career and educational goals;
- **CLO 3:** Identify and make connection with key resources that contribute to persistence and resiliency.

CLP Course Descriptions

CLP 99 Introduction to College Life Planning (1)

This course supports students by encouraging and fostering college engagement and awareness of the student, their college campus culture and life. The course features awareness of appropriate college and off-campus resources. Students will learn to navigate the college campus and utilize its' support services and office with ease, confidence, and capability in becoming engaging citizens of the college community. (**Note: 1 lecture credit**)

CLP 150A College Life Planning: Prerequisite: ENG 90

This course provides students with learning experiences that will enhance their personal growth and overall college experience. Students will learn specific skills to enhance academic success, critical thinking, personal growth and development. Topics include academic integrity, learning strategies, study techniques, academic resources, personal health, life skills and career development. (**Note: 1 lecture credit**)



Computer Science Department

Mission

The ASCC Computer Science Department strives for excellence by providing quality and comprehensive educational programs to assist students in realizing their maximum potential for personal and professional development and in collaboration with the industry to meet the educational needs of the community. The program ensures that ASCC graduates will be equipped with the necessary computer literacy skillset required in the ever- changing work environment.

The Computer Science Department provides a comprehensive curriculum that focuses on-
Introduction to the fundamental principles of computer science which includes the fundamental of computer security.

Courses specific to software systems and interdisciplinary areas that extend the scope of Computer Science to acquire the skills needed to solve complex technological problems of modern society.

To meet this mission, the department offers the following degree and certificate programs of studies:

- Associate of Science degree in
 1. Cybersecurity
 2. Information Communication Technology
- Certificate of Proficiency in
 1. Information Communication Technology

Community Advisory Council

Mr. David Betham, Ms. Grace Tulafono-Asi, Ms. Lisa Gebauer, Mr. Chuck Leota, Mr. Keniseli Fanolua

Chairperson and Faculty

Dr. Ernie T. Seiuli: *Chairperson*;

Dr. Reupena T. Lesa, and Ms. Juliet Fung Chen Pen, *Faculty*

Computer Science Learning Outcomes

- **PLO 1/GEO 2-A: (Evaluate Information)** Demonstrates the ability to access, locate, manage, and evaluate information from multiple sources.
- **PLO 2/GEO 2-B 1: (Present Information Using Technology)** Utilizes technological tools to perform basic functions appropriate to job and life.
- **PLO 3/GEO 2-B 2: (Apply Information)** Applies research skills and presents knowledge in multiple formats.
- **PLO 4 Work Ethics:** Courses that provide students' knowledge, skills, and abilities to utilize technological tools and procedures for personal, academic, and career tasks for entry level employment.

Associate of Science Degree in Cybersecurity

Program Statement:

An Associate of Science degree in Cybersecurity provides students with a curriculum in the key domains of Security Operations, Leadership, and Information Technology at the undergraduate level. The program prepares students to retain knowledge, skills, and abilities in an academic and industrial setting. It enables students to lead and develop strategies to address various issues in Cybersecurity, Cybercrime, cyber threats, and cyber-attacks. The program provides high-quality education that focuses on theories and practical skills training.

In addition, the Cybersecurity program includes broad-based general education and program courses, which provide students with knowledge and skills while preparing them for an entry-level career in Cybersecurity and/or transfer to a four-year institution.

1 st & 2 nd Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Presentation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Application	
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science / Lab	4

BIO 150/150L	Introduction to Biological Science	3
HIS 162	Pacific History	
HIS 150	American History I	6
HIS 151 <i>or</i>	American History II <i>or</i>	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health	
SOC 150	Introduction to Sociology	
TOTAL CREDITS		32

Program Requirements		
CJ 150	Introduction to Criminal Justice	3
CJ 235	Cyber Crime	3
CS 160	Introduction to Computer & Network Security	3
CS 180	Introduction to Cybersecurity	3
CS 230	Human Factors in Cybersecurity	3

CS 240	Operating System Security	3
CS 299A	Cybersecurity Internship	2
HMLS 170	Transnational Crime	3
IEM 150	Introduction to Emergency Management	3
MAT 250	College Algebra & Trigonometry	4
TOTAL CREDITS		30

Associate of Science in Cybersecurity
 General Education Requirements = 32 credits;
Program Requirements = 30 credits;
TOTAL CREDITS = 62

Associate of Science Degree in Information Communication Technology

Program Statement

An Associate of Science Degree in Information Communication Technology (ICT) provides students with a curriculum in the key domains of Information Technology at undergraduate levels. It offers training and learning in the use and support of computer systems, data communication networks, and the development of computer information systems programs using procedural, event-driven, and object-oriented programming techniques. In addition, the ICT program includes broad-based general education and program courses, which provide students with knowledge and skills while preparing them for entry-level positions in information technology and the workforce or transfer to a four-year institution.

1st & 2nd Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Presentation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
PHSCI 150/150	Physical Science/Lab or	4
BIO 150/150L	Introduction to Biological Science	
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health	
SOC 150	Introduction to Sociology	
TOTAL CREDITS		29

Program Requirements		
CS 155	Introduction to Programming	3
CS 180	Introduction to Cybersecurity	3
CS 255	Web Technologies	3
ICT 161	Networking for Home and Small Business	4
ICT 162	Introduction to Switching and Routing	4
ICT 170	Microcomputer Applications	3
ICT 261	Advanced Switching and Routing	4
ICT 270	Advanced Office Applications	3
ICT 299	ICT Internship	4
MAT 155	Vocational Technical Mathematics	3
TOTAL CREDITS		34

Associate Science in Information Communication Technology

General Education = 29 credits;
Program Requirements = 34 credits;
TOTAL CREDITS = 63 Credits

Certificate of Proficiency in Information Communication Technology

General Education		
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
CS 155	Introduction to Programming	3
TOTAL CREDITS		12
Program Requirements		
BUS 170	Ethics in the Workplace	3
CS 180	Introduction to Cybersecurity	3
CS 255	Web Technologies	3
ICT 170	Microcomputer Applications	3
ICT 161	Networking from Home and Small Business	4
ICT 270	Advanced Office Applications	3
TOTAL CREDITS		19

Certificate of Proficiency in Information Communication Technology

General Education Requirements: 12 credits

Program Requirements: 19 credits

TOTAL CREDITS: 31 Credits

Computer Science Course Descriptions

CS 155: Introduction to Programming (3)

Students will be able to demonstrate competencies in creating, coding, and posting basic HTML and CSS files to the Internet. Equipped with a historical understanding of the web's evolution and key industry standard design guidelines to ensure strong online presentation, will have a functional knowledge of website creation and apply it to the planning, design, and development of web pages over the course of the semester. Critical thinking will be encouraged through class interactions, projects, and online postings. *(Note: 2 lecture credits, 1 lab credit).*

CS 160: Introduction to Computer and Network Security (3)

Prerequisite: MAT 90, ENG 90

This course provides students with the basic concepts of Computer and Networking Security. Students will receive theoretical knowledge of threats and defenses and practical skills allowing them to implement some popular threats and defenses in a classroom setting. *(Note: 2 lecture credits, 1 lab credit)*

CS 180: Introduction to Cybersecurity (3)

Prerequisite: ENG 90, MAT 90

This course will provide basic introduction to all aspects of cyber-security including communications security, network security, security management, legal issues, political issues, and technical issues. The purpose of the course is to provide the student with an overview of the field of information security and assurance. *(Note: 3 lecture credits)*

CS 230: Human Factors in Cybersecurity (3)

Prerequisite: CS 180

This course uses applied theories that are relevant to human factors such as information security, digitalization, and sociotechnical environments. This course examines the human element through comprehensive approach that explores human errors, new technologies, and cybersecurity incidents and investigates human-related aspects that have an impact on the practices, policies, and procedures that are in place in an organization to secure the firm's information. *(Note: 3 lecture credits)*

CS 240: Operating System Security (3)**Prerequisite: CS 160**

This course teaches students to protect computer operating systems by demonstrating server support skills designing and implementing OS Security systems, identifying security threats, and vulnerabilities, and monitoring network security implementations. *(Note: 3 lecture credits).*

CS 255: Web Technologies (3)**Prerequisite: CS 155**

Students will be able to demonstrate competencies in creating, coding, and posting Hyper Text Markup Language (HTML), and Cascading Style Sheet (CSS) files to the Internet. The course will equip students with a historical understanding of the web's evolution and key industry-standard design guidelines to ensure strong online presentation and emphasize the important role standards play in website development. *(Note: 2 lecture credits, 1 lab credit)*

CS 299A: Cybersecurity Internship (2)**Prerequisite: CS 240**

The internship is designed to be a part-time or full-time work experience totaling 45 or more hours in a technology-related job with security implications, which can include help desk support, network administration, desktop support, server support, and website maintenance. The internship course is designed to be flexible so that the student's employer and faculty advisor can work together to provide an experience that is both educational and eye-opening for the student. *(Note: 1 lecture credit, 1 lab credits)*

ICT 150: Introductions to Computers (3)**Prerequisite: MAT 80, ENG 80**

This course presents hardware and software components of microcomputer systems. Topics include operating systems, basic network commands, and fundamentals of email, internet, word processing, spreadsheet, and presentation graphics. Lab work includes hands on experience on the course software. *(Note: 2 lecture credits, 1 lab credit)*

ICT 170: Microcomputer Applications (3)**Prerequisite: MAT 90, ENG 80**

This course illustrates computer capabilities within an employment setting. It will focus on solidifying student knowledge of popular Microsoft office applications. Laboratory work includes extensive laboratory assignments using Word Processing, Spreadsheet, and Presentation software to accomplish tasks meeting Microsoft Office User (MOUS) Specialist standards. *(Note: 2 lecture credits, 1 lab credit)*

ICT 270: Advanced Office Applications (3)**Prerequisite: ICT 170**

This course applies advanced functions of office automation systems (word processing, spreadsheets, and database).

Laboratory work includes advanced exercises in Word, Excel, and Access designed to Microsoft Office User Specialist (MOUS) Expert standards. *(Note: 2 lecture credits, 1 lab credit).*

ICT 299: Information Communication Technology Internship (4)**Prerequisite: ICT 170**

This course is 10 hour per week practical job experience under the supervision of a licensed electronic and ICT technician. Specific duties and times will be negotiable with a company, agency or workplace. Duties will be documented. Performance of the student in Information and Communication Technology will be rated by company, agency or workplace through work processes and consultation with the ICT Instructor. *(Note 1 lecture credits, 3 lab credits).*



Criminal Justice

Mission:

The mission of the Criminal Justice Department is to develop and offer the student academic preparation for entry-level career positions in areas of the criminal justice system, Homeland Security, law enforcement and regulatory agencies in the United States and American Samoa. The program provides an opportunity for the student to develop abilities and skills necessary for a career upgrade and/or for transfer to other colleges and/or four-year institutions. The program encourages students to be cognizant of the social, ethical, legal, political and cultural perspectives of the American Justice System and its impact on the American Samoa System of Justice as well as those of other Pacific Island nations.

To fulfill this mission, the department offers the following degree and certificate programs:

- *Associate of Arts degree with an Emphasis in*
 1. Pre-Law
- *Associate of Science degree in*
 1. Criminal Justice
 2. Homeland Security

Community Advisory Council:

Melesio Gurr, Vinnie Atofau, Nathaniel Savali, Victoria Aoelua, Judy Matautia

Chairperson and Faculty:

Dr. Rosie Ah Chee-Toeava: Chairperson;

Ms. Tiana Trepanier and Mr. Walter Laussen Jr.: Faculty.

Criminal Justice Program Learning Outcomes:

- **PLO 1: (Logical Reasoning)** Analyze fact situations and understand case reasoning and rationale.
- **PLO 2/ GEO 5-D (Skills)** Apply acquired knowledge and skills to real life/work situations.
- **PLO 3: (Content and Context)** Demonstrate an appreciation of the constitution, statutes, and case laws.
- **PLO 4: (Communication)** Communicate using both oral and written skills and to organize, deliver, and evaluate information and evidence.
- **PLO 5/GEO 5-A: (Critical Thinking)** Think critically, analytically, and logically when conducting research, drawing conclusions, and communicating results.

Associate of Science Degree in Criminal Justice

Program Statement:

The Associate of Science Degree in Criminal Justice offers a sequence of courses to prepare students for entry level career positions in the criminal justice system and related fields. It also prepares students to transfer to a four-year institution of higher learning. The program provides students with the comprehensive knowledge to apply theories and principles and examine facts through critical thinking.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science	4
CHM 150/150L	Chemistry I	
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
CS 180	Introduction to Cybersecurity	3
CJ 150	Introduction to Criminal Justice	3
TOTAL CREDITS		32
Program Requirements		
<i>Note: Students are required to complete 15 credits from the following 100 level CJ Courses:</i>		

CJ 155	Traffic Functions	15
CJ 160	Patrol Operations	
CJ 165	Introduction to Probation and Parole	
CJ 170	Criminal Evidence	
CJ 175	Criminal Investigation	
CJ 190	Juvenile Delinquency	
CJ 195	Introduction to Corrections	
Students are required to complete 18 credits from the following 200 level courses:		
CJ 215	Foundations in Criminology	3
CJ 225	Victimology	3
CJ 230	Criminal Justice Administration and Organization	3
CJ 235	Cyber Crime	3
CJ 240	Police Community Relations	3
CJ 260	Ethics in the Criminal Justice	3
TOTAL CREDITS		33

Associate Science in Criminal Justice
 General Education Requirements = 32 credits;
Program Requirements = 33 credits;
TOTAL CREDITS = 65 Credits

Associate of Arts Degree with an Emphasis in Pre-Law

Program Statement:

The Associate of Arts Degree with an emphasis in Pre-Law promotes an understanding of the legal system in the United States. The program primarily prepares students to transfer to a four-year institution of higher learning. It also develops knowledge and skills for students planning to apply for a career in the criminal justice system or related area. In completion of the program students will acquire competency in critical thinking, effective communication, and responsible leadership through the application of the US Constitution and its laws.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Application	
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science	4
CHM 150/150L	Chemistry I	
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
CJ 150	Introduction to Criminal Justice	3
CJ 260	Ethics in Criminal Justice	3

TOTAL CREDITS		32
2nd Year Generation Education		
BIO 150/150L	Introduction to Biological Science/Lab	4
BIO 155/155L	Ecology/Lab	
BIO 180/180L	Biology I/Lab	3
ENG 251	Sophomore Composition	
ENG 270	World Literature	3
ENG 272	American Literature	
ENG 274	Pacific Literature	3
PHIL 150	Introduction to Philosophy	
REL 150	World Religion	3
HIS 151	American History II	
HIS 171	World Civilization II	4-5
MAT 250	College Algebra & Trigonometry	
MAT 280	Calculus I	3
PAD 150	Introduction to Public Administration	

POL 150	Introduction to American Government	
PED	Any Physical Education Course	1
SAM 101A	Conversational Samoan 1	3
SAM 101B	Conversational Samoan 2	
SAM 111	Introduction to Samoan Language	
SAM 154	Introduction to Samoan Literature	
TOTAL CREDITS		24-25
Program Requirements		
CJ 180	Criminal Law and Procedures	3
CJ 200	Comparative Justice	3

CJ 210	Constitutional Law and Procedures	3
CJ 220	Survey of Law	3
TOTAL CREDITS		12

Associate Arts Degree with an Emphasis in Pre-Law

1st Year General Education= 32 credits;

2nd Year General Education = 24-25 credits

Program Requirements = 12 credits;

TOTAL CREDITS = 68-69 Credits

Associate of Science Degree in Homeland Security

Program Statement:

The Associate of Science degree in Homeland Security provides students with the knowledge and skills to deliver prevention, protection, and resilience services in response to risk management, natural disasters, and emergency response. The curriculum includes broad-based general education and program courses preparing them for an entry-level career in Homeland Security and related for transfer to a four-year institution of higher learning.

General Education		
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
MAT 151	Intermediate Algebra	3
PHSCI 150/150	Physical Science/Lab	4
CHM 150/150L	Chemistry I/Lab	
BIO 150/150L	Introduction to Biological Science/Lab	
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
CLP 150A	College Life Planning	1
CJ 150	Introduction to Criminal Justice	3
TOTAL CREDITS		29
Program Requirements		

HMLS 150	Introduction to Homeland Security	3
CS 180	Introduction to Cybersecurity	3
CS 230	Human Factors to Cybersecurity	3
POL 170	Introduction to Public Policy	3
POL 220	Pacific Current Affairs	
HMLS 160	Terrorism	3
HMLS 170	Transnational Crime	3
HMLS 200	Border Security	3
HMLS 210	Critical Infrastructure	3
CJ 200	Comparative Justice	3
CJ 260	Ethics in Criminal Justice	
CJ 235	Cyber Crime	3
HMLS 299A	Homeland Security Practicum	2
TOTAL CREDITS		32

Associate of Science Degree in Homeland Security

General Education= 29 credits;

Criminal Justice Course Descriptions

CJ 150: Introduction to Criminal Justice (3)

Prerequisite: ENG 80

The study of the criminal justice system, its components, procedures, and interrelationships between the components: the police, prosecution, courts and the corrections. It also examines the impact of the concept of justice and other re-occurring issues upon the public and private sectors, and the community in the United States as well as American Samoa. *(Note: 3 lecture credits)*

CJ 155: Traffic Functions (3)

Prerequisite: ENG 80

This course covers the basics in police patrol functions and duties. It is aimed at preparing the prospective police officer with the skills and abilities in conducting traffic investigations, traffic stops, roadblocks, drunken driving sobriety testing, arrest and vehicle search procedures, and the common traffic officer role. *(Note: 3 lecture credits)*

CJ 160: Patrol Operations (3)

Prerequisite: ENG 80

This course covers the basics in police patrol functions and duties. It will cover the proper procedures of safety patrol principles, selective enforcement, beat analysis, vehicle stops, searches and seizures, field interrogation, and other common patrol functions. *(Note: 3 lecture credits)*

CJ 165: Introduction to Probation and Parole (3)

Prerequisite: ENG 80

The philosophical and historical development of probation and parole are discussed, including their functions, role and impact on the Criminal Justice System and community. The course covers the decisions to grant probation, and/or parole, conditions imposed, revocation hearings, statutory provisions governing probation and parole administrations and supervision, parole board and other related issues. *(Note: 3 lecture credits)*

CJ 170: Criminal Evidence (3)

Prerequisite: ENG 90

This course covers the origin, development and philosophy of criminal evidence. It will enable the student to understand the constitutional and procedural consideration for rules of evidence, the applicability of rules to criminal and civil matters, rules governing admissibility, and an overview of evidentiary privileges. *(Note: 3 lecture credits)*

CJ 175: Criminal Investigations (3)

Prerequisite: ENG 90

This course covers crime scene investigation, collection, and preservation of evidence, interrogation of suspects, admissibility of evidence and confessions. *(Note: 3 lecture credits)*

CJ 180: Criminal Law and Procedures (3)

Prerequisite: ENG 90

The historical and philosophical development of criminal law is examined. Major emphasis is on substantive criminal law, definitions, procedures, and elements of crime from the common law system, including recent developments that have been incorporated in statutes and/or case laws. Concepts such as

jurisdictions, mental elements, criminal defenses, and more are examined as their applications to the system of criminal justice. *(Note: 3 lecture credits)*

CJ 190: Juvenile Delinquency (3)

Prerequisite: ENG 91

This course offers a philosophical, historical and practical survey of the juvenile justice system. It covers theories of causation, factors and characteristics of delinquency, and a survey of the treatment and prevention programs. *(Note: 3 lecture credits)*

CJ 195: Introductions to Corrections (3)

Prerequisite: ENG 90

The philosophical and historical development of corrections, functions, objectives, personnel, and rehabilitative and community-based programs. The course will also cover the relationship of probation and parole to correctional goals and objectives. *(Note: 3 lecture credits)*

CJ 200: Comparative Justice (3)

Prerequisite: CJ 150, ENG 151

This course is an introductory course in the comparative study of the criminal justice systems. A comparative analysis of the criminal justice systems' components of police, prosecution, courts and corrections throughout the world and the Pacific region will be explored. *(Note: 3 lecture credits)*

CJ 210: Constitutional Law and Procedures (3)

Prerequisite: CJ 150 or POL 150, ENG 151

The historical, philosophical, and ethical issues that pertain to the amendments of the United States Constitutions, its intentions, source of authority, the rights under the Bill of Rights, and its applicable contributions to the procedural due process. Major emphasis will focus on landmark U.S. Supreme Court decisions interpreting constitutional provisions, phrases and protections guarantees primarily with regards to the amendments. *(Note: 3 lecture credits)*

CJ 215: Foundations in Criminology (3)

Prerequisite: CJ 150, ENG 151

This course offers an interdisciplinary perspective of crime and criminal behavior in relation to the criminal justice system. Theoretical approaches to explaining crime, criminal statistics, and typologies will be assessed, and the influence of crime theory on public policy will be explored. *(Note: 3 lecture credits)*

CJ 220: Survey of Law (3)

Prerequisite: CJ 150, ENG 151

This course presents the philosophical, historical and cultural role of law as it exists in a complex and modern society. Emphasis is on civil law and its relation to legislative, judicial and administrative agencies. The areas covered are judicial remedies, contracts, torts, property laws, administrative law, employment laws, anti-trust laws, and alternative dispute resolution. This course will strengthen the participants' powers of legal reasoning and analysis. *(Note: 3 lecture credits)*

CJ 225: Victimology (3)

Prerequisite: CJ 150, ENG 151

This course focuses on the victim's rights, treatment of victims by the criminal justice system and social services agencies, and how society views them. Students will use theories to examine the contributing factors to victimization and its relationship to society. *(Note: 3 lecture credits)*

CJ 230: Criminal Justice Administrations and Organization (3)

Prerequisite: CJ 150, ENG 151

The study of Criminal Justice administration and organization, nature, function, and processes among the criminal justice agencies. The course covers an overview of principles of organization and management, and specific aspects of organization--communications, leadership, personnel, budgeting, planning, information management and more. *(Note: 3 lecture credits)*

CJ 235: Cyber Crime (3)**Prerequisite: CJ 150, CS 180, and ENG 151**

This course is designed to illustrate the use of modern technology as a tool to commit different types of cybercrime and criminal activities. Students will gain knowledge in theoretical approaches, law enforcement, and investigation of cybercrimes. *(Note: 3 lecture credits)*

CJ 240: Police Community Relations (3)**Prerequisite: CJ 150, ENG 151**

This course covers the interrelationships and role expectation between the police department, various government agencies, the private sector, and the community in regard to cooperation among these entities and the police. *(Note: 3 lecture credits)*

CJ 260: Ethics in Criminal Justice (3)**Prerequisite: CJ 150, ENG 151**

This course focuses on ethics as an element of leadership and professionalism in different agencies in the criminal justice system. Students use social trends and political challenges to analyze and address ethical and social justice that impacts the code of ethics in criminal justice. *(Note: 3 lecture credits)*

HMLS 150: Introduction to Homeland Security**Prerequisite: ENG 80**

This course introduces the historical development and fundamental concepts of homeland security, including the creation of the Department of Homeland Security following the 9/11 terrorist attacks. Students will explore core principals of the homeland security enterprise and examine how federal, state and local partner agencies work together to prevent, mitigate and eliminate threats. *(Note: 3 lecture credits)*

HMLS 160: Terrorism (3)**Prerequisite: ENG 80**

This course explores the nature of terrorism by understanding its motivations and tactics. Examine the social and political influences of terrorist acts to induce war conflicts. *(Note: 3 lecture credits)*

HMLS 170: Transnational Crime (3)**Prerequisite: ENG 80**

This course covers the nature of transnational crimes and comparative crime by analyzing the trends and causes. Understand the relationship between globalization and transnational crimes. *(Note: 3 lecture credits)*

HMLS 200: Border Security (3)**Prerequisite: HMLS 150, ENG 151**

An overview of border security threats and challenges with migration of undocumented people and transportation of goods. *(Note: 3 lecture credits)*

HMLS 210: Critical Infrastructure (3)**Prerequisite: HMLS 150, ENG 151**

This course covers the key resources of critical infrastructure. Understanding critical infrastructure risks and vulnerabilities. Analyze mitigation and risk assessment to recover from a disaster. The included topics of examination are people, information systems, and physical entities. **(Note: 3 lecture credits)**

HMLS 299A: Homeland Security Practicum (2)

Prerequisite: HMLS 210

The objective of this course is to provide students with real-world opportunities to enhance educational experience. Acquire application of knowledge and skills required in the profession. Aims to develop career opportunities and field experiences in specialized work assignments. Students are required to complete a project demonstrating what they learned in the field. **(Note: 1 lecture credits, 1 lab credits)**



Fine Arts

Mission

The Fine Arts Department provides educational services by offering courses that cultivate expression, emotion, and creativity. Exposure to, and immersion in the-arts will enhance and enrich academic studies, therefore, the department encourages students to engage and participate in all performances and studio courses, which include the musical arts, the visual arts, and the theatrical arts. In addition, the department offers courses that allow students to study and appreciate the historical, the social, and the cultural aspects of music, art, and theatre. The Fine Arts Department also offers degrees in the areas of music and visual arts. These degree programs prepare students for a career in the arts or for transfer to a four-year college or university. The Fine Arts Department is committed to educate and inspire students while broadening their life experiences through diversity in learning.

To meet the mission, the department offers the following degrees:

- Associate of Arts degree with an Emphasis in
 1. Music
 2. Visual Arts

Community Advisory Council:

Mr. Poe Mageo, Mr. Pati Pati, Mr. Ulisone Fitiao, and Mr. John Mailo

Chairperson and Faculty:

Mr. Kuki Tuiasosopo: *Chairperson*;

Ms. Loretta Leagatonu Puaauli, and Mrs. Regina Meredith-Fitiao: *Faculty*

Fine Arts Program Learning Outcomes:

- **PLO 1/GEO 1-A: (*Listening and Speaking*)** Listen actively and speak effectively in many different situations.
- **PLO 2/ GEO 1-A /GEO 4-C: (*The Creative Process*)** Identify the technical and expressive aspects to create, and the ability to perform while developing competent artistic skills that are essential to the Arts field.

- **PLO 3/ GEO 1-A GEO 4-C: The Performing/Exhibition Factor:** Enrich the creative process by exhibiting works of art or performing in public places and demonstrating the study of the fine arts disciplines while developing lifelong skills in the arts as a profession.
- **PLO 4/GEO 4-A, GEO 4-B: The Historical, Cultural, and Social Context:** Appreciate, comprehend, and respect the historical, cultural, and social aspects of music, art, and theatre.

Note: One credit course repeated 3 times: Only applies to MUS courses.

Associate of Arts Degree with an Emphasis in Music

Program Statement:

The Associate of Arts Degree with an Emphasis in Music prepares students for a career in music or for transfer to a four-year college or university.

1 st Year General Education		
CLP 150A	College and Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 150	Survey of Mathematics	3 - 5
MAT 151	Intermediate Algebra	
MAT 155	Vocational Technical Mathematics	
MAT 250	College Algebra and Trigonometry	
MAT 260	Introduction to Statistics	
MAT 280	Calculus I	4
CHM 150/150L	Chemistry I/Lab	
PHY 151/151L	Physics I/Lab	
PHSCI 150/150L	Physical Science/Lab	
BIO 150/150L	Introduction to Biological Science/Lab	
BIO 155/155L	Ecology/Lab	
BIO 180/180L	Biology I/Lab	
MSC 170/170L	Introduction to Marine Biology/Lab	3
HIS 150	American History I	
HIS 170	World Civilization I	
HIS 162	Pacific History	
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
SOC 150	Introduction to Sociology	3
MUS 150	Music Fundamentals	
MUS 170	Concert Choir	1
MUS 180	Band	
MUS 181	Samoan String Band Ensemble	1
MUS 187	Beginning Orchestra	
MUS 170	Concert Choir	1
MUS 180	Band	
MUS 181	Samoan String Band Ensemble	1
MUS 187	Beginning Orchestra	

PED	Any Physical Education course	1
TOTAL CREDITS		35-37
2 nd Year General Education		
CHM 151/151L	Chemistry II/Lab	4
PHY 152/152L	Physics II/Lab	
BIO 150/150L	Introduction to Biological Science/Lab	
BIO 181/181L	Biology II/Lab	
BIO 250/250L	Anatomy & Physiology I/Lab	4 - 5
BIO 255/255L	Microbiology/Lab	
MAT 250	College Algebra and Trigonometry	
MAT 280	Calculus I	3
MAT 281	Calculus II	
ANT 150	Introduction to Anthropology	
ANT 153	Introduction to Archaeology	
ANT 154	Cultural Anthropology	
GEO 160	Introduction to Geography	
PAD 150	Introduction to Public Administration	
POL 150	Introduction to American Government	
POL 160	Introduction to Politics	
POL 170	Introduction Public Policy	
PSY 250	Human Development	1
MUS 170	Concert Choir	
MUS 180	Band	
MUS 181	Samoan String Band Ensemble	3
MUS 187	Beginning Orchestra	
HIS 151	American History II	3
HIS 171	World Civilization II	
ENG 251	Sophomore Composition	3
SAM 101A	Conversational Samoan 1	3-4
SAM 101B	Conversational Samoan 2	
SAM 111	Introduction to Samoan Language	
SAM 151/151L	Freshman Samoan/Lab	
SAM 154	Introduction to Samoan Literature	3
MUS 160	Music Literature	

MUS 165	Music of the World	3
TOTAL CREDITS		27-29

Associate of Arts Degree with an Emphasis in Music

1st Year General Education: 35-37 Credits;

2nd Year General Education: 27-29 Credits;

TOTAL CREDITS 62-66 Credits

Note: One credit course repeated 3 times: Only applies to MUS courses.

Associate of Arts Degree with an Emphasis in Visual Arts

Program Statement:

The Associate of Arts Degree with an Emphasis in Visual Arts prepares students for a career in visual arts or for transfer to a four-year college or university

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
MAT 150	Survey of Mathematics	3 - 5
MAT 151	Intermediate Algebra	
MAT 155	Vocational Technical Mathematics	
MAT 250	College Algebra and Trigonometry	
MAT 260	Introduction to Statistics	
MAT 280	Calculus I	
CHM 150/150L	Chemistry I/Lab	4
PHY 151/151L	Physics I/Lab	
PHSCI 150/150L	Physical Science/Lab	3
HIS 150	American History I	
HIS 170	World Civilization I	3
HIS 162	Pacific History	
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
SOC 150	Introduction to Sociology	
REL 150	World Religion	
PHIL 150	Introduction to Philosophy	
ART 150	Art History I	3
TOTAL CREDITS		32-34
2nd Year General Education		

BIO 150/150L	Introduction to Biological Science/ Lab	4
BIO 181/181L	Biology II/Lab	
BIO 250/250L	Anatomy & Physiology I/Lab	
BIO 255/255L	Microbiology/Lab	
MAT 250	College Algebra and Trigonometry	4 - 5
MAT 280	Calculus I	
ANT 150	Introduction to Anthropology	3
ANT 153	Introduction to Archaeology	
ANT 154	Cultural Anthropology	
GEO 160	Introduction to Geography	
PAD 150	Introduction to Public Administration	
POL 150	Introduction to American Government	
POL 160	Introduction to Politics	
POL 170	Introduction Public Policy	
PSY 250	Human Development	
SOC 150	Introduction to Sociology	
DRA 151	Drama Workshop	3
ART 160	Design Fundamentals	
ART 170	Drawing I	
ENG 251	Sophomore Composition	3
HIS 151	American History II	3
HIS 171	World Civilization II	
PED	Any Physical Education course	1
SAM 101A	Conversation Samoan 1	3 - 4
SAM 101B	Conversation Samoan 2	
SAM 111	Introduction to Samoan Language	
SAM 151/ 151L	Freshman Samoan/ Lab	

TOTAL CREDITS		24-26
Program Requirements		
ART 161	Indigenous Art Forms	3
ART 171	Drawing II	3
ART 151	Art History II	6
ART 165	Basic Photography	
ART 172	Drawing II	

ART 180	Ceramic Sculptures	
ART 299	Advanced Art Studies and Project	
TOTAL CREDITS		12

Associate of Arts Degree with an Emphasis in Visual Art

1st Year General Education 32-34;

2nd Year General Education 24-26;

Program Requirements 12 credits;

TOTAL CREDITS 68-72 Credits

Fine Arts Course Descriptions

ART 150 Art History Survey I (3)

Prerequisite: ENG 90

ART 150 is a survey course, which focuses on the Art forms created during the major historical periods in time from the Paleolithic to the Late Gothic periods. The course is a survey of artworks that help to define different civilizations during these periods and are presented in lecture format with imagery. **(Note: 3 lecture credits)**

ART 151 Art History Survey II (3)

Prerequisite: ENG 90

ART 151 is a lecture course, which focuses on the Art world during the periods beginning with Proto-Renaissance and continues through Post-Modernism. Students are presented with some of the most influential artworks by artists who helped to pioneer in the art field and make a difference in the visual field that we are still indebted to them for today. The lectures are presented with slides and select films. **(Note: 3 lecture credits)**

ART 160 Design Fundamentals (3)

Prerequisite: ENG 80

ART 160 is an introductory studio course that covers the Elements and Principles in Art. Students are tested on the basic concepts of these rudiments and are required to create different works of art that exemplify them. **(Note: 1.5 lecture credits, 1.5 studio credits)**

ART 161 Indigenous Art Forms (3)

Prerequisite: ENG 90

ART 161 is a studio course that introduces the art forms of Samoa and the Pacific. The art forms include woodcarving, Siapo (Bark Cloth Painting), weaving, pottery, and the tattoo. Local master craftsmen share in their expertise with students and an art project is required for each art form. Students are required to develop a book of notes that reflect the different art forms, and exhibit choice works in the annual art exhibition. **(Note: 1.5 lecture credits, 1.5 studio credits)**

ART 165 Basic Photography (3)

Prerequisite: ENG 90, ART 160

ART 165 is a studio course, which introduces the student to the world of photography using black and white film and digital capabilities. The handling of different cameras, darkroom procedures, and fieldwork are all covered in this course. Students are required to spend studio time to complete the requirements, which include darkroom work, and developing a portfolio of prints that exemplify their endeavors. Students are required to showcase their works in the annual exhibition. **(Note: 1.5 lecture credits, 1.5 studio credits)**

ART 170 Drawing I (3)**Prerequisite: ENG 90**

ART 170 is a studio course that is based on various techniques and methods that strengthen the student's ability to draw with confidence. Students are expected to use an array of mediums that include pencil, pen, charcoal, and pastel. Emphasis is placed on eye-hand coordination and replicating highly realistic images that help to develop their skill. A total of six hours of study is required for this 3-credit course. A final portfolio of works is required as well as participation in the annual art exhibition. *(Note: 1.5 lecture credits, 1.5 studio credits)*

ART 171 Drawing II (3)**Prerequisite: ART 160 or ART 170**

ART 171 is a studio course that focuses on strengthening the student's visual acuity by drawing from the figure. The study of the anatomy is emphasized, and a model is available for study. Students are required to produce illusions of space and volume on a two-dimensional surface while creating figurative drawings. The student will be expected to present a final series of works and showcase in the annual exhibition. A total of six (6) hours of study is required for this course. *(Note: 1.5 lecture credits, 1.5 studio credits)*

ART 172 Painting I (3)**Prerequisite: ART 160 or ART 170**

ART 172 is a studio course that introduces the student to the world of painting using watercolor, acrylic, and mixed media. How to use the different mediums, prepare different surfaces, use different brushes, and achieve interesting effects are covered in this course. Students are required to compose a select number of paintings, study and research suggested masters, and compile a portfolio of works. Each student is also required to devote studio time to painting that covers required six (6) hours of this 3-credit course. The annual exhibition is mandatory. *(Note: 1.5 lecture credits, 1.5 studio credits)*

ART 180 Ceramic Sculptures (3)**Prerequisite: ART 160, ART 170**

ART 180 is a studio course that introduces the student to the world of clay. Different methods of clay building are introduced as well as glazing and kiln firing. Students are expected to apply a total of six hours of study to the art form. *(Note: 1.5 lecture credits, 1.5 studio credits)*

ART 299 Advanced Art Studies and Project (3)**Prerequisite: ART 160, ART 170**

This course is designed exclusively for the advanced art student ready to create an independent body of works including scheduled critiques and possible exhibition. *(Note: 3 lecture credits)*

DNC 150 Basic Dance Movements (3)

This course introduces beginning dance concepts to students who may have little or no prior training. Emphasis is placed on body alignment and movement. Students will learn basic dance vocabulary, develop musicality and understand time, space, weight and energy as it relates to dance. Dance repertoire and style is drawn from western dances and indigenous dances. Additionally, this course serves as a foundation for stage movement, sports and physical training, and other advanced dance classes. *(Note: 3 lecture credits)*

DRA 150 Introduction to Drama (3)**Prerequisite: ENG 90**

A survey of theatre from the Greeks to the present. This course is designed to acquaint students with the various historical periods through lecture demonstration and in class performance. *(Note: 3 lecture credits)*

DRA 151 Drama Workshop (3)

Prerequisite: ENG 80

This course focuses on developing a public theatrical performance. Students will participate in all aspects of the playmaking process. *(Note: 3 lecture credits)*

DRA 170 Oral Interpretation of Literature (3)**Prerequisite: ENG 90**

The course examines the principles of interpretive reading. Textual analysis, training in individual and group performance techniques, including voice and articulation are studied, as well as development, arrangement and performance of program. *(Note: 3 lecture credits)*

DRA 250 Acting One (3)**Prerequisite: DRA 150**

An intensive introduction to acting concentrating on character development and improvisation. Acting skills are learned through various exercises and scene study. The class also focuses on improving the voice, stage movement and characterization. *(Note: 3 lecture credits)*

DRA 251 Introduction to Technical Theatre (3)**Prerequisite: DRA 150**

This course introduces the student to the basic principles of scene design and construction, lighting and sound. Specific attention will focus on script analysis as it relates to the design process. *(Note: 3 lecture credits)*

MUS 150 Music Fundamentals (3)**Prerequisite: ENG 80**

Music Fundamentals is designed to introduce basic concepts in the organization of music as an expressive medium. The primary focus of the course is to introduce students with little or no musical background to the notation of musical ideas both in reading and writing music. The elements of music including rhythm, melody, meter, pitch, form and expression will be explored through singing, playing classroom instruments, listening, and composition. The roles of the composer, performer, and listener are explored. *(Note: 3 lecture credits)*

MUS 160 Music Literatures (3)**Prerequisite: ENG 80**

This course offers a survey of the masterpieces of classical music in sound, including elements, style, history and forms from 1300 to the present. Emphasis placed on appreciating and understanding music as art. *(Note: 3 lecture credits)*

MUS 165 Music of the World (3)**Prerequisite: ENG 80**

Students will engage in a comprehensive survey of the traditional and popular music of the world's cultures. Special emphasis placed on understanding the relationships among music, politics, religion and culture. *(Note: 3 lecture credits)*

MUS 170 Concert Choir (1)

A large singing organization open to all students, the choir will work on voice development and note reading and will perform music from various periods. Concert participation is required. *(Note: 1 lab credit; May be repeated for a maximum of three (3) credits.)*

MUS 180 Band (1)

This course is an opportunity for the student who already has proficiency on a band instrument to participate in a large performing group. Music from various style periods is performed with emphasis on note reading,

tone development, and musicianship. Concert participation is required. **(Note: 1 lab credit; May be repeated for a maximum of three (3) credits.)**

MUS 181 Samoan String Band Ensemble (1)

This course is available to all students. It emphasizes Samoan string band performances, particularly the ukulele, kitara (guitar), and selo (cello) as well as singing accompanied by these musical instruments. **(Note: 1 lab credit; May be repeated for a maximum of three (3) credits.)**

MUS 187 Beginning Orchestra (1)

An introduction to the string instruments of the orchestra. Students will learn music from all style periods and will perform in concert. Emphasis placed on technique, instrument care, note reading, and tone production. **(Note: 1 lab credit; May be repeated for a maximum of three (3) credits.)**

SPH 153 Introduction to Speech (3)

Prerequisite: ENG 80

The techniques of organizing and delivering a wide variety of speeches. Major course work consists of reading about speech, wording, preparation and presentation of student speeches. **(Note: 3 lecture credits)**



Health and Human Services

Mission

The Health and Human Services (HHS) Department is to support and prepare students who are interested in pursuing a career in the field of health or human services. Central to this mission is a commitment to provide students with a sound foundation and broad balance of knowledge and skills. Students who fulfill the requirements for an Associate of Science Degree in Health Science, Associate of Arts Degree with an emphasis in Human Services, or a Certificate of Proficiency in Guidance and Counseling or a Certificate of Proficiency in Public Health or a Certificate of Completion in Counseling are able to:

Continue studies in a specialized area in allied health or into a bachelor's degree program in health science, human services or related fields; Obtain local employment as medical support staff, public health educator, or enter into employment as a paraprofessional in the human services agencies; Enhance occupational skills needed in professional growth and career development; and, Apply knowledge and skills in health and human relations into their daily lives with an awareness and understanding of Samoa and Pacific Island cultures.

To meet this mission, the department offers the following degree and certificate programs of studies

- **Associate of Arts degree with an emphasis in**
 1. Human Services
- **Associate of Science degree in**
 1. Health Science
- **Certificate of Proficiency in**
 1. Guidance and Counseling
 2. Public Health
- **Certificate of Completion in**
 1. Counseling

Community Advisory Council:

Dr. Robin Faumuina, Mrs. Ipuniuese Eliapo, Ms. Judy Matautia, Dr. Jueta McCutchan-Tofaeono, Mr. Robert Toelupe, and Ms. Leiema Hunt

Chairperson and Faculty:

Derek Helsham: *Chairperson*;

Dr. Daniel Chang: *Faculty*

Human Services Program Learning Outcomes

- **PLO 1:** Demonstrate basic entry-level skills required for a variety of Human Services careers (communication, reporting, interagency consultation, etc.)
- **PLO 2:** Apply theory, ethics, and laws to the professional practices of local and national Human Service agencies.
- **PLO 3:** Identify human development at all stages and aspects of life and the respective practices that apply to individuals and groups.
- **PLO 4:** Analyze how cultural, societal, and environmental impacts affect human relationships and Human Services.
- **PLO 5:** Evaluate various local and national Human Service agencies in meeting the needs of the population served.

Health Science Program Learning Outcomes:

- **PLO 1:** Demonstrate the basic knowledge and skills required for a variety of health-related careers.
- **PLO 2:** Analyze medical terminology, theory, ethics, laws, and concepts to the practice in the field of health careers.
- **PLO 3:** Assess personal, family, and community wellness and suggest improvements for a healthy lifestyle.
- **PLO 4:** Demonstrate knowledge and skills through field work at a health-related agency.
- **PLO 5:** Demonstrate life-saving skills in American Heart Association or American Red Cross certified CPR.

Associate of Arts Degree with an Emphasis in Human Services**Program Statement**

The program provides courses to students who are interested in pursuing a career in the field of Human Services. Students are oriented into the Human Service fields, which address community, social, political, and economic issues. An overview of theoretical and historical perspectives of Human Services provides a basis for the application of fundamental helping skills and a broad understanding of local and national services and programs.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4

PSY 150	Introduction to Psychology	3
HSV 150	Introduction to Human Services	3
PED	Any Physical Education course	1
TOTAL CREDITS		33
2nd Year General Education		
BIO 180/180L	Biology I	4
MAT 260	Introduction to Statistics	3
PSY 250	Human Development	3
PHIL 150	Introduction to Philosophy	3

REL 150	World Religions	3
HIS 151	American History II	
HIS 171	World Civilization II	
ENG 251	Sophomore Composition	3
SAM 101A	Conversational Samoan 1	3 - 4
SAM 101B	Conversational Samoan 2	
SAM 111	Introduction to Samoan Language	
SAM 151/151L	Freshman Samoan/Lab	
SAM 154	Introduction to the Samoan Language	
TOTAL CREDITS		22-23
Program Requirements		
Cluster 1: General Services		3
HSV 160	Psychological and Achievement Testing	

HSV 165	Career Development and Information System	
Cluster 2: Counseling Services		
HSV 155	Introduction to Counseling and Guidance	
Cluster 1: General Services		5 - 6
HSV 299	Human Services Practicum/ Work Experience	
Cluster 2: Counseling Services		
HSV 200	General Counseling I	
HSV 220	Multicultural Guidance and Counseling	
HSV 250	Survey of Substance Abuse Problems	
TOTAL CREDITS		

Associate of Arts Degree with an Emphasis in Human Services

1st Year General Education = 33 credits;
 2nd Year General Education = 22-23 credits;
 Program Requirements = 8-9 credits;
TOTAL CREDITS = 63-65 Credits

Associate of Science Degree in Health Science

Program Statement:

An Associate of Science Degree in Health Science is a general degree program which prepares students for a health-related career. The curriculum includes broad-based general education courses, which allow students to continue studies in a specialized allied health area or a bachelor's degree program. The health science program also prepares students with knowledge and skills to obtain immediate job entry into the local employment force as medical support staff or a community health worker.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
HIS 150	American History I	3
HIS 162	Pacific History	3
BIO 180/180L	Biology I/Lab	4
PSY 150	Introduction to Psychology	3
HEA 140	Introduction to Health Occupations	3
HEA 150	Introduction to Health Science	3
TOTAL CREDITS		35
2nd Year General Education		
BIO 181/181L	Biology II	4
BIO 250/250L	Anatomy and Physiology I	4
CHM 150/150L	Chemistry I	4
TOTAL CREDITS		12

Program Requirements		
HEA 151	Medical Terminology	3
HEA 152	Standard First Aid and CPR	1
HEA 299	Health Science Practicum/ Work Experience	2
PH 160	Introduction to Public Health	3
NUT 150	Nutrition	3
ASL 150	American Sign Language	6 - 8
BIO 251/251L	Anatomy and Physiology II	
BIO 255/255L	Microbiology	
CHM 151/151L	Chemistry II	
HEA 250	Introduction to Developmental Disabilities	
HSV 250	Survey of Substance Abuse Problems	18-20
PHM 200	General Pharmacology	
TOTAL CREDITS		18-20

Associate of Science Degree in Health Science

1st Year General Education = 35 credits;
 2nd Year General Education = 12 credits;
Program Requirements = 18-20 credits;
TOTAL CREDITS = 65-67 Credits

Certificate of Proficiency in Guidance and Counseling

General Education		
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
PSY 150	Introduction to Psychology	3
HEA 250	Introduction to Developmental Disabilities	3
HSV 155	Introduction to Guidance and Counseling	3
TOTAL CREDITS		15
Program Requirements		
HSV 160	Psychological and Achievement Testing	3

HSV 165	Career Development and Information Systems	3
HSV 200	General Counseling	3
HSV 220	Multicultural Guidance and Counseling	3
PSY 250	Human Development	3
HSV 250	Survey of Substance Abuse Problems	3
HSV 299	Human Services Practicum/ Work Experience	2
TOTAL CREDITS		20

Certificate of Proficiency in Guidance and Counseling

General Education = 15 credits
Program Requirements = 20 credits
TOTAL CREDITS = 35 Credits

Certificate of Proficiency in Public Health

General Education		
ENG 150	Introduction to Literature	3
MAT 151	Intermediate Algebra	3
ICT 150	Introduction to Computers	3
PH 100	Community Health Education	3
HEA 150	Introduction to Health Science	3
TOTAL CREDITS		15
Program Requirements		
PH 101	Dental Health	2
PH 102	Essential Public Health Functions and Primary Health Care	3
NUT 150	Nutrition	3

PED	Any Physical Education course	1
HEA 152	Standard First Aid and CPR	1
PH 160	Introduction to Public Health	3
HEA 299	Health Science Practicum/Work Experience	3
TOTAL CREDITS		16

Certificate of Proficiency in Public Health

General Education = 15 credits
Program Requirements = 16 credits
TOTAL CREDITS: 31 Credits

Certificate of Completion in Counseling

General Education

ENG 151	Freshman Composition	3
PSY 150	Introduction to Psychology	3
TOTAL CREDITS		6
Program Requirements		
HSV 155	Introduction to Guidance and Counseling	3
HSV 165	Career Development and Information Systems	3
HSV 200	General Counseling I	3
HSV 220	Multicultural Guidance and Counseling	3
TOTAL CREDITS		12

Certificate of Completion in Counseling

General Education = 6 credits

Program Requirements = 12 credits

TOTAL CREDITS: 18 Credits

Health and Human Services Course Descriptions:

ASL 150: American Sign Language I (4)

Prerequisite: ENG 90

This course will introduce the student to the expressive and receptive practices in American Sign Language (ASL), the preferred communication mode used by the American Deaf Community and Culture. The course will also address the cultural values and beliefs of this unique community. *(Note: 4 lecture credits)*

HEA 140: Introduction to Health Occupations (3)

Prerequisite: ENG 90, ENG 91

This course will provide the beginning student who is interested in health occupations with the basic entry-level knowledge and skills required for a variety of health careers. *(Note: 3 lecture credits)*

HEA 150: Introduction to Health Science (3)

Prerequisite: ENG 91

This course will provide knowledge about general health and health care services available to the individual, by presenting core concepts regarding scientifically based, accurate, up-to-date information to students about topics and issues concerning nutrition, weight control, contraception, exercise, intimate relationships, stress, AIDS, drugs, alcohol, and a multitude of other health issues. *(Note: 3 lecture credits)*

HEA 151: Medical Terminology (3)

Prerequisite: ENG 150

Medical terminology introduces the student to a special vocabulary used by health care professionals. This course will assist students learning certain methods that will enable them to remember familiar terms and understand new ones. These methods involve breaking each word into component parts, learning the meaning of these parts, and recognizing them when they appear in different terms. *(Note: 3 lecture credits)*

HEA 152: Standard First Aid and CPR (1)

Prerequisite: ENG 90

This course will provide the student with basic life support skills needed for adults and children during life threatening emergency situations. The student will participate and adequately demonstrate these emergency life support skills design to increase their knowledge needed in order to receive an American Red Cross or American Heart Association certificate in CPR and Basic First Aid. *(Note: 1 lecture credit)*

HEA 250: Introduction to Developmental Disabilities (3)**Prerequisite: HEA 150 or HSV 150**

This course will introduce students to historical attitudes, laws, and current definitions of developmental disability; recommended practices for care-givers, supporting families; and information about specific disabilities, including autism, cerebral palsy, spinal bifida, and others. *(Note: 3 lecture credits)*

HEA 299: Health Science Practicum/Work Experiences (2)**Prerequisite: HEA 140 (Must be taken during the last semester)**

This is a practicum/work experience course with LBJ hospital in the areas of medical support services (e.g. laboratory, respiratory, physical therapy, x-ray technician, etc.); where the student will be placed according to their career interest. There will be supervised work, training, and shared experiences with weekly seminar discussion sessions. This course must be taken during the last semester of the Health Science Program. *(Note: 2 lab credits)*

HSV 150: Introduction to Human Services (3)**Prerequisite: ENG 90, ENG 91**

This course will provide the student with a general introduction to the field of human services and is designed for introductory college courses in human services, social work, community mental health, and other related programs. *(Note: 3 lecture credits)*

HSV 155: Introduction to Counseling and Guidance (3)**Prerequisite: ENG 91**

This course provides an overview of the guidance and counseling profession through a presentation of the history and background of the basic theories of counseling and the foundation of counseling and guidance programs from traditional to current times. The course includes the role and function of the counselor in the schools, community and agency settings and various techniques, issues and trends of the counseling profession. *(Note: 3 lecture credits)*

HSV 160: Psychological and Achievement Testing(3)**Prerequisite: ENG 151, MAT 151**

This course is designed to acquaint students with the theory, ethics, practices, implementation and interpretation of psychological and achievement tests. The focus of the course is on the ways in which tests are constructed and standardized, validated and interpreted. A review of typical tests of ability, aptitude, achievement, personality and interests are included. *(Note: 3 lecture credits)*

HSV 165: Career Development and Information Systems (3)**Prerequisite: ENG 91**

This course provides a survey and analysis of career development throughout the lifespan, a review of current legislation in relation to the workforce, career programs and research methodology. Students are given the opportunities to explore career assessments and information services and resources available on-line and on-island. The focus is on building the awareness of skills necessary to facilitate career assessment and assistance in career decision-making and job seeking activities. *(Note: 3 lecture credits)*

HSV 200: General Counseling I (3)**Prerequisite: HSV 155, PSY 150**

This course is designed to expand the understanding of counseling by examining guidance principles, concepts, values, and their application. Also, the course will be addressing the major impact cultural beliefs and values have on effectively helping others. *(Note: 3 lecture credits)*

HSV 220: Multicultural Guidance and Counseling (3)

Prerequisite: HSV 155, PSY 150

This course provides the student with an understanding of the philosophical and theoretical approaches to multicultural counseling and multicultural interactions. The course content includes an awareness of multicultural issues, an understanding of multicultural education and the skills to accommodate the needs of diverse populations. *(Note: 3 lecture credits)*

HSV 250: Survey of Substance Abuse Problems (3)**Prerequisite: PSY 150**

This course is designed to increase understanding of substance use and abuse. The course includes historical and social perceptions of substance use, patterns and trends of use, societal and legal responses to drugs and alcohol, description of psychoactive drugs in terms of effects and actions, new ways of considering the etiology, and methods of prevention, intervention, and treatment. *(Note: 3 lecture credits)*

HSV 299: Human Services Practicum/Work Experience (2)

This is a practicum/work experience course with human services agencies in the areas of counseling, social work and human relations; where the student will be placed according to his/her career interest. There will be supervised work, training, and shared experiences with weekly seminar discussion sessions. This course must be taken during the last semester of the Human Services Program. *(Note: 2 lab credits)*

PH 100: Community Health Education (3)**Prerequisite: ENG 91**

This course enables students to develop an ideological base for non-formal education practice in health care settings and among the community. It discusses the motivation of learning in adults and various principles of teaching arising from community analysis. Students will be introduced to a wide range of basic Public Health terminology and form a basic understanding of disease suitable for use in non-formal education which will help them develop health education skills. Public Health family and behavioral health topics will be used to develop training programs to support community health. *(Note: 3 lecture credits)*

PH 101: Dental Health (2)**Prerequisite: ENG 91**

This course develops an understanding of dental disease and the simple measures that can be implemented by health workers to prevent most dental problems. Designed for both Community Health Workers (CHWs) and Health Assistants (HA). *(Note: 2 lecture credits)*

PH 102: Essential Public Health Functions and Primary Health Care (3)**Prerequisite: ENG 91**

In this introductory course, students will first define Public Health before exploring the different concepts of Health.-They will learn different concepts to include: Measuring Population Health, Understanding the Public Health System, Laws and the Government in relation to Public Health, Latest Practices of Public Health, Public Health Emergency Preparedness and Response; understanding the Workforce, the Administration, the Environmental and Occupational Health and its role in Public Health, PH Nursing, Epidemiology and Disease Control, PH Education and Information and Future Challenges in Public Health Practices. This course also enhances students' perception on the fundamental role of PHC in improving the health of people in the Pacific communities and in reducing health inequalities between different groups. Emphasis is given in understanding the basics of the Department of Public Health's role in preventative care. This course places emphasis on learning each subdivision's role in the overall Department of Health efforts to improve a Country's or Territory's well-being and health. *(Note: 3 lecture credits)*

PH 160: Introduction to Public Health (3) (formerly PH 103 Introduction to Information Systems for Health Managers)**Prerequisite: PSY 150 or HEA 150, MAT 150 or Higher**

This is a public health inquiry course which centers on health promotion and disease prevention. Emphasis is placed on personal, community, and population health, and its interdisciplinary connections to other health care fields. Biomedical research ethics, critical thinking and analysis of public health problems that may affect the health and well-being of the individual and the community will be introduced. **(Note: 3 lecture credits)**



Human Security Department

Mission:

The Department of Human Security aims to deliver an interdisciplinary, innovative, lifelong learning experience that embraces inclusion and diverse perspectives to achieve equitable outcomes and foster a resilient older adult, and disability community.

To fulfill this mission, the department offers the following degree program:

- ***Associate of Science degree in***
 1. *Inclusive Emergency Management*

Community Advisory Council:

Janna Liu-Fakatoumafi, Alexander Baker, Mulivanu Aiumu, Faaita Joseph Faaita, Elinor Lutu-McMoore, Laufili T. Loia

Chairperson and Faculty:

Rosalee Shoulders; *Chairperson*
Tafaimamao Tua-Tupuola, *State Director/Faculty*

Program Academic Statement:

The Inclusive Emergency Management (IEM) program provides comprehensive education, practical training, and real-world experience to integrate equity and inclusion in emergency management as a whole community approach to plan, prepare, and respond to disability and access functional needs of the community.

Human Security Program Learning Outcomes:

- **PLO 1: Critical Thinking and Risk Management:** Define and explain the emergency management cycle, including planning, mitigation, response, and recovery.
- **PLO 2: Leadership and Communication:** Develop strong leadership and communication skills to manage teams effectively, coordinate with stakeholders, and communicate with the public during emergencies.
- **PLO 3: Technology and Data Analysis:** Describe and utilize the latest technology and tools used in emergency management, including data analysis, GIS, and social media.
- **PLO 4: Legal and Regulatory Compliance:** Demonstrate knowledge and skills in the legal and regulatory frameworks that govern emergency management, including FEMA regulations, ADA guidelines, and other relevant laws, in addition to adhering to ethical standards and professional principles.

- **PLO 5: Cultural Awareness:** Express awareness of and sensitivity to the diverse needs of different populations during emergencies, including people with disabilities, non-English speakers, and other underserved communities.

Associate of Science Degree in Inclusive Emergency Management

Program Statement:

The Inclusive Emergency Management (IEM) program provides comprehensive education, practical training, and real-world experience to integrate equity and inclusion into emergency management as a whole-community approach to planning, preparing, and responding to disability and access functional needs in the community.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 170	Microcomputer Applications	3
MAT 151	Intermediate Algebra or higher	3
HIS 170	World Civilization I &	3
HIS 171	World Civilization II	
HIS 162	Pacific History	3
Any Science & lab Course (Must meet Prerequisites)		4
SOC 150	Introduction to Sociology	3
PSY 150	Introduction to Psychology	
PED	Any Physical Education Course	1
ASL 150	American Sign Language I	4-5
IEM 155	Human Security	

CHW 200	Community Health Worker	4
TOTAL CREDITS		38-39
Program Requirements		
IEM 150	Intro to Emergency Management	3
HSEC 150	Human Trafficking	3
MET 150/150L	Intro to Meteorology	4
IEM 170	Hazard Mitigation and Preparedness	3
IEM 190	Vulnerable Populations and Disaster	3
IEM 220	Disaster Law and Policy	3
IEM 240	Disaster Responses and Recovery	3
IEM 260	Emergency Communications and Social Media	3
IEM 280	Ethical Leadership for Emergency Management	3
IEM 290	Emergency Exercise and Evaluation	3
IEM 299	Inclusive Emergency Management Capstone	1
TOTAL CREDITS		32

Associate of Arts Degree with an Emphasis in Health Science

General Education = 38-39 credits;

Program Requirements = 32 credits;

Total Credits = 70-71 Credits

Human Security Department Course Descriptions

HSEC 150 Introduction to Human Trafficking (3)

Prerequisite: ENG 90

This course introduces human trafficking as a critical human security and emergency management issue, examining its causes, risk factors, and impact on individuals and communities. Students will learn to identify indicators of trafficking, particularly among high-risk populations, and apply appropriate, trauma-informed interventions while understanding legal and ethical reporting responsibilities. The course emphasizes connecting survivors to essential resources and situates trafficking within the emergency management cycle, highlighting increased vulnerabilities during disasters and crises. Using an inclusive, equity-centered approach, students will develop practical skills to support prevention, response, and community resilience. **(Note: 3 lecture credits)**

CHW 200 Community Health Worker (4)

Prerequisite: ENG 150

This course introduces students to the foundational knowledge and skills required for effective practice as a Community Health Worker (CHW). Students explore the roles, responsibilities, and scope of practice of CHWs within diverse communities and health systems. Emphasis is placed on communication, cultural humility, health education, advocacy, and ethical practice. Through applied learning experiences, students develop skills in outreach, client engagement, care coordination, and addressing social determinants of health. Students are required to complete supervised outreach hours to apply engagement and communication skills in real-world community settings. The course prepares students to serve as vital links between communities and health services, promoting health equity and improved population health outcomes. **(Note: 3 lecture credits)**

IEM 150 Introduction to Emergency Management (3)

Prerequisite: ENG 90

This course provides an overview of the principles, history, and structure of emergency management in the United States. Topics include the evolution from civil defense to an all-hazards approach; the phases of mitigation, preparedness, response, and recovery; and the roles of local, state, federal, and private-sector stakeholders. Emphasis is placed on interagency coordination, the impacts of disasters on communities, and the foundational systems that support emergency operations, including infrastructure and communication networks. **(Note: 3 lecture credits)**

IEM 155 Introduction to Human Security (3)

Prerequisite: ENG 90

This course comprehensively explores the theory and application of concepts central to human security. Throughout the course, students will delve into topics related to human security, including peacebuilding, health security, gender inequality and security, climate change and environmental security, and food security. By the end of this course, students will have examined the conceptual roots of human security, connecting its origins to its application in a time of conflict, inequality, environmental stress, and the aftermath of a global pandemic. **(Note: 3 lecture credits)**

IEM 170 Hazard Mitigation and Preparedness (3)

Prerequisite: ENG 90

This course introduces students to various hazard analysis methods used to prioritize response activities, allocate resources, and request additional resources to save and sustain lives. Students will examine the need for mitigation programs and discuss appropriate methods for implementing them. **(Note: 3 lecture credits)**

IEM 190 Disaster and Vulnerable Populations (3)

Prerequisite: ENG 90

This course describes the diverse, vulnerable populations, access to functional needs, and the challenges of preparing, evacuating, sheltering, responding, and recovering in a disaster or emergency. The course will illustrate inclusive planning targeting pregnant women, infants, and children, persons with disabilities, older adults, persons with chronic mental health issues, persons with alcohol and substance use/abuse, persons with animals and pets, and ethnic and economic diversity. **(Note: 3 lecture credits)**

IEM 220 Disaster Law and Policy (3)

Prerequisite: ENG 150

This course examines the law and policy of disasters (natural and technological), addressing disaster causation and mitigation, Federal and State response to disasters, and emergency response. Topics on vectors of discrimination amongst the disability and access functional needs by a disaster, and discuss price-

gouging and economic exploitation during a disaster, a section also to include Federal law and the equity gap of U.S. Territories. **(Note: 3 lecture credits)**

IEM 240 Disaster Response and Recovery (3)

Prerequisite: ENG 150, IEM 150

This course provides comprehensive guidance on building disaster resilience through preparedness, planning, improvisation, leadership, and professionalism. The course covers various topics, including climate change, social media, drones and artificial intelligence, racial and social justice, recent legislation and regulations, and emergency management policies and procedures. **(Note: 3 lecture credits)**

IEM 260 Emergency Communication and Social Media (3)

Prerequisite: ENG 150

The course provides an overview of the challenges and functions of emergency management, covering various types of disasters, theoretical frameworks, individuals and agencies involved, technological tools, practical response measures, and accessible communications. **(Note: 3 lecture credits)**

IEM 280 Ethical Leadership and Decision Making for Emergency Management (3)

Prerequisite: ENG 150, IEM 150

This course examines the leadership, influence, decision-making, and problem-solving skills required of individuals in emergency response situations. Specific emphasis is placed on case studies from natural and artificial disasters, providing readers with decision-making skills in various global settings. Students who complete this course will be prepared to take the final examinations for IS-240 and IS-241 certification from the Federal Emergency Management Agency (FEMA). **(Note: 3 lecture credits)**

IEM 290 Emergency Exercise Design and Evaluation (3)

Prerequisite: ENG 150, IEM 170

This course introduces the theory of creating and implementing practical emergency management exercises. A well-planned exercise program is crucial in testing emergency plans and procedures and enhancing preparedness and response capabilities for both government and commercial organizations. *The emergency management plan will be carried out in IEM 299* **(Note: 3 lecture credits)**

IEM 299 IEM Capstone (1)

Prerequisite: IEM 260

This course provides practical field experience for emergency management navigators in a supervised professional setting, integrating theory and practice. The capstone will provide students with experience in various phases of emergency management through mutually agreed-upon cooperative projects with government and industry. **(Note: 1 capstone credit)**



Language and Literature

Mission:

The Language and Literature Department offers intensive English literature and writing courses to help students develop and strengthen their critical thinking skills, become proficient college-level readers and writers, and communicators. Writing courses will focus on developing students' writing competency by using selective rhetorical strategies. Literature courses will evaluate and examine cultures, issues, and

themes in multiple genres by applying a variety of writing methods and styles. Students will demonstrate critical thinking through analytical analysis. The courses offered by the Language and Literature Department are designed to prepare students for transfer to a four- year College or university and/or to be successful and contributing members of the modern work force.

Community Advisory Council:

Mikaela Saelua, Shantini Raghavan, Niusa Sua, Brenda Lavea, Virginia Shimasaki, Sonny Gogo

Chairperson and Faculty:

Mr. Vesi Matu'u: *Chairperson*

Mr. Ben Goodwin, Ms. Jayleen Chun, Mrs. Priya Prasad, Mrs. Ruth T. Mahuka, and Leuma Ben Alefosio: *Faculty*

Language and Literature Learning Outcomes:

- **PLO 1/GEO 1: B: Reading:** Read effectively to comprehend, interpret, in many different situations.
- **PLO 2/GEO 1: C: Writing:** Write clearly, concisely and accurately in a variety of contexts and formats and for many audiences.
- **PLO 3:** Demonstrate active listening and speaking abilities.
- **PLO 4:** Demonstrate proficiencies in clear and effective written communication.
- **PLO 5:** Demonstrate improved reading skills focused on comprehending, analyzing, interpreting, and evaluating printed texts.
- **PLO 6:** Enrich and expand knowledge of the human conditions and cultures in relation to behavior, ideas, and thoughts.

Language and Literature Course Descriptions:

ENG 150: Introduction to Literature (3)

Prerequisite: ENG 90

This course focuses on three major genres of literature (poetry, drama, and fiction), including contemporary Pacific literature. This course also explores and interprets terms and concepts from a variety of literary works. Students will apply and demonstrate critical thinking by writing analytical expository papers and essays using Modern Language Association (MLA). (**Note: 3 lecture credits**)

ENG 151: Freshman Composition (3)

Prerequisite: ENG 91

This is an intensive introduction-to-college-writing course that requires multiple compositions. This course is designed to help students recognize and critically evaluate important local and global issues affecting the population. Students will be required to adhere to the rules of Standard American English and write narrative, persuasive, and expository essays and submit a research term-paper. Modern Language Association (MLA) format will be introduced. American Psychological Association (APA) format is required. (**Note: 3 lecture credits**)

ENG 250: Survey of Literature (3)

Prerequisite: ENG 150, ENG 151

This is a second-year literature course designed for close reading and in-depth analysis of three major genres of literature (poetry, drama, and fiction), including contemporary Pacific literature. Students will write multiple analytical essays and demonstrate skills in evaluation, interpretation, and critical thinking using Modern Language Association (MLA) format. A grade of C or better in ENG 150 and ENG 151 is required. (**Note: 3 lecture credits**)

ENG 251: Sophomore Composition (3)

Prerequisite: ENG 151

This is a second-year composition course designed for advanced prose writing. Students will demonstrate and integrate original evidence and language in expository or argumentative essays reflecting to a variety of local and global issues. Students will be required to adhere to the rules of Standard American English and write comparison and contrast, classification, and argumentative essays and submit a research term-paper. Modern Language Association (MLA) or American Psychological Association (APA) format is required. A grade of C or better in ENG 151 is required. **(Note: 3 lecture credits)**

ENG 270: World Literature (3) *(formerly LIT 270 World Literature)*

Prerequisite: ENG 150, ENG 151

This course is a survey of world literature, with emphasis on cultural elements, form, and technique. Students will examine themes and study storytelling in (ancient and modern), poetry, fiction, drama, and essays. This course introduces a wide range of significant and/or representative works, with special attention to Samoan literary elements. Students will write multiple critical analysis essays and demonstrate skills in evaluation, interpretation, and critical thinking using Modern Language Association (MLA) format. A grade of C or better in ENG 150 and ENG 151 is required. **(Note: 3 lecture credits)**

ENG 272: American Literature (3) *(formerly LIT 272 American Literature)*

Prerequisite: ENG 150, ENG 151

This course is a survey of American literature with emphasis on historical elements in selected works by American authors from the Colonial American Era to the 21st century. Students will study and evaluate major themes in essays, fiction, poetry, drama, lectures, and discussions. Students will write multiple analytical essays and demonstrate skills in evaluation, interpretation, and critical thinking using the Modern Language Association (MLA) format. A grade of C or better in ENG 150 and ENG 151 is required. **(Note: 3 lecture credits)**

ENG 274: Pacific Literature (3) *(formerly LIT 274 Pacific Literature)*

Prerequisite: ENG 150, ENG 151

This course is a survey of Pacific literature with studies of selected Pacific and non-Pacific writers, including those from American Samoa, Fiji, Hawaii, New Zealand, Samoa, Tonga, and elsewhere. A distinction is made between existing traditional literature and modern writing with Western influence. Students will demonstrate skills in evaluation, interpretation, and critical thinking in writing analytical essays using the Modern Language Association (MLA) format. A grade of C or better in ENG 150 and ENG 151 is required. **(Note: 3 lecture credits)**



Mathematics

Mission

The mission of the Mathematics Department is to provide quality education in various areas of mathematics to support certificate and degree programs. The department offers courses that promote critical thinking and logical reasoning while developing and strengthening problem solving skills. The Math Department is committed to prepare all students who lack basic math skills by offering developmental courses in arithmetic and introductory algebra. In addition, the department also offers courses in vocational technical

math, college algebra and trigonometry, statistics and calculus to ensure that ASCC students acquire the necessary mathematical foundation for entry into the work force or for transferring to four-year institutions.

Community Advisory Council:

Aleki Mao, Ammon Maupua Fepuleai, and Manuia Satele

Chairperson and Faculty:

Mrs. Amete Mulipola-Moefiainu: *Chairperson*;

Mr. Tunufai Leiato, Mrs. Sinaitaaga J. Mose, Ms. Ayva Avele Mata'utia, Mr. Ron Luardo: *Faculty*.

CAPP: Math Program Learning Outcomes:

- **PLO 1:** Develop a general understanding of basic operations of real numbers and algebraic expressions to gain a solid foundation of basic mathematical concepts.
- **PLO 2:** Develop and demonstrate the basic computational skills in arithmetic and elementary algebra necessary to be successful in college level math.
- **PLO 3:** Demonstrate the ability to read, interpret, and construct tables, basic graphs, and linear equations.
- **PLO 4:** Use technology to practice, solve, and verify basic arithmetic problems and linear equations.

Math Program Learning Outcomes:

- **PLO 1/GEO 3: A: Quantitative:** Apply quantitative skills to personal, academic and career related activities.
- **PLO 2/GEO 3: C: Problem Solving:** Apply critical thinking skills to synthesize information and evaluate the credibility of sources/contexts.
- **PLO 3:** Courses that promote critical thinking and logical reasoning while developing problem solving skills by studying various branches of Mathematics.

Note: Qualifying Placement or standardized test scores (ACT, SAT, etc.) are used for appropriate placement in math courses.

Mathematics Course Descriptions:

MAT 80: Preparatory Math (4)

A developmental mathematics course for individuals in need of advanced mathematical operations skills, such as geometry, beginning Algebra, negative numbers, percent, ratio, proportion, measurements, fundamentals polynomial operations, exponent usage, solving simple equations, inequalities and simple word problems. (*Note: 4 lecture credits*)

MAT 90: Elementary Algebra (4)

Prerequisite: MAT 80

The basics of Algebra which include the following: equations and inequalities, operations on polynomials, factoring, algebraic fractions, simple and quadratic equations, powers and roots, and systems of equations. (*Note: 4 lecture credits*)

MAT 150: Survey of Mathematics (3)

Prerequisite: MAT 90

Introduces students to logic, sets, number bases, the history and philosophy of mathematics, metric system, geometry, equations, inequalities, and problem solving. (*Note: 3 lecture credits*)

MAT 151: Intermediate Algebra (3)

Prerequisite: MAT 90

Extends topics introduced in Elementary Algebra and prepares students for the College Algebra course. Topics include sets and real numbers, equations and inequalities, linear equations and functions, polynomial

functions, exponential and logarithmic functions. Students with a grade of “C” or better in MAT 250 cannot take this course as an elective. *(Note: 3 lecture credits)*

MAT 155: Vocational Technical Mathematics (3)

Prerequisite: MAT 90

This course introduces students to sets, numeration systems and rational numbers, topics in the real numbers including conversion methods. Basic algebraic equations, inequalities and problem solving and their application to vocational areas are presented. Brief review of geometry, consumer mathematics, and an introduction to basic trigonometric functions also included. *(Note: 3 lecture credits)*

MAT 250: College Algebra and Trigonometry (4)

Prerequisite: MAT 151 with a grade of “C” or better

This course focuses on linear and quadratic equations and inequalities, functions and graphs, analytic trigonometry and functions, logarithmic and exponential functions, conic sections, sequences, and series. An introduction of Analytical Geometry is also presented. Designed for students wishing to go on to four-year college programs. *(Note: 4 lecture credits)*

MAT 260: Introduction to Statistics (3)

Prerequisite: MAT 151 with a grade of “C” or better

A basic introduction to descriptive and inferential statistics. The emphasis is on applications and interpretation. Topics covered are graphical techniques, basic probability, confidence intervals, hypothesis testing, analysis of variance testing, and goodness of fit tests, regression and correlation. *(Note: 3 lecture credits)*

MAT 280: Calculus I (5)

Prerequisite: MAT 250

A short review of functions is followed by an in-depth study of limits. Continuous functions and limit theorems are presented. Basic techniques of derivatives including derivatives of composite functions, implicit differentiation and higher order derivatives are explored. Applications of the derivative include the following: maxima and minima, Rollers Theorem, increasing and decreasing functions, concavity, limits at infinity, infinite limits, applied extreme problems, and anti-derivatives. The properties of the definite integral and indefinite integral are explored. Applications of the integral include the following: area, volumes of revolution, volume by slicing, arch length, work, liquid pressure and the average value of a function. *(Note: 5 lecture credits)*

MAT 281: Calculus II (5)

Prerequisite: MAT 280

Derivatives of trigonometric functions are presented with hyperbolic functions. Basic techniques of integration including integration by parts, partial fractions, trigonometric substitution, and numerical methods are explored. Topics include indeterminate forms, sequences and series, polar coordinates, parametric equations, and conic sections. *(Note: 5 lecture credits)*





Nursing

Mission

The Nursing Department is committed to providing quality nursing education that prepares knowledgeable, compassionate, and competent professional nurses who are equipped to meet the diverse health needs of the community.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Science degree in*
 1. Nursing (RN)
- *Certificate of Proficiency in*
 1. Practical Nursing (PN)
- *Certificate of Completion in*
 1. Nurse Aide (NA)

Program Admission Requirements

The nursing programs have special prerequisites and admission requirements. Further information and application requirements can be obtained from the Nursing Department. Completed Nursing Applications are accepted from April 1 to May 15 for fall semester admission or November 1 to 30 for the spring semester. Applicants are responsible for submitting completed Nursing Application to the nursing department and official college transcripts directly to the Admission Office from the college(s) attended by May 15 or November 30. Each application will be reviewed prior to an interviewing process by the Nursing Department Community Advisory Council. Notification of the scheduled interviewing date will be sent by e-mail (or by telephone for off-island applicants). All students accepted to the Associate of Science in Nursing program have current Health Care Provider CPR/AED certification. Students must submit a completed physical exam form, and TB clearance and to the nursing department.

Clinical Sites

Lyndon B. Johnson Tropical Medical Center, Department of Health at Tafuna Health Center and Behavioral Health, Community, Ta'u and Ofu Dispensary, Manu'a, Hope House

Community Advisory Council:

Meli Manulo, Derek Helsham, Monica Afalava, Lorena Seu, Alice Moeolo

Chairperson and Faculty:

Sandra Ho Ching, *Program Director/Chairperson*

Lina Faafetai, *Faculty*

Nursing Program Learning Outcomes:

- **PLO 1: Communication:** Demonstrate effective communication and writing skills to promote understanding among patients, families, significant others, and members of the healthcare team. Utilize appropriate teaching strategies to address the learning needs of individuals across the lifespan.
- **PLO 2: Technology and Information:** Utilize healthcare technology and informatics systems to document patient care, administer medications safely, and access evidence-based information to support clinical decision-making.
- **PLO 3: Accountability and Clinical Ethics:** Practice nursing within the ethical and legal framework of the profession while demonstrating accountability for personal nursing practice, professional

behavior, and delegated care in diverse healthcare environments.

- **PLO 4: Collaboration and Teamwork:** Collaborate effectively with members of the interdisciplinary healthcare team while demonstrating cultural awareness and sensitivity in the delivery of safe and patient-centered care.
- **PLO 5: Critical Thinking and Clinical Judgment:** Apply the nursing process and critical thinking skills to assess, plan, implement, and evaluate care for patients experiencing alterations in health, promoting safe and effective nursing practice.
- **PLO 6: Patient-Centered Care:** Provide safe and competent nursing care that integrates biological, psychological, sociological, cultural, and spiritual aspects of health and wellness.
- **PLO 7: Leadership:** Demonstrate leadership skills in planning, managing, and coordinating patient care within interdisciplinary teams, including appropriate delegation and supervision of nursing care.
- **PLO 8: Professionalism and Responsibility:** Demonstrate professional accountability, commitment to lifelong learning, and participation in community and professional activities while functioning effectively within the healthcare team.

Nurse Aide Program Learning Outcomes:

- **Nurse Aide Program Learning Outcomes**
- **PLO 1: Communication:** Use effective communication skills to promote understanding among patients, families, significant others, and members of the healthcare team.
- **PLO 2: Clinical Ethics:** Provide care within the ethical and legal standards of healthcare practice while demonstrating accountability for personal actions and professional behavior.
- **PLO 3: Basic Patient Care:** Provide safe, basic nursing care to patients in a variety of healthcare settings under appropriate supervision.
- **PLO 4: Collaboration and Teamwork:** Function effectively as a member of the healthcare team under the supervision of a Licensed Practical Nurse (LPN) or Registered Nurse (RN).

Note: All new incoming students are to declare the Certificate of Proficiency in Practical Nursing (PN) program before entering the Associate of Science degree in Nursing (ASN).

Associate of Science Degree in Nursing (ASN)

Program Statement

The Nurse Aide Training Program prepares students to become Certified Nurse Aides (CNA) through successful completion of NUR 100/100L, which includes classroom instruction, skills laboratory training, and supervised clinical experience. This program provides foundational patient care skills and prepares graduates to work in entry-level healthcare positions.

The Practical Nursing Program leads to a Certificate of Proficiency and prepares graduates to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). Upon licensure, graduates may practice as Licensed Practical Nurses (LPNs) in entry-level nursing positions within hospitals, clinics, long-term care facilities, and community health agencies such as Lyndon Baines Johnson Tropical Medical Center (LBJTMC) and the American Samoa Department of Health (DOH).

The Associate of Science in Nursing (ASN) Program prepares graduates to become Registered Nurses (RNs). Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Successful completion of the NCLEX-RN allows graduates to obtain licensure and practice in entry-level professional nursing roles. The ASN degree also provides the academic foundation for graduates to pursue advanced nursing education through RN-to-BSN and graduate nursing programs.

The ASCC Nursing Program supports the territory's goal of strengthening the local healthcare workforce by preparing qualified nurses who are capable of delivering safe, evidence-based, and culturally competent care. Program graduates are prepared to practice in healthcare settings within American Samoa, U.S. territories, and other jurisdictions, consistent with applicable licensure requirements.

1st General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
MAT 151 or higher	Intermediate Algebra or higher	3-5
HIS 170	World Civilization I	3
HIS 150	American History I	
HIS 162	Pacific History	3
BIO 180/180L	Biology I/Lab	4
PSY 150	Psychology	3
NUR 100/100L	Nurse Aide Training	6
TOTAL CREDITS		35-37
2nd General Education		
BIO 250/250L	Anatomy & Physiology I/ Lab	4

BIO 251/251L	Anatomy & Physiology II/Lab	4
TOTAL CREDITS		8
Program Requirements		
NUR 150/150L	Fundamentals of Nursing/L	6
PHM 150	Introduction to Pharmacology	3
NUR 151	Medication Calculations	2
NUR 180/180L	Introduction to Adult Health	6
NUR 190/190L	Family/Child Nursing	6
NUR 200/200L	LPN Transitioning to Registered Nursing	4
NUR 203	Maternal-Newborn Nursing	3
NUR 204	Nursing of Children	3
NUR 206	Issues and Trends in Nursing	2
NUR 208/208L	Mental Health/Psychiatric Nursing	4
NUR 207/207L	Adult Health Nursing	6
NUR 211/211L	Community Health Nursing	4
TOTAL CREDITS		49

Associate of Science Degree in Nursing

1st General Education: 35-37 credits

2nd General Education: 8 credits

Program Requirements: 49 credits

TOTAL CREDITS: 92-94 Credits

Certificate of Proficiency in Practical Nursing (PN)

General Education		
MAT 151	Intermediate Algebra	3
ENG 151	Freshman Composition	3
BIO 180/180L	Biology I/Lab	4
TOTAL CREDITS		10
Program Requirements		
NUR 150/150L	Fundamentals of Nursing	6
PHM 150	Introduction to Pharmacology	3

NUR 151	Medication Calculations	2
NUR 180/180L	Introduction to Adult Health	6
BIO 250/250L	Anatomy & Physiology I/ Lab	4
PED	Physical Ed.	1
PSY 150	Introduction to Psychology	3
NUR 190/190L	Family/Child Nursing/Lab	6
Total Credits		31

Certificate of Proficiency in Practical Nursing

General Education: 10 Credits

Program Requirement: 31 credits

TOTAL CREDITS: 41 Credits

Certificate of Completion in Nurse Aide

General Education		
ENG 90	Advanced Reading	3
ENG 91	Advanced Writing	3

MAT 90	Elementary Algebra	4
TOTAL CREDITS		10
Program Requirements		
NUR 100/100L	Nurse Aide Training	6
TOTAL CREDITS		6

Certificate of Completion in Nurse Aide

General Education: 10 credits

Program Requirements: 6 credits

TOTAL CREDITS: 16 Credits

Nursing Department Course Descriptions

NUR 100/100L: Nurse Aide Training (6) -based on individual Certificate of Completion

Prerequisite: ENG 90, ENG 91, MAT 90

The course prepares students to work in hospitals, clinics, nursing homes, and home health agencies. It is also a pre-requisite to the licensure programs. Classroom, laboratory, and faculty supervised clinical learning experiences are offered. A Certificate of Completion (COC) is issued after successful completion of the course. The course is offered for 10 weeks during the semester. Students will be supervised by their instructor with a ratio of 6:1 at all clinical sites. Students must pass all nursing math theory and clinical components in order to pass the course. *(Note: 4 lecture credits, 2 clinical laboratory credits)*

NUR 150/150L: Fundamentals of Nursing (6)

Prerequisite: NUR100/100L or equivalent

This is a beginning-nursing course that explores the basic concepts and skills relevant to nursing practice. Emphasis is on the knowledge and application of the nursing process and evidence-based nursing in approaching patient care situations in the acute care settings under the supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math, theory and clinical components in order to pass the course. *(Note: 3 lecture credits, 3 clinical laboratory credits)*

NUR 151: Medication Calculations (2)

Prerequisite: MAT 151

This course develops the calculations competencies required for safe medication at administration across the lifespan. Emphasizing patient safety and quality care, students apply dimensional analysis and clinical judgment to calculate oral, parenteral, intravenous, and weight-based medication dosages. Using Math for Meds by Current and Whitt, learners integrate principles of pharmacology, the nursing process, and error prevention strategies to ensure accurate dosage calculation and safe clinical decision making. Mastery of medication calculation is required for progression in the Nursing Program. *(Note: 1 Lecture, 1 Lab)*

NUR 180/180L: Introduction to Adult Health (6)

Prerequisite: NUR 150/150L

The course focuses on the practical nurse's use of the nursing process and evidence-based nursing practice in the care of patients with psycho-social, perioperative, cardiovascular, immunologic, hematologic, respiratory, musculoskeletal, circulatory, metabolic, endocrine, elimination, skin integrity, sensory, reproductive, and neurologic function in the acute care and long-term settings. Basic comprehensive nursing concepts will also be utilized in the care of patients, families, and the community, with emphasis on Mental Health nursing and the role of Public Health Nurse/Community Health Nurse in the prevention of disease and maintenance of optimum health for patients of all ages. All treatments performed, medications and intravenous fluids administered will be under the supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math, theory, and clinical components

in order to pass the course and continue to the next semester. **(Note: 3 lecture credits, 3 clinical laboratory credits)**

NUR 190/190L: Family/Child Nursing (6)

Prerequisite: NUR 180/180L

The course focuses on the practical nurse's use of the nursing process to apply nursing theory and skills to assist childbearing families, newborns, pediatric patients and their families from varied cultural backgrounds. Knowledge is applied in patient care situations in obstetrical and acute pediatric care setting, including health teaching and administration of medications under the supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. The course is 10 weeks in length and is offered during the summer. Students must pass all nursing math, theory and clinical components. **(Note: 3 lecture credits, 3 clinical laboratory credits)**

NUR 200/200L: LPN Transitioning to Registered Nursing (RN) (4)

Prerequisites Accepted into the RN program

Nursing Transition is an intensive technical skill and writing course. It is the initial course that exposes the returning Licensed Practical Nurse (LPN) to the second year of the nursing program. The emphasis is placed on the professional role of the registered nurse and expanded use of the nursing process and functions of clinical judgment. The course further focuses on the use of evidence-based nursing practice to assist patients meet the needs related to alterations or in maintaining wellness of biological, psychological, spiritual, and cultural functioning. Knowledge of basic nursing skills and administration of medication will be assessed under the supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math, theory and clinical components in order to pass the course and continue to the next semester. **(Note: 3 lecture credits, 1 clinical laboratory credits)**

NUR 203: Maternal-Newborn Nursing (3)

Prerequisite: Accepted to the RN program

The course introduces in-depth nursing concepts related to the childbearing experience and the maternal roles Nursing theory focuses on the application of the nursing process and evidence-based nursing in the care of mothers and newborn. Treatments and medications will be administered with supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math, theory, and clinical components in order to pass the course and continue in the program. *The course is taken the first six weeks of the semester.* **(Note: 3 lecture credits)**

NUR 204: Nursing of Children (3)

Prerequisite: NUR 203

The course focuses on the application of the nursing process and evidence-based nursing practice in caring for children under medical and surgical disorders in acute care settings. Concepts related to the developmental stages, environment, immunizations, safety, and parent-child interaction will be explored. Treatments and medications will be administered with supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math, theory, and clinical components in order to pass the course and continue in the program. *The course is taken the last six weeks of the semester.* **(Note: 3 lecture credits)**

NUR 206: Issues and Trends in Nursing (2)

Prerequisite: PHM 150

The course entails the study of nursing trends, past, present and future as they relate to society to understand the nurse's professional and legal role in influencing health policies and practices. Issues and Trends in Nursing focuses on the three roles of the nurse, legal and ethical responsibilities, and transition from student to professional as the student becomes responsible and accountable for his/her practice as a registered nurse. **(Note: 2 lecture credits)**

NUR 207/207L: Advance Adult Health Nursing (6)**Prerequisite: PHM 150**

The course focuses on the use of the nursing process and the 6 functions of clinical judgment to provide recommended standards of care for patients with moderately severe health care alterations. Emphasis is on the role of the Registered Nurse in utilizing the nursing process and evidence-based nursing practice to assist patients requiring moderate adaptation to meet alterations in psycho-social, perioperative, cardiovascular, immunologic, hematologic, respiratory, musculoskeletal, circulatory, metabolic, endocrine, elimination, skin integrity, sensory, reproductive, and neurologic function. Leadership principles based on planning, managing, and delivering health care in interdisciplinary teams, including delegation and supervision of nursing care being delivered by un-licensed personnel will be covered. Knowledge of disaster and bioterrorism will also be included in addition to basic comprehensive nursing concepts in the care of patients with trauma/multi-system trauma. Treatments performed and medications administered will be under the supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math theory and clinical components in order to pass the course and continue in the program. *(Note: 4 lecture credits, 2 clinical laboratory credits)*

NUR 208/208L: Mental Health/Psychiatric Nursing (4)**Prerequisite: PHM 150**

The course focuses on the nursing process to meet the psychosocial needs of a culturally diverse population across its lifespan. Psychosocial needs include safety, love and belonging, esteem and recognition, and self-actualization-aesthetic needs. Emphasis is placed on self-awareness; the health/illness continuum, and the therapeutic communication and the development of a therapeutic relationship with the client in the mental health system. Medications will be administered with supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math theory and clinical components in order to pass the course and continue in the program. *The course is taken the last six weeks of the semester (Note: 3 lecture credits 1 clinical laboratory credits)*

NUR 211/211L: Community Health Nursing (4)**Prerequisite: PHM 150**

The course focuses on exploration and application of concepts in providing comprehensive nursing care to clients, families, and the community. Emphasis is on the role of the Community Health Nurse and Public Health Nurse in health promotion and the prevention of disease and maintenance of optimum health for clients of all ages. Medications will be administered with supervision of the faculty. A safe practice of faculty to student ratio is 1:5 at all clinical sites. Students must pass all nursing math theory and clinical components in order to pass the course and continue in the program. *The course is taken the first six weeks of the semester. (Note: 3 lecture credits, 1 clinical laboratory credit)*

PHM 150: Introduction to Pharmacology (3)**Prerequisite: BIO 180/180L**

The course focuses on the basic knowledge of the mechanism of action, toxicity, and nursing and other therapeutic uses and implications of the major categories of drugs. Knowledge is applied to patient care situations in which drugs are used in the maintenance of health and treatment and prevention of illness. *(Note: 3 lecture credits)*





Physical Education

Mission:

The Physical Education Department's (PED) mission is to provide experiences that guide students in the lifelong practices of being physically active and fostering wellness, well-being, and healthy lifestyles. The PED offers courses that fulfill the requirements for Associate of Arts and Associate of Science degrees. The PED provides mentorship for student-athletes specific to sport training and actively pursues scholarship opportunities for those seeking to transfer and/or compete abroad.

Community Advisory Council:

William Lobendahn, Erica Afalava Magalei, Erika Radewagen, and Hendrix Scanlan

Chairperson and Faculty:

Cassandra Bess Lund: *Chairperson*

Ashley Ahloo-Felise; *Faculty*.

Physical Education Program Learning Outcomes:

- **PLO 1:** Develop and demonstrate an understanding of fundamental skills in physical activity, exercise, fitness, and performance.
- **PLO 2:** Value and apply the lifelong practices of wellness, well-being, and healthy lifestyles.
- **PLO 3:** Utilize leadership in family, career and community environments to promote lifelong practices of physical activities, wellness, well-being, and healthy lifestyles.

Physical Education Course Descriptions

PED Courses focus on fundamental development through movement and knowledge of the sports/activities while promoting lifelong wellness, well-being, and healthy lifestyles.

PED 150M Men's Basketball (1)

This course provides the student with the fundamentals of basketball including shooting, passing, rebounding, defending, game strategy, teamwork, and rules. **(Note: 1 lab credit)**

PED 150W Women's Basketball (1)

This course provides the student with the fundamentals of basketball including shooting, passing, rebounding, defending, game strategy, teamwork, and rules. **(Note: 1 lab credit)**

PED 151 Weight Training (1)

This course provides the student with the fundamentals of developing muscular strength, endurance, and power utilizing various types of resistance. **(Note: 1 lab credit)**

PED 152 Aerobics (1)

This course provides the student with the fundamentals of cardiorespiratory fitness including a variety of low, medium, and high intensity workouts to develop endurance, strength, and power through the fundamentals of movement. **(Note: 1 lab credit)**

PED 153M Men's Tae Kwon Do (1)

This course provides the student with the fundamentals of Tae Kwon Do including the theoretical and practical aspects of the martial arts of “self-defense”. **(Note: 1 lab credit)**

PED 153W Women’s Tae Kwon Do (1)

This course provides the student with the fundamentals of Tae Kwon Do including the theoretical and practical aspects of the martial arts of “self-defense”. **(Note: 1 lab credit)**

PED 154 Golf (1)

This course provides the student with the fundamentals of golf including grip, alignment, aim, stance, set-up, posture, swing, rules, and etiquette. **(Note: 1 lab credit)**

PED 155 Volleyball (1)

This course provides the student with the fundamentals of volleyball including passing, serving, setting, blocking, attacking, defense, footwork, game strategy, teamwork, and rules. **(Note: 1 lab credit)**

PED 156 Tennis (1)

This course provides the student with the fundamentals of tennis including grip, ready position, footwork, strokes, ball contact, follow through, single/doubles play, game strategy, and rules. **(Note: 1 lab credit)**

PED 170 Swimming (1)

This course provides the student with the fundamentals of swimming including body position, floating, gliding, breathing, kicking, stroke development, teamwork, and basic water safety (through preparation, protection, and prevention). **(Note: 1 lab credit)**



Samoan Studies Institute

Mission

The Samoan Studies Department (SSD) prepares students to be knowledgeable and skillful in the Samoan culture emphasizing the eight cultural traits of language, knowledge, religion, social organization, political organization, livelihood, trade and exchange, as well as technology and equipment.

Manulaufi:

E saunia e le Matagaluega o A’oa’oga ma Su’esu’ega Samoa tagata aooga ina ia atamamai ma faatufugaina i le aganuu Samoa ma fa’atāua ai uiga faaleaganuu e valu o le gagana, malamalama, tapua’iga, faalapopotoga e tau i aga feso’ota’i, faalapopotoga faapolokiki, olaga Faasamoa, fefa’ataua’iga, tekinolosi, ma mea faigaluega.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Arts degree with an emphasis in*
 1. Samoan Studies
- *Certificate of Proficiency with*
 1. Certification to Teach Samoan Language

Community Advisory Council / Komiti Faufautua:

Afioga Pesetā Tialuga Seloti, Mrs. Esther Prescott, Mr. Shute Tautū, Afioga Ūfagafā Ray Tulafono, Dr. Rosie Ah Chee-Toeava, and Tōfā Telei'ai C. Ausage

Chairperson and Faculty/Faiaoga:

To'oto'o'ole'a'ava Dr. Evile F. Feleti: *Chairperson*,
Mrs. Alofa T. Nuusila, *Faculty*.

Samoan Studies Program Learning Outcomes:

- PLO 1:** Develop and apply basic and advance skills in the area of speaking (during contemporary and cultural settings), writing, reading, listening, as well as translation and interpretation of Samoan and English language.
Galuea'iina ma faaaoga agavaa faavae ma loloto atu i tautalaga (faaonaponei ma faaleaganuu) tusitusiga, faitauga, faalogu faapea le faaliliuga ma le faauigaga o le faa-Samoa ma le faa-Peretania.
- PLO 2:** Develop and apply basic and advance skills of understanding and interpretation of Samoan literature (oral traditions, guild register, contemporary literature) and recognizing cultural, historical and social significances.
Galuea'iina ma faaaoga agavaa faavae ma loloto atu mo le malamalamaaga, ma le faauigaga o faamaumauga Samoa (tuufofoga, vaogagana o faatufugaga, faamaumauga faaonaponei), ma amanaia lo latou taua faaleaganuu, i le talafaasolopito ma aga fesoota'i.
- PLO 3:** Demonstrate skills in executing activities that are endemic to the performance of Samoan material (Honorific salutation or *faalupega*, 'ava ceremony, *tapua'iga*) and non-material culture (values, ethics, and philosophical concepts, protocol).
Faatino tomai e patino i faiva masani tau le aganuu faitino (faalagiga, aliitaeao, tapuaiga) ma le aganuu tinoimatagi a Samoa (agatausili, agatatau, konesepe faatofamanino, ālāfua).
- PLO 4:** Demonstrate understanding and interpretation of Amerika Samoa's historical events in the context of regional and global histories.
Faatino le malamalama ma le faauigaga o mea na tutupu i le tuanai o Amerika Samoa ma sootaga i talafaasolopito o itulagi ma le lalolagi.
- PLO 5:** Demonstrate skills in conducting culturally grounded research utilizing of technological tools, oral histories and academic frameworks.
Faailoa tomai i le faia o su'esu'ega e faavae i agaifanua, e faaaoga ai auala faatekonolosi, tala tuufofoga o le tuana'i, ma faavae tau a'oa'oga.
- PLO 6:** Demonstrate understanding of the processes and interrelationships of Amerika Samoa geographies.
Faatino le malamalama i faagasologa ma faia o siosiomaga eseese o Amerika Samoa.

Associate of Arts Degree with an Emphasis in Samoan Studies

1 st Year General Education		
CLP 150A	College Life Planning	1
SAM 152	Introduction to Samoan Culture	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	
PHSCI 150/150L	Physical Science /Lab	4

PSY 150	Introduction to Psychology	3
SOC 150	Introduction to Sociology	
PED	Any Physical Education course	1
SAM 111	Introduction to the Samoan Language	3
SAM 262	Samoan Oratory	3
TOTAL CREDITS		36
2 nd Year General Education		
BIO 150/150L	Introduction to Biological Science	4
ANT 154	Cultural Anthropology	3

POL 151	Introduction to American Samoa Government	3
ENG 251or	Sophomore Composition	3
SAM 251	Sophomore Samoan Composition	
SAM 151/151L	Freshman Samoan/Lab	4
SAM 154	Introduction to Samoan Literature	3
SAM 172	Samoan Traditional Political Organization	
HIS 160	Samoan History I	3
MAT 250	College Algebra and Trigonometry	4

PHIL 150	Introduction to Philosophy	3
REL 150	World Religions	
ENG 250	Survey of Literature	3
ENG 270	World Literature	
ENG 272	American Literature	
ENG 274	Pacific Literature	
SAM 281	Translations	3
TOTAL CREDITS		36
Program Recommended		
Cluster 1: Language: SAM 271, SAM 291		6
Cluster 2: Culture: SAM 204, SAM 244		6
TOTAL CREDITS		12

Associate of Arts Degree with an Emphasis in Samoan Studies

1st Year General Education = 36 credits;

2nd Year General Education = 36 credits;

TOTAL CREDITS = 72 Credits

Program Recommended = 12 Credits

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency with Certification to Teach Samoa Language

General Education		
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
TOTAL CREDITS		12
<i>Note: as per SSI Placement Test Results</i>		
Program Requirements		
SAM 111	Introduction to Samoan Language	3

SAM 151/151L	Freshman Samoan/Lab	4
SAM 271	Samoan Creative Writing	3
SAM 281	Translations	3
SAM 291	Journalism in Samoan	3
SAM 299	Samoan Language Exit Course for the Certification Program	4
TOTAL CREDITS		20

Certificate of Proficiency with Certification to Teach Samoan Language

General Education = 12 credits;

Program Requirements = 20 credits;

TOTAL CREDITS = 32 Credits

Samoan Studies Course Descriptions (Faamatalaina o Mataupu tau Samoa)

SAM 101A: Conversational Samoan 1 (3)

This is a Conversational Samoan language course at the elementary level. The focus is on enunciation, vocabulary building and the correct use of words in directed fundamental dialoguing, which should transit to more student-oriented conversation. Upon completion, students should become comfortably fluent enough to continue with further training in SAM 101B and SAM 111 at ASCC or learning on their own. This course is intended for non-speakers; beginning speakers of the Samoan Language and can be taken as an elective. **(Note: 3 lecture credits)**

SAM 101A Talanoaga Faasamoa 1 (3)

E mafuli le tele o felafoalafoa'iga i le faatautaiga o talanoaga Faasamoa ma e tā'ua lenei mataupu o le vasega muamua. E a'oa'o le faaleoga sa'o o upu, fauga o upu, o le faaaogaga sa'o o upu i totonu o se

talanoaga ma i'u ai ina agavaa le tagata e faaaoga le gagana Samoa e feso'ota'i ai. O le a faaosofia le lagona fiafia i le tagata ā'oga e fia a'oa'o pea le gagana Samoa ma faaauau atu ai i le isi vasega e tā'ua o le SAM 101B po o le SAM 111 i le Kolisi Tuufaatasi o Amerika Samoa, po o le faia fo'i o ni sailiiliga. O lenei vasega e mo tagata e lē iloa Faasamoa; tagata fa'ato'ā tau a'o le Faasamoa, ae maise ai le aogā o lenei vasega e faaatoa ai togi o polokalama. (Faaaliga: 3 togi)

SAM 101B: Conversational Samoan 2 (3)

This is a conversational Samoan Language course for students who are able to speak limited Samoan, and wish to transit into writing dialogues, messages, verses, nursery rhymes, and simple directions. The focus will be on structure of basic Samoan sentences. **(Note: 3 lecture credits)**

SAM 101B: Talanoaga Faasamoa 2 (3)

O lenei mataupu o Talanoaga Faasamoa e mo tagata aooga ua tau iloa faaaoga le gagana Samoa, ma ua iai fo'i le naunauta'iga e amata ona tusitusi, tauloto, ma faatino faatonuga faigofie. O le faamoemoe o lenei vasega e ātā'e ai le kalama o le fuaiupu Samoa. (Faaaliga: 3 togi)

SAM 111: Introduction to the Samoan Language (3)

This is an introductory course in Samoan writing and speaking, grammar and usage of contemporary and commonly used respectful Samoan phrases. Students enrolled are recommended to write and speak fluent Samoan. **(Note: 3 lecture credits)**

SAM 111: Faamasaniga i le Gagana Samoa (3)

O lenei mataupu amata i le gagana Samoa e a'oa'o ai tusitusiga ma tautalaga, faaaogaga o le kalama ma le gagana faaonaponei ma le gagana faaaloalo masani. E fautuaina tagata aooga e tusitusi ma tautatala manino i le gagana Samoa. (Faaaliga: 3 togi)

SAM 151: Freshman Samoan (3) (formerly Samoan I)

This is an intensive course in formal Samoan speaking and writing. Students are required to write narrative, descriptive, expository and persuasive compositions. The speaking aspect closely follows writing during the laboratory periods. Critical thinking, effective speaking and reading with a purpose will also be stressed. **(Note: 3 lecture credits; Students are required to take both lecture and lab during the same semester)**

SAM 151: Gagana Samoa Tausaga Muamua (3)

O lenei mataupu e faataunuu ai a'oa'oga ua tuutuu i le loloto o le gagana tautala ma le tusitusi. E tatau i tagata aooga ona tusia ni tala i se mea na tupu, faamatalaga auiliili o se mea, vailiiliga o itu uma o se mataupu ma le faaaogaga o le gagana faatosina. E mulimulita'i le gagana tautala i le gagana tusitusi i le taimi o faatinoga a lea mataupu. E Ofaamalosi le faaaogaga o mafaufauga ua ua'i loloto, e o'o fo'i i le tautala aloa'ia ma le faitau malamalama. (Faaaliga: 3 togi)

SAM 151L: Freshman Samoan Laboratory (1)

The students will undergo drills, with the aid of video cameras and other equipment to develop critical thinking, read with a purpose, and write in the style that targeted readers would understand and appreciate. They will visit selected cultural activities to observe orators and review/write analytically. **(Note: 1 lab credit; Students are required to take both lecture and lab during the same semester).**

SAM 151L: Gagana Samoa Tausaga Muamua (Vasega Faatino) (1)

O le a fa'ata'ita'i e tagata aooga le faiga o galuega faatino, e faaaoga ai mea pu'eata ma isi masini e ātā'e ai mafaufauga ua'i loloto, faitau malamalama, ma tusitusi i se gagana e mafai ona malamalama ma fiafia i ai se 'au faitau. E mātā'itū le faatinoga o faalavelave Faasamoa ma mātāu le faiga o le lauga a tulafale ma iloilo/tusitusi auiliili. (Faaaliga: 1 togi)

SAM 152: Introduction to Samoan Culture (3)

This is an introductory course to Samoan culture. Students will discuss and analyze cultural aspects of the faasamoa such as appropriate language, and appropriate behavior in varying spatial contexts. The concepts

of extended families and their functions, land tenure, and the peopling of Samoa are also discussed. Students will be expected to express opinions on Samoan society. **(Note: 3 lecture credits)**

SAM 152: Faamasaniga i Aganuu a Samoa (3)

O le mataupu faamasani leni i le aganuu Samoa. O le a lauliliu, ma iloilo e tagata aooga nisi o tu faasamoa e pei o, gagana talafeagai, amio talafeagai i ituaiga saofa'iga eseese i totonu o se nuu. E a'oa'o ai konesepi tau le aiga potopoto ma o latou aoga, fanua ma lona faasoaga ma le 'aināina o motu o Samoa. E tata i tagata aooga ona faaali manatu e faatatau i saofa'iga eseese a Samoa. (Faaaliga: 3 togi)

SAM 154: Introduction to Samoan Literature (3)

This course is required for an Associate of Arts Degree in Samoan Studies. Students will be able to review ancient Samoan literature and history through historical oral recitations of “solo” that are manifested in everyday life: the ‘ava ceremony, traditional speeches (lauga), marriage (tini), chants and meditation (tapuaiga). Students will be introduced to other popular forms of history, songs, myths, legends, fagogo, humor (faleaitu), and contemporary stories. Students will study the impact of the Bible on Samoan literature. **(Note: 3 lecture credits)**

SAM 154: Faamasaniga i Tala Faamauiina a Samoa (3)

O le tasi leni mataupu faamalosiā mo le tikeri AA i le gagana ma aganuu Samoa. I leni mataupu o le a mafai e tagata aooga ona iloilo tala o le vavau ma le tala faasolopito e ala atu i ana solo o aso fai soo: ava, lauga, tini, tapuaiga. O le a faamasani fo'i tagata aooga i isi ituaiga tala faasolopito, pese, tala o le vavau, fagogo, faleaitu ma tala faaonaponei. O le a su'esu'e tagata aooga i le aafiaga o gagana faamauiina a Samoa i le Tusi Paia. (Faaaliga: 3 togi)

SAM 172: Samoan Traditional Political Organization (3)

This is an analytical survey of Samoa's traditional political system: its organization, operation, the changes that took place over the years, and the influence of the missionaries and Western political systems. **(Note: 3 lecture credits)**

SAM 172: Faigamalo Faasamoa (3)

O le mataupu leni e iloilo ai upufai o malo a Samoa: i lona faatulagaga, faagaoioiga ma suiga i tausaga na tauasa mai ai, ma le aafiaga ona o misionare ma faatulagaga o malo mai fafo. (Faaaliga: 3 togi)

SAM 204: Samoan Mythology (3)

Students will survey Samoan myths and legends as a genre of literature, be introduced to theory on mythology, study the literary elements in indigenous myths, acquire a view of the commonalities among Polynesian myths, typology, and archetypes, and think critically and analytically of Samoan mythology and its dynamics. **(Note: 3 lecture credits)**

SAM 204: Tala o le Vavau a Samoa (3)

O le mataupu leni e faatatau i tala o le vavau a Samoa ma o le a faamasani ai tagata aooga i tala tuu ma tala o le vavau i lona sionalei faamaumau. O le a sailiili e tagata aooga tala o le vavau i lalo o faatufugaga po o le sionalei tau fatuga, faamasani i pitofilo tau tala o le vavau, a'oa'o elemeni o tala o le vavau a tagatanuu muamua, a'oa'o mai ni tala e tutusa ai le atu Polenisia, i ni ona ituaiga ma mamalu taatele, atoa ai ma le māta'itū ma le iloilo toto'a o tala o le vavau a Samoa i ni ona tafa eseese. (Faaaliga: 3 togi)

SAM 244: Theatrical Arts (3)

Prerequisite: SAM 111

This course is a study of Samoa's existing “faleaitu” as a genre of Samoan literature. Students will be able to think analytically and critically of Samoan humor in entertainment, the indigenous theatrical presentation of “faleaitu,” and the use of “faleaitu” as voice of the common people. Satire, irony, ridicule and comical character sketches are studied. **(Note: 3 lecture credits)**

SAM 244: Faleaitu (3)

Mataupu Ulufale: SAM 111

O le mataupu leni e aoaoina ai faleaitu faaleatunuu i lona faatufugaga faafatuga moni a Samoa. O le a mafai ona iloilo ma faitio e tagata aooga suaga i taimi o faafiafiaga faasamoa, le faatinoga e tagatanuu o leni faatufugaga o faiva, ma le faaaogaga o le faleaitu e tauala atu ai se feau mai tagata lautele. E aoaoina ai foi le faaaogaga o le tausuauiḡā e tauala atu ai faitioga i ni lape o tagatanuu, faamatalaga tuufaafegai, taufaifai ma le taufa'a'ata. (Faaaliga: 3 togi)

SAM 251: Sophomore Samoan Composition (3)

Prerequisite: SAM 151/151L

This is a second-year course in research methods with emphasis on Samoan composition. The student will conduct research of Samoan Studies topics using Modern Language Association approved research methodology. Focus will be on published materials on Samoan Studies in any field of choice. **(Note: 3 lecture credits)**

SAM 251: Gagana Samoa mo le Tausaga Lua (3)

Mataupu Ulufale: SAM 151/151L

O le mataupu o le tausaga lua leni i metotia tau Suesuega e faapitoaugafa i tusiga Faasamoa. O le a faatino e le tagata aoga se suesuega i mataupu tau Samoa e faaaoga ai le faatulagaga taualoa o le Asosi o Gagana Faaonaponei (Modern Language Association e limata'ita'ina ai sailiiliga. O le a faataua lomiga e faatatau i mataupu Samoa, i soo se matātā. (Faaaliga: 3 togi)

SAM 262: Samoan Oratory (3) (formerly SAM 261)

Prerequisite: SAM 152

This course introduces students to techniques of organizing and delivering speeches in various cultural settings. Major course work consists of discussing oratorical language and its application to the different cultural occasions, speech content, and performing this art of Samoa. **(Note: 3 lecture credits)**

SAM 262: Gagana Faafailauga Samoa (3)

Mataupu Ulufale: SAM 152

O le mataupu leni e faamasani ai tagata aooga i alafua e faatulaga ma momoli ai lauga i soo se ituaiga saofaiga faaleaganuu. O le tele o le galuega faatino e aofia ai le iloiloga o le gagana faafailauga ma lona faaaogaga i faalavelave ma mataupu tau le aganuu, iloiloga o le anofale o le lauga atoa ai ma le faatinoga o leni faatufugaga faaatisi a le atunuu. (Faaaliga: 3 togi)

SAM 271: Samoan Creative Writing (3)

Prerequisite: SAM 151/151L

This is a course to creative writing via “Solo,” satire, humor and short stories told with a Samoan flair. Narrative, descriptive, expository and persuasive forms are also taught. **(Note: 3 lecture credits)**

SAM 271 Fatuga po o Tusiga Tala Faasamoa (3)

Mataupu Ulufale: SAM 151/151L

O se mataupu leni tau tusigā tala fatu e ala atu i solo, tusiga e faaaoga ai le tausuauiḡā e tauala atu ai faitioga i ni lape o tagatanuu, tala taufa'a'ata atoa ai ma tala e tusia i le agaga Faasamoa. E a'oa'oina ai foi tusiga o mea tutupu i olaga o tagata, tusiga e faamatala ai foliga mai o se mea, tusiga e faailoa ma iloilo ai se mataupu ma le ituaiga tusitusiga faatauanau pe faatosina. (Faaaliga: 3 togi)

SAM 281: Translations (3)

Prerequisite: SAM 151/151L

This course introduces students to the general rules and skills of translation and interpretation; i.e., translating English words without Samoan equivalents. Students study and analyze translations in local papers and visit the courts to observe and critique court interpreters. **(Note: 3 lecture credits)**

SAM 281: Faaliliuga Faasamoa (3)

Mataupu Ulufale: SAM 151/151L

O le mataupu leni e faamasani ai tagata aooga i tulafono lautele ma agavaa tau faaliliuga ma faauigaga, e pei o le faaliliuga o upu Peretania i upu Samoa. E aoaoina ma iloilo foi e tagata aooga faaliliuga i

nusipepa i le lotoifale ma asiasi atu i le faamasinoga e mātā'itū ma auiliili le galuega faaliliu a tagata faaliliu i lea matātā. (Faaaliga: 3 togi)

SAM 291: Journalism in Samoan (3)

Prerequisite: SAM 151/151L

This course introduces students to methods of gathering, writing and disseminating news, and other types of pertinent information through the media –printed or aired. Students study freedom of speech, censorship, and libel laws. *(Note: 3 lecture credits)*

SAM 291: Tusitusiga a le 'Au Faasalalau i le Gagana Samoa (3)

Mataupu Ulufale: SAM 151/151L

O le mataupu leni e faamasani ai tagata aooga i metotia o le aoina, tusiga ma le faasalalauina o talafou, ma isi faamatalaga i ala eseese o faasalalaua e ala i le lolomi poo o le faasalalauina i le ea. O le a aoaoina e tagata aooga saolotoga i le gagana, tapulaa o faamatalaga ma tulafono i le ta'uleagaina o se tagata. (Faaaliga: 3 togi)

SAM 299: Samoan Language Exit Course for the Certification Program (4)

Prerequisite: SAM 291

This exit course aims to examine theoretical and practical issues of Samoan language. It focuses on academic literacy discourses and practices in a Samoan classroom. This course also covers research and the understanding of the needs of heritage learners in the community and creates language materials accordingly. Furthermore, this last class sums up the series of Samoan language courses slated for the Samoan Language Certification program. Students are required to complete the first capstone component for the SAM 299A Research Paper, and in due time, finish the semester by passing the SAM 299B Final Comprehensive Test. *(Note: 4 lecture credits)*

SAM 299: Vasega Ulufafo mo le Tusi Tomai Aloa'ia i le A'oina o le Gagana Samoa (4)

Mataupu Ulufale: SAM 291

O le sini autu o leni vasega ulufafo e lauliliu ai mataupu faasikola ma faiga tau a'oa'oga o le gagana Samoa. O le a tulituliloa mataupu tau tusitusi ma le gagana fofogaina i totonu o le potu aoga Samoa. O le a sailiili fo'i i su'esu'ega ma le lauliliuga o mana'oga o sikola o le Faasamoa i nuu ma alaafaga ma ātina'e tamaoiga faalemafaufau tau gagana. E lē gata i lea, o leni vasega mulimuli e taualuga ai le faasologa o vasega o le gagana Samoa na faatulaga mo le polokalama o le Tusi Tomai Aloa'ia i le A'oina o le Gagana Samoa poo le "Samoan Language Certification." E lua vaega tūpito o leni vasega e tataua ona tulimata'i, o le SAM 299A e fai ai le Pepa o Su'esu'ega, ona faauma ai lea o le vaituuaga faaleaoaoga i le su'eina o le SAM 299B Su'ega Fa'ai'u Aoaotetele. (Faaaliga: 4 togi)



Science

Mission

The mission of the Science Department is to inspire the student community through educational services, research, and outreach programs in the broad areas of the basic sciences. Within the Science Department, there is currently one-degree program, an Associate of Science degree in Marine Science. By taking advantage of our natural surroundings, the Science Department is proud to offer a hands-on, comprehensive Marine Science program for its students to explore, understand, and appreciate the importance of the influence the ocean has on our planet's climate, as well as learn about marine organisms and habitats both locally and globally. The department is committed to a strong science program that strives to work with

the latest technologies, and that explores environmental and human life sustainability issues in order to produce the next generation of leaders.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Science degree in*
 1. Marine Science
- *Certificate of Proficiency in*
 1. Marine Option Program (MOP)

Community Advisory Council:

Mr. Dustin Snow, Dr. Eric Brown, Valerie Brown, Joe LaPlante, and Valentine Vaeoso

Chairperson and Faculty

Dr. Randel DeWees: *Chairperson*;

Murali Gopalan, Mr. Alden Tagarino, Mrs. Kelly Anderson Tagarino, Sefilina Skelton-Tanielu, and Toepo Leiataua-Stowers: *Faculty*.

Science Laboratory Technician:

Raijeli Toanivere

Marine Science Program Learning Outcomes:

- **PLO 1:** Competence in comprehending, interpreting, evaluating, and applying physical and biological scientific data.
- **PLO 2:** Competence in demonstrating logical, conceptual, analytical and critical modes of thinking.
- **PLO 3:** Demonstrate logical problem-solving through analyzing data patterns and functional relationships to answer questions and determine causes.
- **PLO 4:** Comprehend and apply scientific concepts across disciplines utilizing a variety of techniques and technologies.
- **PLO 5:** Demonstrate the ability to function successfully in laboratory and field settings in order to produce quality scientific research following the scientific method.

Science Program Learning Outcomes:

- **PLO 1/GEO 3: A: Quantitative:** Apply quantitative skills to personal, academic and career related activities.
- **PLO 2/GEO 3: B: Scientific:** Apply scientific concepts and models to analyze complex problems in academic and real-life situations.
- **PLO 3/GEO 3: C: Problem Solving:** Apply critical thinking skills to synthesize information and evaluate the credibility of sources/contexts.
- **PLO 4:** Courses providing foundational competencies in physical and life science through lecture and course required laboratory activities.
 1. **Life Science:** Understanding of complex and varied life forms and life processes.
 2. **Physical Science:** Understanding of natural science principles and of the ways in which scientists investigate natural science phenomena.

***Note:** Marine Science Program Requirements: All Associate of Science Marine Science major students are required to pass with a "C" grade or better in MSC 150/150L, BIO 180/180L, BIO 181/181L, MSC 170/170L, CHM 150/150L, and CHM 151/151L.*

Associate of Science Degree in Marine Science

Program Statement:

The Associate of Science degree in Marine Science provides students with a strong platform in basic physical and life sciences with a focus in Marine Science from which they can confidently pursue higher education in the sciences or enter the job market. Students gain a broad understanding of the physical and biological forces driving the world's oceans and an appreciation of the importance of marine ecosystems to the world's environment, climate and daily human life.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
MAT 155	Vocational Technical Mathematics	
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
BIO 180/180L	Biology I	4
PSY 150	Introduction to Psychology	3
MSC 150/150L	Introduction to Oceanography	4
PED 170	Swimming	1
MSC 160	Natural Marine Resources	3
TOTAL CREDITS		37
2nd Year General Education		
MSC 170/170L	Introduction to Marine Biology	4

MAT 250	College Algebra and Trigonometry	4 - 5
MAT 280	Calculus I	
ENG 251	Sophomore Composition	3
TOTAL CREDITS		11-12
Program Requirements		
MSC 280	Marine Science Special Projects	2
CHM 150/150L	Chemistry I/Lab	8 - 10
PHSCI 150/150L	Physical Science/Lab	
CHM 151/151L	Chemistry II/Lab	
PHY 151/151L	Physics I/Lab	
BIO 181/181L	Biology II/Lab	
MSC 100	MOP seminar	
CET 160	Introduction to Geographic Information System	
MSC 200	Introduction to Aquaculture	
MSC 201	MOP Skill Project	14-16
MSC 202	MOP Service Learning	
MSC 220	Introduction to Fisheries Management	
TOTAL CREDITS		14-16

Associate of Science Degree in Marine Science

1st Year General Education = 37 credits;

2nd Year General Education = 11-12 credits;

Program Requirements = 14-16 credits;

TOTAL CREDITS = 62-65 Credits

Certificate of Proficiency in Marine Option Program (MOP)

General Education		
ENG 150	Introduction to Literature	3
MAT 155	Vocational Technical Mathematics	3 - 5
MAT 250	College Algebra and Trigonometry	
MAT 280	Calculus I	
MSC 100	MOP Seminar	1
MSC 150	Introduction to Oceanography	4
Program Requirements		
MSC 201	MOP Skills Project	1
MSC 202	MOP Service Learning	1
TOTAL CREDITS		13 - 15
<i>Note: This certificate follows the principles of UH MOP but is not honored as equivalent to UH MOP certificate.</i>		

Program Requirements: (A total of Eighteen (18) credits from any of the following courses):		
AGR 152	Survey of Community and Natural Resources	3
NRS 200	Natural Resources	4
ED 240	Instructional Technologies	4
ENG 274	Pacific Literature	3
HEA 152	Standard First Aid and CPR	1
CET 160	Introduction to Geographic Information System	3
CET 265	Hydraulics and Hydrology	3
CET 270	Land Developments	3
ANT 153	Cultural Anthropology	3
GEO 161	Pacific Geography	3
HIS 162	Pacific History	3
PED 170	Swimming	1

MSC 170/170L	Introduction to Marine Biology/Lab	4
MSC 200	Introduction to Aquaculture	3
MSC 220	Introduction to Fisheries Management	3
MSC 280	Marine Science Special Projects	2
BIO 150/150L	Introduction to Biological Science/Lab	4

BIO 155/155L	Ecology/Lab	4
CHM 150/150L	Chemistry I/Lab	4
PHSCI 150/150L	Physical Science/Lab	4
SAM 152	Introduction to Samoan Culture	3
SAM 204	Samoan Mythology	3
TOTAL CREDITS		18

Certificate of Proficiency in Marine Option Program (MOP)

General Education = 13-15 credits;

Program Requirements = 18 credits;

TOTAL CREDITS = 31-33 Credits

Science Course Descriptions:

BIO 150/150L: Introduction to Biological Science (4)

Prerequisite: ENG 90, MAT 90

This course studies the nature of science and scientific inquiry and the historical development of biological concepts and principles. This course requires laboratory experiments and projects that illustrate and emphasize the use of biological principles. *(Note: 3 lecture credits; 1 lab credit).*

BIO 155/155L: Ecology (4)

Prerequisite: ENG 90, MAT 90

This course focuses on close studies of inter-relationships of living things and their total environment, and it is used to promote awareness of the need for efforts in natural resource conservation, pollution control and a clean, healthy environment. Laboratory experiments are coordinated with the lectures and emphasize proper laboratory procedures *(Note: 3 lecture credits; 1 lab credit).*

BIO 180/180L: Biology I (4)

Prerequisite: ENG 150

Introductory biology course for all life science, pre-medical, pre-veterinarian, and health science majors. Study of cell structure and function, chemistry, growth, reproduction, genetics evolution, viruses, prokaryotes, protistans, and fungi. Laboratory experiments are coordinated with the lectures and emphasize proper laboratory procedures *(Note: 3 lecture credits; 1 lab credit)*

BIO 181/181L: Biology II (4)

Prerequisite: BIO 180/180L

Continuation of BIO 180 Study of the systems of plants and animals, their anatomy and physiology with emphasis on the human organism. Interactions of animal and plant populations and the environment are also studied in the course. Laboratory experiments are coordinated with the lectures and emphasize proper laboratory procedures. *(Note: 3 lecture credits; 1 lab credit)*

BIO 250/250L: Anatomy and Physiology I (4)

Prerequisite: BIO 180/180L

Anatomy and Physiology I is the first of a two-semester course that studies the structure and function of the human body, including a study of its gross anatomy, micro anatomy, physiology, pathology, and pathophysiology. The laboratory sessions include exercises in basic human physiology, and detailed description of various organ systems observed through dissection activities. *(Note: 3 lecture credits; 1 lab credit)*

BIO 251/251L: Anatomy and Physiology II (4)**Prerequisite: BIO 250/250L**

This course is a second semester continuation of BIO 250, with intense studies of the structure and function of the human body including gross anatomy, micro anatomy, pathology and pathophysiology. Laboratory session includes exercise on the gross and microscopic anatomy of the human body with special emphasis on the skeleton, muscles, heart, blood vessels, and enzyme actions. *(Note: 3 lecture credits; 1 lab credit)*

BIO 255/255L: Microbiology (4)**Prerequisite: BIO 180/180L**

This course is a description of the characteristics of micro-organisms and their habitats. Microbiology deals with micro-organisms in health and disease; their removal and destruction; infection and immunity; and disease caused by micro-organisms and how they are transmitted. Laboratory experiments are included in the course. *(Note: 3 lecture credits; 1 lab credit)*

CHM 150/150L: Chemistry I (4)**Prerequisite: ENG 150, MAT 151**

This course covers the basic principles of chemistry. It is an introduction to chemical and physical changes, atomic structure, orbital, chemical bonding, chemical equations, phase changes and ideal gas laws and applications. The laboratory experiments will introduce techniques and basic principles of chemistry. *(Note: 3 lecture credits; 1 lab credit)*

CHM 151/151L: Chemistry II (4)**Prerequisite: CHM 150/150L**

Chemistry II is the continuation of Chemistry I, which introduces chemical energy and kinetics, thermos chemistry, equilibrium, ionic solutions, oxidation-reduction processes, carbon compounds-organic chemistry, polymers and plastics. Laboratory experiments introduce techniques and basic principles of chemistry, titration, acids and bases. *(Note: 3 lecture credits; 1 lab credit)*

MET 155: Introduction to Meteorology (4)**Prerequisite: ENG 90, MAT 90**

The course introduces the scientific principles governing weather, climate, and atmospheric processes. Students will explore atmospheric composition, energy balance, cloud formation, precipitation, weather systems, severe storms, and climate patterns. Emphasis is placed on interpreting meteorological data, weather forecasting, and understand environmental and societal impacts of weather events in the Pacific region. The course integrates scientific concepts with applications relevant to disaster preparedness, environmental security, and climate resilience. *(Note: 3 lecture credits, 1 lab credit)*

MSC 100: MOP Seminar (1)**Prerequisite: ENG 90, MAT 90**

This seminar will provide an overview of Territorial Ocean issues and help prepare the student for his/her career. Weekly seminars will be conducted by professionals involved with marine activities, management, education, research and business. Guest speakers will present information on his/her career and its application to American Samoa. Students will explore MOP goals and learn to write professional documents such as resumes, proposals and reports in preparation for conducting a MOP skill project. They will also learn to match internships and research projects with their education and career goals. This course is required to earn a Certificate of Proficiency in the Marine Option Program. *(Note: 1 lecture credit)*

Note: MSC 110/PED 170 Swimming course has been removed from the Science Department. PED 170 Swimming is the course to replace MSC 110.

MSC 150/150L: Introduction to Oceanography (4)

Prerequisite: ENG 90, MAT 80

This course provides an introduction to oceanographic phenomena. The interrelationships between physical, chemical, geological and biological oceanography are discussed at length. Air-sea interactions and their global implications are examined. Field trips may involve open-ocean studies. Saturday field trips required. *(Note: 3 lecture credits; 1 lab credit)*

MSC 160: Natural Marine Resources (3)**Prerequisite: ENG 90**

This course is an introductory Marine Science class designed to familiarize students with the potential resources of the sea. Special attention is given to South Pacific issues and organisms. The course will encourage environmental practices and discuss existent methods of harvesting and culturing organisms, ethics and regional impacts. Students will be asked to design their own projects or redesign one in which they have interest by making use of resources in American Samoa. * This may also count as a SAMPAC course. *(Note: 3 lecture credits)*

MSC 170/170L: Introduction to Marine Biology (4)**Prerequisite: ENG 90, MAT 80**

An in-depth investigation of the various marine ecosystems such as sand, mud, and rocky intertidal areas, salt marshes, estuaries, coral reefs, and mangrove forests; also, the neritic, pelagic, and benthic regions of the open ocean. Includes the numerous interactions between biotic and abiotic factors. Adaptations of life forms for survival in these environments will be discussed. Also, includes laboratory exercises and field trips to the coast. Laboratory exercises and field trips will be an integral part of the course. *(Note: 3 lecture credits; 1 lab credit)*

MSC 200: Introduction to Aquaculture (3)**Prerequisite: ENG 90, MAT 80**

MSC 200 is an introductory level course that covers the scope and role of aquaculture for increasing food production of aquatic organisms. The biological principles of aquaculture, including species selection, hatchery breeding and rearing and grow-out practices will be covered, including the status of the aquaculture industry in American Samoa. *(Note: 3 lecture credits)*

MSC 201: MOP Skill Project (1)**Prerequisite: MSC 100**

Students will formulate a marine related project approved by his/her MOP Coordinator(s). This project will train students in the trades and life skills needed to be successful in pursuit of a career in marine science. Topics have ranged from scientific research to endeavors in the arts. MOP students are encouraged to coordinate their projects with the efforts of local agencies, businesses, educators, or communities. They will have the opportunity to present their skills project at the annual MOP Student Symposium. This course is required to earn a Certificate of Proficiency in the Marine Option Program. *(Note: 1 lab credit)*

MSC 202: MOP Service Learning (1)**Prerequisite: MSC 201**

Students will apply the cumulative knowledge gained in their Marine Option Program courses in designing and implementing a community service project related to the marine environment. Students will explore the meaning of civic responsibility and develop their leadership, professional, and academic skills as they engage community agencies to meet community needs. They will better understand the Samoan concept/value of “tautua” (service). This course is required to earn a Certificate of Proficiency in Marine Option Program. *(Note: 1 lab credit)*

MSC 220: Introduction to Fisheries Management (3)**Prerequisite: ENG 90, MAT 80**

This course is designed to acquaint students with contemporary fisheries management concepts and practices. Pacific commercial fishing methods and economic aspects of the U.S. commercial fishing industry will be discussed. Students will gain an understanding of the concepts and applications of the ecosystem management, biological diversity, the Endangered Species Act, and habitat restoration, as they apply to fisheries management. Guest speakers bring their work-related knowledge and experiences to the students. Scientific, administrative and enforcement personnel, along with commercial and recreational fishermen, are invited to discuss their fisheries management involvement with the students. *Note: Can be taken with Instructor's Permission. (Note: 3 lecture credits)*

MSC 280: Marine Science Special Projects (2)

Prerequisite: PED 170, Instructor's Approval

MSC 280 is an in-depth exercise in experimental learning that gives marine science students the opportunity to participate in supervised research, local internships, or service-learning projects in the community. Credit is based on the extent of work completed and the time involved. *(Note: 2 lab credits)*

PHSCI 150/150L: Physical Science (4)

Prerequisite: ENG 150

This is an introductory Physical Science course that focuses on basic chemistry, physics, earth science, and astronomy. Laboratory experiments illustrate methods in physical sciences and test and evaluate concepts presented in class. *(Note: 3 lecture credits; 1 lab credit)*

PHY 151/151L: Physics I (4)

Prerequisite: MAT 151, ENG 150

Basic principles of physics, laws of nature, measurement, force and motion, work and energy, momentum and impulse, and energy transfer are introduced. For the lab, students will work on well-designed activities to test and evaluate the concepts presented in class. *(Note: 3 lecture credits; 1 lab credit)*

PHY 152/152L: Physics II (4)

Prerequisite: PHY 151

Physics II is a continuation of PHY 150. Electricity and magnetism, light and optics, modern physics and cosmology are covered in this semester. Laboratory exercises are organized to illustrate these fundamental principles. *(Note: 3 lecture credits; 1 lab credit)*



Social Science

Mission

The Social Science Department provides students with introductory information in History, Psychology, Sociology, Anthropology, Geography, Philosophy and Political Science. The courses will acquaint students with their places in historical processes, cultural developments, interrelationships amongst people reflected in social, cultural, political and technological progress.

The department offers the Associate of Arts degree program with an emphasis in Political Science and transferable courses for students planning to further their education at off-island colleges and universities.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Arts degree with an emphasis in*

1. Political Science

Community Advisory Council:

Mr. Derek Helsham, Mrs. Mitzie Jessop Ta'ase, Mrs. Okenaisa Fauolo-Manila, and Ms. Pisavale Tialavea

Chairperson and Faculty:

Mrs. Lilian Temese: *Chairperson*;

Mrs. Kayla M. Sauafea-Eli, Mr. Pio Tavai, Dr. Salote Aoelua-Fanene and Mrs. Tala Ropeti-Leo: *Faculty*.

Political Science Program Learning Outcomes:

- **PLO 1:** Analyze and apply classic and contemporary theories, concepts, models, norms, ideas and events in Social Science disciplines.
- **PLO 2:** Demonstrate competence in writing, speaking and presenting information effectively for Social Science disciplines.
- **PLO 3:** Apply Social Science research methodology to conduct, research, and process and present appropriate findings in the Social Science disciplines.
- **PLO 4:** Develop career goals and plans to apply learning skills for personal and professional growth.

History Program Learning Outcomes:

- **PLO 1/GEO 4-A: Social Economic and Political Systems:** Identifies social, economic and political systems and issues. Perspectives of Others Diversity Recognizes and respects the perspectives of others (locally and globally) and develops an awareness of diverse attitudes, values and beliefs.
- **PLO 3/GEO 4-C: Samoa and the Pacific:** Demonstrates an appreciation of Samoan Culture and other Pacific cultures.
- **PLO 4:** Courses providing the chronological study of historical events from two respective contexts: American history, and Global history. These regional and global historical patterns look at both the life and development of people and their relative social, political, and economic situations.

Social Science Program Learning Outcomes:

- **PLO 1/GEO 5-A: Ethical Decision Making-**Demonstrates and applies ethical decision making in real life situations.
- **PLO 2/GEO 5-B: Health Choices and Practices-**Demonstrates the acquired knowledge to promote good/wise health choices and practices that enhance wellness.
- **PLO 3/GEO 5-C: Community and Family Participation-** Identifies and recognizes the relevance of being responsible and participates actively in family and community.
- **PLO 4:** Courses acquainting students with their place in historical processes, cultural developments, interrelationships amongst people and the dynamics of societal elements reflected in social, economic, and political progress.

Associate of Arts Degree with an Emphasis in Political Science

Program Statement

The Associate of Arts Degree with an emphasis in Political Science focuses on the ways people create and use government. The degree focus area sensitizes students to the reality of the politically and culturally diverse world and encourages them to relate and apply the course materials and program to their daily lives.

The Associate of Arts degree with an emphasis in Political Science prepares students for basic entry level careers in law, government and further higher education at off-island colleges and universities 'in any Social Science degree program. The degree promotes intellectual, social, and personal growth in the Liberal Arts tradition.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
DRA 170	Oral Interpretation of Literature	
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
POL 150	Introduction to American Government	3
POL 151	Introduction to American Samoa Government	
TOTAL CREDITS		29
2nd Year General Education		
ART 150	Art History Survey I	3
DRA 150	Introduction to Drama	
BIO 150/150L	Introduction to Biological Science/Lab	4
BIO 180/180L	Biology I/Lab	

MAT 250	College Algebra and Trigonometry	4 - 5
MAT 280	Calculus I	
PAD 150	Introduction to Public Administration	3
POL 160	Introduction to Politics	
POL 170	Introduction to Public Policy	3 - 4
SAM 101A	Conversational Samoan 1	
SAM 101B	Conversational Samoan 2	
SAM 111	Introduction to the Samoan Language	
SAM 151/151L	Freshman Samoan/Lab	3
HIS 151	American History II	
HIS 171	World Civilization II	3
ENG 251	Sophomore Composition	
PHIL 150	Introduction to Philosophy	3
REL 150	World Religions	
PED	Any Physical Education course	1
CJ 210	Constitutional Law and Procedures	3
POL 250	Comparative Politics	3
POL 251	International Relations	
TOTAL CREDITS		33 - 35

Associate of Arts Degree with an Emphasis in Political Science

1st Year General Education = 29 credits;

2nd Year General Education = 33 -35 credits;

TOTAL CREDITS = 62-64 Credits

Social Science Department Course Descriptions

ANT 150: Introduction to Anthropology (3)

Prerequisite: ENG 151

This course is a general introduction to the discipline of Anthropology, utilizing the four-field approach cultural and physical Anthropology, Archaeology and Linguistics. *(Note: 3 lecture credits)*

ANT 153: Introduction to Archaeology (3)

Prerequisite: ENG 151

This course is a general introduction to the study of past human cultures and the history of Archaeology. Emphasis on basic archaeological theories and methods on how archaeological records are recovered, studied and analyzed. *(Note: 3 lecture credits)*

ANT 154: Cultural Anthropology (3)

Prerequisite: ENG 151

This course emphasizes the scientific methods and theories of Cultural Anthropology as a vehicle for understanding and explaining the diversity of socio-cultural systems around the world. *(Note: 3 lecture credits)*

ANT 210: Archaeological Field School (6)

Prerequisite: ANT 153

This course will provide students with training and practical experience in performing archaeological field research through an archaeological research project. Students will be introduced to the basic elements of such research as: research strategy and design, planning and logistics, surface survey and mapping techniques, site and feature documentation, sampling strategies, equipment construction and maintenance, excavation techniques, sample collection and preservation, field cataloging, photographic methods, material and data control, and field laboratory analysis. This course is designed for both regular academic and continuing education credit. Note: Only available in the summer semester. This course involves 8-10 hours of field study each day for 4-6 weeks. Students must be physically fit and capable of physical activity in hot/humid conditions (students will be required to sign a liability waiver). Depending on the research project, the course may be conducted on Tutuila or on another island. In addition to tuition, students will pay a special fee for travel and living expenses. See instructor for details on any particular year's program (e.g., fees, course dates, field location, etc.). Fees will vary from year to year depending on the research location. **(Note: 6 lecture credits)**

GEO 150: Introduction to Samoan Geography (3)

This is a preparatory course, which provides a comprehensive background on the geographical terms, concepts and ideas that are evident in Samoan landscape, climatology, demography and socio-political environments. **(Note: 3 lecture credits)**

GEO 160: Introduction to Geography (3)

Prerequisite: ENG 151

This course covers the geographic survey of the world's major cultural realms. The course introduces processes of spatial integration and differentiation of economic, geopolitical and cultural landscapes. Furthermore, it entails natural resources distribution, and the contrasts and linkages between the developed and developing world. **(Note: 3 lecture credits)**

GEO 161: Pacific Geography (3)

(formerly Geography of the Pacific)

This course introduces the physical and human geography of the Pacific island realm. This includes regional marine and terrestrial resources, human settlement and landscape transformation, population and political geography, economic development, resource management and environmental issues. Note: Field trips are conducted outside of class hours. **(Note: 3 lecture credits)**

HIS 150: American History I (3)

Prerequisite: ENG 151

This course introduces the economic, political and social history of the American people to 1865. **(Note: 3 lecture credits)**

HIS 151: American History II (3)

Prerequisite: ENG 151

This course covers the economic, political and social history of the American people from 1865 to the present. **(Note: 3 lecture credits)**

HIS 160: Samoan History I (3)

Prerequisite: ENG 151

This course introduces the history of Samoa from its earliest beginnings to 1830. The course will review the political, social, economic and religious developments, which played significant roles which molded the Samoan way of life. **(Note: 3 lecture credits)**

HIS 161: Samoan History II (3)

Prerequisite: ENG 151

This course covers the history of Samoa from 1830 to the present. The course emphasizes the political, social, economic and religious developments that altered traditional Samoan institutions and created modern Samoan societies. *(Note: 3 lecture credits)*

HIS 162: Pacific History (3)

Prerequisite: ENG 151

This course is a thematic approach to the histories of the Pacific. Themes include migrations and human settlements, discoveries and annexations, and the cultural, sociopolitical and religious developments which affected the lives of the Pacific people. *(Note: 3 lecture credits)*

HIS 170: World Civilizations I (3)

Prerequisite: ENG 151

This course emphasizes on the development of cultural, social, economic and political institutions in major world areas which have affected the course of human progress from the earliest beginnings to the 16th Century. *(Note: 3 lecture credits)*

HIS 171: World Civilization II (3)

Prerequisite: ENG 151

This course emphasizes on the development of cultural, social, economic and political institutions in major world areas which have affected the course of human progress from the 16th Century to the present. *(Note: 3 lecture credits)*

PAD 150: Introduction to Public Administration (3)

Prerequisite: ENG 151

Introduction to the theory and practice of Public Administration, focusing on the administrative environment, including relations between governmental branches; a history of administration; theories of administrative organization; the management of public organizations, including leadership, personnel, and budgetary concepts; planning and evaluating; public policy questions; current and future issues. *(Note: 3 lecture credits)*

PHIL 150: Introduction to Philosophy (3)

Prerequisite: ENG 151

An introduction into the field and the nature of Philosophy. Includes a critical examination of people's basic values, ethics and beliefs systems. Attempts also to discover what kind of life is best worth living and what ideals are most worth pursuing. *(Note: 3 lecture credits)*

POL 150: Introduction to American Government (3)

Prerequisite: ENG 151

Theories, structures, functions and techniques of modern American Government; political concepts, institutions, and practices are stressed in this course. *(Note: 3 lecture credits)*

POL 151: Introduction to American Samoa Government (3)

Prerequisite: ENG 151

This course focuses on the dynamic forces which have shaped the structure of the American Samoa Government from pre-1900 to the present. Relations between the United States Government and the American Samoa Government are discussed, including possible changes to future constitutions. *(Note: 3 lecture credits)*

POL 160: Introduction to Politics (3)

Prerequisite: ENG 150

This course is an introduction to Political Science as a discipline intimately involved with ideas, concepts, and practices of ethics, and empirical and social scientific inquiry. Appropriate application of concepts and practices are emphasized to respond to and understand the future political changes. **(Note: 3 lecture credits)**

POL 170 Introduction to Public Policy (3)

Prerequisite: ENG 151

This course is an introduction to policy making and policy analysis. Accentuates the processes, theories and applications of public policy making. **(Note: 3 lecture credits)**

POL 220: Pacific Current Affairs (3)

Prerequisite: ENG 151

The social, cultural, and political environment of Samoa and the Pacific are discussed to provide background review, research and discussion of current issues. **(Note: 3 lecture credits)**

POL 250: Comparative Politics (3)

Prerequisite: POL 150

Focus is placed on similarities and differences in theory and practice of political systems and ideological movements throughout the world. **(Note: 3 lecture credits)**

POL 251: International Relations (3)

Prerequisite: POL 150

This course focuses on the major theories of International Relations. The formulation of foreign policies, the role of the international organizations and the diplomatic behavior between nations are examined. **(Note: 3 lecture credits)**

PSY 150: Introduction to Psychology (3)

Prerequisite: ENG 151

A survey of Psychology, including a historical overview of the development of ideas in the field and an introduction to the field's basic methodological approaches. **(Note: 3 lecture credits)**

PSY 250: Human Development (3)

Prerequisite: PSY 150

The course studies Human Development from birth through geriatrics. Topics include psycho-social development, cognitive development, physical development, and moral development as compared cross-culturally during each stage of the life cycle. **(Note: 3 lecture credits)**

REL 150: World Religions (3)

Prerequisite: ENG 151

A comparative survey of the major religious traditions of the world, focusing on each religion's history, doctrines, and present conditions. **(Note: 3 lecture credits)**

SOC 150: Introduction to Sociology (3)

Prerequisite: ENG 151

An introduction to the field of Sociology. Emphasizes modern sociological theories based on the five concepts of society which are culture, social structure, functional integration, power and social action. Students learn about the existence of human society from a micro to a macro level of societies, and cultural diversities on issues of gender relations, education, socialization, stratification, and mass movement **(Note: 3 lecture credits)**

SOC 211: Social Issues (3)

Prerequisite: SOC 150

An advanced course emphasizing the interrelationships and development of the theoretical concepts and terminology introduced in SOC 150. Social issues to be addressed include primary and secondary socialization, norms, social institutions, change and deviation, and mass movement. This course is offered only in the spring semester. *(Note: 3 lecture credits)*



Teacher Education

Mission

The American Samoa Community College Teacher Education Department provides preparatory courses for pre-and in-service teachers in the areas of Early Childhood Education, Elementary Education, Special Education, Educational Technology, and Teaching Samoan Language and Culture. In addition, the Teacher Education Department emphasizes fundamental theories to pedagogical practices, methods and research that will improve the quality of standard-based teaching as an instrument that reflects that best teaching and learning practices.

To meet this mission, the department offers the following degree and certificate programs of studies:

- *Associate of Arts degree with an emphasis in:*
 1. Elementary Education
- *Certificate of Proficiency in:*
 1. Elementary Education
- *Certificate of Completion in:*
 1. Early Childhood Education

Community Advisory Council

Mr. Sonny J. Leomiti, Dr. Larry Atiga Purcell, Mrs. Lene Matila-Chanel, Maalona-Uiagalelei, and Sarai Tanani-Fiso

Chairperson and Faculty:

Dr. Feleni Fiapule Petelo-Alainu'uese: *Chairperson*;
Ms. Moresa Langkilde, Ms. Katerina Joita Ameperosa, Ms. Falanika Timoteo, and Ms. Fa'aletaua Saili: *Faculty*.

Teacher Education Program Learning Outcomes:

- **PLO 1: Competence in Content and Pedagogy:** The teacher has acceptable level of knowledge and skills of the central concepts, tools and inquiry, and structures of the discipline that he or she teaches and creates learning experiences that make aspects of the subject matter meaningful for students.
- **PLO 2: Competence in the Samoan Language, History, and Culture:** The teacher is competent and skillful in utilizing the Samoan language, history, and culture as a responsive teaching foundation to enhance learning.
- **PLO 3: Competence in Technology:** The teacher is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.
- **PLO 4: Competence in Student Diversity:** The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

- **PLO 5: Competence in Designing and Providing Meaningful Learning Experiences:** The teacher consistently plans and implements meaningful learning experiences for students.
- **PLO 6: Competence in Assessment:** The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
- **PLO 7: Competence in School and Community Relationships:** The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support student learning and well-being.
- **PLO 8: Competence in Professional Development:** The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professional in the learning community) and who actively seeks opportunities to grow professional.

Associate of Arts with an Emphasis in Elementary Education

Program Statement:

This program provides preparatory courses for pre-and in-service teachers in the areas of Early childhood, Elementary Education, Special Education, Educational Technology, and Teaching Samoan Language and Culture. In addition, the Teacher Education Department emphasizes fundamental theories to pedagogical practices, methods and research that will improve the quality of standard-based teaching as an instrument that reflects best teaching and learning practices.

1st Year General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 151	Intermediate Algebra	3
HIS 150	American History I	3
HIS 170	World Civilization I	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
ED 150	Introduction to Teaching	3
TOTAL CREDITS		32
2nd Year General Education		
BIO 180/180L	Biology I	4
MAT 250	College Algebra and Trigonometry	4
PSY 250	Human Development	3
ENG 250	Survey of Literature	3
ENG 270	World Literature	
ENG 272	American Literature	
ENG 274	Pacific Literature	
ED 157	Introduction to Elementary Curriculum and Instruction	3

HIS 151	American History II	3
HIS 171	World Civilization II	
SAM 111	Introduction to the Samoan Language	3 - 4
SAM 151/151L	Freshman Samoan/Lab	
PED	Any Physical Education course	1
TOTAL CREDITS		24-25
Program Requirements		
ED 215	Introduction to Exceptional Children	3
ED 280	Introduction to Multicultural Education	3
ENG 251	Sophomore Composition	3
TOTAL CREDITS		9
Program Recommended Courses		
ED 240	Instructional Technologies	4
ED 257/257P	Teaching Language Arts to Elementary School Teachers/Practicum	4
ED 285/285P	Teaching Samoan Language and Culture/Practicum	4
TOTAL CREDITS		12

Associate of Arts degree with an Emphasis in Elementary Education

1st Year General Education = 32 credits;

2nd Year General Education = 24-25 credits;

Program Requirements = 9 credits;

TOTAL CREDITS = 65-66 Credits

Program Recommended Courses = 12 credits

Note: Program Recommended Course(s) are to fulfill program requirements with approval of the department chairperson and the Dean of Academic Affairs.

Certificate of Proficiency in Elementary Education

General Education		
ENG 150	Introduction to Literature	3
MAT 151	Intermediate Algebra	3
ICT 150	Introduction to Computers	3
PSY 150	Introduction to Psychology	3
ED 150	Introduction to Teaching	3
TOTAL CREDITS		15
Program Requirements		
PSY 250	Human Development	3
ED 157	Introduction to Elementary Curriculum and Instruction	3
ED 240	Instructional Technologies	4

ED 280	Introduction to Multicultural Education	3
ED 215	Introduction to Exceptional Children	3
TOTAL CREDITS		16
Program Recommended Courses		
ED 257/257P	Teaching Language Arts to Elementary School Teachers/Practicum	4
ED 285/285P	Teaching Samoan Language and Culture/Practicum	4
TOTAL CREDITS		8

Certificate of Proficiency in Elementary Education General Education = 15 credits; <u>Program Requirements = 16 credits;</u> TOTAL CREDITS = 31 Credits Program Recommended Courses = 8 credits;		
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Note: Program Recommended Course(s) are to fulfill program requirements with approval of the department chairperson and the Dean of Academic Affairs.

Certificate of Completion in Early Childhood Education

Program Requirements		
ECE 141	Curriculum I in Early Childhood Education	3
ECE 142	Curriculum II in Early Childhood Education	3
ECE 150	Introduction to Parenthood Education	3
ECE 151	Guiding and Nurturing Young Children	3
Option 1		
ECE 152	Safety and Health for Young Children	3

ECE 153	Development in Early Childhood Education	3
Option 2		
ECE 154/P	Observing and Recording the Behavior of Young Children/Practicum	4
ECE 155	Child Growth and Development Principles	3
TOTAL CREDITS		18-19

Certificate of Completion in Early Childhood Education General Education = 00 credits; <u>Program Requirements = 18-19 credits;</u> TOTAL CREDITS = 18-19 credits		
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Note: To attain a COC, a total of 18-19 credits must be completed. Program Requirements are listed above. Students may select either option 1 to complete the Certificate of Completion (COC).

Teacher Education Course Descriptions:

ECE 141: Curriculum I in Early Childhood Education (3)
Prerequisite: ENG 80

This course introduces students to theories, methods, techniques, and activities that promote learning through creative expression in children during their early childhood years. Content areas covered will include developmentally appropriate practice, learning environments, learning and interest centers, and the design and implementation of physical, cognitive, communicative, and creative activities for the classroom. This course is designed for the ECE Program. *(Note: 3 lecture credits)*

ECE 142: Curriculum II in Early Childhood Education (3)

Prerequisite: ENG 80

This course is a continuation of ECE 141, it will advance students in theories, methods, techniques and activities which promote learning through creative expression in children during their early childhood years. Content areas include developmentally appropriate practice, learning and interest centers, and the design and implementation of physical, cognitive, communicative, and creative activities in the classroom. This course is designed for the ECE Program. *(Note: 3 lecture credits)*

ECE 150: Introduction to Parenthood Education (3)

Prerequisite: ENG 90

This course is designed to provide the students with a systematic approach to the study of parent-child relationships. This approach is based upon an understanding of developmental theory and is intended to aid individuals who work with parents and children as well as those who are or will be parents. *(Note: 3 lecture credits)*

ECE 151: Guiding and Nurturing Young Children (3)

Prerequisite: ENG 90

This course is designed to equip the students with skills and techniques for the guidance, nurturing, and direction of the behavior of young children. Such skills and techniques include understanding behaviors according to age, building positive self-concepts, and planning preventive action to deal with social problems such as disturbing others, fighting, biting and other classroom and schoolyard disturbances. *(Note: 3 lecture credits)*

ECE 152: Safety and Health for Young Children (3)

Prerequisite: ENG 90

This is an introductory course to issues of safety and health as they relate to children from birth to age eight. It includes information on training in standard American Red Cross First Aid and Cardiopulmonary Resuscitation (CPR); a study of methods for establishing safety procedures for the classroom, the playground, and field trips, an emphasis on the importance of establishing a healthy environment for the young child. Topics range from the importance of nutritional needs, the identification, and handling of suspected child abuse, recognition of and procedures for dealing with childhood illnesses and communicable diseases. *(Note: 3 lecture credits)*

ECE 153: Development in Early Childhood Education (3)

Prerequisite: ECE 150

This course is designed to acquaint students with the relationship between theory and practice in Early Childhood Education in order to increase competency of early childhood education in the classroom. This course will focus on the child's cognitive, social, emotional, and physical needs and will provide the novice teacher with the appropriate strategies and knowledge for effective teaching in the pre- through third grade classroom. *(Note: 3 lecture credits)*

ECE 154: Observing and Recording the Behavior of Young Children (3)

Prerequisite: ECE 141, ECE 142, ECE 150, ECE 151

This course is designed to introduce students to the practice of Early Childhood Education. The emphasis is on the development of skills in observing, recording, assessing, and evaluating the behavior of young

children. Students will build on their knowledge of child development and begin to develop a clear picture of quality care for young children. The use of traditional and alternative assessment practices will be explored including performance-based assessments, teacher developed checklists, rubrics and portfolios. The course requires field experiences to acquaint students with a genuine teaching learning environment. This course is taken with ECE 154P. Students must complete five hours of observation. (Students are required to take both lecture and practicum during the semester). *(Note: 3 lecture credits)*

ECE 154P: Observing and Recording the Behavior of Young Children- Practicum (1)

Prerequisite: ECE 141, ECE 142, ECE 150, ECE 151

This course will provide students the opportunity to be observed by mentor teachers with years of professional teaching experiences. Students will be able to demonstrate classroom application through this field experience. They will meet with their mentor teacher/college instructor to discuss feedback and implement recommendations for the classroom. (Students are required to take both lecture and practicum during the same semester.) *(Note: 1 practicum credit)*

ECE 155: Child Growth and Development Principles

Prerequisite: ECE 141, ECE 142, ECE 150, ECE 151, ECE 152, ECE 153

This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, along with methods of child study and practical implications upon completion students will be able to use knowledge of how young children differ in their development and approaches to learning to provide opportunities that support all of the developmental domains. The role of play will also be explored and how to effectively apply this approach within the early childhood setting. Students will be required to coordinate an early intervention demonstration in the field that will display the skills and knowledge attained. *(Note: 3 lecture credits)*

ED 150: Introduction to Teaching (3)

Prerequisite: ENG 90

This course is designed to introduce students to the fundamental theories and practices of teaching. Students will examine the components of effective organization and management of a classroom in order to ensure effective teaching. This course further covers daily procedures, classroom management, planning and organization, cooperative learning, multiple intelligences, critical thinking, and diverse learning styles within the classroom. *(Note: 3 lecture credits)*

ED 157: Introduction to Elementary Curriculum and Instruction (3)

This introductory course offers fundamental elements of preparing and presenting effective classroom instruction. Students will be able to design daily, weekly, and thematic unit lesson plans in core subjects such as language arts, social studies, mathematics, and science. Students will also demonstrate their abilities by preparing individual and group presentations. Students will further identify research that shows how children learn and how to prepare motivating learning activities for elementary students. *(Note: 3 lecture credits)*

ED 215: Introduction to Exceptional Children (3)

Prerequisite: PSY 250

This course investigates exceptionalities as defined according to federal educational guidelines, including visual impairment, hearing impairment, learning special needs, intellectual disability, physically and health impaired, behaviorally disordered, communication disorders, and gifted. This introductory course will familiarize students with various categories of special needs. This course is a Prerequisite: for other special education courses and serves to prepare elementary and early childhood majors who serve children with special needs in their classrooms *(Note: 3 lecture credits)*

ED 240: Instructional Technologies (4)**Prerequisite: ICT 150**

This course reviews information and communication technologies and how they are used in education. It reviews and provides hands-on experiences with educational technologies; including, but not limited to, computer systems and peripherals, computer operating systems, and application software (word processing, spreadsheets, presentation software, graphics software, and others); internet resources and issues; video technologies; video conferencing and broadcast systems; on-line course management systems; and testing systems. The course will also review the national and local goals, standards, and issues in the use of education technologies for students, teachers, and administrators. Students will be able to prepare on-line lesson plans for the elementary grade classrooms. Lab work includes hands-on experience in the course software and its application to the elementary learning environment. *(Note: 3 lecture credits and 1 lab credit)*

ED 257: Teaching Language Arts to Elementary School Teachers (3)**Prerequisite: ED 157**

This course stresses the phases of language arts development, especially in the areas of reading and writing in the multicultural classroom. This course is designed for students majoring in elementary and early childhood education as well as for teachers wishing to sharpen their professional skills. In addition, students will implement lesson and unit plans with presentations. (Students are required to take both lecture and practicum during the same semester) *(Note: 3 lecture credits)*

ED 257P: Teaching Language Arts to Elementary School Teachers Practicum (1)**Prerequisite: ED 157**

ED 257P will provide students the opportunity to be observed by mentor teachers with years of professional teaching experience. Students will meet with their mentor teacher/college instructor to discuss feedback and implement recommendations for the classroom. (Students are required to take both lecture and practicum during the same semester) *(Note: 1 practicum credit)*

ED 280: Introduction to Multicultural Education (3) Prerequisite: ENG 150, ENG 151

This course is designed to have students examine concepts and methods to develop a sensitivity and awareness of the evolving nature of multicultural education in the United States, world, and the Pacific. The examination of the paradigms that shape diversity in all its forms will inform decision making, instructional practices, student progress, and impact on education on a national, global, and local level. Further, educators need to develop the pedagogical knowledge and skills needed to work effectively with students from diverse groups including the diversity in American Samoa and the Pacific. *(Note: 3 lecture credits).*

ED 285: Teaching Samoan Language and Culture (3)**Prerequisite: SAM 111 or SAM 151/151L**

This course offers a thorough study of the ASDOE K-12 Samoan Language curriculum, emphasizing mastery of sequencing of levels and scope. It will help students use the whole language approach to plan, implement and assess/evaluate the teaching of Samoa Language in their classrooms. It reviews the theories of language acquisition introduced in other teacher education courses. Students are required to take both lecture and practicum during the same semester) *(Note: 3 lecture credits)*

ED 285P: Teaching Samoan Language and Culture Practicum (1)**Prerequisite: SAM 111 or SAM 151/151L**

This course will provide students the opportunity to be observed by mentor teachers with years of professional teaching experience. Students will meet with their mentor teacher/college instructor to discuss feedback and implement recommendations for the classroom. (Students are required to take both lecture and practicum during the same semester) *(Note: 1 practicum credit)*

Bachelors of Education in Elementary Education

Mission

The mission of the American Samoa Community College Bachelor of Education in Elementary Education is to meet the professional development needs of pre-service and in-service teachers enabling them to effectively teach in American Samoa and within the context of the global demands of the twenty-first century.

- **Bachelors of Education in:**
 1. Elementary Education

(300 Level) General Education Outcomes

- **Analysis and Research:** The teacher candidate demonstrates a high level of competency in examining and interpreting information.
- **Diversification:** The teacher candidate demonstrates a high level of competency in language learning and multicultural backgrounds.
- **Technology Literacy:** The teacher candidate demonstrates a high level of competency in the application of technology in learning environments.

Bachelor of Education Program Learning Outcomes:

- **PLO 1: Competence in Content and Pedagogy:** The teacher has an acceptable level of knowledge and skills of the central concepts, tools of inquiry, and structures of the discipline that he or she teaches and creates learning experiences that make aspects of the subject matter meaningful for students.
- **PLO 2: Competence in the Samoan Language, History, and Culture:** The teacher is competent and skillful in utilizing the Samoan language, history, and culture as a responsive teaching foundation to enhance learning.
- **PLO 3: Competence in Technology:** The teacher is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.
- **PLO 4: Competence in Student Diversity:** The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
- **PLO 5: Competence in Designing and Providing Meaningful Learning Experiences:** The teacher consistently plans and implements meaningful learning experiences for students.
- **PLO 6: Competence in Assessment:** The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner
- **PLO 7: Competence in School and Community Relationships:** The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support student learning and well-being.
- **PLO 8: Competence in Professional Development:** The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks opportunities to grow professionally.

Program Requirements

Students are required to complete a Pre-admission application for acceptance into the B.Ed. program. All applications must be submitted to the Admissions Office at the end of the 4th week of instruction during the fall and spring semesters (2nd week of September and/or 2nd week of February).

All students planning on entering a program of study towards a bachelor's degree in Elementary Education must maintain a grade of C or better in the Teacher Education Program Requirements and all ED 300-400 courses to complete a B. Ed Degree in Elementary Education.

Students must complete all Pre-admission requirements before advancing into the B.Ed. Program. Admission requirements include the following courses.

Bachelor of Education (B.Ed.) Elementary Education

***Note:** Prerequisites for General Education courses are waived for all ASCC AA recipients; for transfer students, courses are articulated for equivalency. To register for any 300 level courses students must have completed all B.Ed. admission requirements that include 100 and 200 level program courses. Students cannot register for ED 490 and ED 491 until all required 200-400 level courses are completed.*

Content Equivalency Requirements		
ENG 250	Survey of Literature	3
ENG 270	World Literature	
ENG 272	American Literature	
ENG 274	Pacific Literature	
ENG 251	Sophomore Composition	3
MAT 250	College Algebra and Trigonometry	4-5
MAT 280	Calculus I	
PSY 250	Human Development	3
PED	Any Physical Education course	1
SAM 111	Introduction to the Samoan Language	3-4
SAM 151/151L	Freshman Samoan/Lab	
BIO 150/150L	Introduction to Biological Science/Lab	4
BIO 155/155L	Ecology/Lab	
BIO 180/180L	Biology I/Lab	
MSC 170/170L	Introduction to Marine Biology/Lab	
CHM 150/150L	Chemistry I/Lab	
TOTAL CREDITS		21-23
Teacher Education Program Requirements		
ED 150	Introduction to Teaching	3
ED 157	Introduction to Elementary Curriculum and Instruction	3
ED 215	Introduction to Exceptional Children	3
ED 240	Instructional Technologies	4
ED 257/257P	Teaching Language Arts to Elementary School Teachers/Practicum	4
ED 280	Introduction to Multicultural Education	3
ED 285/285P	Teaching Samoan Language and Culture/Practicum	4
TOTAL CREDITS		24
1 st Semester		
Program General Education course		

ED 300	Foundations of Education	3
ED 301	Educational Psychology	3
Program Content Course		
ED 305	Foundations of Curriculum & Instructions	3
ED 319	Children's Literature	3
Program Methods Course		
ED 312	Teaching Language Arts in Elementary Education	3
TOTAL CREDITS		15
2 nd SEMESTER		
Program General Education Course		
ED 325	Principles of Child Development: The Samoan Child	3
Program Methods Course		
ED 330/330P	Elementary Mathematics Methods/Field Practicum	4
ED 335/335P	Elementary Science Methods/Field Practicum	4
ED 350	Health and Fitness Education for Elementary School Teachers	3
TOTAL CREDITS		14
3 rd SEMESTER		
Program General Education Course		
ED 340	Tests, Measurements, and Assessment	4
Program Methods Course		
ED 435	Elementary Creative Dramatics as a Teaching Resource	3
ED 410/410P	Elementary Social Studies Methods Field Practicum	4
ED 440/440P	Elementary Samoan Language Methods/Field Practicum	4
TOTAL CREDITS		15
4 th SEMESTER		
Program Seminar		

ED 490	Student Teaching Seminar	2
<i>Program Field Experience (Solo Teaching)</i>		
ED 491	Student Teaching Field Work	10
TOTAL CREDITS		12

Bachelors of Education in Elementary Education

Teacher Education Program Requirements = 24 credits;

General Education = 13 credits;

Program Content and Methods = 31 credits;

Program Field Experiences = 12 credits;

TOTAL CREDITS = 80

AA with an Emphasis in Elementary Education = **65-66**

TOTAL CREDITS = 145-146 Credits

Bachelor of Education in Elementary Education Course Descriptions

ED 300: Foundations of Education (3)

This course is an introduction to the Foundations of American Education in the United States and American Samoa. Pertinent issues relating to the historical and philosophical backgrounds of education, the nature of schools, and the teaching profession will be stressed. *(Note: 3 lecture credits)*

ED 301: Educational Psychology (3)

This course presents an analysis of the complex factors involved in learning, individual differences, motivation for learning, the psychology of leadership, and socio-cultural factors as they affect the education of children. This course presents an analysis of the complex factors involved in learning, individual differences, motivation for learning, the psychology of leadership, and socio-cultural factors as they affect education of children and youth. *(Note: 3 lecture credits)*

ED 305: Foundations of Curriculum and Instructions (Elementary K-8) (3)

This course examines the relevant knowledge, skills, and personal attributes of an effective teacher. Specific attention will focus on the organization of curriculum, instructional design, and assessing student learning. *(Note: 3 lecture credits)*

ED 312: Teaching Language Arts in Elementary Education (3)

This course will examine relevant issues of languages, cultures, and methodologies for teachers of elementary education. Specific attention will focus on language acquisition theories, linguistic approaches to teaching languages, and classroom applications of language arts. *(Note: 3 lecture credits)*

ED 319: Children's Literature (3)

This course surveys the field of children's literature. The course will explore all types of children's literature including genre studies such as fiction and nonfiction, poetry, and fantasy. This class will also explore the history of children's literature as well as principles of child development. It also examines how to use children's books effectively ranging from the communicative process to a mastery of book selections. *(Note: 3 lecture credits)*

ED 325: Principles of Child Development: The Samoan Child (3)

Prerequisite: ED 301

This course presents the basic principles of child development and learning. Research, theories, and ideologies emphasizing methodologies and pedagogies that contribute to the educational growth of the child will be examined. The course will explore techniques, support mechanisms, and effective roles

recommended for the Samoan classroom. In addition, the course will provide knowledge of appropriate modifications relevant to diversity in the learning environment. *(Note: 3 lecture credits)*

ED 330: Elementary Mathematics Methods (3)

Prerequisite: ED 300, ED 305

This course provides concepts and reasoning for elementary mathematics education. It will focus on methods and materials for teaching elementary school mathematics. Case studies and instructional technology will be utilized to illustrate K-8 mathematics curriculum and pedagogy. ED 330 includes a school-based practicum to educate pre-service and in-service teachers about K-8 Mathematics curriculum and pedagogy. (Students are required to take both lecture and practicum during the same semester). *(Note: 3 lecture credits)*

ED 330P: Elementary Mathematics Methods Field Practicum (1)

Note: Must be taken simultaneously with ED 330

This course is a field observation, training, and practical requirement for all students in the B.Ed. program. Students are involved in applying skills/content learned in their work in elementary schools as pre-professionals under the guidance and supervision of the ASCC Field Coordinator, Teacher Education faculty, and K-8 school system cooperating teachers. A minimum of five hours per week is required in conjunction with professional education courses. This course also requires a 15-hour seminar component for expected field training course work and the monitoring of the field training experience. Students are required to take both lecture and practicum during the same semester). *(Note: 1 practicum credit)*

ED 335: Elementary Science Methods (3)

Prerequisite: ED 300, ED 305

This course seeks to help children acquire the knowledge, attitudes, and skills essential to science and technology literacy. This course has as its focus the methods and materials for teaching elementary school science. Emphasized are the content of elementary science, and the methods and materials useful to teach it. ED 335 uses readings, cases studies, instructional technology, and includes a school-based practicum to educate pre-service and in-service teachers about K-8 science curriculum and pedagogy. (Students are required to take both lecture and practicum during the same semester). *(Note: 3 lecture credits)*

ED 335P: Elementary Science Methods Field Practicum (1)

Note: Must be taken simultaneously with ED 335

This course is a field observation, training, and practical requirement for all students of the B.Ed. program. Students are involved in applying skills/content learned in their work in elementary schools as pre-professionals under the guidance and supervision of the ASCC Field Coordinator, Teacher Education faculty, and K-8 school system cooperating teachers. A minimum of five hours per week is required in conjunction with professional education courses. This course also requires a 15-hour seminar component for expected field training course work and the monitoring of the field training experience. (Students are required to take both lecture and practicum during the same semester). *(Note: 1 practicum credit)*

ED 340: Tests, Measurements and Assessment (4) Prerequisite: ED 300, ED 305

This course examines the basic knowledge on the use of measurements and evaluation in the educational process. Primary focus will be given to the theoretical foundations of testing and measurement development and its practical application in the construction and evaluation of tests. Assessment and the use of rubrics will also be explored. *(Note: 4 lecture credits.)*

ED 350: Health and Fitness Education for Elementary School Teachers (3)

This course will identify the basic motor skills by examining current research on physical fitness and health. Both pre-service and in-service students will demonstrate physical activities that are appropriate for the growing child. Students will learn about different health behaviors to help children create a pre-intervention

healthy life. Students will strengthen their teaching skills by warming up, playing with, supervising, demonstrating, and motivating students to live a holistically healthy life style. **(Note: 3 lecture credits)**

ED 410: Elementary Social Studies Methods (3)

Prerequisite: ED 300, ED 305

This course will focus on: 1) The purpose of the Social Studies Program for K-8 students; 2) The organizational framework of the program per grade level; 3) The knowledge and information on personal and public issues; and 4) Thinking, communicating, and working with others to contribute to American Samoa and society abroad. (Students are required to take both lecture and practicum during the same semester). **(Note: 3 lecture credits)**

ED 410P: Elementary Social Studies Methods Field Practicum (1)

Note: Must be taken simultaneously with ED 410

This course is a field experience and practical requirement for all students in the B.Ed. program. Students are involved in applying and implementing course required assignments with emphasis on theoretical, pedagogical, and content-based practices learned in their work in elementary schools as pre-professionals under the guidance and supervision of the ASCC Field Coordinator, Teacher Education faculty, and K-8 school system cooperating teachers. A minimum of five hours per week is required in conjunction with professional education courses. This course also requires a 15-hour seminar component for expected field training course work and the monitoring of the field training experience. (Students are required to take both lecture and practicum during the same semester). **(Note: 1 practicum credit)**

ED 435: Elementary Creative Dramatics as a Teaching Resource (3)

Prerequisite: ED 300, ED 305

This course will focus on: 1) Utilizing creative dramatics and theatre as the medium for integrating the visual and performing arts in K-8 subjects; 2) Demonstrating creative teaching and learning strategies from music, art, dance, and theatre to motivate students and to enhance their study of school subjects; and 3) Developing lesson plans and their effective application for integrating the arts in field settings. **(Note: 3 lecture credits)**

ED 440: Elementary Samoan Language Methods (3)

Prerequisite: ED 300, ED 305

This course examines theories of language acquisition. A distinction between literature-based and language-based curriculum will be surveyed and examined. Also, the focus will be on the integration of the Whole Language Approach to the teaching of the Samoan Language in the learning environment. The students will be given the opportunity to construct, interpret, and evaluate meaningful learning experiences conforming to Matati'a ma Alafua o le Gagana Samoa set forth by the American Samoa Department of Education. (Students are required to take both lecture and practicum during the same semester) **(Note: 3 lecture credits)**

ED 440P: Elementary Samoan Language Methods Field Practicum (1)

Note: Must be taken simultaneously with ED 440

This course is a field experience and practical requirement for all students in the B.Ed. program. Students are involved in applying and implementing course required assignments with emphasis on theoretical, pedagogical, and content-based practices learned in their work in elementary schools as pre-professionals under the guidance and supervision of the ASCC Field Coordinator, Teacher Education faculty, and K-8 school system cooperating teachers. A minimum of five hours per week is required in conjunction with professional education courses. This course also requires a 15-hour seminar component for expected field training course work and the monitoring of the field training experience. (Students are required to take both lecture and practicum during the same semester) **(Note: 1 practicum credit)**

ED 490: Student Teaching Seminar (2)**Prerequisite: Completion of all 300-400 Level courses***Note: Must be taken simultaneously with ED 491*

This seminar course is an overview of the student teaching experience, which will outline all regulations and guidelines of student teaching. The seminar is specifically designed to promote reflection and sharing between student teachers, colleagues, and the college instructor. Opportunities will be given to the student teachers to share their concerns about their progress, encourage growth, and offer support. The seminar is designed to serve as a forum for discussion of relevant issues and exemplars that are authentic to elementary education in American Samoa and the United States. (Students are required to take both student teaching seminar and student teaching field work during the same semester) (*Note: 2 lecture credits*)

ED 491: Student Teaching Field Work (10)**Prerequisite: Completion of all 300-400 Level courses,***Note: Must be taken simultaneously with ED 490*

This course provides teaching experience under intensive supervision in a public-school setting. The ASCC TED faculty and ST field coordinator provide regular observations, counseling, and evaluations. Student teachers will receive practical experience under the guidance of the cooperating teachers in planning for teaching, managing classrooms, and directing learning activities of students. Student teachers are given the opportunity to direct the activities of the classroom environment to the point of assuming full responsibility. (Students are required to take both student teaching seminar and student teaching field work during the same semester). (*Note: 10 field work credits*).



Trades and Technology

Mission:

The mission of the Trade and Technical Department (TTD) is to equip students with knowledge and technical skills in their vocational specialties, through the issuance of Certificates of Completion (COC), Certificate of Proficiencies (COP) and Associate of Science (AS) degrees, based on national standards, with input from local, public and private entities. In addition, TTD develops programs that prepare students for entry-level employment, upgrades skills of incumbent workers, and prepares them for professional licensure and certification. The Trade and Technical Department provides preparatory training for students to further their education and training beyond ASCC.

To meet this mission, the department offers the following degree and certificate programs of studies:

- **Associate of Science Degrees in:**

- | | |
|--------------------------------------|-------------------------------|
| 1. Architectural Drafting Technology | 6. Computer Technical Support |
| 2. Auto Body Repair | 7. Electronics |
| 3. Automotive Technology | 8. Electrical Technology |
| 4. Carpentry | 9. Welding |
| 5. Civil Engineering Technology | |

- **Certificate of Proficiency in:**

- | | |
|---------------------------------------|----------------------------------|
| 1. Air Conditioning and Refrigeration | 8. Diesel |
| 2. Architectural Drafting Technology | 9. Electrical Technology |
| 3. Auto Body Repair | 10. Electronics-Consumer |
| 4. Advanced Automotive Technology | 11. Electronics-Communications |
| 5. Basic Automotive Technology | 12. Electronics-Computer Systems |
| 6. Carpentry | 13. Networking and Computing |
| 7. Civil Engineering Technology | 14. Welding |

- **Certificate of Completion in:**

- | | |
|------------------------------|-------------------------------|
| 1. Intro to Auto Body Repair | 4. Fundamentals of Automotive |
| 2. Basic Electrical Theory | 5. Welding Fundamentals |
| 3. Carpentry Fundamentals | |

Trades and Technical Program Learning Outcomes:

- **PLO 1: Demonstrate and Perform:** Demonstrate working knowledge of safety procedures, test instruments, and tools and equipment of their discipline. Therefore, to obtain, analyze and synthesize gathered information necessary to complete an assigned task(s).
- **PLO 2: Work Ethics:** Attain skills for entry-level employment in their chosen field of study and related fields including work ethics to be a successful employee.
- **PLO 3: Technology Applications:** Utilize appropriate technological tools, terminology and procedures for personal, academic, and career tasks; To evaluate from a variety of sources and contexts, including technology.
- **PLO 4: Information Communications:** Think critically in evaluating information, solving problems and making decisions; in addition to reading and listening actively to learn and communicate.

Community Advisory Council by Program:

- **Air Condition and Refrigeration:** Peter Mario, Lolo Pilimai

- **Architectural Drafting Technology:** Alfred Tautolo, Greg Allen, Gala Ualita, Paster Adullum Esera
- **Auto Body Repair:** Chris Banse, Anthony Tuiolosega, Puletu Dick Koko.
- **Automotive Technology:** Pani Ng Lam, Sam Chong, Victoria Reid
- **Carpentry:** Dean Hudson, Mark Liersch, Kenape Aumavae, Duke Purcell, Peter Crispin.
- **Civil Engineering Technology:** William Sword, Estella Rubin, William Spitzenburg, Joseph Meredith
- **Computer Technical Support:** Mr. David Betham, Mr. Don Nelson, Ms. Grace Tulafono-Asi, Ms. Lisa Gebauer, Mr. Chuck Leota, Mr. Justin Tuiasosopo
- **Diesel:** Harvey Golk, Primo Nauer, Russel Cox.
- **Electrical Technology:** Peter Young, Paul McGowan, Theodore Leiato, Alex Sene Jr.,
- **Welding:** Andy Wearing, Russell Cox, Lagofaatasi Sanonu.

Chairperson and Faculty:

Adams Sione: *Chairperson;*

Petelo Tevaga, and Sialei Tuitasi: *Faculty*

Certificate of Proficiency in Air Conditioning and Refrigeration

General Education		
ENG 150	Introduction to Literature	3
MAT 155	Vocational Technical Mathematics	3
PHSCI 150/150L	Physical Science/Lab	4
ACR 100	Introduction to Air Conditioning and Refrigeration	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		16
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ACR 240	Intermediate to Air Conditioning and Domestic Cooling System	5
ACR 280	Domestic and Commercial Refrigeration	5
BPR 200	Blueprint Reading I	3
TOTAL CREDITS		17

Certificate of Proficiency in Air Conditioning & Refrigeration

General Education = 16 credits;

Program Requirements = 17 credits;

TOTAL CREDITS = 33 Credits

Air Conditioning and Refrigeration Course Descriptions

ACR 100: Introduction to Air Conditioning and Refrigeration (3)

Prerequisite: ENG 80 and MAT 80

This course is designed to provide students with an introduction to the air conditioning and refrigeration industry. Classroom lectures and instruction are in basic theory, terminology, schematics and tools for the air conditioning and refrigeration program. (*Note: 3 lecture credits*)

ACR 240: Intermediate to Air Conditioning and Domestic Cooling System (5)

Prerequisite: ACR 100

This course is designed to provide students with knowledge and skills in refrigeration and an in-depth study covering refrigerant pressures, sub cooling, super heating, compression systems, metering devices and system charging. Residential air conditioning wall mount split, central and automotive units will be covered. Lab will include troubleshooting, leak detection, evacuation, and recharging of a/c units. **(Note: 3 lecture credits, 2 lab credits)**

ACR 280: Domestic and Commercial Refrigeration (5)

Prerequisite: ACR 100

This course is designed to provide students with an in-depth study of refrigeration systems, servicing, heat loads, absorption principles, special refrigeration devices, and application. Intermediate maintenance, troubleshooting, and repair of domestic and commercial refrigeration units will be covered, as well as theories and application of electricity as they apply to domestic and commercial refrigeration offered during our laboratory sessions. **(Note: 3 lecture credits, 2 lab credits).**

Associate of Science Degree in Architectural Drafting Technology

Program Statement: The Architectural Drafting and CAD Technologies curriculum prepares individuals with knowledge and skills that can lead to immediate employment in the field of architecture. Students receive instruction in construction document preparations as well as complete design projects. The emphasis in the program is on AutoCAD technical drawing software used to create construction drawings. Upon completion, graduates have career opportunities within the architectural and construction professions as well as in industry and government.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
ICT 170	Microcomputer Applications	
MAT 155	Vocational Mathematics Technical	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
TOTAL CREDITS		29

Program Requirements		
ADT 150	Architectural Drafting I	3
ADT 160	Introduction to AutoCAD	3
ART 160	Design Fundamentals	3
ADT 190	Residential Planning and Designing	3
ADT 251	Electrical Structural Designs	4
ADT 210	Architectural Drafting II	5
ADT 215	Construction Codes	3
ADT 230	Advanced Architectural Drafting	4
ADT 260	Advanced Auto CAD	4
ADT 280	Elements of Structural Drawing	3
TOTAL CREDITS		35
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate Science in Architectural Drafting

General Education = 29 credits;

Program Requirements = 35 credits;

TOTAL CREDITS = 64 Credits

Program Recommended Course = 3

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Architectural Drafting Technology

General Education		
ENG 151	Introduction to Literature	3
MAT 155	Vocational Technical Mathematics	3
ICT 150	Introduction to Computers	3
TOTAL CREDITS		9
Program Requirements		
ADT 150	Architectural Drafting I	3
ADT 160	Introduction to AutoCAD	3
ADT 215	Construction Codes	3

ADT 160	Introduction to AutoCAD	3
ADT 190	Residential Planning and Design	3
ADT 210	Architectural Drafting II	5
ADT 230	Advanced Architectural Drafting	4
ADT 260	Advanced Auto CAD	4
TOTAL CREDITS		28

Certificate of Proficiency in Architectural Drafting Technology General Education = 9 credits; <u>Program Requirements = 28 credits;</u> TOTAL CREDITS = 37 Credits		
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Architectural Drafting Technology Course Descriptions

ADT 150: Architectural Drafting I (3)

Prerequisite: ENG 80, MAT 80

This course is designed to introduce basic concepts of technical drawing. It will also cover perception theories, lettering, sketching techniques, use of drafting instruments, orthographic projection, basic dimensioning, and pictorial drawings. *(Note: 3 lecture credits)*

ADT 160: Introduction to AutoCAD (3)

Prerequisite: ENG 80, MAT 80

This course is designed as an introductory course to Computer Aided Drafting designed for classroom instruction or self-study. It also provides complete instructions in Master AutoCAD commands. Lessons start with systematic instructions followed by exercises designed for practicing commands learned within the lessons. *(Note: 3 lecture credits)*

ADT 190: Residential Planning and Designing (3)

Prerequisite: ADT 150

This course, which applies use of graphic standards, deals mainly with proper room layout techniques and building orientation in relation to the environment/ surroundings and climate. It also focuses on creating site plan for proposed project site using AutoCAD software. *(Note: 3 lecture credits)*

ADT 210: Architectural Drafting II (5)

(formerly ADT 210 Architectural Drafting III)

Prerequisite: ADT 150, ADT 190

This course, students will implement practical application of technical skills to create an architectural construction document set. Course work includes hand drafting a complete architectural drawing(s) set including a floor plan(s), lighting, electrical, furniture and finish plan(s), sections, elevations, details, and door and window schedules. *(Note : 4 lecture credits, 1 lab credit)*

ADT 215 : Construction Codes (3)

Prerequisite: ADT 150

This course explores the ramifications of codes on building projects. The student applies the materials of the course relating to zoning, building, and accessibility requirements (ADA) to drawing projects in the co-requisite course. This is a lecture, discussion, and exercise course. **(Note: 3 lecture credits)**

ADT 230: Advanced Architectural Drafting (4)

(formerly ADT 230 Architectural Drafting IV)

Prerequisite: ADT 150

This is an advanced architectural structural drafting course using wood, reinforced concrete, stone and structural engineering. Students gain practical experience in designing eight-unit apartment buildings, specifications, estimating and architectural models. **(Note: 3 lecture credits, 1 lab credit)**

ADT 251: Electrical Structural Designs (4)

Prerequisite: ADT 150

This course will help students majoring in Architectural Drafting to design electrical plans for local houses, draw electrical plans, understand electrical terms, use electrical symbols and notes, interpret GFCI and know how to use it, determine the total amount of VA for kitchen, dining, and garage; calculate each circuit, and do the calculation to determine the size of the house panel. National Electrical Code (NEC) will be also covered **(Note: 2 lecture credits, 2 lab credits)**

ADT 260: Advanced AutoCAD (4)

Prerequisite: ADT 160

This course is designed specifically for students who wish to pursue Computer Aided Drafting and Design areas of study or who wish to gain employment in the field. Extensive hands-on practical drafting and design projects are undertaken by the student. **(Note: 4 lecture credits)**

ADT 280: Elements of Structural Drawing (3)

Prerequisite: ADT 160

This course is focused in practical and theoretical structural engineering procedures and testing through discussion and application forces, movement, deflection, tension, and mechanical advantage. **(Note: 3 lecture credits)**

BPR 200: Blueprint Reading I (3)

This course provides print reading experience in residential construction. Print reading fundamentals, construction materials, and light frame construction utilized in residential construction are covered in detail. **(Note: 3 lecture credits)**

Associate of Science Degree in Automotive Technology

Program Statement: This degree is designed to prepare students for an entry-level position in the automotive repair industry. The student will be well equipped with the knowledge; skills and abilities in utilizing appropriate diagnostic equipment, documentation, tool usage, safety practices and troubleshooting principles on various automotive systems to succeed in the automotive field.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	

HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
AUTO 100	Fundamentals of Automotive Mechanics	3
AUTO 174	Automotive Braking System	6
TOTAL CREDIT		38

Program Requirements		
AUTO 176	Automotive Steering and Suspension	6
AUTO 172	Automotive Engine Performances	6
AUTO 178	Automotive Electrical/Electronics	6
AUTO 280	Automotive Engine Diagnosis and Repair	6

AUTO 282	Automotive transmission, Transaxle, and Drive Trains	6
AUTO 299	Automotive Work Internship	3
TOTAL CREDITS		33
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate Science in Automotive Technology

General Education = 38 credits;

Program Requirements = 33 credits;

TOTAL CREDITS = 71 Credits

Program Recommended Course = 3 Credits

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Basic Automotive Technology

General Education		
ENG 150	Introduction to Literature	3
MAT 155	Vocational Technical Mathematics	3
AUTO 100	Fundamentals of Automotive Mechanics	3
TOTAL CREDITS		9
Program Requirements		
AUTO 172	Automotive Engine Performances	6
AUTO 174	Automotive Braking System	6
AUTO 176	Automotive Steering and Suspension	6
AUTO 178	Automotive Electrical/Electronics	6
TOTAL CREDITS		24

Certificate of Proficiency in Basic Automotive Technology

General Education = 9 credits;

Program Requirements = 24 credits;

TOTAL CREDITS = 33 Credits

Certificate of Proficiency in Advanced Automotive Technology

General Education		
ENG 150	Introduction to Literature	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
AUTO 100	Fundamentals of Automotive Mechanics	3
TOTAL CREDITS		12
Program Requirements		
AUTO 250	Advanced Auto Engine Performances	3

AUTO 280	Automotive Engine Diagnosis and Repair	6
AUTO 282	Automotive, Transmission, Transaxle, and Drive Trains	6
AUTO 284	Automotive Cooling/Heating and Air Conditioning	5
TOTAL CREDITS		20

Certificate of Proficiency in Advanced Automotive Technology

General Education = 12 credits;
Program Requirement = 20 credits;
TOTAL CREDITS = 32 Credits

Certificate of Completion in Fundamentals of Automotive

General Education		
ENG 90	Advanced Reading	3
ENG 91	Advanced Writing	3
MAT 90	Elementary Algebra	4
AUTO 100	Fundamentals of Automotive Mechanics	3
TOTAL CREDITS		13
Program Requirement		
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		3

Certificate of Completion in Fundamentals of Automotive

General Education = 13 credits;
Program Requirement = 3 credits;
TOTAL CREDITS = 16 Credits

Automotive Course Descriptions

AUTO 100: Fundamentals of Automotive Mechanics (3)

This course is an introduction to the automotive technology program and profession. This survey course is designed to introduce basic tools and fasteners and the related mathematics required in the automotive service as well as shop safety and work ethics. In addition, it is recommended for those students desiring entrance into the Automotive Technology Morning/Afternoon Program. **(Note: 3 lecture credits)**

AUTO 172: Automotive Engine Performances (6)

Prerequisite: ENG 70

This course is a study of the engine subsystems responsible for good engine performance, clean air, and fuel economy. Systems to be covered include ignition, fuel, emission, and computer controls. **(Note: 5 lecture credits, 1 lab credits)**

AUTO 174: Automotive Braking Systems (6)

Prerequisite: ENG 70

This course is a study of the automotive braking system. Emphasis will be placed on the theory, operation, diagnosis, and repair of modern braking systems. This course will also cover traction control systems as well as power and anti-lock braking systems. **(Note: 5 lecture credits, 1 lab credit)**

AUTO 176: Automotive Steering and Suspension (6)

Prerequisite: ENG 70

This course is a study of automotive steering and suspension. Emphasis will be placed on the theory, operation, diagnosis, and repair of modern steering and suspension systems. Topics include four-wheel steering, tires and wheels, and supplemental inflatable restraint systems, and four-wheel alignment and adjustments. **(Note: 5 lecture credits, 1 lab credit)**

AUTO 178: Automotive Electrical/Electronics (6)

Prerequisite: ENG 70

This course involves the study of electrical fundamentals, electrical test equipment, automotive batteries, starting and charging systems, wiring diagrams, lighting circuits, various advanced body electrical circuits and controls. The primary emphasis of this course is on diagnosis, testing, and repair. **(Note: 5 lecture credits, 1 lab credits)**

AUTO 250: Advanced Auto Engine Performances (3)

Prerequisite: AUTO 100

This course is an in-depth study of import and domestic computerized engine controls. Emphasis will be placed on the theory, operation, and testing procedures necessary to accurately diagnose and repair drivability complaints. **(Note: 2 lecture credits, 1 lab credit)**

AUTO 280: Automotive Engine Diagnosis and Repair (6)

Prerequisite: ENG 70

This course is a detailed study of various engine designs and materials. Lab will include diagnosis, inspection, repair methods, and parts necessary for complete engine repair. In addition, various machines and machining operations will be covered. **(Note 5 lecture credits, 1 lab credit)**

AUTO 282: Automotive Transmission, Transaxle, and Drive Trains (6)

Prerequisite: ENG 70

This course is a detailed study of the clutch system, standard and automatic transmissions, transaxles, drive lines and differentials: theory of operation including: friction materials, hydraulics, torque converters, gear trains, planetary gears, and controls as well as gear ratios, torque multiplication, speeds, drive line angles and tooth patterns. **(Note: 5 lecture credits, 1 lab credits)**

AUTO 284: Automotive Cooling/Heating and Air Conditioning (5)

Prerequisite: ENG 70

This course covers the theory and operation of cooling, heating, and air conditioning systems. Lab practices include maintenance, testing, diagnosis, and repair of these systems. **(Note: 4 lecture credits, 1 lab credit)**

Associate of Science Degree in Auto Body Repair

Program Statement: The auto body repair degree program is designed to prepare students for entry level employment in the auto body repair and collision industry. The program also provides hands-on instruction to ensure that a student acquires the knowledge, skills and abilities as well as safety practices to begin a successful career as an auto body technician.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3

HEA 150	Introduction to Health Science	
ABR 100	Introduction to Automotive Collision	3
TOTAL CREDITS		32
Program Requirements		
ETP 100	Basic Electrical Theory I	3
ABR 140	Welding and Cutting	6
ABR 250	Minor Body Repairs	4
ABR 275	Equipment Preparations and Maintenance for Refinishing	3
ABR 255	Full and Partial Panel Replacement	4
ABR 265	Corrosion, Body Fillers and Plastic Repairs	4
ABR 270	Surface Preparations for Refinishing	3

ABR 290	Applying the Finish	4
TOTAL CREDITS		31
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate of Science in Auto Body Repair

General Education = 32 credits;

Program Requirement = 31 credits;

TOTAL CREDITS = 63 Credits

Program Recommended Course = 3

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Auto Body Repair

General Education		
ENG 150	Introduction to Literature	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
ABR 100	Introduction to Automotive Collision	3
ETP 100	Basic Electrical Theory I	3
ABR 140	Welding and Cutting	6
TOTAL CREDITS		21
Program Requirement		
ABR 250	Minor Body Repairs	4

ABR 255	Full and Partial Panel Replacement	4
ABR 265	Corrosion, Body Fillers and Plastic Repairs	4
ABR 270	Surface Preparations for Refinishing	3
ABR 275	Equipment Preparations and Maintenance for Refinishing	3
ABR 290	Applying the Finish	4
TOTAL CREDITS		22

Certificate of Proficiency in Auto Body Repair

General Education = 21 credits;

Program Requirement = 22 credits;

TOTAL CREDITS = 43 Credits

Certificate of Completion in Introduction to Auto Body Repair

General Education		
ENG 91	Advanced Writing	3
MAT 90	Elementary Algebra	4
ENG 150	Introduction to Literature	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		13
Program Requirement		
ABR 100	Introduction to Automotive Collision	3
TOTAL CREDITS		3

Certificate of Completion in Introduction to Auto Body Repair

General Education = 13 credits;

Program Requirement = 3 credits;

TOTAL CREDITS = 16 Credits

Auto Body Repair Course Descriptions

ABR 100: Introduction to Automotive Collision (3)

This course prepares the student for the safety practices in the auto repair shop environment. Students will gain an understanding of the program requirements, college policies, and occupational/industry expectations as well as an insight into career opportunities. This course will also introduce the student to the use of basic hand tools, power tools and specialty tools required in the auto body industry. *(Note: 3 lecture credits)*

ABR 140: Welding and Cutting (6)

ABR majors only. This course will introduce the student to basic Oxy-Acetylene welding techniques. Basic shielded arc welding, MIG, TIG, and plasma cutting techniques will also be introduced. *(Note: 4 lecture credits, 2 lab credits)*

ABR 250: Minor Body Repairs (4)

Prerequisite: ABR 140

This course will introduce the student to the fundamentals in classifying body damage, analyzing sheet metal damage, metal straightening, and the proper selection of tools and techniques. Students will work on group and individual projects to hone their skills. *(Note: 2 lecture credits, 2 lab credits)*

ABR 255: Full and Partial Panel Replacement (4)

Prerequisite: ABR 140

This course will introduce the student to factory attachment methods of structural/nonstructural full and partial panels, and the proper procedures for replacing these components. The method of sectioning structural/non-structural components will also be explored. Students will work on group and individual projects to hone their skills. *(Note: 1 lecture credit, 3 lab credits)*

ABR 265: Corrosion, Body Fillers and Plastic Repairs (4) Prerequisite: ABR 255

This course will introduce the student to corrosion restoration, application of body fillers and plastic repairs. Instruction will focus on the preparation of the surface to be repaired. Students will work on group and individual projects to hone their skills. *(Note: 1 lecture credit, 3 lab credits)*

ABR 270: Surface Preparations for Refinishing (3) Prerequisite: ABR 255

This course instructs the student how to determine the condition of the vehicle's finish and plan the required steps for refinishing the vehicle. Students will work on group and individual projects to hone their skills. *(Note: 1 lecture credit, 2 lab credits)*

ABR 275: Equipment Preparations and Maintenance for Refinishing (3)

Prerequisite: ABR 255

This course introduces students to the safety procedures, proper operation, preparation, and maintenance of the tools and equipment used for automotive refinishing. *(Note: 1 lecture credit, 2 lab credits)*

ABR 290: Applying the Finish (4)

Prerequisite: ABR 255

This course will introduce the student to applying surface top coat, applying prime-scaler, applying single stage paint, base, clear coat and tri-coat finishes of a complete rail section, rocker panel, A and B pillar, floor plan, truck floor and full body section. *(Note: 1 lecture credit, 3 lab credits)*

Associate of Science Degree in Carpentry

Program Statement: This degree program is designed to prepare students for entry level employment in carpentry and construction-related industries. The program also provides hands-on instruction to ensure that students acquire the knowledge, skills and abilities as well as safety practices to succeed in the construction industry.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
CARP 100	Hand and Power Tools	3

ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		35
Program Requirements		
CARP 120	Plans, Building Codes, and Specifications	3
CARP 150	Footings and Foundations	4
CARP 160	Walls and Ceiling Framing	4
CARP 170	Roofing Styles and Types	4
CARP 180	Plumbing	4
CARP 200	Exterior and Interior Doors, Windows and Trim	4
CARP 220	Interior Floors and Finishes	5
TOTAL CREDITS		28
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate of Science in Carpentry

General Education = 35 credits;

Program Requirement = 28 credits;

TOTAL CREDITS = 63 Credits

Program Recommended Course = 3 Credits

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Carpentry

General Education		
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
CARP 120	Plans, Building Codes and Specification	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		15
Program Requirement		
CARP 150	Footings and Foundations	4

CARP 160	Walls and Ceiling Framing	4
CARP 100	Hand and Power Tools	3
CARP 170	Roofing Styles and Types	4
CARP 180	Plumbing	4
CARP 200	Exterior and Interior Doors, Windows and Trim	4
CARP 220	Interior Floors and Finishes	5
TOTAL CREDITS		28

Certificate of Proficiency in Carpentry

General Education = 15 credits;

Program Requirement = 28 credits;

TOTAL CREDITS = 43 Credits

Certificate of Completion in Carpentry Fundamentals

General Education		
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ENG 90	Advanced Reading	3
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ENG 91	Advanced Writing	3
MAT 90	Elementary Algebra	4
CARP 100	Hand and Power Tools	3
TOTAL CREDITS		13

Program Requirement		
CARP 120	Plans, Building Codes, and Specifications	3
TOTAL CREDITS		3

Certificate of Completion in Carpentry

General Education = 13 credits;

Program Requirement = 3 credits;

TOTAL CREDITS = 16 Credits

Carpentry Course Descriptions

CARP 100: Hand and Power Tools (3)

The goal of this course is to familiarize the students with (a) hand tools such as pliers, handsaw, hacksaw, T-square, tape measure, hammer, crowbar, and many other hand tools used in carpentry, (b) Power tools such as a table saw, miter saw, circular saw, drill, jointer, rotary hammer, and other power tools associated with carpentry and (c), safety with these tools in the workplace. *(Note: 3 lecture credits)*

CARP 120: Plans, Building Codes, and Specifications (3)

This course is designed to teach students how to read architectural drawings (plans) and correctly interpret the information found in written specifications. The students will be able to understand and align specifications with local and federal building codes. *(Note: 3 lecture credits)*

CARP 150: Footings and Foundations (4)

This course will present an overview of footings and foundations in construction, explaining and identifying different layouts in footing and foundations. Students will prepare materials; calculate the cost for a building site, and layout a site with a transit, locating property lines and corners. Students calculate the amount of concrete needed for footing and foundation walls and construct different types of foundations and forms to distribute and displace the overall weight of a structure. *(Note: 2 lecture credits, 2 lab credits)*

CARP 160: Walls and Ceiling Framing (4)

This course will examine how to build and frame walls. Wall framing is the assembling of vertical and horizontal members that form the outside and inside walls of a structure. This frame supports the upper floors, ceilings and the roof. Students will learn the importance of sole plates, top plates, studs headers, and sheathing. *(Note: 2 lecture credits, 2 lab credits)*

CARP 170: Roofing Styles and Types (4)

This course will identify the different types and styles of roofing and their purpose, identifying and analyzing different architectural designs. Types of roofs covered in this course will include (a) Gable; Two surface (b) Hip; Four surface (c) Flat; One surface roof. *(Note: 2 lecture credits, 2 lab credits)*

CARP 180: Plumbing (4)

This course is designed to identify the importance of plumbing in the building industry. Students will learn how to install, repair pipes, replace and cut different types of pipes and use different kinds of glues and waterproof adhesive. Students will also learn how to use basic math principles in the application of these skills in areas of cost estimation, area and square footage and job calculations. *(Note: 2 lecture credits, 2 lab credits)*

CARP 200: Exterior and Interior Doors, Windows and Trim (4)

This course is designed to select materials with confidence and build homes to last. This course covers information on systems during the three stages of new construction: foundation, framing, and exterior finishing. You will learn about selection criteria, properties of materials, application techniques and the long-term performance of the respective systems. This course will teach students the right way to build small windows, screen doors and the proper method of installing doors, caulking, and application of windows and doors. Students will also learn the proper way of framing doors and windows and rough openings and custom doors and custom windows. Trim will be introduced in this course. **(Note: 2 lecture credits, 2 lab credits)**

CARP 220: Interior Floors and Finishes (5)

This course covers terms and elements used in installing wood strip, wood plank, wood unit block, resilient vinyl, Quarry Tile, Mosaic Tile, and sheet vinyl floor coverings. It also covers installation, final floor finishes, and refinishing of floors. **(Note: 2 lecture credits, 3 lab credits)**

CARP 221: Cabinet Making (6)

This course is designed to teach different types of layout, cutting, and assembling of various types of cabinets for residential, office or commercial use. Techniques in selecting appropriate materials and hardware for the construction, and units on estimating costs of construction are covered. **(Note: 2 lecture credits, 4 lab credits)**

CARP 270: Remodeling and Renovation (6)

This course is designed to apply basic concepts of remodeling, calculation, and estimation of materials and machinery to be used and the sequence of events as a building project is made. Also included are the remodeling and renovation to make homes accessible in compliance with national and local codes and regulations. **(Note: 2 lecture credits, 4 lab credits)**

Associate of Science Degree in Civil Engineering Technology

Program Statement: The Civil Engineering Technology program equips students with knowledge and technical skills in their vocational specialties, through the issuance of certificate of proficiencies (COP) and Associate of Science (AS) degrees, based on national standards, with input from local, public, and private entities. In addition, TTD develops programs that prepare students for entry-level employment and upgrades skills of incumbent workers to prepare them for professional licensure and certification. The Trade and Technical Department provides preparatory training for students to further their education and training beyond ASCC.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
ICT 150	Introduction to Computers	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
CET 150	Plane Surveying I	4

CET 160	Introduction to Geographic Information System	3
TOTAL CREDITS		36
Program Requirements		
CET 151	Plane Surveying II	4
CET 261	Construction Procedures and Management	3
ADT 160	Introduction to AutoCAD	3
MAT 250	College Algebra & Trigonometry	4
ADT 260	Advanced AutoCAD	4
CET 265	Hydraulics and Hydrology	3
ADT 280	Elements and Structural Drawing	3
CET 270	Land Developments	3
CET 299	Cooperative Work Internship	4

MAT 280	Calculus I	5
TOTAL CREDITS		36

Associate of Science in Civil Engineering Technology

General Education = 36 credits;

Program Requirement = 36 credits;

TOTAL CREDITS = 72 Credits

Certificate of Proficiency in Civil Engineering Technology

General Education		
ENG 151	Freshman Composition	3
MAT 151	Intermediate Algebra	3
PHSCI 150/150L	Physical Science	4
MAT 250	College Algebra and Trigonometry	4
MAT 280	Calculus I	5
TOTAL CREDITS		19
Program Requirements		
CET 150	Plane Surveying	4
CET 160	Introduction to Geographic Surveying	3

CET 151	Plane Surveying II	4
CET 261	Construction Procedures and Management	3
ADT 160	Introduction to AutoCAD	3
CET 265	Hydraulics and Hydrology	3
CET 270	Land Development	3
TOTAL CREDITS		23

Certificate of Proficiency in Civil Engineering Technology

General Education = 19 credits;

Program Requirements = 23 credits;

TOTAL CREDITS = 42 Credits

Civil Engineering Technology Course Descriptions

CET 150: Plane Surveying I (4)

Prerequisite: ENG 90, MAT 90

This course introduces the theory and practice of plane surveying, including measurement of distance and angles, use and care of instruments, error analysis, field problems, and office computations. Plane surveying introduces students to the skills and technological knowledge required for working in the field. Students learn to measure, calculate, and record direction, distance, and elevation using standard field equipment; advanced skills are taught through projects in which students use GPS for data collection and geometric calculations to measure curves. *(Note: 4 lecture credits)*

CET 151: Plane Surveying II (4)

Prerequisite: CET 150

This is a second semester course in surveying with the emphasis on the use of advanced survey instruments and their field applications in construction surveying. This highly technical class introduces the concept of creating a flat map, a plane, to describe a curved surface. Geodesy, measuring the shape of the Earth, is introduced. Students learn to use the North Star to determine direction. Determining errors in precision measurement is covered. This course is one of the last courses taken in a land-surveying program. *(Note: 4 lecture credits)*

CET 160: Introduction to Geographic Information System (3)

Prerequisite: ENG 90, MAT 90

This course provides an in-depth introduction to the fundamentals of Geographic Information Systems (GIS). The course will include an introduction to basic cartographic principles including map scales, coordinate systems, and map projections. An in-depth review of the necessary hardware and software

elements used in GIS will be made using ArcView. Applications of GIS technology as used in science, business, and government will also be presented. The topics will be reinforced with hands-on experience in map scales, coordinate systems, data sources and accuracy, data structures, working with spatial data, map, and overlays manipulation of databases and presentation of data in map layouts. **(Note : 3 lectures crédit)**

CET 261 : Construction Procédures and Management (3)

Prerequisite: CET 150

This course is a combination of construction procedures and management. It covers theory and application of specifications, estimations of project costs, application of building codes and use of computer programs in development and preparation of construction. It orients students to select and apply the proper structural materials equipment methods used in wood, masonry, concrete, and steel construction. **(Note: 3 lecture credits)**

CET 265: Hydraulics and Hydrology (3)

Prerequisite: PHSCI 150/150L

This course introduces a basic knowledge of hydraulics and hydrology for the practicing engineer. It imparts the solving of engineering problems of fluid flow in pipes and open channels, the basic hydraulic principles, and discussion on engineering tools for the process of engineering analysis and designs. The basic theory and knowledge of atmospheric and surface processes (precipitation, evapotranspiration, soil moisture, infiltration, surface runoff) including hydrological data acquisition, analysis, and interpretation on temporal and spatial scales of hydrological processes and on using simple catchment rainfall-runoff models will be covered. **(Note: 3 lecture credits)**

CET 270: Land Developments (3)

Prerequisite: MAT 151, PHSCI 150/150L

The course will orient students to land development processes, rules, regulations, preparation of land use permit applications, and requirements regarding ecology, drainage, utilities, mitigation, and historical preservation issues. Building permitting application and issues also discussed. **(Note: 3 lecture credits)**

CET 299: Cooperative Work Internship (4)

Prerequisite: CET 261, CET 265, CET 270

This course is a one semester, nine hour per week practical job experience with local firm or American Samoa Government (ASG) office directly related to field of engineering. Specific duties and times negotiable with firm or office will be studies. Duties will be documented and performance rated by firm or office in consultation with CET staff. **(Note: 1 lecture credit, 3 lab credits).**

Associate of Science Degree in Computer Technical Support

Program Statement: The Computer Technical Support program is designed to provide a solid foundation for the computer repair technician, network technician, cable installer and the help desk technician. This program is focused on troubleshooting and repair techniques, disassembly and assembly of hardware and software components, installations of operating systems, connecting networks, switches and routers as well as protocols. This program also provides hands-on instructions to ensure that students acquire the knowledge, skills and abilities as well as maintenance and safety practices for a successful career.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3

ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3

MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
BUS 103	Introduction to Business	
ELE 151	Electronics	4
ETP 100	Basic Electrical Theory I	3

TOTAL CREDITS		36
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ICT 161	Networking for Home and Small Businesses	4
ICT 162	Introduction to Switching and Routing	4
ELE 190	Digital Techniques	4
ELE 202	Computer Systems	4
ICT 261	Advanced Switching and Routing	4
ELE 299C	Computer Systems Practicum	4
TOTAL CREDITS		28

Associate of Science in Computer Technical Support

General Education = 36 credits;

Program Requirements = 28 credits;

TOTAL CREDITS = 64 Credits

Certificate of Proficiency in Networking and Computing

General Education		
ENG 151	Freshman Composition	3
MAT 155	Vocational Technical Mathematics	3
ICT 150	Introduction to Computers	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		12
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ICT 161	Networking for Home and Small Businesses	4

ICT 162	Introduction to Switching and Routing	4
ICT 170	Microcomputer Applications	3
ELE 202	Computer Systems	4
ICT 262	Designing and Supporting Computer Networks	4
ICT 270	Advanced Office Applications	3
ICT 261	Advanced Switching and Routing	4
TOTAL CREDITS		30

Certificate of Proficiency in Networking and Computing

General Education = 12 credits;

Program Requirements = 30 credits;

TOTAL CREDITS = 42 Credits

Information Communication Technology Course Descriptions

Note: ICT 155 has been removed from the ICT program and replaced with ELE 202.

ICT 161: Networking for Home and Small Businesses (4) Prerequisite: ENG 80, MAT 80

This course teaches students the skills needed to obtain entry-level home network installer jobs. It also helps students develop some of the skills needed to become network technicians, computer technicians, cable installers, and help-desk technicians. It introduces networking and the internet using tools and hardware commonly found in home and small business environments. Instructors are encouraged to facilitate field trips and outside-the-classroom learning experiences. Labs include PC installation, internet connectivity, and wireless connectivity, file sharing, print sharing, and the installation of game consoles, scanners, and cameras. (*Note: 3 lecture credits, 1 lab credit*)

ICT 162: Introduction to Switching and Routing (4)

Prerequisite: ICT 161

This course will familiarize students by focusing on how to connect networks together using Cisco routers and switches, with reference to the basic networking knowledge learned in the pre-requisite courses. The emphasis of this review will be on the Cisco objectives. The **CCENT** is designed to validate your skills for network support roles and ensures you have the knowledge, skills, and abilities to install, operate, and troubleshoot small enterprise branch networks. The **CCENT** includes topics such as the operation of IP data networks, LAN switching technologies, IPv6, IP routing technologies, IP services (DHCP, NAT, ACLs), network device security, and basic troubleshooting. This course will prepare the student to sit and pass the CCENT certification exam. (*Note: 3 lecture credits, 1 lab credit*)

ICT 261: Advanced Switching and Routing (4)

Prerequisite: ICT 162

This Course will familiarize students by focusing on how to connect networks together using Cisco routers and switches, with reference to the basic networking knowledge learned in the pre-requisite courses. The emphasis of this review will be on the Cisco objectives. The **CCNA** program was created to provide a solid introduction not only to the Cisco Internetwork Operating System (IOS) and Cisco hardware but also to internetworking in general, making it helpful to you in areas that are not exclusively Cisco's. This course will prepare the student to sit and pass the CCNA certification through CISCO. (*Note: 3 lecture credits, 1 lab credit*)

ICT 262: Designing and Supporting Computer Networks (4)

Prerequisite: MAT 155, ICT 162

Learners progress through a variety of case studies and role-playing exercises, which include gathering requirements, designing basic networks, establishing proof-of-concept, and performing project management tasks. In addition, lifecycle services, including upgrades, competitive analyses, and system integration, are presented in the context of pre-sale support. (*Note: 3 lecture credits, 1 lab credit*)

Note: ICT 150, ICT 170 and ICT 270 have been moved to the Computer Science department. (See Computer Science).

Certificate of Proficiency in Diesel

General Education		
ENG 151	Freshman Composition	3
MAT 155	Vocational Mathematics	3
DSL 100	Introduction to Diesel Engines	3
TOTAL CREDITS		9
Program Requirements		
DSL 150	Brakes, Air (Pneumatic) and Hydraulic Systems	3
DSL 160	Heavy Duty Electrical/Electronic Systems	5

DSL 200	Small to Medium (Compact) Diesel Engines	5
DSL 162	Diesel Fuel Injection and Computerized Systems	5
DSL 250	Heavy Duty Diesel Engines	5
TOTAL CREDITS		23

Certificate of Proficiency in Diesel

General Education = 9 credits;
Program Requirements = 23 credits;
TOTAL CREDITS = 32 Credit

Diesel Course Descriptions

DSL 100: Introductions to Diesel Engines (3)

Prerequisite: ENG 70

This course is designed to introduce the theory and operation of two- and four-cycle diesel engines. Instruction will include shop safety procedures, history of diesel, fundamentals, and basic operations and maintenance of two-stroke and four-stroke engines. The course will review the different usages of the diesel engine. Basic tools and diesel engine designs will also be covered. *(Note: 3 lecture credits)*

DSL 150: Brakes, Air (Pneumatic) and Hydraulic Systems (3)**Prerequisite: DSL 100**

This course will cover classroom instruction and laboratory training covering air and hydraulic brake systems, components, and truck systems. Instruction in air brakes will include troubleshooting and repair problems in the system, proper brake adjustments, and system testing, safety when working with compressed air and spring brake chambers. Instruction in hydraulic brakes will also include machining brake drums and brake discs. *(Note: 2 lecture credits, 1 lab credit)*

DSL 160: Heavy Duty Electrical/Electronic Systems (5)**Prerequisite: DSL 100**

This course will include classroom instruction and laboratory training covering the purpose, design, theory, and operating principles of electrical systems of a diesel engine. Special emphasis will be placed on developing the skills required to test, service, and repair electrical components and associated systems on heavy-duty trucks. *(Note: 3 lecture credits, 2 lab credits)*

DSL 162: Diesel Fuel Injection and Computerized Systems (5)**Prerequisite: DSL 160**

This course will include classroom instruction and laboratory training covering the purpose, theory, and operating principles of fuel injection systems. Special emphasis will be placed on developing the skills required to test, service, and repair fuel injection components and diesel computerized engine controls. *(Note: 3 lecture credits, 2 lab credits)*

DSL 200: Small to Medium (Compact) Diesel Engines (5)**Prerequisite: DSL 100**

This course is an introduction to compact and automotive diesel engines. Topics of theory, operation, service, diagnosis, and troubleshooting of compact diesel engines and how these engines are used in the automobile and a variety of light duty equipment will be covered. *(Note: 2 lecture credits, 3 lab credits)*

DSL 250: Heavy Duty Diesel Engines (5)**Prerequisite: DSL 100**

This course will cover the theory and operation of two- and four-cycle diesel engines used in heavy-duty trucks and equipment. Instruction will include engine disassembly and assembly, maintenance, and repair of both type engines. Cooling systems, air and exhaust systems, starting systems as well as turbo charging systems will also be covered. *(Note: 2 lecture credits, 3 lab credits)*

Associate of Science Degree in Electrical Technology

Program Statement: This degree program is designed to prepare students for entry-level employment in the Electrical Technology. The program provides students with the skills to effectively understand and analyze settings where electrical power and control systems are utilized. Proper maintenance and repair of electrical equipment will be covered, as well as instruction to ensure that proper safety guidelines are followed at all times.

General Education	CLP 150A	College Life Planning	1
	SPH 153	Introduction to Speech	3

ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
TOTAL CREDITS		29
Program Requirements		
ADT 160	Introduction to AutoCAD	3

AUTO 100	Fundamentals of Automotive Mechanics	3
ETP 100	Basic Electrical Theory I	3
ETP 120	Basic Electrical Theory II	4
ELE 151	Electronics	4
ELE 170	Consumer Electronics	4
ETP 130	National Electrical Code (NEC)	3
ETP 150	Residential House Wiring	5
ETP 299	Cooperative Work Internship	4
TOTAL CREDITS		33
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate of Science in Electrical Technology

General Education = 29 credits;

Program Requirements = 33 credits;

TOTAL CREDITS = 62 Credits

Program Recommended Courses = 3 credits;

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Electrical Technology

General Education		
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
ETP 100	Basic Electrical Theory	3
ETP 120	Basic Electrical Theory II	4
ADT 160	Introduction to AutoCAD	3
AUTO 100	Fundamentals of Automotive Mechanics	3

ETP 130	National Electrical Code (NEC)	3
TOTAL CREDITS		25
Program Requirements		
ETP 150	Residential House Wiring	5
ETP 299	Cooperative Work Internship	4
TOTAL CREDITS		9

Certificate of Proficiency in Electrical Technology

General Education = 25credits;

Program Requirements = 9 credits;

TOTAL CREDITS = 34 Credits

Certificate of Completion in Basic Electrical Theory

General Education		
ENG 90	Advanced Reading	3

ENG 91	Advanced Writing	3
MAT 90	Elementary Algebra	4

ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		13
Program Requirement		

ETP 120	Basic Electrical Theory II	4
TOTAL CREDITS		4

Certificate of Completion in Basic Electrical Technology

General Education = 13 credits;

Program Requirement = 4 credits;

TOTAL CREDITS = 17 Credits

Electrical Technology Course Descriptions

ETP 100: Basic Electrical Theory I (3)

Prerequisite: ENG 80, MAT 80

This course is designed to provide basic knowledge and basic fundamental concepts of electrical theory, focusing on direct current (d-c), safety precautions and procedures. Alternating current (a-c), electrical meters, and basic hand tools will also be introduced. *(Note: 3 lecture credits)*

ETP 120: Basic Electrical Theory II (4)

Prerequisite: ENG 80, MAT 80

This course is designed to provide intermediate knowledge of electricity, including an in-depth study of alternating circuit (a-c), and its resistance, capacity and inductance within circuits and effects on equipment. The course will provide students with in-depth skills in safe operation of various electrical meters, testing instrumentations and measuring apparatuses during the laboratory. *(Note: 3 lecture credits, 1 lab credit)*

ETP 130: National Electrical Code (NEC) (3)

This course is designed to provide students with basic knowledge on how to read, understand and locate information utilizing the National Electrical Code manual and handbook relevant to local and National Electrical Codes (NEC) pertaining to Electrical industry requirements with emphasis on Residential Wiring. *(Note: 3 lecture credits)*

ETP 150: Residential House Wiring (5)

Prerequisite: ETP 120

This course is designed to provide an advanced knowledge and hands on skills in residential wiring techniques. Laboratory exercises are designed to give students practical experience in different residential wiring techniques. *(Note: 3 lecture credit, 2 lab credits)*

ETP 299: Cooperative Work Internship (4)

Prerequisite: ETP 150

This course is a one semester, four hours a week practical job experience under the supervision of a licensed electrician. Specific duties and times will be negotiable with a company or workplace. Duties will be documented and performance of students will be rated by company or workplace in consultation with the ETP instructor. *(Note: 1 lecture credit 3 lab credits).*

Associate of Science Degree in Electronics

Program Statement: The Electronics program is designed to provide training for individuals interested in the installation and maintenance of electrical systems found in residential, commercial, and industrial facilities. Electrical training, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, the National Electric Code and other subjects as local needs require. Graduates should qualify for a variety of jobs in the Electronics field as an on-the-job trainee or apprentice, assisting in the layout, installation, and maintenance of electronic systems.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	
HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
ETP 100	Basic Electrical Theory I	3

ETP 120	Basic Electrical Theory II	4
TOTAL CREDITS		36
Program Requirements		
ELE 151	Electronics	4
ELE 170	Consumer Electronics	4
ELE 190	Digital Techniques	4
ELE 201	Wireless Communications	4
ELE 202	Computer Systems	4
ETP 150	Residential House Wiring	5
ELE 299A	Electronic Systems Practicum	4
TOTAL CREDITS		29
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate of Science in Electronics

General Education = 36 credits;

Program Requirements = 29 credits;

TOTAL CREDITS = 65 Credits

Program Recommended Courses = 3 credits;

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Electronics - Consumer

General Education		
ENG 151	Freshman Composition	3
MAT 155	Vocational Technical Mathematics	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		9
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ELE 151	Electronics	4

ELE 170	Consumer Electronics	4
ELE 201	Wireless Communication	4
ELE 190	Digital Techniques	4
ELE 202	Computer Systems	4
ELE 299A	Electronic Systems Practicum	4
TOTAL CREDITS		28

Certificate of Proficiency in Electronics - Consumer

General Education = 9 credits;

Program Requirements = 28 credits;

TOTAL CREDITS = 37 Credits

Certificate of Proficiency in Electronics - Communications

General Education		
ENG 151	Freshman Composition	3
MAT 155	Vocational Technical Mathematics	3
ICT 150	Introduction to Computers	3
ETP 100	Basic Electrical Theory I	3

TOTAL CREDITS		12
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ELE 151	Electronics	4
ADT 160	Introduction to AutoCAD	3
ELE 190	Digital Techniques	4

ELE 201	Wireless Communication	4
ELE 299B	Communication Systems Practicum	4

TOTAL CREDITS	23
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Certificate of Proficiency in Electronics - Communications

General Education = 12 credits;

Program Requirements = 23 credits;

TOTAL CREDITS = 35 Credits

Certificate of Proficiency in Electronics - Computer Systems

General Education		
ENG 151	Freshman Composition	3
MAT 155	Vocational Technical Mathematics	3
ICT 150	Introduction to Computers	3
ETP 100	Basic Electrical Theory I	3
TOTAL CREDITS		12
Program Requirements		
ETP 120	Basic Electrical Theory II	4
ELE 151	Electronics	4

ADT 160	Introduction to AutoCAD	3
ELE 190	Digital Techniques	4
ELE 202	Computer Systems	4
ELE 299C	Computer Systems Practicum	4
TOTAL CREDITS		23

Certificate of Proficiency in Electronics – Computer Science

General Education = 12 credits;

Program Requirements = 23 credits;

TOTAL CREDITS = 35 Credits

Electronics Course Descriptions

ELE 151: Electronics (4)

Prerequisite: ETP 100, ETP 120

This course entails the theory of electronic circuits and their applications in all areas of communications, telecommunications, radar, industrial and consumer electronics. *(Note: 3 lecture credits, 1 lab credit)*

ELE 170: Consumer Electronics (4)

Prerequisite: ETP 100, ETP 120

This course introduces the students to the techniques and the hand powered tools currently used by the electronics industry in the manufacture, installation, and repair of electronics equipment. *(Note: 3 lecture credits ; 1 lab credit)*

ELE 190: Digital Techniques (4)

Prerequisite: ELE 151

The focus of this course is the theory of logic circuits, Boolean algebra, flipflops, registers, counters, shift registers, clocks, combination logic, semiconductor memories and microprocessors. *(Note: 3 lecture credits, 1 lab credit)*

ELE 201: Wireless Communications (4)

Prerequisite: ETP 100, ETP 120

This course covers the fundamentals of wireless communications and provides an overview of protocols, transmission methods, and IEEE standards. This course examines the broad range of wireless communications technologies available beginning with the basics of radiofrequency and wireless data transmission and progressing to the protocols and mechanisms. Key topics cover several technologies for Wireless Personal Area Networks (WPANs), Wireless Local Area Networks (WLANs), Wireless

Metropolitan Area Networks (WMANs), and Wireless Wide Area Networks (WWANs) giving an overview of the most current cellular and satellite communications. *(Note: 3 lecture credits, 1 lab credit)*

ELE 202: Computer Systems (4)

Prerequisite: ETP 100, ETP 120

This course is designed to give students the skills required for basic computer use. Students are given a brief overview of the basic computer concepts, and are provided basic information on hardware, memory, multimedia, storage, networks and application software.

(Note: 3 lecture credits, 1 lab credit)

ELE 299A: Electronic Systems Practicum (4)

Prerequisite: ELE 190

This course is nine hour per week practical job experience under the supervision of a licensed electronic technician. Specific duties and times will be negotiable with a company, agency or workplace. Duties will be documented. Students performance in **electronic systems** will be rated by the company, the agency or the workplace through work processes and consultation with an ELE instructor. *(Note: 1 lecture credit, 3 lab credits)*

ELE 299B: Communication Systems Practicum (4)

Prerequisite: ELE 201

This course is nine hour per week practical job experience under the supervision of a licensed electronic technician. Specific duties and times will be negotiable with a company, agency or workplace. Duties will be documented. Student's performance in **communication systems** will be rated by the company, the agency or the workplace through work processes and consultation with the ELE instructor. *(Note: 1 lecture credit, 3 lab credits)*

ELE 299C: Computer Systems Practicum (4)

Prerequisite: ELE 202

This course is nine hour per week practical job experience under the supervision of a licensed electronic technician. Specific duties and times will be negotiable with a company, agency or workplace. Duties will be documented. Students performance in **computer systems** will be rated by the company, the agency or the workplace through work processes and consultation with the ELE instructor. *(Note: 1 lecture credit, 3 lab credits)*.

Associate of Science Degree in Welding

Program Statement: The welding degree program is designed to prepare students for entry-level employment in welding and fabrication related industries. The program also provides hands-on instruction to ensure that students acquire the knowledge, skills and abilities as well as safety practices to begin a successful career as a welder.

General Education		
CLP 150A	College Life Planning	1
SPH 153	Introduction to Speech	3
ENG 150	Introduction to Literature	3
ENG 151	Freshman Composition	3
ICT 150	Introduction to Computers	3
MAT 155	Vocational Technical Mathematics	3
HIS 150	American History I	3
HIS 151	American History II	
HIS 170	World Civilization I	
HIS 171	World Civilization II	

HIS 162	Pacific History	3
PHSCI 150/150L	Physical Science/Lab	4
PSY 150	Introduction to Psychology	3
HEA 150	Introduction to Health Science	
WLD 100	Welding Fundamentals and Metallurgy	3
TOTAL CREDITS		32
Program Requirements		
WLD 160	Introduction to Oxyacetylene Welding	5

WLD 170	Introduction to Basic Shielded Metal Arc Welding	5
WLD 190	Advanced Oxyacetylene Welding	6
WLD 260	Advanced Shielded Metal Arc Welding	6
WLD 270	Gas Metal Arc Welding	6
WLD 280	Gas Tungsten Arc Welding	6

TOTAL CREDITS		34
Program Recommended Courses		
BUS 103	Introduction to Business	3
TOTAL CREDITS		3

Associate of Science in Welding
 General Education = 32 credits;
Program Requirements = 34 credits;
TOTAL CREDITS = 66 Credits

Program Recommended = 3

Note: Program Recommended courses(s) are to fulfill program requirements with approval of the department chair and the Deans of Academic Affairs.

Certificate of Proficiency in Welding

General Education		
ENG 151	Freshman Composition	3
MAT 155	Intermediate Algebra	3
ICT 150	Introduction to Computers	3
WLD 100	Welding Fundamentals and Metallurgy	3
TOTAL CREDITS		12
Program Requirements		
WLD 160	Introduction to Oxyacetylene Welding	5
WLD 170	Introduction to Basic Shielded Metal Arc Welding	5

WLD 190	Advanced Oxyacetylene Welding	6
WLD 260	Advanced Shielded Metal Arc Welding	6
WLD 270	Gas Metal Arc Welding	6
WLD 280	Gas Tungsten Arc Welding (TIG)	6
TOTAL CREDITS		34

Certificate of Proficiency in Welding
 General Education = 12 credits;
Program Requirements = 34 credits;
TOTAL CREDITS = 46 Credits

Certificate of Completion in Welding Fundamentals

General Education		
ENG 90	Advanced Reading	3
ENG 91	Advanced Writing	3
MAT 90	Elementary Algebra	4
CARP 100	Hand and Power Tools	3
TOTAL CREDITS		13
Program Requirement		
WLD 100	Welding Fundamentals and Metallurgy	3
TOTAL CREDITS		3

Certificate of Completion in Welding Fundamentals

General Education = 13 credits;
Program Requirement = 3 credits;
TOTAL CREDITS = 16 Credits

Welding Course Descriptions

WLD 100: Welding Fundamentals and Metallurgy (3)

This course will introduce the student to welding technology, safety, blueprint interpretation designed primarily for welding, welding symbols, and their significance. Basic science of metallurgy used in the welding industry will also be covered. *(Note: 3 lecture credits)*

WLD 160: Introduction to Oxyacetylene Welding (5)

This is an introductory course in basic oxyacetylene welding. This course emphasizes on safety, operations of the acetylene welding equipment, electrode identification, and gas welding terminology. Welding in the flat and horizontal position will also be covered. *(Note: 2 lecture credits, 3 lab credits)*

WLD 170: Introduction to Basic Shielded Metal Arc Welding (5)

This course in basic shielded metal arc welding focuses on safety and the operations and use of various types of arc welding machines, electrode identification and arc welding terminology. Welding in the flat and horizontal position will also be covered. *(Note: 2 lecture credits, 3 lab credits)*

WLD 190: Advanced Oxyacetylene Welding (6)

Prerequisite WLD 160

This course in oxyacetylene welding emphasizes metal cutting process, welding, brazing, and soldering. Welding and cutting in the vertical and overhead positions will also be covered. *(Note: 2 lecture credits, 4 lab credits)*

WLD 260: Advanced Shielded Metal Arc Welding (6)

Prerequisite WLD 170

This is an advanced course in shielded metal arc welding. Focus will be on the safety operations of various types of arc welding machines, supplies and electrode identification. Emphasis in the single and multi-pass groove welding in the vertical and overhead positions. *(Note: 2 lecture credits, 4 lab credits)*

WLD 270: Gas Metal Arc Welding (MIG) (6)

Prerequisite WLD 170

This course identifies gas metal arc welding principles and welding procedures. The emphasis is on GMAW machines, welding procedures, and welding joints. GMAW is mostly referred to as MIG (Metal Inert Gas) welding in the welding industry. *(Note: 2 lecture credits, 4 lab credits)*

WLD 280: Gas Tungsten Arc Welding (TIG) (6)

Prerequisite WLD 170

This practical and application course identifies the joining techniques used in the gas tungsten arc welding processes. Emphasis will be placed on welding and joining of high-tech components and composite materials. GTAW is mostly referred to as TIG (Tungsten Inert Gas) welding in the welding industry. *(Note: 2 lecture credits, 4 lab credits)*

WLD 290: Special Welding Processes (6)

Prerequisite WLD 170

Students will apply special welding and cutting processes techniques. The emphasis will be on submerged welding, submerged cutting, and various special welding processes. Ferrous and Non-ferrous welding and cutting applications will also be covered. *(Note: 2 lecture credits, 4 lab credit).*



Student Support Services

Student Rights and Responsibilities

Students are responsible for all information contained in this catalog and familiarizing themselves with and adhering to the standards involved with the policies and regulations governing campus conduct (see Student Handbook). It is also the responsibility of all students to contact appropriate college personnel to clarify any point in question. In no case will a regulation be waived, or an exception is granted because a student pleads ignorance of or contends that he/she was not informed of, the regulations or procedures.

The academic community, by its very nature, places emphasis on individual responsibilities. The college campus should be a place conducive to learning and the free exchange of ideas. ASCC students are expected to show respect for the rights of others, preserve a social and academic atmosphere, promote the College's goals, care for campus property, and bring goodwill and honesty to the College.

Students interfering with the personal rights or privileges of others or the educational process of the college will be subject to immediate disciplinary action. Acts specifically prohibited include possession, use or sale of alcohol, narcotics or illicit drugs on campus or at college functions, destruction of ASCC property, vulgarity, stealing, continued willful disobedience, cheating, plagiarizing, forgery, graffiti, vandalism, bullying and intimidation and all other dishonest practices.

Student Organizations

Student Government Association (SGA)

All registered students (student body) are represented through the Student Government Association. The Student Government Association provides opportunities to engage students in individual, group, collegial planning, academic activities, and afforded opportunities for personal growth and decision making in campus wide committees. Student-led events include but are not limited to:

- Career Fairs
- Campus tours
- Club Rallies
- Community and Campus service events
- Forums and Debates
- Guest speakers (Education, Mental Health, Business and Finance, Medical Health, Military and Leadership etc.)
- Miss ASCC Scholarship Pageant

The student body elects the President of the Student Government Association, the officers and the representatives. A student representative is also elected by the student body to serve a one-year term as a Trustee on the Board of Higher Education. For more information on student activities, visit the SGA office.

International Student Organization

The International Student Organization provides support and a nurturing environment for the diverse student population at ASCC. The goal of the organization is to unite students through diversity on campus as well as in the community. In promoting unity, activities include but are not limited to sharing students' cultures and values. Participants are encouraged to contribute and participate in college extracurricular activities.

Phi Theta Kappa Society (PTK)

The Phi Theta Kappa Alpha Epsilon Mu Chapter is an international community/junior college honor society, open to all ASCC continuing and transfer students. Students who have **completed twelve (12) or**

more credits (to include ENG 150, ENG 151, and MAT 90), maintains a **3.5 Cumulative GPA** in order to qualify for PTK membership. Chapter members are eligible for PTK scholarships, privileges and honorariums.

Other Notable Academic Honor Societies

- Order of Sword and Shield (Omicron Sigma Sigma)
- Sigma Kappa Delta (SKD)

Student Veterans Organization (SVO)

The mission of the **ASCC Student Veteran Organization** (SVO) is to unite and promote pride and interaction among VA students, dependents, and friends. The SVO provides resources, support and advocacy that are needed to succeed in higher education and post-graduation.

The purpose of the SVO is to provide assistance and direction to veteran students and dependents in obtaining all entitled benefits. SVO also strives to provide a fun and supportive group with which all members can be involved and be actively engaged while cultivating respect and patriotism for those who have served in the armed forces.

Other Notable Clubs

- Alpha Kratos Criminal Justice Society (AKCJS)
- Faith Fellowship Christian Club (FFCC)
- House of Flying Daggers (HOFD)
- Inclusive Multifaceted Progressive Activists Changing Tomorrow (IMPACT)
- Lumana'i Educators Association Club (LEA)
- Lion's Club of ASCC
- Political Science Club
- Student Association for Fa'aSamoa (SAFF)
- Student Nursing Association (SNA), etc...

Location:

The SGA office is located in the Multi-Purpose Center (MPC) building.

Contact Phone: (684) 699-9155 ext. 0008

Email: sga@amsamoa.edu

Zero Tolerance Policy

As with any community educational environment, certain policies are established to ensure the health and safety of all the students and employees of the institution.

ASCC defines zero tolerance as: the strict application of consequences regarding violation of ASCC's rules on weapons, explosives, fighting, bullying and intimidation, drugs, or alcohol. If a student is found to have violated any of the aforementioned rules, then the consequences shall be applied without exception.

Fighting

Students shall be prohibited from the following actions while on school property

- Purposely or knowingly causing serious physical injury to another person;
- Attempting to kill or cause serious physical injury to another person;
- Recklessly engaging in conduct which creates a grave risk of death to another person and thereby causing serious physical injury to another person;
- Knowingly causing or attempting to cause physical injury to another person by means of a deadly weapon or dangerous instrument;

- Recklessly causing serious physical injury to another person;
- Attempting to cause physical injury;
- With criminal negligence, causing physical injury to another person by means of a deadly weapon;
- Purposely placing another person in apprehension of immediate physical injury;
- Knowingly causing physical contact with another person knowing the other person will regard the contact as offensive or provocative;
- Fighting or violent, tumultuous, or threatening behavior.
- Fighting on campus shall result in suspension or permanent expulsion from the ASCC in accordance to the severity of the action.

Bullying and Intimidation

Bullying includes any intentional electronic, written, verbal, or physical act, or a series of acts, directed at another person or group of people, that is severe, persistent, or pervasive and that has the effect of doing any of the following:

- Substantially interfering with a student's education;
- Creating a threatening environment;
- Substantially disrupting the orderly operation of the school. Bullying is prohibited and participating in such acts will result in disciplinary action.

Verbal, written, or electronic threats of violence or other threatening behavior directed toward another person or group that reasonably leads the person(s) to fear for her/his physical well-being constitutes intimidation, is prohibited, and will result in disciplinary action.

Drugs

The ASCC strictly prohibits the unlawful manufacture, distribution, dispensation, possession or use of non-prescribed drugs or use of illegal drugs or controlled substances. Students who violate this prohibition are subject to disciplinary action including suspension or expulsion in accordance to the severity of the offense.

Alcohol

The ASCC is a designated alcohol-free campus. Students attending ASCC must abide by the policy that alcohol is not permitted regardless of students' age. Illegal acts commonly associated with alcohol include public intoxication, driving while intoxicated, provision of alcohol to a minor, bringing alcoholic beverages onto the college campus and minors having possession of alcohol. Violation of these law subjects' students to disciplinary actions.

The ASCC reserves the right to disclose to a parent or legal guardian of a student, information regarding any violation of any federal, state, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student's records, if a student is under the age of 21 and the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Weapons

Students are prohibited from possessing weapons on school property. A person commits a crime if he/she knowingly possesses, manufactures, transports, repairs, or sells an explosive weapon, a machine gun, a gas gun, a short-barreled rifle or shot gun, a firearm silencer, any knife, bush knife or machete, and/or knuckles.

In addition, students shall not possess toy guns, knives, or other replicas of any of the weapons mentioned above on the school property at any time. College students who violate this prohibition are subject to suspension and expulsion.

Violations of the drug policy, rules and regulations may result in the loss of financial aid eligibility. According to 20 United States Code 1091(r), a student who has been convicted of a drug offense shall not be eligible to receive any grant, loan, or work assistance.

The Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226, require that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education (IHE), State Educational Agency (SEA), or Local Education Agency (LEA) must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

In addition to disciplinary sanctions imposed by the College for violation of weapons, fighting, bullying and intimidation, drugs and alcohol, students may also be prosecuted under territorial and federal laws.

Sexual Harassment

The ASCC does not condone sexual harassment by any student, instructor, supervisor, or employee. Sexual harassment may be manifested in, but is not limited to, the following forms

- Unwelcome sexual conduct, whether it is verbal or physical that interferes with another person's work performance or creates an intimidating, hostile, or offensive classroom or campus environment.
- Decisions affecting students (such as grades) made by an instructor or ASCC personnel based on submission to/or rejection of sexual advances.
- Submission to a sexual advance used as a condition of obtaining a particular grade, whether expressed in explicit or implicit terms.
- Slurs, name calling, and other inappropriate and unwelcome comments and behavior based on the sexual orientation of students or faculty/staff.
- Display in the classroom or on campus of sexually suggestive objects or images.

If any student feels subjected to sexual harassment, he/she should report the incident to any Student Services Personal Counselor at any time or specifically to the Dean of Student Services or the Dean of Academic Affairs. The Student Grievance Committee will investigate the allegations.

To the best extent possible, ASCC will attempt to keep the identity of the person(s) reporting the incident involving sexual harassment confidential.

Please refer to the [Student Handbook](#) for the Student Grievance and Procedures.

Title IX

Prohibition of Sexual Harassment & Sexual Violence

Title IX of the Education Amendments of 1972 ("Title IX"), 20 USC 1681 et seq., is a Federal civil rights laws that prohibits discrimination on the basis of sex in education programs and activities. All public and private elementary and secondary schools, school districts, colleges and universities (hereinafter "schools") receiving any Federal funds must comply with the Title IX. Under the Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by the Title IX regardless of sex, sexual orientation, gender, identity, part-or full-time status, disability, race or national origin-in all aspects of a recipient's educational programs and activities.

As part of their obligations under the Title IX, all recipients of Federal assistance must designate at least one employee to coordinate their efforts to comply with and carry out their responsibilities under Title IX and must notify all students and employees of that employee's contact information. This employee is generally referred to as the Title IX Coordinator. The essence of Title IX is that an institution may not exclude, separate, deny benefits to, or otherwise treat differently any person on the basis of sex unless expressly authorized to so under Title IX or the Department's implementing regulations. When a recipient is considering relying on one of the exceptions to this general rule, Title IX coordinators should be involved at every stage and work with school officials and legal counsel to help determine whether the exception is applicable and, if so, properly executed.

Title IX Resource Guide US Department of Education
Office for Civil Rights
April 2015

Academic Honesty and Integrity

ASCC prohibits the following actions

- Plagiarism, the submitting of one person's written ideas or thoughts as one's own without giving proper citation or credit to the original author;
- Cheating that includes, but is not limited to, unauthorized sharing of information on any exam with others before the end of all final exams;
- The abuse of library or other institutional materials, misuse of library privileges and unlawful duplication and/or distribution of copyrighted materials;
- Knowingly furnishing false information to the college with the intent to deceive or fraud;
- Forgery, alteration or misuse of documents, records, or identification;
- The attempted or actual theft or damage of college property.

Students in violation of any of the above actions will be reported to the Dean of Student Services to be disciplined and/or counseled, which may result in probation, suspension, or expulsion in accordance to the severity of the action.

Students are provided due process in disciplinary adjudication. Student conduct at all times should reveal mature judgement and a sense of moral, civic and academic responsibility.

General Student Grievance

A student who encounters a non-academic problem is encouraged to seek an informal resolution of the matter with the college employee(s) involved. If the attempt to reach an informal resolution is not successful or not advisable, then the student can file his/her complaint with the Dean of Student Services by following the procedures set forth.

Please refer to the [Student Handbook](#) or the college website www.amsamoa.edu.

Academic Grievance

Students encountering issues that are academic in nature and are in violation of Student Rights such as, but not limited to: grading issues, course content, course syllabus, course grading criteria that occurs prior to the posting of final grade, academic misadvising, and etcetera.

Before an academic grievance is filed, the student must first discuss and seek to resolve the issue with the instructor of the course and the appropriate Department Chairperson. If the matter cannot be resolved, the procedures outlined below should be followed:

1. A letter describing the nature of the complaint and all supporting documents should be submitted to the Dean of Student Services and to the Dean of Academic Affairs. These documents may be the course syllabus outline, evaluation procedures, and exams with grades, term paper assignments with grades, quizzes or other pertinent supporting documents.
2. The Dean of Student Services will call a meeting of all available parties involved (instructor, Department Chairperson, Dean of Student Services, and the Dean of Academic Affairs) to review the submitted documents and find a possible solution.
3. If the matter remains unsolved, the Dean of Student Services will refer the submitted written grievance to the Grievance Committee (Dean of Student Services, Dean of Academic Affairs, one counselor, one faculty member, and a student representative) for appropriate action and to schedule a hearing.
4. The Academic Grievance Committee (AGC) will move into a confidential meeting to discuss the case in detail. The AGC will notify the student in writing within three (3) working days of the hearing outcome. All recommendations made by the Grievance Committee are final.

Please refer to the Student Handbook for the Student Grievance and Procedures, or ASCC Student Handbook also found online: www.amsamoa.edu.

Board of Retention and Dismissal

Members of the Board will include the Dean of Student Services, Dean of Academic Affairs, one counselor, one faculty representative, and a student representative. The student has the right to present his/her case in person before the Board and will be notified in writing of the Board's decision. Documentation of the Board's action becomes part of the student's permanent file. Students are not permitted to attend class while the case is pending.

Responsibilities of the Board of Retention and Dismissal are:

- To study the case being considered for disciplinary action that may result in a student's dismissal from the College.
- To decide the nature and gravity of the student's offense relative to the rest of the student body, the overall function and purpose of the College, the student's academic life, and College regulations as stated in the Student Handbook and the College Catalog.
- To decide whether the student will be retained or dismissed and whether such dismissal shall be temporary or permanent.

Actions, which may be taken by the Board of Retention and Dismissal after hearing a case:

- **Warning-** Notification to a student that the continuation or repetition of a specific violation may result in serious disciplinary action.
- **Probation-** Formal action placing conditions on the student's continued attendance in the College. Such notice will be given in writing and specify the period of probation and conditions.
- **Suspension-** Suspended students will be placed on temporary dismissal from the College. Such notice will be given in writing, specifying the duration of the suspension and any specific conditions to be met before readmission into the College.
- **Expulsion or Exclusion-** Expulsion or exclusion is the indefinite or permanent dismissal from ASCC and termination of student status. The Board of Retention and Dismissal will take the final action on such cases, with overall supervision from the Dean of Student Services, no refund of tuition and/or fees is granted for expulsion or exclusion cases.

The student may appeal decisions made by the Board of Retention and Dismissal to the ASCC President.

Student Appeals

The American Samoa Community College reserves the right to change policies, programs, or fees, as approved by the Board of Higher Education (BHE), without previous written notice.

Academic Rules and Regulations

The American Samoa Community College reserves the right to change policies, programs, or fees, as approved by the Board of Higher Education (BHE), without previous written notice.

Exception Rule

Records Office deadlines, policies, and procedures are strictly enforced. Students with extenuating circumstances requiring an exception to a deadline, policy, or procedure may submit a formal request for exception.

Filing an Exception Request:

The student must submit a written petition to the appropriate instructional department chairperson (for registration matters, this is the advisor's department chairperson). Once the chairperson forwards the request to the Records Office, the student must pay a non-refundable \$25.00 processing fee.

Review Process:

Exception requests are reviewed by a committee consisting of the Dean of Student Services, Dean of Academic Affairs, Registrar, and the instructional department chairperson. Each member may designate a representative in their absence.

The student will be notified of the committee's decision within five (5) working days from the official processing date recorded by the Registrar's Office. If a decision is not rendered within five (5) working days, the request will be automatically approved. Exception requests will be processed only after all required approvals are obtained. Supporting documentation will be retained in the student's official record.

Note: Students are limited to three (3) exception requests during their academic career.

Attendance Rule

All students attending ASCC are expected to attend all of their scheduled classes. Students with excessive absences during the first two weeks of instruction will be administratively dropped. Instructors are required to include in their course syllabi the College's attendance policy and have it distributed to students during the first week of instruction.

A student cannot exceed six (6) absences for Monday, Wednesday, Friday classes, four (4) absences for Tuesday, Thursday classes; and three (3) absences for CAPP and summer sessions. Students with excessive absences, in accordance to this policy, will receive a lower or failing grade for the semester or session.

- **15 weeks:**
 - 6 absences for courses offered on M/W/F
 - 4 absences for courses offered on T/Th
- **10 weeks:**
 - 4 absences for courses offered on M/W/F
 - 3 absences for courses offered on T/Th
- **6 weeks** = 3 absences (Daily Courses)
- **5 weeks** = 2 absences (Daily Courses)

A student can be excused from classes at the discretion or upon verification by the instructor, for the following reasons: medical reasons, family emergency, special curricular activities, military obligations,

jury duty, and related official College sponsored activities. It is the responsibility of the student to make arrangements with his/her instructor(s) for work to be made up for absences due to legitimate reasons. Students are required to submit in writing, justifications or provide documentation for absences to the Dean of Academic Affairs.

Veteran students are to refer to the Division of Student Services (DOSS) Veterans Educational Benefits sections for additional attendance requirements.

Stopped/Non-Attendance

A grade of “F” or “NP” will be recorded if a student stops attending, never attends, exceeds the maximum allowed absences or does not officially drop or withdraw from a class. Students should refer to the Attendance Policy for additional information.

Instructors are required to report the student’s Last Date of Attendance (LDA) when submitting final grades of “F,” “W,” “W/F,” “W/WNP,” “UW,” or “NP.” The Records Office maintains this information in the student’s academic record. For students receiving Federal Student Aid, the last date of attendance is used to determine the amount of aid earned. If a student stops attending before completing 60% of the semester, federal regulations may require a return of unearned funds.

Veteran students are to refer to the Student Services Veterans Educational Assistance for additional attendance requirements.

Academic Credits

Academic credits are granted for work completed successfully in courses specifically outlined below. A lecture course carries one semester credit hour for one hour of classroom instruction per week. Instructor supervised laboratory work carries one semester credit hour for three hours of laboratory time per week. Note: Supervised laboratory work includes clinical, studio, internship, practicum, fieldwork, and physical education courses.

Grading System

The instructor, based on the student’s assignments, examinations, class attendance and other criteria outlined in the course syllabus, evaluates the student’s scholastic achievement and awards a letter grade. The Grade Point Average (GPA) is computed based upon rules associated with the letter grade as listed in the chart below. The letter grade rules determine whether credits attempted, and credits earned are counted in the GPA and the value of the points per credit.

• A (Exceptional Achievement)	4.0	• C-	1.7
• A-	3.7	• D+	1.3
• B+	3.3	• D (Not Fully Satisfactory)	1.0
• B (Above Average Quality)	3.0	• D-	0.7
• B-	2.7	• F (Fail: No Credit)	0.0
• C+	2.3	• W/F (Withdrawal/Fail: No Credit)	0.0
• C (Acceptance Work)	2.0	• UW (Unofficial Withdraw)	0.0

The following grades have no point value; the credits attempted are not counted in the GPA calculation.

- W (Withdraw) *Does not affect GPA*
- W/NP (Withdraw/No Pass) *Does not affect GPA*
- P (Pass) *Does not affect GPA*
- NP (No Pass) *Does not affect GPA*

- *E (Credit by Exam)* Does not affect GPA, but the credits are counted towards credit earned.
- *I (Incomplete)* Does not affect GPA, but the credits are counted towards credit earned.
- *X (No Show)* Does not affect GPA
- *R (Repeat)* Does not affect GPA
- *AU (Audit)* Does not affect GPA
- *AR (Academic Renewal)* Does not affect GPA

GPA Calculation

The semester Grade Point Average (GPA) is calculated as follows

1. Find the points per credit value for each letter grade.
2. Multiply the points per credit value by the Credits Attempted (CA) for each class to equal Quality Points (QP).
3. Total all the Quality Points (QP)
4. Total all the Credits Attempted (CA)
5. Divide the total Quantity points (QA) by the total Credits Attempted (CA) to equal the GPA

Example

Letter Grade	Points Credit	X	Credits Attempted	=	Quality Points
A	4.0	x	3	=	12.0
B+	3.3	x	4	=	13.0
B	3.0	x	3	=	9.0
W/F	0.0	x	3	=	0.0

Total QP =	12.0 + 13.0 + 9.0 + 0.0	34.2
Total CA =	3 + 4 + 3 + 3	13.0
QP / CA =	34.2 / 13	2.63
GPA=		2.63

The **Cumulative Grade Point Average (CGPA)** is calculated the same way, taking all letter grades and all Credits Attempted (CA) from the first semester through the last semester and calculating as above.

Incomplete Grades

An incomplete grade may be reported only if the student is unable to successfully complete all course requirements by the end of the semester. An “I” grade is given when extenuating circumstances beyond the student’s control make it impossible to complete the required work within the prescribed time. Arrangements must be made between the instructor and the student before the end of the semester.

A “Report of Incomplete” form is available from the Records Office. This form must be signed by the instructor and the student and submitted by the instructor along with the student’s other grades by the end of the semester. Courses may not be repeated to remove an incomplete. Incomplete grades can only be removed by completing unfinished course requirements before the deadline. It is the student’s responsibility to submit the makeup work with enough time for the instructor to grade the work and submit the Change of Grade Form before the deadline. (*See Change of Grade policy*).

Grade Report

Students may obtain their final grade report from the Records Office during the semester or term interim. Grade reports are also available through the student self-service portal.

Questions regarding a specific grade should be directed to the instructor. Any suspected errors must be reported to the Records Office promptly upon receipt of the grade report. Requests for grade changes must be submitted within the first six (6) weeks of the subsequent semester or term in which the original grade was issued.

Grade disputes may also be addressed through the established grievance process (*see Grievance Policy section*).

Change of Grade

An instructor may change a student's grade within the first six weeks of the subsequent semester in which the original grade was given. The instructor initiating the change of grade must obtain a Change of Grade Form from the Records Office.

Faculty must hand carry Change of Grade Forms throughout the entire process, securing signatures of the Department Chairperson and the Dean of Academic Affairs. Upon review and approval of the Dean of Academic Affairs, the form will then be forwarded to the Records Office for final review and approval before final processing. The Dean of Academic Affairs will not review change of grade requests hand carried by personnel other than the instructor of the course.

A change of grade request cannot be made for a grade above "B" unless approved by the Dean of Academic Affairs. This is to ensure equal and fair treatment of all students enrolled in that particular course.

Change of Grade for Graduates

In order to change a grade for a graduate, the instructor must obtain a Change of Grade Form from the Records Office and attain the appropriate signatures from the Department Chairperson and the Dean of Academic Affairs for approval.

Academic Standards

Academic standing is based upon the students' Cumulative Grade Point Average (CGPA). The academic standing designations are Good Standing, Academic Probation, 1st Suspension, and 2nd Suspension.

Good Standing

A student is in good academic standing when his/her cumulative grade point average (CGPA) is 2.00 or above.

Academic Probation

A student with a cumulative GPA (CGPA) below 2.00 will be placed on academic probation.

Students on academic probation may enroll in up to 6 credits per semester. Enrollment in up to 9 credits requires the recommendation of the student's advisor. During the summer session, students on academic probation may enroll in only one course.

A student who earns a semester GPA of at least 2.00 while on academic probation may continue enrollment at the College. Academic probation is lifted once the student achieves a cumulative GPA of 2.00 or higher.

1st Suspension

A student will be placed on 1st suspension if, while on probation, he/she fails to maintain a semester GPA of at least 2.00. This is equivalent to two consecutive probationary semesters. The student may not be

suspended as a result of academic performance during the summer session. The student may re-enroll after one semester, not including the summer session.

2nd Suspension

First Suspension – Re-Enrollment

A student who re-enrolls after a first suspension may register for up to 6 credits per semester. Enrollment in up to 9 credits requires the approval and signature of the Dean of Student Services.

The student must earn a minimum semester GPA of 2.00 and meet all satisfactory academic progress requirements. Failure to do so will result in a second suspension.

Second Suspension

A second suspension is imposed for a minimum of one calendar year. After this period, the student may apply for readmission under the same provisions required of previously suspended students.

Academic Renewal

Previously recorded substandard grades (D and F) earned at the American Samoa Community College may be considered for academic renewal if they no longer reflect the student's demonstrated ability. Students must submit a petition to the Registrar for review. Final approval is granted by the Dean of Student Services.

If approved, the student's academic record will be annotated to reflect adjustments to the grade point average (GPA). All original grades will remain on the transcript to preserve a complete academic history; however, qualifying grades will be recorded as "AR" with the original grade in parentheses (e.g., AR (D)). A maximum of 24 credits may be alleviated under this policy.

This policy applies under any of the following conditions:

- Completion of at least 24 credits at a grade of "C" (2.00) or higher after the semester in which the substandard work was recorded;
- A minimum of four years having elapsed since the substandard grades were recorded; or
- Demonstrated evidence that the prior academic performance does not reflect the student's current ability (e.g., documented professional experience, awards, degrees, or honors earned after the substandard work).

Course Substitutions

A student is expected to satisfy all ASCC degree requirements (*such as General Education and Program Requirements*) that were in effect when the student first scheduled a class after his/her admission or most recent re-enrollment as a degree candidate. Requirements for a program are those in effect at the time of the student's admission or most recent re-enrollment into that program.

A course substitution form is available from the Records Office.

Guidelines for Considering Course Substitution Requests

- The course to be substituted should be similar in outcome, scope, and content with all courses except General Education courses.
- All degree/ program requirements needed for a certificate or degree may not be substituted unless approved by the Department Chairperson and the Dean of Academic Affairs.
- A limit of two courses may be substituted for **non-General Education** courses during your enrollment at the ASCC.

Course Repetition

Students may only repeat course(s) with an earned grade of “C-”, “D”, “F”, or “W/F” twice (*Nursing courses may be repeated with an earned grade of “C”*) twice. All grades will be retained on record after all attempts made to repeat a course. Only the best grade will be used to compute semester and cumulative grade point average.

Textbook Policy

Students are required to purchase textbooks, workbooks, and other instructional materials designed for course(s) they are enrolled in. Textbook costs vary from course to course. Every student must have the required materials identified in the current syllabus of the course(s) in which they are officially enrolled by the end of the first week of instruction. Students’ failure to provide their instructors proof of this requirement will result in an immediate recommendation by the instructor to drop the course(s). If the student does not drop the course or purchase the required materials, then the instructor may initiate an administrative drop. (*Please refer to the section on Administrative Drop for more details.*)

Textbook Information

Section 133 of the HEA requires ASCC to disclose textbook information such as course schedules, textbook titles, ISBN numbers, and prices. This information is made available to students and to the ASCC Le Bookstore.

Course Classification Systems

Courses numbered below 100 are developmental or preparatory in nature and are not counted toward a degree program of study. Students are advised to check with their advisors about these degree programs. The following numbering system is used to classify courses.

- **001-099** Developmental or Preparatory Courses
- **100-199** Freshman Level Courses
- **200-299** Sophomore Level Courses
- **300-499** Bachelors’ Level Courses

Preparatory Course Work

Students will be placed according to their English and Math placement test score. Students that fail to follow the proper course Prerequisites will be subject to the Administrative Drop Policy. Refer to sections on Administrative Drop and Prerequisites Courses. Refer to pre-requisites on Preparatory Level Courses.

Coursework Expiration

The normal duration of time to complete coursework for an approved degree or certificate program of study is ten years. Students may be asked to repeat courses taken more than ten years before graduation, due to the change and currency of subject matter specific to a program of study. Evaluation and approval of coursework will be conducted by each academic department and signed by the Department Chairperson.

The Family Educational Rights and Privacy Act- FERPA

Pursuant to Section 99.7 of the rules and regulations governing the Family Educational Rights Privacy Act of 1974 (hereinafter the Act), students in attendance at the American Samoa Community College are hereby notified of the following

1. It is the policy of the American Samoa Community College to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of the Public Law 90-247, as amended, and to rules and regulations governing the Act, which protect the privacy rights of students.
2. The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their educational records. They are

- a. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Registrar, Dean, or other appropriate officials, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College officials to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
 - b. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend the record that they believe is inaccurate or misleading. They should write to the College official responsible for the record, clearly identify the part of the record they want to change and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
 - c. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to College officials with legitimate educational interests. A College official is a person employed by the College in an administrative, supervisory, academic research, or support staff position; a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another College official in performing his/her tasks. A College official has legitimate interest if the official needs to review an education record in order to fulfill his/her professional responsibility.
3. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue S.W., Washington, D.C. 20202-4605.
 4. Students are advised that certain personally identifiable information listed below is considered by the College to be directory information and, in response to public inquiry, may be disclosed in conformance with federal law, at the College's discretion, without prior consent of the students unless the student otherwise so informs the College not to disclose such information
 - a. Name of Student
 - b. Address of Student
 - c. Telephone Number
 - d. Email Address
 - e. Major Field of Study
 - f. Dates of Enrollment
 - g. Enrollment Status (full time, part time...)
 - h. Degrees, Academic Honors, and Awards received
 - i. Student Status (new, continuing, returning)

A student has the right to request that any or all of the above items not be designated directory information with the respect to that student. Should a student wish to exercise this right, he/she must present in person and in writing a request, no earlier than the first day of instruction and no later than fourteen (14) calendar days from the first day of instruction for the academic term or semester, or the fourth day of a summer session.

A parent, spouse, sibling, or any other relative of a student is advised that information contained in educational records, except as may be determined to be directory information, will not be disclosed to him/her without the prior written consent of the student. This includes, but is not limited to, the release of the student transcript.

ASCC Policy Statement on Academic Freedom

These principles of academic freedom, as also expressed by the American Association of University Professors, are recognized by the faculty and the administration of ASCC and by the Board of Higher Education of American Samoa.

Institutions of higher education exist for the common good. The common good depends upon the free search for truth and its free exposition. Academic freedom is essential to these purposes and applies to teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the ASCC instructor in teaching and of the student in learning. It carries with its duties and certain rights.

Academic Freedom

The ASCC instructor is entitled to full freedom of research and in the publication of the results, subject to the adequate performance of his/her other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution. Some conditions may be required of commissioned work.

Accordingly, the College defends the teachers' full right to freedom in the classroom to discuss or interpret his or her subject. The teacher has the right to be free from pressures and forces extraneous to the performance of his or her ethical and professional duties in the determination of the student's grades.

The ASCC instructor is entitled to freedom in the classroom in discussing his/her subject but should be careful not to introduce into his/her teaching controversial matter that has no relation to the subject. When he or she speaks or writes as a citizen, he or she shall be free from institutional censorship or discipline.

Thus while in accordance with all restrictions of applicable law concerning political activities in the work place, a faculty member is free to express publicly, in speaking or writing, his or her own considered view or opinion of any or all matters which are felt from time to time to be in need of such expression, provided that such statement shall satisfy the requirement of professional dignity, is done in good taste and is sensitive to the importance of local customs. Such statements are not represented as other than the private view of the person making them. With such freedom comes a responsibility of objectivity, respect for the opinion of others, and a keen attention to the present means of bias and error, particularly when exploring controversial subjects.

When controversial matters arise, faculty and administrators are to address topics factually, and to refrain from using personal privilege or prestige to promote their own view points. Furthermore, in no way should such views be distorted or implied to be the official position of the College or the Board of Higher Education. Controversial matters must be brought to the attention of the Dean of Academic Affairs.

A College instructor's special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember the public will judge his/her profession and institution by his/her utterance. Hence, he/she should at all times be accurate, exercise appropriate restraint, and should show respect for the opinion of others.

Programs, Policy, and Fee Changes

The American Samoa Community College reserves the right to change policies, programs, or fees, as approved by the Board of Higher Education, without previous written notice.

Student Right-to-Know Disclosures

In compliance with the Student-Right-to-Know and Campus Security Act of 1990, it is the policy of the American Samoa Community College to make available its completion and transfer rates to all current and prospective students.

Campus Crime Statistics

The following statistics concern criminal offenses reported to have occurred on the American Samoa Community College campus during recent years. The statistics are based on the academic year, which includes fall, spring, and summer semesters.

Criminal Offense (2022-2024) https://ope.ed.gov/campussafety/#/institution/details			
	2022	2023	2024
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Rape	0	0	0
Fondling	0	0	0
Incest	0	0	0
Statutory rape	0	0	0
Robbery	0	0	0
Aggravated assault	1	1	1
Burglary	0	1	2
Motor vehicle theft	0	0	0
Arson	0	0	0

General Graduation Requirements

Eligibility for Graduation

Students planning to graduate must meet with their advisor to review degree or certificate program requirements. The advisor will indicate on the academic advising sheet if the student may apply for graduation. If the student is eligible, he/she must apply for student graduation with the Records Office by the deadline date and pay a graduation fee. The Records Office will determine if academic requirements have been completed. For more information, please see the General Degree Requirements section.

Application and Graduation Fees

Students who complete all program requirements should apply for graduation before their final semester. Graduation applications are accepted with specific deadlines as listed on the Academic Calendar. A fee is charged to each graduating student to cover the costs of all graduation expenses (*See Tuition and Fees section*).

Residency Credits

At least 15 credits must be completed at ASCC in order to earn a Bachelor's, Associate Degree and a Certificate of Proficiency from this institution. Any exception must be petitioned to the Dean of Academic Affairs

Grade Point Average

A student must have cumulative grade point average of 2.00 or higher for all coursework towards a degree or a certificate.

Clearance

Prospective graduates are required to clear all ASCC obligations such as, but not limited to outstanding fees, refund of PELL grant or FSEOG overpayments, disciplinary actions, and overdue/lost library book fees.

Honors

Graduation with Honors

Students who have earned a CUM GPA of 3.50 or above, and with no “F”, “WF” or “UW” grades, or grades for courses that have been repeated, and a maximum of three (3) withdrawals will graduate with honors. Students approved for Academic Renewal (AR) are qualified to graduate with honors. Students meeting the identified criteria will receive special recognition during graduation exercises.

Candidates for the Associate degrees or Certificate of Proficiencies who attain the final cumulative grade point average will receive the following distinction:

- 3.50 - 3.74 Cum Laude
- 3.75 - 3.89 Magna Cum Laude
- 3.90 - 4.00 Summa Cum Laude

Commencement

Degrees and certificates are publicly awarded biannually at fall and spring commencement exercises. After applying and being approved for candidacy, it is recommended that candidates attend the commencement exercises. Only students having completed and satisfied all program requirements are allowed to participate in the commencement exercise.

General Degree Requirements

General Education Credits

Career, Personal and Professional growth course requirements for degree programs may be applied to the General Education requirements for an Associate of Arts or Associate of Science degree.

The total educational credits required for a Bachelor of Education, Associate of Arts, Associate of Science degree or a Certificate of Proficiency for graduation are identified under each of the Educational Plans in the catalog. (*Refer to the Bachelor's in Elementary Education, Associate of Arts, Associate of Science, or the Certificate of Proficiency section for the specific requirements*).

Catalog Requirements

A student must satisfy either the graduation requirements in effect at the time he/she first enrolled as a classified student in a specific ASCC degree or certificate program, or the requirements in effect at the time of his/her graduation. A student whose enrollment is interrupted for two consecutive semesters (excluding summer sessions) must complete the requirements in effect at the time the student is readmitted or the requirements in effect at the time of his/her graduation. Any exceptions must be petitioned to the Dean of Academic Affairs.

The College reserves the right to change the requirements for graduation at any time, and candidates may be required to comply with all changes pertaining to the incomplete portions of their requirements.

Program Credits

Upon completion of all degree requirements as specified in this catalog, a student may qualify for more than one degree given the following:

1. The 12 credits required for the programs are not applied as electives for the second degree.
2. The 12 credits required have been taken at ASCC.

Elective Credits

Courses may be considered electives if they are numbered 100 or higher. Electives are courses identified for General Education and program credit fulfillment for an Associates of Arts /Associates of Science Degree or may be courses recommended by the program for gainful employment and transferability.

Program Recommended Courses

Note: Program Recommended course(s) to fulfill program requirements with approval of the department chair and the Dean of Academic Affairs.

American Samoa Community College Administration and Faculty

Board of Higher Education

Chairperson

Dr. Oreta Mapu Crichton,

Vice Chairperson

Dr. Lina Galea'i Scanlan,

Member

Pualani Pulu Fui,

Member

Brigitte Magaui Taeatafa-Moala

Member

Loata Sipili

Member

Sesula McMoore Tufele

Ex-Officio

Maefau Dr. Mary Taufete'e

Student Representative

TBA

ASCC Administration

ASCC Interim President/ASCC Vice President of Administration and Finance/Accreditation Liaison Officer

Leomiti, Sonny Joseph

Master of Arts, Teaching and Learning, Kaplan University, Davenport, IA

Bachelor of Education, Elementary Education, University of Hawaii-Manoa, HI

Associate of Arts, Liberal Arts, American Samoa Community College, AS

ASCC Vice President of Academic and Student Affairs/Assistant Accreditation Liaison Officer

Tauanu'u-Moananu, Dr. Letupu

Doctor of Education, Educational Leadership, Northcentral University, San Diego, CA

Master of Arts, Mathematics, California State University-Fullerton, CA

Master of Science, Adult Education, Capella University, MN

Bachelor of Science, Mathematics, Washington State University, WA

Associate of Arts, Liberal Arts, American Samoa Community College, AS

Executive Director of Institutional Effectiveness / Title IX Coordinator

Fale, Tauvela

Master of Education, Curriculum Studies, University of Hawaii-Manoa, HI

Bachelor of Education, Elementary Education, University of Hawaii-Manoa, HI

Associate of Arts, Liberal Arts, American Samoa Community College, AS

Dean of Academic Affairs

Ropeti, Dr. Siamaua

Doctor of Education, Education, Walden University, MN

Master of Education, Curriculum Studies, University of Hawaii-Manoa, HI
Bachelor of Education, Elementary Education, University of Hawaii-Manoa, HI
Associate of Arts, American Samoa Community College, AS

Dean of Student Services

Le'i, Dr. Emilia S.

Doctor of Public Administration, Golden Gate University, San Francisco, CA
Master of Education, Elementary School Administration, Brigham Young University, Provo UT
Bachelor of Science in Education, Elementary Education, Truman State University, MO

Director of Agriculture, Community, and Natural Resources

Areta, Aufa'i Ropeti

Master of Agriculture, Agricultural Extension Education, Colorado State University, CO
Bachelor of Science, Agricultural Science and Management, University of California-Davis, CA

Director of Samoan Studies Institute

Fauolo, Keseta Okenaisa

Master of Science, Geography, Waikato University, NZ
Bachelor of Social Science, History and Geography, Waikato University, NZ
Diploma of Teaching – Secondary School Teaching, History Geography /Social Studies, Waikato University, NZ

State Director of Adult Education Literacy Extended Learning (AELEL)

Achica, Donna

Master of Education: Curriculum Studies, University of Hawaii, HI.
Bachelor of Education: Elementary Education, University of Hawaii, HI.
Associate of Arts in Liberal Arts, American Samoa Community College, AS

State Director of Pacific Center for Human Security (PCHS)

Tupuola, Tafaimamao

Master of Arts, Education: Teaching and Learning, Special Education, Argosy University, HI.
Bachelor of Arts, Developmental Disabilities and Deaf Education: University of Hawaii, HI.
Associate of Science, Management: American Samoa Community College, AS.

Program Director of Teacher Education

De La Rosa, Shirley,

Master of Education, Curriculum and Instructions, University of Hawaii, Manoa, HI
Bachelor of Science, Sociology, Weber State College, Ogden, UT

Program Director of Nursing

Ho Ching, Sandra Lei

Master of Science in Nursing Leadership and Management, Western Governors University, UT
Bachelor of Science in Nursing, University of Maine at Fort Kent, ME
Associate of Science in Nursing, American Samoa Community College, AS

Program Director of Trade & Technical

Suisala, Frederick R.

Master of Automotive Technician, Certificate-Automotive Services for Excellence, Leesburg, VA

Admissions Officer

Leuma, Elizabeth

Master of Arts, Education Leadership, San Diego State University, CA
Bachelor of Science, Health Science: School and Community Health, California State University- Fresno, CA

Program Director of Counseling

Panama, Annie P.

Master of Arts, Private School Administration: School of Education, University of San Francisco, CA.

Bachelor of Arts, Sociology, University of San Francisco, CA

Program Director of Library Services

Afalava, Fa'ailoa

Master of Science in Library Science, University of North Texas

Bachelor in Education, University of Hawaii, HI

Associates of Arts, American Samoa Community College, AS

Financial Aid Officer

Tilo, Shanell

Master of Science, Human Services, Argosy University, HI

Bachelor of Arts, Liberal Arts, Argosy University, HI

Associate of Arts, Human Services, Liberal Arts, American Samoa Community College, AS

Registrar and Records Officer

Tuitasi, Sifagatogo

Master of Public Administration, California State University, San Bernardino, CA

Bachelor of Science, Computer Science, California State University, San Bernardino, CA

Associate of Arts, Liberal Studies, San Bernardino Valley College, San Bernardino, CA

Institutional Effectiveness Officer

Mailo-Filiga, Virginia

Master of Business Administration, California State University, CA

Bachelor of Science in Business Management, University of Phoenix, CA

Financial Officer

Lesa, Elsie

Master of Business Administration, Accounting, Chaminade University of Honolulu, HI

Bachelor of Science, Accounting, Chaminade University of Honolulu, HI

Associate of Arts, Liberal Arts, American Samoa Community College, AS

Human Resources Officer

Asifoa, Sereima S.

Master of Public Administration, Kaplan University, Davenport, IA

Bachelor of Science, Commerce, University of Canterbury, NZ

Chief Information Officer

Tulafono-Asi, Grace

Master of Science in Information Systems, Hawaii Pacific University, HI

Bachelor of Arts in Business Administration, Chadron State College, NE

Procurement Officer

Su'esu'e, Jessie

Associate of Arts, Liberal Arts, American Samoa Community College, AS

Physical Facilities Management/ Special Project Officer

Leota, Mapu

Acting Bookstore Officer

Tauili'ili, Angelica

Security Officer

Tuitasi, Faamasani

ASCC Faculty

Ah Chee – Toeava, Dr. Rosie

Criminal Justice Instructor / Chairperson

Doctor of Education in Curriculum, Instruction, and Assessment: Walden University, MN.

Master of Science in Criminal Justice: Walden University, MD.

Bachelor of Arts, Administration of Justices / Political Science and Communication: University of Hawaii-Hilo, HI.

Associate of Arts, Liberal Arts and Pre-Law: American Samoa Community College, AS.

Ah Loo-Felise, Ashley

Physical Education Instructor

Master of Science in Human Resource Management: Argosy University, HI.

Bachelor of Arts, Liberal Arts: Argosy University, HI.

Alefosio, Leauma

Language and Literature Instructor

Master of Science in Criminal Justice Administration: Chaminade University, HI.

Bachelor of Arts, Historical and Political Studies: Chaminade University, HI.

Ameperosa, Katerina

Teacher Education Faculty

Master of Education, Curriculum Studies: University of Hawaii-Manoa, HI.

Bachelor of Education, Elementary Education: American Samoa Community College, AS.

Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Aoelua-Fanene, Dr. Salote

Social Science Instructor

Doctor of Education in Organizational Leadership, Argosy University, HI

Master of Arts in Education (Educational Leadership), San Diego State University, CA

Bachelor of Arts in Political Science, Brigham Young University-Hawaii, HI

Associate of Arts in Liberal Arts, American Samoa Community College

Chang, Dr. Daniel

Health Science Instructor

Doctor of Podiatric Medicine Degree: Barry University School of Graduate Medical Science, Miami FL

Bachelor of Science Degree in Biology: California University of Pennsylvania, PA

Chun, Jude K.

Language and Literature Instructor

Master of Arts in Teaching & Learning: Integrated Concentration: Argosy University

Bachelor of Arts, Anthropology, Marquette University

De Wees, Dr. Randel K.

Science Instructor / Chairperson

Doctor of Chiropractic, Palmer College of Chiropractic-West, CA

Eli, Kayla M.

Social Science Instructor

Master of Public Administration: Golden Gate University, CA.

Bachelor of Arts, Political Science and Administration of Justice: University of Hawaii-Hilo, HI.

Associate of Science, Criminal Justice: American Samoa Community College, AS.

Elisaia, Pelenatete Chun

English CAPP Instructor

Master of Public Administration, Troy University, Troy, AL
Bachelor of Science, Public Administration, Tucson, AZ

Eves, Clarinette J.

English CAPP Instructor

Master of Arts, Education in English Learning Learner, Ashford University, IA
Bachelors of Education, Elementary Education, University of Hawaii Manoa, HI
Associate of Science, Criminal Justice, American Samoa Community College, AS
Associate of Arts, Pre-Law, American Samoa Community College, AS
Associate of Arts, Liberal Art, American Samoa Community College, AS

Faafetai, Lina

Nursing Instructor

Certificate of Proficiency, Practical Nursing, American Samoa Community College, AS

Faasavalu, Ionatana

Agriculture Instructor/Coordinator

Master of Science, Plant Pathology, University of the Philippines, PH.
Bachelor of Science, Agriculture, University of the Philippines, PH.
Diploma-South Pacific Regional College, WS.

Fa'atoafe, Dr. Faofua

CC-Teacher VII / Chairperson

Doctor of Public Administration: Golden Gate University, San Francisco, CA.
Master of Education, Education: University of Hawaii-Manoa, HI.
Bachelor of Science, Business Education: Brigham Young University, HI.

Feleti, Dr. Evile

Samoa Language and Culture Instructor / Chairperson

Doctor of Education with Specialization in Organizational Leadership: Northcentral University, CA
Master of Education, Curriculum Studies: University of Hawaii-Manoa, HI.
Bachelor of Arts, Interdisciplinary Studies – Bilingual Studies (ESL): University of Hawaii-Manoa, HI.
Associate of Science, Criminal Justice: American Samoa Community College, AS.

Fitisone, Dr. Allison

Math Instructor

Doctor of Philosophy in Mathematics, University of Kentucky, KY
Master of Art in Mathematics, University of Kentucky, KY
Bachelor of Arts in Mathematics, Berea College, KY

Fung Chen Pen, Juliet

Information Communication Technology Instructor

Master of Science, Organizational Leadership: Argosy University, HI.
Bachelor of Science, Public Management: Golden Gate University-San Francisco, CA.
Associate of Science: American Samoa Community College, AS.

Goodwin, Ben A.

Language and Literature Instructor

Master of Business Administration: University of Phoenix-Provo, UT.

Bachelor of Arts: English: Brigham Young University, Laie, HI.

Gopalan Murali

Science Instructor

Master of Science, Education: Walden University

Bachelor of Science, Chemistry, Math and Physics: University of Kerala, IN.

Helsham Derek

Health and Human Services Instructor / Chairperson

Master of Science, Counseling Psychology: Chaminade University of Honolulu, HI.

Bachelor of Education, Elementary Education: University of Hawaii-Manoa, HI.

Associate of Arts, Human Services: American Samoa Community College, AS.

Ioane, Petelo

Civil Engineering Instructor

Bachelor of Technology-Surveying: Papua New Guinea University

Koloi, Dr. Kamo

English CAPP Instructor

Doctor of Education, Organizational Leadership: Argosy University Hawaii, HI

Masters of Education, Educational Foundations: University of Hawaii, HI

Bachelor of Education, Elementary Education: University of Hawaii, HI

Associate of Art, Liberal Art: American Samoa Community College, AS

Lam Yuen, Lam Yuen, Jr.

Business Management Instructor

Master of Public Administration: University of Guam, GU.

Bachelor of Arts, Chemistry: Walla Walla College, WA.

Langkilde, Moresa

Teacher Education / B.Ed. Instructor

Master of Education, Child Development: Chaminade University of Honolulu, HI.

Bachelor of Arts, English: Chaminade University of Honolulu, HI.

Associate of Arts: American Samoa Community College, AS.

Laussen, Walter

Criminal Justice Instructor

Master of Science: Chaminade University of Honolulu, HI.

Bachelor of Arts, Administration of Justice: University of Hawaii-Hilo, HI.

Associate of Arts in Pre-Law and Liberal Arts: American Samoa Community College, AS.

Associate of Science in Criminal Justice: American Samoa Community College, AS.

Leiataua, Toepo

Marine Science Instructor

Master of Science in Environmental Science, University of Idaho, ID

Bachelor of Applied Science in Environmental Studies, Wayland Baptist University, TX

Associate of Science in Marine Science, American Samoa Community College, AS

Lesä, Dr. Reupena

Information Communication Technology Instructor

Doctor of Education, Educational Leadership and Management: Capella University, MN

Master of Science, Instructional Design and Technology: Walden University, MN
Bachelor of Science, Instructional Design and Technology: Walden University, MN
Associate of Art, Education: American Samoa Community College, AS
Associate of Art, Liberal Art: American Samoa Community College, AS

Luardo, Maria L.M.

Business/Accounting Instructor

Master of Business Administration, Business: Western Governors University, UT.
Bachelor of Business Administration, Management: Texas Tech University, TX.
Associate of Science, Accounting: American Samoa Community College, AS

Luardo Jr., Ron

Math Instructor

Master of Education in Higher Education-Student Affairs, Liberty University, VA
Bachelor of Science in Sociology, East Texas A&M University-Commerce, TX
Associate of Art, Liberal Art: American Samoa Community College, AS

Lund, Cassandra B.

Physical Education Instructor/Chairperson

Master of Science, Exercise Science and Health Promotion; concentration in Performance Enhancement and Injury Prevention, California University of Pennsylvania, PA
Bachelor of Science, Sport Management: California University of Pennsylvania, PA
Associate of Science, Physical Therapy: Loma Linda University, CA

Mata'utia, Avele

Developmental Math Instructor

Master of Education, Specialization in Mathematics, Ashford University
Bachelor of Science, Computer Science, Chaminade University of Honolulu, HI

Matu'u, Vesi V.

Language and Literature Instructor/ Chairperson

Master of Arts – English: San Francisco State University, San Francisco, CA.
Bachelor of Arts, English: San Francisco State University, San Francisco, CA.

McFall, Dr. Pauline

Instructional Program Director / Community and Natural Resources Instructor / Chairperson

Doctor of Philosophy in Nutritional Sciences, University of Hawaii-Manoa, HI
Master of Business Administration, Healthcare Management: University of Phoenix, AZ.
Bachelor of Science, Exercise and Sport Science: University of Utah, UT.

Moefiainu, Amete R.

Mathematics Instructor / Chairperson

Master of Education – Teaching and Learning: Argosy University, HI.
Bachelor of Science, Mathematical Studies: Texas A and M University, TX.
Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Mose, Sinaita'aga Judy

Developmental Mathematics Instructor

Bachelor of Arts, Computer Science: Chadron State College, NE.

Nuusila, Alofa

Samoan Language and Culture Instructor

Master of Arts – Samoan: Le Iunivesite o Amosa o Savavau, Samoa.

Bachelor of Arts – Samoan Studies: Iunivesite Aoao o Samoa, Samoa.

Pati, Mona Anne

AELEL Instructor

Master of Education in Educational Leadership: Concordia University, OR

Bachelor of Arts, Psychology: Argosy University, HI.

Associate of Arts, Education: American Samoa Community College, AS

Pato, Nyrese K.

English CAPP Instructor/Chairperson

Master of Science, Human Services: Argosy University, HI.

Bachelor of Arts, Psychology: Argosy University, HI.

Associate of Arts, Elementary Education: American Samoa Community College, AS.

Petelo-Alainuuese, Dr. Feleni

ASBEP Instructor/Chairperson/Student Teaching Coordinator

Doctorate of Philosophy-Specialization in K12 Studies in Education: Capella University, MN

Master of Education, Education: University of Hawaii-Manoa, HI.

Bachelor of Education, Education: University of Hawaii-Manoa, HI.

Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Poloai, Saipelia

AELEL Instructor

Bachelor of Science in Population Health with emphasis in Health Care Administration, Utah Tech University, UT

Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Pua’auli, Loretta

Music Instructor

Master of Arts in Music: San Jose State University, CA.

Bachelor of Arts in Music: University of Hawaii, HI.

Associate of Arts in Music: American Samoa Community College, AS.

Ropeti, Jessebeth

English CAPP Instructor

Master of Education in Education Leadership, Concordia University, OR

Bachelor of Education, Elementary Education, American Samoa Community College, AS.

Associate of Arts in Elementary Education, American Samoa Community College, AS.

Ropeti-Leo, Tala

Psychology/Sociology Instructor

Master of Science, Educational Psychology: Walden University, MN.

Bachelor of Arts, Psychology: Argosy University, HI.

Associate of Arts, Education: American Samoa Community College, AS.

Saili, Faaletaua

Teacher Education Instructor

Master of Education in Curriculum Studies, University of Hawaii-Manoa, HI

Bachelor of Education in Elementary Education, American Samoa Community College, AS

Associate of Arts, Liberal Arts: American Samoa Community College, AS

Sauni, Lise

English CAPP Instructor

Master of Education, Curriculum Studies: University of Hawaii-Manoa, HI.
Bachelor of Education, Elementary Education: University of Hawaii-Manoa, HI.
Associate of Arts, Administrative Law: Palomar Community College, San Marcos, CA.

Seiuli, Dr. Ernie

Information Communication Technology Instructor/Chairperson

Doctor of Education, Educational Leadership and Management: Capella University, MN
Master of Arts, Educational Leadership: Argosy University, HI
Bachelor of Education, Elementary Education: University of Hawaii-Manoa, HI
Associate of Arts, Liberal Arts: American Samoa Community College, AS

Shoulders, Dr. Rosalee

Human Security Instructor/ Chairperson

Doctor of Philosophy in Leadership, University of the Cumberland, KY
Master of Education in Higher & Post-Secondary Education, Arizona State University
Master of Education in Curriculum Studies, University of Hawaii-Manoa
Bachelor of Education in Elementary Education, University of Hawaii-Manoa
Associate of Arts in Political Science and Liberal Arts, American Samoa Community College

Sione, Adams

Automotive, Diesel, and Air Conditioning and Refrigeration Instructor/Chairperson

Toyota Diagnosis Master Technician
Certificate of Completion, Motor Mechanic

Skelton, Sefilina

Science Instructor

Master of Science in Chemistry with an emphasis in Education, Grand Canyon University, AZ
Bachelor of Science in Integrated Studies, Biology emphasis, Chemistry emphasis, Dixie State University, UT
Associate of Science in Health Science, American Samoa Community College, AS.

Solia, Patrick T.

English CAPP Instructor

Master of Arts, Education: Ashford University, CA.
Bachelor of Education, Elementary Education: University of Hawaii-Manoa, HI.
Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Tagarino, Alden

Science Instructor

Master of Science, Natural Resources Conservation: University of the Philippines, PH.
Bachelor of Science, Fisheries: University of the Philippines, PH.

Tanuvasa, Christina

Adult Education Literacy & Extended Learning (AELEL) Instructor

Master of Arts, Criminal Justice: Wayland Baptist University, Plainview, TX
Bachelor of Applied Science: Plainview, TX
Associate of Science, Criminal Justice: American Samoa Community College, AS

Tauiliili-Mahuka, Ruth S.

Language and Literature Instructor

Master of Education, Curriculum Studies: University of Hawaii-Manoa, HI.
Bachelor of Arts, English: University of Hawaii-Manoa, HI.

Tavai, Pio Tomasi

Social Science Instructor

Master of Science, Educational Leadership, Dual Language and Education Equity: California State University, CA.
Bachelor of Arts, Social and Political Science: University of Hawaii, HI.
Associate of Arts, Liberal Arts: American Samoa Community College, AS.

Temese, Lilian

Political Science Instructor/Chairperson

Master of Arts, Education, Constitutional Law: San Diego University, CA.
Bachelor of Arts, Political Science: California State University, CA.
Associate of Arts: American Samoa Community College, AS.

Timoteo, Falanika

Teacher Education Instructor

Master of Arts in Education, University of Arizona Global Campus, AZ
Bachelor of Education, Elementary Education: American Samoa Community College, AS.
Associate of Science in Criminal Justice, American Samoa Community College, AS.

Toleafoa, Ron

AELEL Instructor

Bachelor of Applied Science, Wayland Baptist University, TX.
Associate of Science in Business Management, American Samoa Community College, AS.

Trepanier, Tiana

Criminal Justice Instructor

Master of Science in Criminal Justice, Chaminade University of Honolulu, HI
Bachelor of Science in Criminal Justice, Chaminade University of Honolulu, HI

Tuiasosopo, Kuki

Drama Instructor / Chairperson

Master Arts in Music: University of Hawaii-Manoa, HI.
Bachelor of Arts, Music: University of Hawaii-Hilo, HI.
Associate of Arts, Pre-Liberal Arts: American Samoa Community College, AS.

Tuitasi, Sialei

Electronics Instructor

Associate of Science, Electronics: American Samoa Community College, AS

Vaiagae, Priya

Language & Literature Instructor

Master of Arts in English, Southern New Hampshire University, NH
Master of Science, Education: Walden University, MN.
Bachelor of Arts, English Education: Brigham Young University, HI.



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