

AMERICAN SAMOA COMMUNITY COLLEGE ADMINISTRATOR PERFORMANCE EVALUATION FORM

| Name | Employee ID No | Current G | S/Ste | · | | | |
|--|---|-----------------|------------------|-------|------|------|---------------|
| Position Title | Division | | | | | | |
| Type of for Evaluation Annual Eva Probational Special Eva | ry Evaluation | Period | | | | 53 | |
| Directions: Supervisor and employee will us. The rating system below shall be used by the knowledge and abilities in carrying out dutie. The five point Likert scale applies: 1-Unsatisfactory *1, 2 Needs Important This form must be returned to the Office of I received by this date, employee rating may determine the control of the cont | e supervisor in rating/ranking performance per sof position for performance period. rovement, 3 Satisfactory, 4 Above Average Human Resources by _(performance evaluation) | pertaining to e | employ onal * | ee s | skil | lls. | |
| A. Leadership Responsibilities | | | | 1. | | | |
| 1. Supports the Mission of the College | | | 1 2 | | 4 | 5 | N/A |
| | ion that support College's mission | | 1 2 | | 4 | 5 | N/A |
| | f goals/objectives via divisional plans, | - | 1 2 | 3 | 4 | 5 | N/A |
| | | - | 1 2 | - | 4 | 5 | N/A |
| | prove division and or leadership capabi | | 1 2 | 3 | 4 | 5 | N/A |
| | ing and decision making techniques | | 1 2 | 3 | 4 | 5 | N/A |
| | rs in the decision making process | | 1 2 | 3 | 4 | 5 | N/A |
| 7. Demonstrates effective leadership in | the administration and/or | Γ | 1 2 | 3 | 4 | 5 | N/A |
| 8. Prepares and/or adheres to establish | | | | | | | |
| | state or local regulations | | 1 2 | 3 | 4 | 5 | N/A |
| 9. Includes staff/faculty members in fis | cal planning | ••••• | 1 2 | 3 | 4 | 5 | N/A |
| 10. Is an effective team builder within di | ivision/department | | 1 2 | 3 | 4 | 5 | N/A |
| 11. Demonstrates effective organization | al skills | | 1 2 | 3 | 4 | 5 | N/A |
| 12. Overall leadership | | | 1 2 | 3 | 4 | 5 | N/A |
| 13. Contributes to Student Learning and | | | | 1 | | | 500000000 |
| | ional effectiveness | | 1 2 | 3 | 4 | 5 | N/A |
| Employee agree □ or disagree □ with a | | | | | | | |
| Comments: | | Emplo | oyee l | nitia | al | | |
| n w | 6 | | | | | | |
| B. Management of Personnel & Custo | | | 1 2 | 3 | 4 | 5 | N/A |
| | personnel | | 1 2 | 3 | 4 | 5 | N/A |
| | and timelines when evaluating staff/fac y skills | | 1 2 | 3 | 4 | 5 | N/A |
| | per protocol/chain of command | | 1 2 | 3 | 4 | 5 | N/A |
| 5. Foster a positive and professional wo | | L | | | | | - Constanting |
| | g. • | Г | 1 2 | 3 | 4 | 5 | N/A |

¹ Action Plan Required ² Action Plan Required

| 6.7.8.9. | Promotes, monitors and reinforces the importance of customer friendly behavior from all employees who are supervised | [| 1 1 1 | 2 2 2 | 3 3 3 | 4 4 4 | 5 5 5 | N/A N/A N/A |
|---|--|-------|-------------|-------|---------------|-------|-------|-------------------|
| Em | ployee agree □ or disagree □ with above ratings. | | | | | | | |
| Co | nments: | Emplo | ye | e In | itia | 1 | | |
| C. | Professional Development | | | | | | | |
| 1. | Participates in professional development that will lead to | | 1 | 2 | 3 | 4 | 5 | N/A |
| | personal/professional growth | | | 2 | 3 | 4 | 5 | IN/A |
| 2. | Promotes professional development opportunities | | 1 | 2 | 2 | 1 | = | NI/A |
| | as a means to improve respective division | | | 2 | 3 | 4 | 5 | N/A |
| 3. | Reaches professional development goals | | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. | Encourages the professional development of those employees supervise(s) | . | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. | Values, attends and promotes professional development activities | . L | 1 | 2 | 3 | 4 | 5 | N/A |
| | (i.e participates in professional organizations, publishes in professional | | | - | | | _ | |
| | journals, or presents at conferences) | L | 1 | 2 | 3 | 4 | 5 | N/A |
| | ployee agree or disagree with above ratings. mments: | Emplo | ye | e Ir | nitia | ıl | | |
| D. | Communication and Teamwork | | | 2 | - | | | |
| 1. | Is sensitive to the needs of those currently supervised and other | L | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. | Uses appropriate verbal and non-verbal techniques to communicate | | | | | | | |
| | effectively with students, parents, colleagues, and others in a customer | - | _ | | | | | |
| | friendly way | 1 | | | 3 | 4 | 5 | N/A |
| 3. | Write and speaks clearly and grammatically correct | | | 2 | 3 | 4 | 5 | N/A |
| 4. | Supports administrative/institution decision and works to carry out such decisions | | _ | | - 1 | | | |
| | in a professional manner | 1 | | | | 4 | 5 | N/A |
| 5. | Readily accepts constructive criticism | 1 | _ | | A COAC | 4 | 5 | N/A |
| 6. | Demonstrates effective team building skills within unit/division/department | 1 | - | _ | 3 | 4 | 5 | N/A |
| 7. | Is a positive and contributing team member | 1 | | 2 | 3 | 4 | 5 | N/A |
| 8. | Demonstrates and communicates a positive attitude in the workplace | 1 | | 2 | 3 | 4 | 5 | N/A |
| 9. | Shows respect and consideration toward other's ideas, viewpoints, positions | 1 | | 2 | 3 | 4 | 5 | N/A |
| 10. | Selects appropriate channels for communicating/resolving concerns and problems | | Ī | 2 | 3 | 4 | 5 | N/A |
| 11 | Demonstrates effective means of resolving conflicts through appropriate | | - | | - | | | |
| 11. | chain of command/protocol | 1 | T | 2 | 3 | 4 | 5 | N/A |
| 12 | Demonstrates effective mediation skills when handling internal conflicts | | | | | | | |
| | between and among staff/faculty | 1 | | 2 | 3 | 4 | 5 | N/A |
| Em | ployee agree □ or disagree □ with above ratings. | | | | | | | |
| C- | | Emml- | | o L | ,; , ; | .1 | Г | |
| COI | mments: | Emplo | ye | e II | iitia | I | L | |
| | | 1 | 1 | , | 3 | 1 | 5 | N/A |
| | | | 1 2 | - | 9 | 4 | 2 | 14/71 |

| E. Professional Responsibilities | | 1 | 2 | 3 | 4 | 5 | N/A |
|---|---|-----------------|------------|-------|--------------|------|---------------|
| 1. Performs essential functions and other job related re | sponsibilities effectively | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Readily identifies work related problems and implem | nents effective solutions | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. Is self-motivated and takes initiative to carry out job | | | | | | | 2007/2007/201 |
| 4. Accepts ownership and responsibility for job related | tasks | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. Demonstrates effective organizational skills | | 1 | 2 | 3 | 4 | 5 | N/A |
| 6. Follows policies and procedures | | 1 | 2 | 3 | 4 | 5 | N/A |
| 7. Pay attention to detail and accuracy when completin | | | | | | | |
| 8. Adheres to FERPA guidelines when handling studen | | | | | | | |
| employee information | | 1 | 2 | 3 | 4 | 5 | N/A |
| Submits departmental, division or administrative documents. | ruments/reports on time | 1 | 2 | 3 | 4 | 5 | N/A |
| 10. Submits high caliber work | | 1 | 2 | 3 | 4 | 5 | N/A |
| 11. Uses annual institutional data on department/division | | 1 | 2 | 3 | _ | 5 | |
| 12. Reports to work regularly and on time | | | | | 4 | | N/A |
| 13. Attends required college functions (ie. Graduation, c | | 1 | 2 | 3 | 4 | 5 | N/A |
| 14. Actively participates on assigned committees | | 1 | 2 | 3 | 4 | 5 | N/A |
| 15. Maintains professionalism at all times | | 1 | 2 | 3 | 4 | 5 | N/A |
| 13. Maintains professionalism at an times | | 1 | 2 | 3 | 4 | 5 | N/A |
| Employee agree □ or disagree □ with above ratings. | _ | | | | | F | |
| Comments: | Eı | nploy | ee I | nitia | ıl | L | |
| Action Plan (i.e Professional Development, Training of | etc.) for Next Performance Per | iod t | o me | eet I | Divi | isio | nal |
| Outcomes | | | | | | | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes | for Next Performance Period | to me | et I | nsti | tuti | ona | ı |
| Action Plan (i.e Professional Development, Training etc.) Outcomes | for Next Performance Period Supervisor Review I am in agreement with perf | | | | | | ıl |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted. | Supervisor Review I am in agreement with perf I disagree with performance | forma | nce | eval | uat | ion | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review I am in agreement with performance evaluation | Supervisor Review I am in agreement with perf | forma | nce | eval | uat | ion | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted. | Supervisor Review I am in agreement with perf I disagree with performance Comments | forma | nce | eval | uat | ion | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted. Comments Eligible for Next Step Increment Yes I No | Supervisor Review I am in agreement with perf I disagree with performance Comments Not Applicable | `orma e eval | nce quatic | eval | uati s no | ion | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review | Supervisor Review I am in agreement with perf I disagree with performance Comments Not Applicable 2 Employee | îorma e eval | nce uatio | eval | uati s no | ion | |
| Action Plan (i.e Professional Development, Training etc.) Outcomes Employee Review I am in agreement with performance evaluation I disagree with the performance evaluation as noted. Comments Eligible for Next Step Increment Yes I No | Supervisor Review I am in agreement with perf I disagree with performance Comments Not Applicable 2 Employee | îorma e eval | nce uatio | eval | uati s no | ion | |