

## AMERICAN SAMOA COMMUNITY COLLEGE STAFF PERFORMANCE EVALUATION FORM

Name	Employee ID No	Current GS/Step						
Position Title	Division							
Type of for Evaluation	Evaluation ation	Performance	Support Staff  Performance Period					
<b>Directions</b> : Supervisor and employee will use to	his form to evaluate the perfo	ormance of the emp	lovee	for the	neria	nd ind	icated	
The rating system below shall be used by the su	ipervisor in rating/ranking ne	rformance pertaining	g to e	mploy	ee's s	skills,	reated.	
knowledge and abilities in carrying out duties o The five point Likert scale applies:	f position for performance pe	eriod.						
1-Unsatisfactory *1 2 Needs Improv	omout 2 Catiofort			•				
1-Unsatisfactory *1, 2 Needs Improve This form must be returned to the Office of Hur	man Pasourage by (manfarman	ove Average, 5 Exc	eptio	nal **	,			
received by this date, employee rating may defa	ult to Satisfactory	ance evaluation due	date)	If t	he for	m is r	ot	
may deta	ant to Satisfactory.							
A. Skills and Job Knowledge								
1. Demonstrates proficiency in the skills and k	knowledge							
needed to perform essential job duties			2	3	4	5	N/A	
2. Supports the mission of the College			2	3	4	5	N/A	
5. Is self-motivated and take initiative to carry	out essential duties		2	3	4	5	N/A	
4. Completes work load in timely manner to n	neet standards	l I	2	3	4	5	N/A	
5. Follows policies and procedures when comp	pleting tasks	1	2	3	4	5	N/A	
6. Demonstrates technical skills needed to per	form essential tasks	1	2	3	4	5	N/A	
7. Organized and pay attention to detail when	completing job tasks	1	2	3	4	5	N/A	
8. Adheres to policies when handling confiden	itial information	1	2	3	4	5	N/A	
9. Accepts ownership and responsibility for jo	b related tasks		2	3	4	5	N/A	
10. Maintains equipment, materials and overall	work area	1	2	3	4	5	N/A	
11. Contributes to Student Learning and assessm	nent for accountability,		2	3	4	5	N/A	
sustainability, and continuous institutional e  Employee agree □ or disagree □ with above ra	tings.							
Comments:			Employee Initial					
B. Teamwork and Interpersonal Skills								
1. Collaborates with colleagues and others in a	positive and							
constructive manner			2	3	4	5	N/A	
<ol><li>Shows respect and consideration for other te</li></ol>	am members	1	2	3	4	5	N/A	
<ol><li>Follow instructions and chain of command/p</li></ol>	protocol		2	3	4	5	N/A	
<ol><li>Fosters and maintain a positive working rela</li></ol>	tionship with others	1	2	3	4	5	N/A	
<ol><li>Seeks to resolve conflicts, rather than incite to</li></ol>	them	1	2	3	4	5	N/A	
<ol><li>Maintains professional conduct and demonst</li></ol>	rate courtesy to others		2	3	4	5	N/A	
<ol><li>Works cooperatively in groups and within in</li></ol>	stitutional involvement		2	3	4	5	N/A	
8. Is flexible and dependable			2	3	4	5	N/A	
			_	3		13	18/71	
Employee agree 🗌 or disagree 🔲 with above rat	ings.							

<sup>&</sup>lt;sup>1</sup> Action Plan Required <sup>2</sup> Action Plan Required

Comments:			Employee Initial						
C. Communication Skills and Attitude									
Displays a customer-friendly attitude when communication with students.									
Visitors, colleagues, and administrators	Г	12	12	<b>—</b>		1			
2. Writes and speaks clearly with co-workers/supervisors		2	3	4	5	N/A			
3. Responds to email and written communication in professional manner		2	3	4	5	N/A			
4. Responds to email and written communication in a timely manner	1	2	3	4	5	N/A			
5. Is receptive to constructive criticism to improve job performance		2	3	4	5	N/A			
6. Can effectively communicate policies and procedures when required		2	3	4	5	N/A			
to assist others		1	12	Π.	-	1			
7. Uses appropriate best practices communication to accomplish		2	3	4	5	N/A			
job related tasks		12	1	1.	1 -	1			
		2	3	4	5	N/A			
Employee agree □ or disagree □ with above ratings.									
Comments:	Diss	mla	To Set - 1	ŕ					
	Em	ployee	Initiai	ž.					
D. Personal Qualities and Dependability		12	1		T -	1			
Effectively carries out job responsibilities	1	2	3	4	5	N/A			
2. Effectively completes other assigned job related tasks	1	2	3	4	5	N/A			
3. Attends required college functions (i.e. graduation, in-service, ceremonies, etc)	1	2	3	4	5	N/A			
4. Actively participates on assigned institutional committees	1	2	3	4	5	N/A			
5. Participates in professional development activities	1	2	3	4	5	N/A			
6. Reaches professional development goals	1	2	3	4	5	N/A			
/. Uses professional development activities to improve job performance			3	4	5	N/A			
8. Maintains current, appropriate certifications			3	4	5	N/A			
9. Reports to work regularly and on time			3	4	5	N/A			
10. Follows proper procedures when reporting off			3	4	5	N/A			
11. Follows proper procedures when traveling on job related matters			3	4	5	N/A			
Employee agree □ or disagree □ with above ratings.									
Comments		Employee Initial							
Comments:	Emp	oloyee .	Initial						
Action Plan (i.e Professional Development, Training etc.) for Next Performance F	Period to m	eet Di	vicion	al O	itaan	100			
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Action Plan (i.e Professional Development, Training etc.) for Next Performance P	Period to m	eet Ins	stituti	onal	Outco	omes			
Employee Review Supervisor Review									
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	with periorn	nance	evalua	ition					
	ormance ev	aluatio	on as i	ioted.					
Comments									
Eligible for Next Step Increment Yes No No Applicable									
Signatures: 1 Date 2				Det					
Supervisor Date 2.	mnlovee	=7.555		Date		-			
	mpioyee								
Reviewed by: 3 Date 4			г	Date					
Reviewed by: 3 Date 4 Human F	Resources O	fficer	L	rate _		-			
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