#### **PART I**

Purpose: Please complete the request for "Position Review" including Part 1.A. This Position Review will
establish the classification and compensation of the Position, and to create or update the existing position
description.

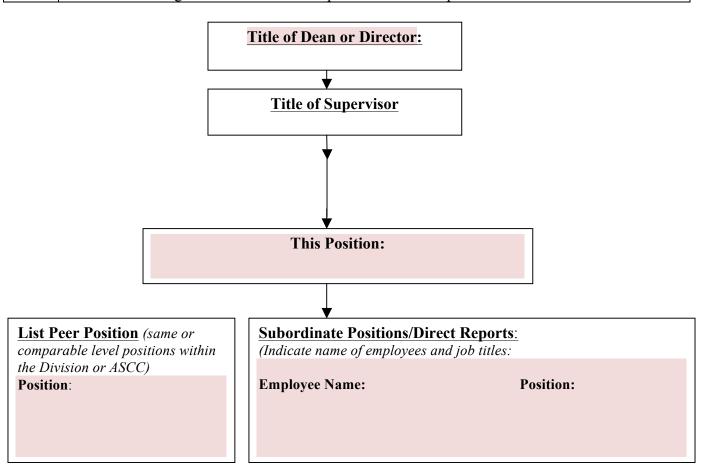
I. REQUESTING I	DIVISION			
Division:		Departm	ient:	
FLSA (Leave Blank if a New I	/	Position	Title:	
Exempt - Comp-time ( Non-Exempt - Overtime		Pos. ID/J	Job Code #:	
FTE: Faculty	Staff	Funding	Source:	Grant Local
Status: Career	Contract	Name of	Grant	
Classify New Posit Review a vacant por Review a position of Other: (Update Job	cion osition: (Name & J with an Incumbent o Description, FLS.	Tob Title of Las :: (Name and Jo A Review, Den	bb Title of Incum notion, etc.)	,
Title of Position				
Pay Grade/Step		Salary Range		
FLSA Status	Exempt [	Non-Exempt	-	
Effective Date	Month	Day	Year	
IV. * POSITION				
Base Salary	Fringes	Tota	l Budget	% Allocated to Grant
* Use FY Budget both local an			Is	
Dean/Director:			Date: _	
Vice President			Date:	

#### **PART I.A**

#### I. Organization Chart for the Position

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Attached is an organization chart for the position. Peer comparison are indicated below



#### II. Position Summary (for New Position) or Summary Change (for existing Position)

Describe specifically why you want to create this position or how the duties of this position have changed in terms of job responsibilities.

New Position to meet the mission of the Division
☐ Upgrade Position to Supervisory level
Responsibilities and essential functions have changed
Other: NO POSITION REVIEW ON RECORD
Summary:

#### III. Essential Duties/Responsibilities

List the essential duties performed as a regular part of the job. Group related duties in a sentence or paragraph. After listing specific duties, estimate the percentage of time required to perform each in the right column. The total percentage of time required to perform all of duties listed should equal = 100%.

ESSENTIAL FUNCTION/RESPONSIBILITIES	% Time
* Place an asterisk next to any new essential functions assigned to the job.	
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<sup>%</sup> Time must total =100%

#### IV. Contacts and Communications

Check (X) if Position has Contact	TYPE OF CONTACT	Frequency D=Daily, W-Weekly M = Monthly Y=Yearly O=Occasional	TYPICAL EXAMPLES OF CONTACT IF MORE THAN OCCASIONAL
	General Public/Callers/Visitors		
	Prospective Students/Parents		
	Enrolled Students/Parents		
	Governor/ASG Agents/Legislature		
	Alumni/Potential Donors		
	Board of Higher Education		
	President		
	Vice President/DD CNR		
	Deans/Directors/Supervisors		
	Support Staff (HR, Business, etc)		
	Accrediting Agencies/Gov't Regulators		
	Outside Agencies /Community		

V. Supervisory Responsibilities

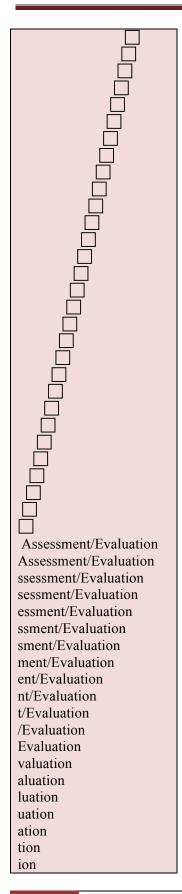
Provide direct independent supervision (e.g., hiring, firing, training, conducting performance evaluations, and
taking disciplinary action)
Serve as a lead worker (e.g. coordinates the assignment or performance of tasks by other peers and/or team
members)
Not applicable
Other (Please Specify)

VI. Independent Action/Judgment

This position requires following written or oral procedures & practices.

Activities & decisions are somewhat routine, requiring occasional indep	
Activities & decisions are varied in nature, requiring independent action problems. Unusual cases or questionable matters are resolved by this po	osition's manager/supervisor.
Activities and decisions are varied in nature. Requires solving both com	
position's supervisor's is consulted for clarification of policies only wh	
Activities and decisions are highly complex. Significant independent ac	etion and judgment are required subject
to college-wide policies.	
VII. Budget Responsibilities	
Check Item(s) which best describe budget responsibilities.	Position has signature Authority?
	☐ YES ☐ NO
Planning Preparation Maintaining Monitoring	Φ.
If Yes, What is the dollar amount?	\$
Total Division/Department Operating Budget:	\$
Grants(s) Budget:	\$
What is the total budget amount for which this position has responsibility?	\$
Please indicate the number of employees in the department:	Staff: Faculty:
☐ Impact to Division Operations/Administration ☐ Impact to the Operations of the Program ☐ Impact to the Grant ☐ Other  Additional Comments:	
IX. Confidential/Sensitive Information  Does this position have responsibilities or dealing with information the sensitive, privileged, or confidential?   YES NO  Describe if YES:	at would ordinarily be considered
X. Working Environment Check the box that best describes this position's work environment	
Work environment involves minimal physical risks.	
Work environment involves some physical risks and require following	
Work environment involves exposure to potentially dangerous chemica	
require following extensive safety precautions, including use of protect	ive gear.
XI Work Experience/Educational Background Indicate below the level of work experience you think may be required information will be used to develop the Minimum Qualifications for the box for the required credential.  High School Diploma or Equivalent	-
Some college, or Associate's Degree	

	Bachelor's Degree		Field:
	Master's Degree		Field:
	<b>Doctoral Degree</b>		Field:
		Years of relevant Experience:	
		e substituted for degree	
Spe	cify any area of training	g, content expertise, and/or licensure	/certification ordinarily expected of a competitive
can	didate. (Check the box a	and specific information as it pertain	s to this position)
Kn	owledge Of	Applicable laws/policies/princip	ples/etc
		Organization and its structure	
		Professional Knowledge in:	
		Teaching Methodologies	
		Comprehensive knowledge of c	omputers & technology
		Other:	
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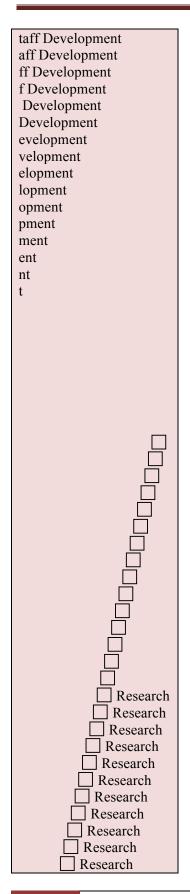
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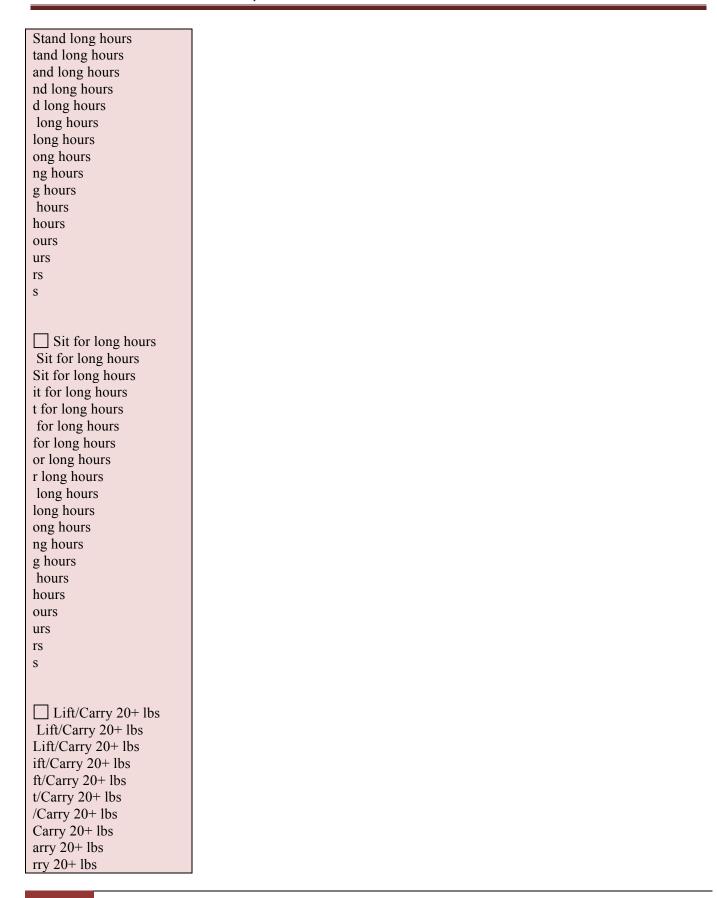
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☐ Work after hours ☐ Travel ☐ Multi-task ☐ Follow required directions ☐ Other Skills not Listed but required by the Position: ☐				
Supervises Level	Manages employees (varied levels) across divisions			
•	Manages through multiple levels of subordinate supervisors			
	Leads one or more employees performing similar work			
	May oversee student, temporary workers			
NY / OXXV I	Other:			
Nature of Work	Administrative Managerial Professional/Paraprofessional Project Management Teaching Trades/Labor			
	Other:.			
Cert/License	Other			
XII. Additional Information				
If this is a reclassification request for an incumbent, please justify and provide documentation.				
(e.g. met the credential req	uirements of the position for the next grade, or received a degree for promotion).			