

ASCC is committed toward institutional effectiveness and the improvement of programs and services offered. In order to maintain quality programs and services and to continue to work toward improvement, we VALUE your input and responses to this survey. Your responses are anonymous.

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## 1 Current Relationship to ASCC

- Faculty
  - Adjunct Faculty
  - Administrator
  - Staff
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## 2 Please select the appropriate Department, Program, or Division you are in:

- President's Office  Vice President of Academic and Student Affairs  Vice President of Administration and Finance
  - Institutional Effectiveness  Academic Affairs  Samoan Studies Institute  Agriculture, Community, and Natural Resources (ACNR)
  - University Center for Excellence on Developmental Disabilities (UCEDD)  Small Business Development Center (SBDC)
  - Adult Education Literacy and Extended Learning (AELEL)  Teacher Education/American Samoa Bachelors in Education Program
  - Trades and Technology  Curriculum and Assessment  Student Services  Counseling  Library Resource Center
  - Records  Admissions  Financial Aid  Management Information Systems (MIS)  Physical Facilities and Maintenance (PFM)
  - Human Resources  Procurement  Bookstore  Special Projects  Printing Services  Finance
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For each of the following statements, please indicate which answer most closely expresses your view of the institution at the current time.

### 3 WASC Standard 1: Defining Institutional Purposes and Ensuring Educational Outcomes.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. ASCC has clearly stated purposes (e.g. Mission Statement, Strategic Plan, etc.) defining its values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ASCC has measurable educational outcomes consistent with its purpose (e.g. learning outcomes for majors and General Education).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ASCC has an effective Leadership System.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. ASCC is committed to Academic Freedom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ASCC demonstrates appropriate responses to the increasing diversity in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ASCC has education as its primary purpose and operates with appropriate autonomy without influence from political, religious, or other entities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. ASCC truthfully represents its programs, services, and grievance procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. ASCC evaluates the implementation of governance and operating procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 4 WASC Standard 2: Achieving Educational Objectives through core functions, such as teaching and learning, scholarship and creative activity, and support for student learning

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9. ASCC academic programs have appropriate content, and standards with sufficient number of qualified faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. All ASCC degrees have clearly defined admissions and graduation requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. All ASCC degrees have measurable outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. ASCC provides a general education program that develops measurable outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Major programs at ASCC prepare students for a career and a fulfilling life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. ASCC expectations of learning outcomes are clearly reflected in its support areas, such as admissions, advising, library, and technology resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. ASCC faculty takes collective responsibility for developing and sharing learning outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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**5 WASC Standard 3: Developing and Applying Resources and organizational Structures to Ensure Sustainability**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
25. ASCC employs a sufficient number of diverse and qualified faculty to conduct its programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. ASCC employs a sufficient number of diverse and qualified staff to support its programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. ASCC practices concerning faculty and staff are appropriate for recruitment, workload, incentives, and evaluation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. ASCC provides faculty development activities to improve teaching and learning consistent with its purpose and educational outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. ASCC's financial resources provide sufficient support for its educational programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. ASCC's physical resources provide sufficient support for its educational programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. ASCC provides access to sufficient and appropriate information and technology resources to support learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 6 WASC Standard 4: Creating an Organization Committed to Learning and Improvement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
32. ASCC's organizational structure and decision-making processes are clear and consistent with ASCC's purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. ASCC has an independent Board that exercises appropriate authority over ASCC's vision and mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. ASCC administration provides effective leadership and management at all levels of the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. ASCC's faculty exercises effective academic leadership to ensure academic quality and maintain ASCC's educational purposes and character.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. ASCC periodically assesses and reviews the effectiveness of the academic and co-curricular programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. In order to match the strategic objectives and priorities set by the college, ASCC's planning process defines and aligns its resources with its priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. ASCC's planning processes and assessment data include evidence of educational outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. ASCC has appropriate and effective quality assurance procedures based on assessment of institutional effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. ASCC's institutional research is sufficient and effective to meet ASCC's purposes and educational outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. ASCC has clear, well-established policies and practices for gathering and analyzing information that lead to a culture of evidence and improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. ASCC's faculty engage in ongoing practices of teaching and learning using the results to improve the curriculum and teaching methodology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. ASCC involves alumni employers and others in assessing the effectiveness of its educational programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**7 Having read the criteria for review, what is your opinion regarding ASCC's greatest strength for review?  
Please explain.**

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**8 Having read the criteria for review, what is your opinion regarding ASCC's greatest weakness for review?  
Please explain.**

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