

**American Samoa  
Community College**

**ANNUAL  
REPORT  
2003**





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**AMERICAN SAMOA  
COMMUNITY COLLEGE**



*Saili le Atamai*





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## Mission Statement

The mission of the American Samoa Community College is to enable successful student learning by providing high quality programs that meet the educational needs of its students and American Samoa.

The American Samoa Community College is an accredited, open admissions, co-educational, post-secondary, Land Grant institution with programs leading to associate degrees and certificates. The College's programs fall into five areas:

- 1) programs transferable to other institutions of higher learning,
- 2) human resources development in preparation for employment,
- 3) instruction for the educationally underserved  
& community extension programs,
- 4) research in human and natural resources, and
- 5) programs in the study of Samoa and the Pacific.

The College recognizes its critical role in developing the human capital necessary for American Samoa's economic development and is thus committed to the continuous improvement of American Samoa's workforce.

The mission of the American Samoa Community College is to enable successful student learning by providing high quality programs that meet the educational needs of its students and American Samoa. The College further recognizes the significance of perpetuating Samoan culture and language. As the only public institution of higher learning in American Samoa, the College accepts its responsibility for research and instruction in the culture, language, and resources of the Samoan people.

## Vision

The Board of Higher Education envisions the American Samoa Community College as the only U.S. accredited education institution of higher learning in American Samoa and the South Pacific region providing quality courses, programs and services for its students, enabling them to meet the challenges of the 21<sup>st</sup> Century. The College will adequately prepare its students who may wish to matriculate to Colleges and Universities off-island, join the labor market, or pursue any endeavor of choice.

The College recognizes appropriate changes in technology and methods of teaching and learning in its pursuit of continuous improvements in its courses, programs and services.

The College understands the uniqueness of the Samoan culture and language that it incorporates to the students and the community through its courses and programs. As the primary institution of higher learning in American Samoa, the College will take a leading role in the researching and the teaching of the traditional culture and language of the Samoan people.

The College realizes its potential by acquiring adequate resources to become an accredited four-year institution of higher education. With visionary and committed leadership, the College will develop ways to forge harmoniously ahead in dealing with the changes and challenges both locally and globally.



### Letter from the President

The American Samoa Community College can look back with pride on a number of significant developments that took place in 2003. After a brief period of uncertainty, our accreditation was affirmed with the Western Association of Colleges & Universities; the newly established Public Law 22-30 has granted the College a new level of autonomy in its presidential selection process; and our long-held dream of a state of the art library became a reality.

While we can pause and enjoy these and other triumphs from 2003, our goal of taking the College to the next level of service to American Samoa leaves us little time to rest on our laurels. With the important goals we have chosen to pursue, including the establishment of a four-year Teacher Training Program and an expanded Samoan Studies Institute, I can think of few times when expectations for the College have been higher.

As always, the primary challenge of moving ahead is finding the resources to make these dreams come true. Some of the noteworthy fundraising efforts in 2003 on behalf of the College included the first-ever Thanksgiving Extravaganza, as well as a highly successful concert tour of California and Hawaii by the ASCC Concert Choir. Activities such as these emphasize the importance of the relationship between ASCC and the broader community. In order to better serve the people of the Territory, the College must often rely on the community's support. As we begin a new year, my goal is to place greater emphasis on making the existing relationship between the College and the community even stronger, as well as to work in harmony with the government administration whom our people will choose this coming November.

As I discuss the College's goal of a new level of service for the community, I realize how we frequently neglect to mention the importance of the ASCC student population within the College's vision. Our students are the community's future, and all of the improvements the College wishes to make have been conceived with our students in mind. To face the challenges of the new millennium, the younger generation of American Samoans will need educational support on a level unimaginable only a few decades ago. At ASCC, we strive to reach a balance in our curriculum between, on one hand, the knowledge necessary for success in the modern world, and on the other hand, an awareness of the unique language and culture of American Samoa. Basically, ASCC serves American Samoa through serving its students.

I offer the people of American Samoa my sincerest thanks for the support you have always given ASCC, and I humbly ask that you will continue to show this support as the College moves ahead with its plans to expand its services for the citizens of the Territory.

Soifua,  
Dr. Adele Satele-Galea'i  
President, American Samoa Community College



## Letter from the Chairman

On behalf of the Board of Higher Education, I join the President Adele Satele-Galeai in presenting this Annual Report for the year 2003. The year 2003 was a year of uncertainties and a year of challenges. It was uncertain whether the American Samoa Community College would be accredited, a factor in our vision for expanding from a junior college to four-year institution. The biggest challenge that had been an obstacle in our hope for accreditation was to change Public Law 22-30 to ensure the political autonomy of the College. The amendment to the Public Law required the shifting of the right to appoint the President from the Governor to the Board. Public Law 22-30 was changed; the accreditation of the College followed.

On behalf of the Board, I would like to congratulate the Honorable Governor Togiola T. Tulafono and his predecessor, the late Honorable Governor Tauese P. F. Sunia, as well as the distinguished members of the Legislature, both the Senate and the House of Representatives, for your great act of trust in transferring the selection of the President to the Board.

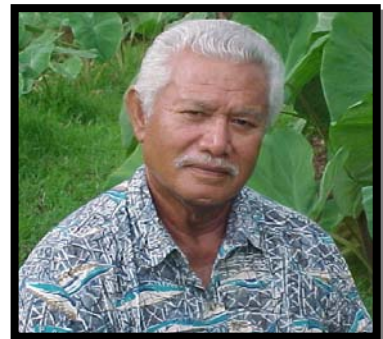
Having successfully overcome the milestones of the year 2003, the College forges forward in its plan for continuous development. The Board works very closely with the President and administration to achieve the College's top priorities planned for the next five years. Heading the list of the College's five-year plan is the aspiration to establish a four-year teacher education program. The Board is also cognizant of the need to improve and maintain the College's commitment to the community at large, especially those who wish to improve themselves through the College's two-year programs. To achieve these ends, the Board needs community support through participation and involvement in College activities.

To accomplish the College's five-year plan, the College must build its infrastructure and to do this the College needs a lot of financial support. The College must upgrade its facilities, of which the existing classrooms have been maximized with the increase in enrollment. The College will need to double its classrooms space and expand other facility needs in the next five years.

In addition to its facility needs, the College also needs financial support to upgrade its faculty and staff. While employing qualified faculty from overseas satisfies the College's immediate need, to resolve the long-term concern for qualified staff, the College is focused on upgrading the existing faculty and staff through in-service programs and on the job training.

As the saying goes, Rome was not built in (one day) one year, and likewise the Board and College humbly present its one-year achievements as only the foundation built for accomplishing its future five-year goals. On behalf of the Board, I pray that the people of American Samoa appreciate the accomplishments of your institution to date.

High Chief Tauiiili Pemerika  
Chairman Board of Higher Education





### Board of Higher Education



*Standing (L-R) Fainuulelei Alailima-Utu, Dr. Oreta Togafau, Dr. Rev Sekuini  
Sitting (L-R) Vice Chairman, Imo Tiapula, Chairman, Tauiliili Pemerika, Dr. Adele-S Galea'i*

HC Pemerika Tauiliili, *Chairman*  
HTC Imo Tiapula, *Vice Chairman*  
Rev., Dr. Lenavaotaua Sekuini Sevaetasi, *Member*  
Dr. Malaetele Lui Tuitele, *Member*  
Dr Oreta Tagafau *Member*  
TC Fainuulelei L. F. Ala'ilima-Utu, *Member*  
HTC Utofilo Aso Maga, *Member*  
Evile Evile *Student Representative*



**American Samoa Community College Administration**

- Dr. Adele Satele-Galea'i, *President*
- Dr. Seth Galea'i, *Vice-President (former Dean of Instructional Affairs)*
- Mrs. Fa'auuga Achica, *State Director of AEL and Extended Learning*
- Dr. Irene Helsham, *Dean of Student Services*
- Dr. Daniel Aga, *Director of Institutional Advancement, Effectiveness & Development*
- Mr. John AhSue, *Director of Administrative Services*
- Dr. Don Vargo, *Acting Director of Community and Natural Resources*
- Mr. Nathan Pedro, *Acting State Director of ASCC-SBDC*
- Mrs. Adrienne Sewell, *Director of Business and Finance*
- Dr. Steven Lin, *Director of Library Services*



*Dr. Seth Galea'i*



*Mrs. Fa'auuga Achica*



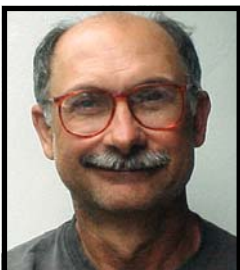
*Dr. Irene Helsham*



*Dr. Daniel Aga*



*Mr. John Ah Sue*



*Dr. Don Vargo*



*Mr. Nathan Pedro*



*Mrs. Adrienne Sewell*



*Dr. Steven Lin*





**Accreditation Reaffirmed**

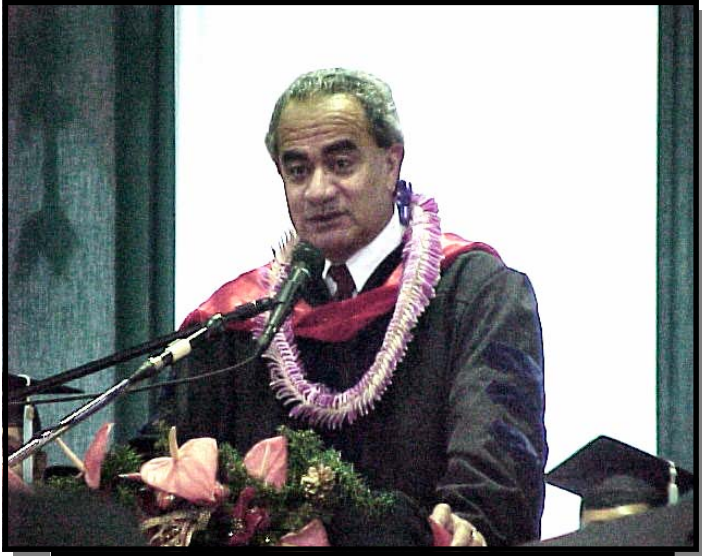
The passage of an amendment to Public Law 22-30 in April 2003 marks a significant step in the College’s history. This new law makes the selection of the College president solely the responsibility of the Board of Higher Education. In the past, the Board would submit a list of their three favored candidates to the Governor, who would make the final selection.

While ASCC has maintained continuous accreditation by the Western Association of Schools and Colleges (WASC) since 1976, WASC had long recommended that the Board of Higher Education, rather than the Governor, should have the final say in the selection of the College President. In August 2002, the late Governor Tauese Sunia first submitted legislation titled “An Act Removing the Appointment of the President of the American Samoa Community College By the Governor and Placing this Responsibility to the Board of Higher Education; amending section 16.2005.”

Governor Sunia’s initial legislation did not pass its reading with the Territory’s lawmakers. As a result, following a visit to ASCC in November 2002 by a WASC accrediting commission, WASC placed ASCC on “warning status” because the authority to select the President was still vested outside of the College itself.

The Governor re-introduced his legislation in March 2003, and this time the bill passed. Tragically, Governor Sunia passed away that same month. In April 2003, the amendment initiated by Governor Sunia was signed into law by Governor Togiola Tulafono. The following June, WASC removed ASCC from warning status.

The amended portion of Public Law 22-30 reads: “The Board of Higher Education shall select the President of the College. The selection of the President shall conform to the rules, regulations and criteria promulgated by the Board and made available for public inspection. Subject to government employee laws 7.0101 et. Seq., and rules and procedures of the College, the President serves at the pleasure of the Board.”



*The Hon. Governor Togiola A Tulafono*

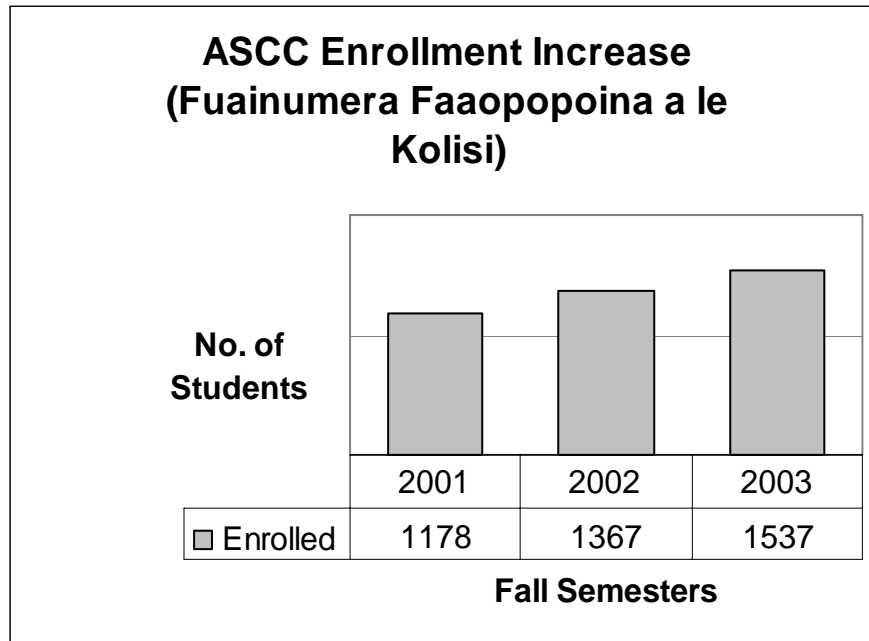


### New Enrollment Record at ASCC

Fall 2003 saw a total of 1,537 students enrolling at ASCC, setting a record high for the college. Over the past three years, enrollment at ASCC has steadily increased, with 1,178 students enrolled in Fall 2001, 1,367 in Fall 2002, and 1,537 in Fall 2003.

Figures for the spring semesters have also been increasing, with 980 enrolling in 2001, 1138 in 2002, and 1255 this year. Enrollment figures are traditionally higher during fall semesters, following summer graduation from the territory's high schools. The total enrollment figure is based on the number of students taking regular undergraduate classes, combined with the number of school instructors from the territory currently participating in the American Samoa Teacher Education Program (ASTEP).

During 2003 the Student Services Division increased its recruitment activity in the high schools, and plans to do more in the future. According to Dr. Irene Helsham, Dean of Student Services, "Besides the traditional student population, we are also reaching out to adults in the territory who wish to earn college degrees. There are many adults in the local workforce and Army Reserve who have expressed an interest in continuing with their education."





**New Monies**

In April 2003, Congressman Faleomavaega announced that Congress approved **\$500,000** for ASCC to establish a computer lab for faculty and student use. These funds are not competitive. Instead Congress directed that these funds be sent directly to ASCC for the specific purposes of establishing a computer lab. This grant is under the administration of the MIS department.

The Upward Bound Program is an ASCC program that helps high school students prepare for college education by providing the academic and social skills development training necessary for them to succeed in today's competitive post-secondary education institutions. Counseling, academic advisement, tutorials, exposure to cultural events and career mentoring are provided for students throughout the academic year and the summer component. Numerous extra-curricular activities, such as campouts, field trips, visits to universities and colleges in Hawaii and cultural field trips to Samoa are designed to promote and strengthen the students' leadership and social skills. The ASCC Upward Bound program was awarded **\$329,409** in 2003 from the US Department of Education Trio Programs. Although the College's application was initially denied, the grant was restored as a result of intensive lobbying efforts by national and local leaders. Dr. Irene Helsham is the present project director.

The ASCC Division of Adult Education Literacy and Extended Learning is designed to fulfill the College's mission of making educational services available to the non-traditional student population of American Samoa. Continuing Education courses provide development, improvement and advancement of specific and general work-related skills. Adult Basic Education (ABE) provides instruction in the basic academic areas of Mathematics and English as college preparatory courses and for occupational skills. Courses range from English literacy to government, health and consumer economics. A General Education Diploma (GED) preparatory instruction program is provided at no charge to any student who has not graduated from high school and who is at least sixteen (16) years of age. The ASCC Adult Education and Literacy Division was awarded **\$215,976** in 2003 for "Adult Education and Family Literacy." Funding is available to eligible providers who meet the criteria of the Adult Education Plan. The Director of AELEL is Fa'auuga S.L. Achica.



*Upward Bound Staff.*



*Mrs. Fa'auuga S.L. Achica  
of the Division of Adult  
Education Literacy and  
Extended Learning.*



*Computer Technology plays a vital  
role in the academic life of the  
students and faculty.*



*Student Support Services, partners with Upward Bound*



**Highlights**



## Extravaganza

The American Samoa College Research Foundation, the non-profit fundraising branch of the college led by Dr. Mata'u Taelle, is tasked with the mission of providing supplemental funds for ASCC to help support the overall development and fulfillment of the College's mission. The American Samoa College Research Foundation began 2003 with some major accomplishments, and made history with its first gift of \$28,000 to the College to meet the cost of the new library. Donations from local and off-island residents, combined with the hard work and dedication of Foundation, the ASCC faculty, staff and students, and volunteers made this gift possible.



*Dawa Jung enjoying selling her fruit.*

Planning for the First Annual Thanksgiving Extravaganza commenced in April of 2003. The two day event took place on November 27<sup>th</sup> and 28<sup>th</sup> on the ASCC malae. It was a grand occasion for the Foundation, the College and the community. The success of this event is attributed to the dedicated volunteer committees, who worked with Foundation staff to plan and organize the four events that comprised the Extravaganza.



*HUH Club and their Carnival Booth-*

The flea market committee, made up of Repeka Nuusa, Larry Purcell and Lina Scanlan, was responsible for soliciting funds to support the entire event, and for soliciting vendors to sell handicrafts and other items at the Extravaganza. The flea market offered a diverse selection of goods, handicrafts and food. The Division of Community and Natural Resources staff, led by Tavita Elisara, Laura Laumatia, Larry Hirata and Mike Misa, organized the Farm Fair, and solicited donations of locally grown fruit and vegetables for competition and for auction. The resulting cornucopia of produce on hand displayed the bounty American Samoa has to offer.



*Derek demonstrating the games during the*

Bill Haretuku, Amio Mavaega-Luvu, Ed Imo and Solomona Simanu made the sports tournaments a success. There was youth soccer, which took place on the malae, and basketball and volleyball matches in the ASCC gymnasium. The teams showed great sportsmanship and pride while supporting the College. Tro-



*Extravaganza volleyball team in the Gymnasium*

phies were awarded to the winners in each of the tournaments.

## Fundraising



### Extravaganza Continued

Dr. Vena Sele, Evile Evile, Maxine Tuilemotu and Lalovai Tuli were responsible for the coordination and planning of the Carnival and Entertainment. Over 200 students showed their support of the cause by helping with malae decorations and carnival games. Many college dance clubs and island dance groups performed on the main stage. In addition each department of the college showed its support by performing a tauluga. The carnival and the entertainment were the main attractions.

The Extravaganza raised nearly \$10,000 for the purpose of professional development of ASCC faculty and staff. Plans for 2004's Extravaganza have already commenced.



*ASCC Matai Ambassadors perform during the Extravaganza*

### Tausala Night

The ASCC Music Department entertained the American Samoan community at their "Tausala Night," which took place Friday, September 26, in the ASCC auditorium. This benefit performance by the college's music students helped raise funds for musical instruments, sheet music and necessary renovations to the music classroom.

This evening of music and dance showcased the talents of the ASCC Concert Choir, who put together their own program. The 60 students in the choir organized themselves into individual groups, each of whom performed their own songs and dances. Each group also chose their own *taupou* to lead them in their closing *siva*. Guests of honor included Miss South Pacific Lupe Aumavae and the newly-crowned Miss American Samoa, Etelani Atia'e



### Fundraising



### ASCC CHOIR MAKES SUCCESSFUL MAINLAND TOUR

Over the Christmas vacation, Namulauulu Dr. Pouesi took the ASCC Choir “on the road” to raise funds for the purchase of the musical instruments needed to start an orchestra and marching band at the College. During their three-week tour, the Choir gave six performances across California, followed by another four in Hawaii. For the performance in Carson, California, a local orchestra accompanied the Choir, adding an extra dimension to the music. Dr. Pouesi had this special performance recorded and filmed, and he intends to release both a CD and a DVD of the event later this year.

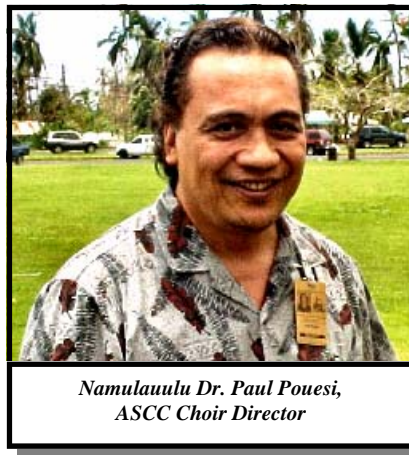
Namalauulu Dr. Paul Pouesi, department chair for the ASCC Music Department, explained how this fundraising effort is crucial to improving the level of music instruction at the College. “We would like to participate more actively in special events which feature bands, such as Flag Day, but we need to find a budget to purchase horns and strings. We have some long-range plans to raise however much money is necessary to establish a quality music program at the college.”



*The Choir enlivens their performances with traditional songs and dances.*



*Choir entertaining.....*



*Namulauulu Dr. Paul Pouesi,  
ASCC Choir Director*

Fundraising



### Alumni Radiothon

2003 was a successful year for the The ASCC Matai Alumni association. March to fundraise for the new \$2500 was donated to the American

2003 via the American Samoa College Research Foundation. The Association also sponsored a contestant for the Miss American Samoa Community College pageant in May 2003, and continued their biannual awards for top graduates in the areas of English, Science, Math, Samoan, and Business.

ASCC Matai Alumni Association held a profitable Radiothon in library and ASCC Alumni Awards. Samoa Community College in July

The Alumni Association gave the following sponsored awards for 2003:

The Samoan Award is sponsored by Fainuulelei Utu, who is an active member of the ASCC Matai Alumni Association and who has chosen to name the award after his mother. "The Taito Lilomaiava Dr. Penelope T. Alailima-Utu Award" was presented in both Spring and Fall 2003.

The Business Award was sponsored by Blue Sky Communications and was awarded in Spring 2003.

The Alumni Association now has 65 active members who have paid their dues as a result of the Alumni Membership Drive, which began in Fall 2002.

ASCC has now provided office space for the Alumni Association.

#### Alumni Officers:

President: Mr. Bannner Fanene  
Vice President: Ms. Panisia Sago  
Treasurer: Ms. Amio Mavaega-Luvu

Secretary: Ms. Matesina Aseta  
Social Activities Coordinator: Ms. Matavai Sauni



*Amio Mavaega-Luvu (Alumni officer), Lupe Aumavae (Former Miss South Pacific ((2002-2003))), and Fagafaga Langkilde during the ASCC Matai Alumni Radiothon*



*Andrew Thompson, Tuai Auva'a and Dr. Matau Taele during the Pre-Radiothon Promotion at KSBS*

Fundraising



**Tongan Foundation**



*ASCC students with Princess Salote, President Adele S.Galea'i and Mrs. Marie Ma'o*



*Tongan students entertaining during the Tongan princess' visit.*

The American Samoa Community College was graced with a visit from Princess Salote of Tonga in January 2004. Princess Salote spent a day at ASCC, touring the campus, meeting the faculty and students and laying the groundwork for a program to help American Samoan residents of Tongan descent gain access to higher education.

The Princess' visit coincides with the establishment of the American Samoa Tongan Foundation (ASTF), an organization that will raise funds for scholarships for Tongan residents in American Samoa who need financial assistance towards their education but do not qualify for aid from the US government. Princess Salote's visit allowed her to become better acquainted with the local educational system, and ASCC in particular.

Salote's visit included an elaborate welcoming ceremony at the Division of Community and Natural Resources' *fale samoa*, which included a performance by the ASCC Choir and a traditional *sua* (gift presentation). Both the Princess and President Satele-Galea'i expressed their optimism about increased exchange of ideas and resources between Tonga and American Samoa.



*Dr. Adele Satele-Galea'i & Princess Salote of Tonga*



*ASCC students of Tongan descent*

**Fundraising**





**Pasefika Conference on Disabilities**

In April, 2003, participants from the U.S. mainland, Alaska, and other Pacific Island nations traveled to American Samoa to the first Pasefika Conference on Disabilities. The purpose of this conference was to create linkages between participants with disabilities, their family members, service providers and other interested professionals, in order to share ideas for improving and expanding access to all aspects of daily life for the disabled community. The theme of the conference was “It’s the Ability, Not the Disability.” Presenters included not only leaders in the field of services for the disabled, but also individuals who gave first-hand accounts of tackling life with a disability. The diversity of topics covered included Health Care, Community Outreach, Arts and Cultural Enrichment and Early Intervention.

The conference was organized by Ms. Tafa Mamea, University Center for Excellence on Developmental Disabilities (UCEDD) program coordinator, and took place at the Tradewinds Hotel. Opening remarks were made by Governor Togiola. His comments paid tribute to the late Governor Tauese Sunia, who was both a parent of a disabled child and an advocate for disability programs.



*Governor Togiola’s welcoming address at the Pasefika Conference Opening*



*Tuai Auva’a and guests after the opening ‘Ava ceremony’ for the Pasefika Conference*

Programs

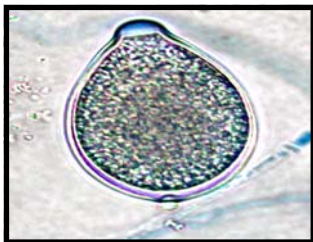


**Division of Community and Natural Resources  
(CNR)**

**Community and Natural Resources (Land Grant) Programs**

In 1981, ASCC was designated a Land Grant College, resulting in federal funds being provided to develop programs in agriculture, family and consumer sciences, 4-H youth development and forestry. The three major components of the program are instruction, extension, and research. The post-secondary agricultural related educational programs are part of the Department of Agriculture and Life Sciences (A&LS), and include a Certificate of Proficiency in General Agriculture and Associate of Science Degrees in General Agriculture, Agribusiness, Family and Consumer Sciences and Natural Resources. The Cooperative Extension Service offers research-based, non-formal educational programs for the entire community. Extension programs are offered in the following areas: Agriculture, Consumer and Family Sciences, 4-H Youth and Forestry.

**Research:**



*From left to right: Spore of root rot-causing fungus found on papaya root; fungus-damaged fruit; stem damage from fungus; breadfruit affected by fruit rot. This fungus is one studied by Dr. Fred Brooks, CNR Plant Pathologist. Recommendations for control include well-spaced planting, and removing diseased fruits. Unfortunately, there are currently no known resistant plant varieties, though Dr. Brooks continues to seek solutions for local farmers.*

The Research Department's three-day Banana Production workshop, coordinated by Drs. Mark Schmaedick and Fred Brooks, and led by plant pathologist Dr. Scott Nelson of the University of Hawaii at Hilo, gave over 30 farmers and government agency representatives the opportunity to learn the latest techniques in banana production.

Larry Hirata's Chinese cabbage variety trial, a joint research-extension effort, produced both growth and soil erosion information for local farmers for three locally available cabbage varieties. Farmers attending his workshop also participated in an informal taste test, conducted with assistance from the EFNEP and Agriculture Extension Service.

Black leaf streak resistant FHIA banana hybrids (FHIA-17, -23, and -25) have been delivered to the Extension division and planted in the on-station collection. Research will be observing the performance of these new varieties to determine their suitability for the American Samoa farmer.

The Research Department's entomology program continued to maintain its surveillance program for new species of fruit flies, in order to prevent infestation of new species that could potentially be devastating to local fruit and vegetable production. In 2003 the crew trapped and identified over 27,000 fruit flies from all over Tutuila Island.

Dengue and filariasis are two diseases carried by mosquitoes that threaten everyone living in American Samoa. With technical support from the ASCC Samoan and Pacific Studies Program, the CNR entomology laboratory produced a video that is now airing on the local public TV station highlighting the biology of the mosquitoes and demonstrating ways to control them in the villages by eliminating breeding sites.

Programs

**Research Continued**



*CNR Integrated Pest Management Technician Kenneth Marcos demonstrating banana bell injection to control scab moth larvae.*



*CNR Entomology Research Assistant Neil Gurr editing mosquito video for TV broadcast with assistance from SAMPAC's Micah van der Ryn*



*Kenneth Marcos, CNR Integrated Pest Management Technician, checking the fruit fly surveillance*

**Families, 4-H and Nutrition**



*Rebecca Fiame and Naomi Tuiulemotu, EFNEP agents, demonstrating cooking methods to EFNEP clients*



*Newly acquired Sewing skills demonstrated by 4-H children from Nuuli*

Over 300 local elementary students participated in the seven-week 4-H Summer Workshops, where they participated in a wide range of activities, including handicrafts, water safety, gardening and cooking.

The EFNEP program continues to educate Food Stamp recipients about how to maximize their grocery budget while providing their families with nutritious, tasty meals. Their monthly nutrition seminars, attended by over 1,500 clients in 2003, have now expanded to include WIC recipients.

**Programs**



## Forestry



*Mike Misa showing SPA students how to plant a tree during Arbor Week 2003.*



*The Forestry Geenhouse at the Division of Community and Natural Resources*

Forestry partnered with the local Department of Education to conduct an Adopt a Watershed training for 30 teachers in June 2003. Teachers learned hands-on activities that can be integrated into existing curricula in order to educate students about the importance of maintaining healthy watersheds.

Nineteen local environmental educators learned about integrating the hands-on construction of a wetland into primary and secondary science curricula at the Wonders of Wetlands (WOW)/Planning of Wetlands (POW) workshop in September, coordinated by the Forestry department.

Arbor Week was celebrated in American Samoa on November 17-21. The theme of this year's event was to "Educate, Plant, Protect, and Preserve". A total of 601 students and teachers were involved with this year's Arbor Week.

## Agriculture Extension Service



*Lokeni Lokeni of AES and Peato Kalio of the Emergency Medical Service demonstrate CPR methods to the CNR audience. Over 30 CNR employees received their First Aid and CPR certification in December 2003 through funding from the Farm Safety program of AES.*

Over 120 Early Childhood Education teachers attended a course on vegetable gardening, facilitated by Lokeni Lokeni of the Agriculture Extension Service. As a result, seven local ECE staff are currently maintaining vegetable gardens, and their "Fall Harvest" was a feature on KVZK news.

The Agriculture Extension Service (AES) partnered with the Department of Agriculture's veterinary service to support an ADAP/ South Pacific Commission/University of South Pacific pilot Paravet project. Amio Mavaega-Luvu and Lokeni Lokeni received their paravet certification with the first program graduates in October.

Agriculture Extension continued its partnership with local government agencies to educate the public about appropriate waste management technologies for swine farmers. A special workshop was conducted in the village of Matu'u by AES, with the EPA and Public Health, after a construction worker contracted leptospirosis, a zoonotic disease, as a result of working in that village's stream. Since then, the majority of landowners have chosen to relocate their piggeries, and to improve their waste systems.



**FACULTY AWARDS**

Instructional employees were issued **Exemplary Awards** for the School Year 2003: 1) Mrs. Elisapeta Faalafi-Jones; 2) Mr. Muliaumasealii Aleni Ripine; 3) Mrs. Tialuga Sunia Seloti; 4) Mrs. Tafaimamao Mamea; 5) Mr. Tapuai Toasefulu Lau; and 6) Ms. Cherylmoanamarie Ripley. Pictured below are several ASCC instructional departments.



*(Clockwise from Top Left): Social Sciences; Languages & Literature; Business; SAMPAC; Trades &*



*The ASCC Faculty, January 2004*

**Programs**



## Sea Grant

The mission of the Sea Grant Extension Service (SGES) is to promote and develop educational programs in marine science and provide outreach services to the community that support the development of the aquaculture industry in American Samoa. To this end, SGES provides technical assistance for start-up and established aquaculture farms to improve efficiency and production that is sustainable and environmentally sound.

The highlights of the past year include:

- Coordinating two internship programs at ASCC, the Minority Serving Institutions Aquaculture Internship Program and the Micronesia-American Samoa Student Internship Program (MASSIP)
- Partnering with ASCC Agriculture Extension and the Women's Business Center to offer a Micro-loan Workshop for tilapia farmers interested in applying for capital funds to establish a fish farm or further develop an existing one.
- Partnering with ASCC's Agriculture Extension Service and the American Samoa Resource Conservation and Development Council to support a study by Dr. Albert Tacon of the University of Hawaii at Manoa. This study examines the development of cost-effective feeds and feeding regimes for the aquaculture community. Methodology includes lectures and field visits to farmers as well as potential feed ingredient suppliers.
- Partnering with aquaculture officers from the Secretariat of the Pacific Community and the Department of Marine and Wildlife Resources (DMWR) to conduct a workshop on tilapia/prawn culture for the aquaculture community
- Collaborating with the Pacific Business Center to conduct a marketing survey with ASCC aquaculture interns that evaluates the local demand for tilapia
- Providing education outreach in annual community events such as Oceanfest and the National Fishing and Boating Week
- Conducting a training workshop on tilapia culture with ASCC aquaculture interns for Le'atele Elementary School students in Fagasa village
- Conducting high school recruiting visits with ASCC aquaculture interns for the ASCC Marine Science Program



*Tilapia farm site visit with the aquaculture officers from the Secretariat of the Pacific Community*

Programs



## Nursing Department

The **Nursing Department** offers a Certificate of Proficiency in Practical Nursing and an Associate of Science Degree (ADN) in Registered Nursing. graduates are eligible to sit the National Center for Licensing Examinations (NCLEX) to become a Licensed Practical Nurse (LPN) or a Registered Nurse (RN). A seven-week advance internship is held at the Queen's Medical Center in Honolulu, Hawaii for those who progress into the final semester of their RN program. The ADN program provides a foundation for a Baccalaureate Degree in Nursing (BSN).

### Nursing Students Assist with Filariasis at ASCC

American Samoa Community College assisted in preventing the spread of filariasis by distributing medicine to the students, staff, faculty and general public on September 10 and 11. The medicine distribution program was successfully implemented through the combined efforts of the ASCC Departments of Nursing, Health & Human Services, Service Learning, Student Services and the Nutrition Division of the Land Grant Program.

These departments, working in conjunction with the ASCC teachers, supervisors and staff, organized a distribution strategy based on a normal day of instruction at the College. Classes were held as usual on September 10 and 11, but the students' scheduled activity for the day was a trip to receive their filariasis pills.

The public was also invited to come and receive their filariasis medicine. The event marked the most thorough filariasis medicine distribution program at the College to date, and was a great success, with over 1,300 people taking their pills.

*Filariasis medicine was distributed free of charge by the Nursing students.*



*Classes came as a group to receive their medicine during the Filariasis Pill Drive.*

## Programs



*ASCC Student teaches community youngster to read.*

### Service Learning

ASCC Service Learning has extended its services to new departments such as American Samoa Power Authority (ASPA), the Department of Public Health and US Center for Disease Control.(US CDC). More instructors are integrating the Service Learning component in their syllabi to introduce college students to first hand experiences and to do research on critical issues in American Samoa

The following service learning projects are highlights of the Science Learning Program in 2003. The Trades & Industry, Math Department and Health & Human Services also continued to develop service learning projects.

### Social Science Department: Health Education and Research

Course: World Civilization II Instructor: Okenaisa Fau'olo

A joint effort is being made between the ASCC Social Science Department, the Department of Health and the US CDC to educate the community about the lymphatic disease. Eighteen World Civilization II students volunteered to gather data on the people's perceptions of the lymphatic filiarisis disease. Outcomes include:

1. Students acquire and improve academic skills in the researching, analyzing, organizing and presentation of research work.
- .....
2. Students develop social skills in public speaking, as well as teamwork.
3. The relationship between Department of Health and ASCC is strengthened.
4. Department of Health and US CDC receives valuable information from the students for their 2004 planning effort
5. 12 of the 18 students received Certificates of Appreciation from Department of Health and US CDC for their informative work
6. Community Reach – Students visited local schools and community groups, including Faasao/Marist High School, South Pacific Academy School and the Teen Challenge Organization. The villages used by the students as their Service Learning Project sites included Tula, Amouli, Auasi, Laulii, Alofau, Petesa Uta, Tafuna, Ottoville, Leone and Puapua.
7. A request was made by Jonathan King, US CDC consultant, for similar projects to take place during the SLP Spring Semester 2004 (currently in progress).

### Courses: Social Issues Class & Sociology of Family

Instructor: Fiatagata M. Johnson

One of the major social issues in American Samoa discussed by the class was the lack of employment incentives on island for ASCC graduates. The college students worked closely with ASPA Training Administrator Roy Ausage who explained ASPA's goals and current operations before students were assigned to specific departments such as Customer Service, Accounting, Human Resources, Water Waste, Warehouse and Electrical Engineering. ASCC students gained first hand experience and valuable knowledge to enhance their choices for future careers.

The Sociology of the Family students did their Service Learning at Fatu-O-Aiga. The students' visits to Fatu-O-Aiga were highlighted by their socializing with the residents, entertaining them and sharing gifts.



*Continuation of "Project Eli Reading Campaign in churches.*



*Service Learning students prepare gifts for a visit to Fatu-o-Aiga.*

### Programs





**Project 2000**

The Project 2000 (P2K) is a distance-learning project designed to help meet the educational needs of American Samoa. The use of distance-learning technology enables instructors to extend their courses beyond the classroom walls to various sites across the territory. Students at remote sites on Tutuila, neighboring Aunu'u and the Manu'a islands, now have access to ASCC and ASTEP courses from the following locations: Tula Elementary School, Fagaitua High School, ASPA/PEACESAT Tafuna, Leone High School, Olosega Elementary School and Ta'u High School. The distance learning courses are accredited and can be applied towards an ASCC degree. The P2K Project is a partnership project with the American Samoa Department of Education, the Distance Education and Learning and Telehealth Application (DELTA) Consortium, the University of Hawaii Telecommunication Information Policy Group (UH-TIPG) and the e-Commerce Development Corporation (eCDC).

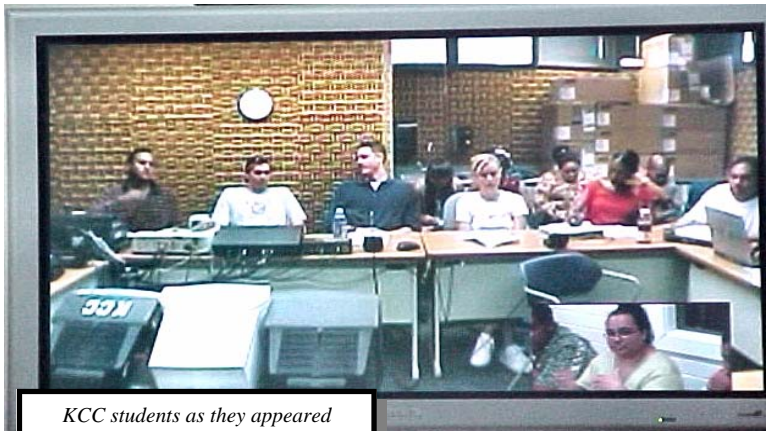
**Videoteleconference Between ASCC And Kapiolani Community College**



*During the videoteleconference, this is how the students in American Samoa appeared to the students watching from Kapiolani Community College in Hawaii. The two groups of students enjoyed an hour-long conversation about their respective island cultures.*



*Former ASCC student Ginger Lei Porter now attends KCC, and participated in the VTC.*



*KCC students as they appeared to the ASCC students*

**Programs**

**Aunu'u UCE Opening**



*Tafa Mamea, Project Director for UCEDD.*

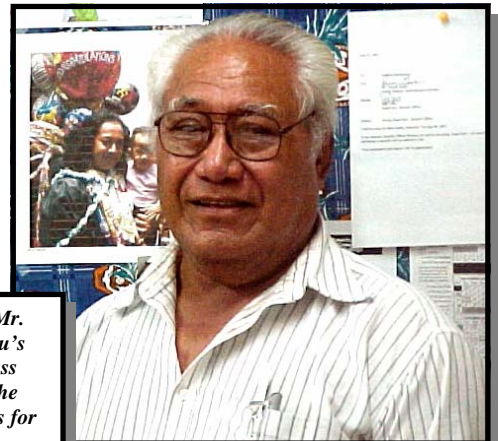


*Mr. Peletisaia Saau*

The University Center for Excellence in Developmental Disabilities (UCEDD) worked in cooperation with the Aunu'u community to build a sidewalk to meet the needs of a young wheelchair bound man.

The new Community Access Sidewalk stretches from the wharf through the village of Aunu'u. It allows wheelchair bound individuals and other community members easy access to church, friends and family.

This project was initiated and partially funded by the fundraising efforts of Uila o le Sami, a group of families and individuals with disabilities. The remainder of the project was paid for by a mini grant from the US Department of Health & Human Services Administration Developmental Disabilities. The Project Director was Tafa Mamea of UCEDD, and the Project Coordinator was Peletisara Saau of Uila o le Sami



*Students from Mr. Toasefulu Lauu's architecture class contributed to the design of homes for the wheelchair-bound on Aunu'u.*

**Programs**



## SAMPAC

In 2003, Department of Samoan and Pacific Studies (SAMPAC) hosted students from the School for International Training (SIT) for the second year, providing four days of educational programs for a group of American University students led by Mrs. Jackie Fa'asisila of Independent Samoa. The visitors' activities included a tour of the National Park with Archaeologist Epi Suafoa, classes with SAMPAC Director Pulefa'asisina, a tour of the Star Kist Cannery and home-stays with ASCC students.

Pulefa'asisina's Current Affairs class completed a project on non-communicable diseases, culminating in a day of educational awareness for the general community at the College. This included a special presentation by Dr. Anesi of LBJ Medical Center, and students. The ASCC Nursing faculty and students worked with extension agents from the Division of Community and Natural Resources' Families, 4-H and Nutrition program to lead special activities in health and nutrition.

SAMPAC continues to conduct the welcoming Ava ceremonies on behalf of ASCC and other government agencies such as the Department of the Interior, Treasury Department, the National Park of American Samoa and others to officially welcome important visitors and provide a cultural orientation. SAMPAC conducts training workshops for ASCC students for this purpose.

SAMPAC collaborated with the ASCC Music Department in organizing the Concert Choir Tour to California and Hawaii to raise funds to improve music education at ASCC.

SAMPAC launched the PBS Documentary "SKIN STORIES" in American Samoa. The film was produced by Pacific Islanders in Communications Inc. (PIC), a non-profit organization that promotes films by and about Pacific Islanders. Film participants Su'a Lesa Moli, a master *tufuga ta tatau* (tattoo artist), and Maori artists from Aotearoa/New Zealand were invited to participate in the week-long activities.

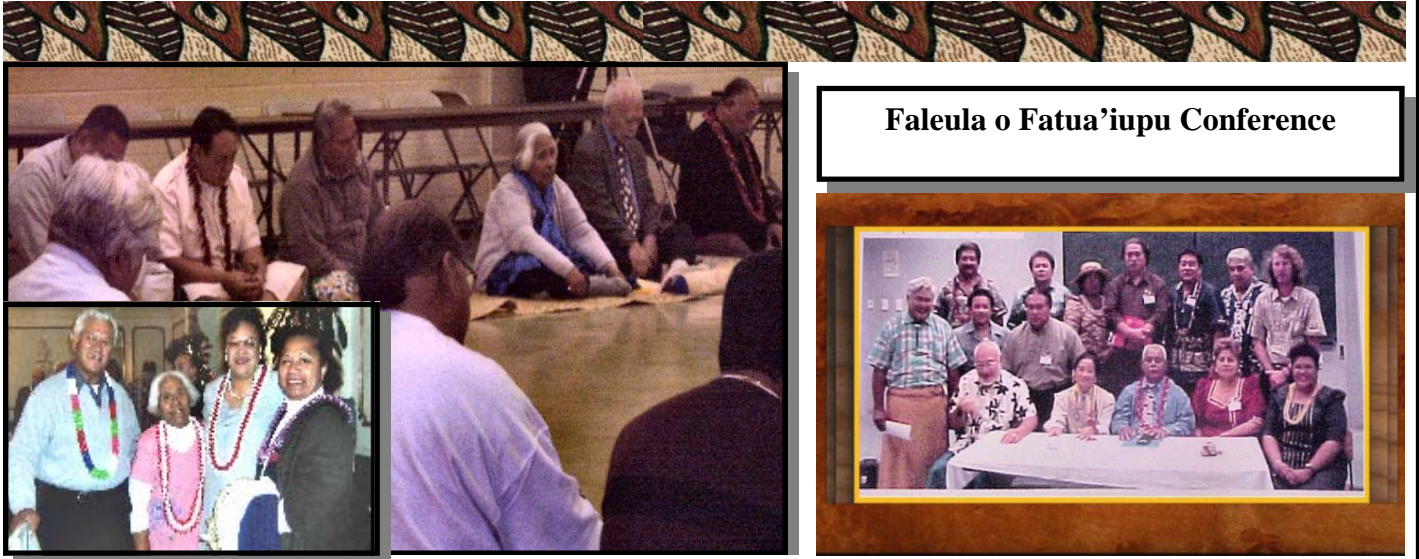


*SAMPAC students made informative presentations on the prevention of Non-Communicable Diseases in American Samoa.*



*At the premiere of the film "Skin Stories," SAMPAC Director Pulefaasina Palauni Tuiasosopo (center) played host to special guests Manu Noho (right) and her assistant (left) from Aotearoa New Zealand.*

## Programs



### Fale'ula o Fatua'iupu Conference

American Samoa Community College President Dr. Adele Satele-Galea'i, in her capacity as Secretariat of the International Samoan Language Commission, Fale'ula o Fatua'iupu, said in 2003 that the Commission's Annual Conference was a tremendous success. "It was really a high-powered conference," said Dr. Satele-Galea'i. "It brought together educators, government officials, and Samoans from all walks of life, who are dedicated to the teaching and proper usage of the Samoan Language, to share their experiences on programs designed to promote and preserve the Samoan Language."

The conference took place at the Carson Community Center in Carson, Los Angeles, California, from December 10<sup>th</sup>-12<sup>th</sup>. Leading educators in Samoan Language and Culture from the five "Itulagi" (Samoan Language Communities) – American Samoa, Hawaii, New Zealand, Samoa, and California – met in Los Angeles eager to discuss their work and willing to share information on the teaching of the Samoan language in their respective regions.

The American Samoan delegation gave three enthusiastically received presentations. On the first day, Dr. Daniel Aga and Muli'aumasealii Aleni Ripine gave a joint presentation on the development of Samoan language education in Samoa, the ASCC Samoan Language and Culture program and the survey conducted by ASCC in 2000 on the status of the Samoan language as people in American Samoa see it. Seuamuli Mataio Fiamalua spoke about the Samoan alphabet and the need to modify it so children can better understand what they read. Department of Education representatives Kalolo Iosefo and Faatea Etuale, as well as the Humanities Council Executive Director Niualama Taifane, also gave presentations on their respective publications and resources for developing Samoan Language skills. On the second day, Mrs. Tialuga Seloti of ASCC spoke on "Teaching Samoan: Adult Beginners and College Beginning Level." Dr. Satele-Galea'i said she and the rest of the American Samoan delegation were very proud of each other's presentations.

Conferees from other *Itulagi* also gave presentations which focused on experimental methods in the teaching of the Samoan language and culture in ways that meet the needs of the students in their respective areas. Among the presenters were Tupuola S.

Malifa from New Zealand on the status of the teaching of the Samoan Language in Aotearoa; Fepulea'i Lasei Dr. John Mayer from the University of Hawaii on understanding Samoan grammar; Galumalemana Alfred Hunkin from New Zealand on Teaching the Samoan Language – Intermediate Adults and College Beginning Level; Aumua Mata'itusi from the University of Hawaii on "Faa-matai – Issues of the Samoan Titular System"; and Aiono Dr. Fanaafi Le Tagaloa on the Puagagana (monolingual dictionary) Project.



Programs



Leading ASCC's delegation was Board of Higher Education Chairman Tauili'ili Pemerika, and Board member Fainuulelei F. Utu. "I was very happy with the support given to our delegation by the Board," said Dr. Galea'i. "Their presence in the conference gave us all a big lift and the needed assurance that the ASCC Samoan Language and Culture Program will continue to have the Board's full support." President Satele-Galea'i went on to say that invitations to the conference had been sent out to a number of government departments, as well as to the National Council of Churches.

The three day program was hosted by the Faafaletui o Aoga Samoa i Los Angeles (FOASILA), under the guidance President, Rev. Misipouena Tagaloa (Second Samoa Congregational Church), and had the support of Samoan residents from California and other states. "To them we owe our gratitude and appreciation for a program well planned," said Dr. Satele- Galea'i. Other Commissioners from Los Angeles included Tuaau Pele Faletofo of the Samoan Federation, Muliagatele Mona Porotesano and Faumuina Tanielu-Noa.

The Commissioners approved the offer by the Hawai'i delegation to host the 2004 Faleula Annual Conference in July. American Samoa has been approved as the host for the 2005 conference.

### FAAMANUIAINA LE FONOTAGA FAALETAUSAGA A LE FALEULA

Ua faaalua e le Peresitene o le Kolisi Tuufaatasi, Dr.Adele Satele-Galea'i, i lona tofi o le Failautusi o le Faleula o Fatuauipu o le Gagana Samoa (International Samoan Language Commission), le faamanuiaga o le faamoemoe na alo atu i ai le Faleula i Carson i Los Angeles i le Aso 10-12 o Ianuari, 2003. Na talimalo ai le Faafaletui o Aoga Samoa i Los Angeles (FOASILA) i lalo o le faamalumaluga a lana peresitene, le Susuga i le Faafeagaiga ia Misipouena Tagaloa (Second Samoan Congregational Church) atoa ai ma komesina o lea itulagi e i ai le Tofā a Tuaau Pele Faletofo, Afioa a Muliagatele Mona Porotesano, ma le Afioa ia Faumuina S V Noa.

"O se koneferenisi sa auai ai ni isi o ē maoa'e le atamai i suesuega ma le a'oa'oaina o le Gagana Samoa," o le saunoaga lea a Dr. Satele-Galea'i. "Na auva'a potopoto ai sui o itulagi e fa mai Amerika Samoa, Hawaii, Niu Sila, Kalefonia ma le agaga e tasi ina ia fefa'asoa'i faamatalaga e faatatau ia latou taumafaiga eseese e a'oa'o ai le Gagana Samoa. Na taua e le Peresitene, "O se tasi o saunoaga faitaulia o le aso muamua o lea koneferenisi, o le folasaga lea e faatatau i taumafaiga e toe u'unaia ma faaolaola gagana o le a tau mou atu. O lea na saunoa i ai le alii polofesa o mataupu tau liguisi mai le Iunivesite o Brigham Young i Utah, le Susuga ia Dr.William G. Eggington." E tugā se mataupu na talanoaina e lenei alii e faatatau i le mea e tupu i gagana a atunuu laiti e i lalo o pulega faakolone. E manatu Eggington, ua manino mai i talafaasolopito e tuuavanao gagana a ia atunuu laiti i le gagana a le malo o lo o pulea i latou. Na faaogaina e le alii polofesa ni faaitaiga o mea na tutupu i ni isi atunuu o le lalolagi ae maise ai lava Aferika ma le Pasefika."



Programs



O se tasi o failauga taua o lenei fonotaga o le Tofā ia Faleomavaega Eni Hunkin na fetalai e faataua le silafia e malo o itulagi eseese ua lofia le Gagana Samoa, ma a aunoa ma le galulue faatasi e lagolago galuega a faiaoga o lo o a'oa'oa le gagana, o lona uiga o le a i'u ina mou atu. O le ulua'i aso o lea fonotaga na saunoa ai Muliaumasealii Aleni Ripine le Taitaifono o le Matagaluega o Gagana ma Aganuu Samoa, faapea ma le Susuga i le Faatonu ia Dr. Daniel Aga e faatatau i le atiina a'e o a'oa'oga tau Gagana Samoa i totonu o Amerika Samoa, le polokalame a le Matagaluega o Gagana ma Aganuu Samoa i le Kolisi Tuufaatasi atoa ai ma le Su'esu'ega na faatinoina e le Kolisi i le 2000 e sailiili ai le tulaga ua aga'i i ai le gagana i totonu o le atunuu. O le sui lona tolu o Seuamuli Mataio Fiamalua na saunoa e famalamalama le alafapeti po o le pi tautau a Samoa ma le taua o le toe faavasegaina ia malamalama gofie ai le fanau. O Tialuga Seloti na saunoa i le aso na sosoo ai i le A'oa'oina o Talavou ma i latou e i vasega amata a le Kolisi Tuufaatasi a Amerika Samoa.

Taua e Dr.Satele Galea'i "E lasi ituiga metotia o lo o fa'ata'ita'i ma faaaoga e itulagi eseese e a'oa'o ai le gagana. Na manino lea tulaga ina ua saunoa sui o Niu Sila e pei o le Susuga ia Tupuola Sione Malifa e faatatau i a'oa'oga i le Iunivesite o Vitoria i Ueligitone ma isi aoga, o le Afioga i le Aloalii ia Galumalemana A Hunkin, A'oa'oaga o tagata matutua i iunivesite i vasega muamua atoa ai ma le Afioga ia Fepulea'i mai le Iunivesite o Hawaii i Manoa. Na faalatele e Fepulea'i le mataupu i le kalama Samoa ae o le Tofā a Aumua Mata'itusi Simanu na fetalai i le mataupu o le "Faa-Matai - Mataupu Tau Suafa Matai." O le Susuga ia Aiono Dr.Fanaafi Le Tagaloa na saunoa faatatau i le galuega o lo o faatinoina mo le Puagagana (Samoan monolingual dictionary).mulimuli o lea faatasiga, na faia ai le fono mo komesina o le Faleula o Fatu'aiupu i Cedar, Long Beach, ma na tatala le avanoa mo sui e fia auai e talanoa ai le tulaga ua oo i ai le galuega a le Faleula e pei ona tuuina ai, e fia tuufaatasia se lomifefiloi i le gagana Samoa. Na pasia ai foi le faaopoopo o komesina mo itulagi uma, ia atoa ai le valu mo itulagi ta'itasi. O sui fa'aopoopo o Amerika Samoa e aofia ai Moaali'itele Galea'i ma Tauiliili Pamerika ē na auai e mata'ituina le faagasologa o lenei fonotaga taua.

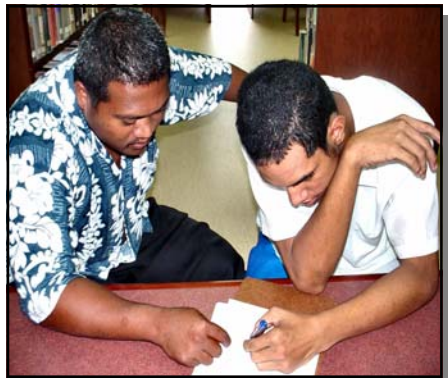
"Na pasia e le Komiti le ofo a sui usufono mai Hawaii e talimalo i le fonotaga faaletausaga o le 2004 ia Iulai atoa ai ma le ofo a Amerika Samoa e talimalo i le 2005."



*Muliaumasealii Aleni Ripine (left), Samoan Language Department Chairman, and instructor Seuamuli Mataio Fiamalua.*



*Ms. Dana Love, Miss ASCC 2003-2004, acts as the College's taupou during an Ava Ceremony.*



*ASCC Job Coach Tipisone works with Ronald, one of the high school students in the School to Work program.*

**School To Work**



*Rosevonne Pato and Dr. Daniel Chang, ASCC Health and Human Services Department Chair.*



*ASCC Job Coach Cleopatra, assisting one of the Special Needs students.*

The School to Work Program, organized by Dr. Daniel Chang and Mrs. Rosevonne Pato of the ASCC Health & Human Services Department, serves Special Needs students from American Samoa's high schools by providing them with their first experiences as employees. Since these physically or mentally challenged students face extra challenges in seeking employment, the School To Work Program serves the dual purposes of demonstrating that they are capable of maintaining steady employment, and also giving them firsthand experience in the basic aspects of working professionally.

During the Fall semester, 20 Special Needs students from the island's high schools maintained a regular schedule of work for various departments at ASCC in entry-level clerical or service positions. 27 ASCC students acted as Job Coaches to assist the Special Needs group, accompanying the high school students to their respective work sites and showing them how to track their hours, follow instructions and complete their assigned tasks. Through funding from the American Samoa Department of Education, the Job Coaches earned an hourly wage, while the Special Needs students earned a stipend upon successfully completing the semester-long program.



*Fall 2003 Job Coaches*



*Special Needs Students performs a song and dance.*

**Programs**



## You Are Not Alone

The message “You Are Not Alone” was the theme for a very special student rally held in October. Organized by the Student Government Association, the event gave the ASCC community an opportunity to mourn for the six young people in the Territory, among them a popular ASCC student, who had taken their own lives over the past month. More importantly, the rally reminded students that even if their problems seem overwhelming, there is always someone they can turn to for help.

According to President Satele-Galeai's extensive research, suicide is the second leading cause of death among youth worldwide, second only to accidents. Young people between the ages of 16 to 21 are most vulnerable, and in the United States youth suicide is most common among males. "We can no longer ignore this problem that has affected one too many of our young people in American Samoa," said President Satele-Galea'i at the rally. "I challenge all educators, church leaders, health practitioners and the community at large to learn more about suicide prevention as a first step in showing all young people that we truly care about them!"

In the following weeks, a group of administrators, faculty and students committed to expanding the College's counseling services for at-risk students formed the initial "You Are Not Alone" Committee. They included SGA leaders Lui Paulo and Faitolo Ueligitone, Student Services administrators Dr. Helsham, Dr. Emelia Le'i and Mr. Helmer Mauga, Mrs. Elisapeta Faalafi-Jones of the English Language Institute, and High Talking Chief Pa'u Faleatua.

Mrs. Pato, who has experience working with adolescent groups on-and-off-island, began training ASCC students on the most effective ways to counsel other young people having emotional difficulties.



Mr. Lui Paulo,  
SGA President



"You Are Not Alone"  
Committee



Student Government  
Association 2003-2004

## Programs





**American Samoa Small Business Development Center**



*Mr. Nathan Pedro, 2003 Acting SBDC Director, at the Thanksgiving Extravaganza*



*New staff members Mrs. Ivona Mills, Business Counselor, and Mrs. Faamaile Frost, Administrative Assistant*

The mission of the American Samoa Small Business Development Center at American Samoa Community College is to coordinate the educational resources and provide the services necessary to develop, support and strengthen the viability of the local small business community, and to improve the overall business success rate in American Samoa. SBDC helps new business start-ups achieve entry into the marketplace, and provides assistance to established businesses to help them become more efficient and competitive in the marketplace. SBDC's goals are to 1) provide individual counseling to individuals who have small businesses, or who want to start them and 2) offer NxLevel® courses for entrepreneurs, business start-ups, micro-entrepreneurs and Agricultural entrepreneurs

2004 Highlights include:

- Completion of online computer lab
- Addition of two new staff members, Ivona Mills (Business Start-up Counselor) & Faamaile Frost (Administrative Assistant)
- Addition of 19 clients for the National Park Home-Stay Program partnership with the National Park
- Assisted clients in securing \$85,000 worth of loan for start up capital through commercial and development banks
- \$15,000 worth of start-up capital from the American Samoa Micro Loan Fund released to SBDC clients.
- Partnered with the American Samoa Tourism Office and alignment with Pacific Business Center (Hawaii) for the development of eco-tourism in American Samoa
- Leone High School becomes first satellite site for youth entrepreneurship programs

**Programs**



## Graduation



ASCC Valedictorian during Fall Graduation 2003:  
*Ms. Dorothy Matuu (center).*



*Papali'itele David B. Cohen, Deputy Assistant Secretary  
of Insular Areas, Department of the Interior,  
Keynote Speaker for Fall Graduation 2003*

## ASG Scholarships & Loans

In Spring 2003, four ASCC graduate students (average of a 3.6-4.0 scale) received scholarships, and a total of ten received students loans (3.0-3.5) to attend universities/colleges off-island.  
*(submitted by Dr. Emelia Sabado Le'i)*

### *Scholarship recipients*

Gloria Maiava  
Iutita Savali  
Duane Talo  
Marlena Tuiasosopo

### *Institution*

BYU  
Catholic University  
UH-Manoa  
Chaminade University

### *Major*

Elementary Education  
Music Education  
Civil Engineer  
Political Science

### *Loan Recipients:*

Katrina Apley  
Tuai Auva'a  
Sharring Fanene  
Jasmine Faumuina  
Marthalena Galea'i  
Mary Gibson  
Ria Lefiti  
Johanna Tafao  
Lydia Tiapula  
Katelina Tiumalu

### *Institution*

BYU-Hawaii  
U-Nevada Las Vegas  
UH Hawaii Manoa  
UH Hawaii Manoa  
UH Hawaii Manoa  
BYU-Hawaii  
UHawaii Manoa  
UH Hawaii Manoa  
Hawaii Pacific University  
UH Hawaii Manoa

### *Major*

Secondary Education  
Health Science  
Pre-Law  
Civil Engineer  
Accounting  
Secondary Education  
Dental Hygiene  
Liberal Studies  
Pre-Law  
Secondary Education

## Student Achievement



**ASG Scholarships & Loans**

**Fall 2003 Awards**

A total of 24 students applied for the American Samoa student Government Financial Aid Program to attend stateside four year institution to commence Spring Semester 2004. About 99% were awarded a Scholarship (total of 12) or Loan (total of 9). All were accepted to various stateside colleges/universities.

<i>Scholarship recipients:</i>	<i>Institution</i>	<i>Major</i>
Dorothy Matuu	Hawaii Pacific University	Accounting
Henry Faavae	U-Hawaii Manoa	Chemistry
Tim Mauga	U-Hawaii Manoa	Accounting
Teresa Ameperosa -Siataga	Concordia University	Education
Kapeli Lamasi	U-Hawaii Manoa	Electrical Engineering
Kyeong –Ok Lee	Chaminade University	Biology
Poulima Siaki	Hawaii Pacific University	Travel Industry Management
CelestyTuiolosega	Peru State Nebraska	Education
Selaina Mamea	UH-Manoa	Business Administration
Lafaele Faatamalii	UH-Manoa	Civil Engineering
Angelo Uele	Hawaii Pacific University	Computer Info Systems
Charissa Asailevai	UH-Hilo	Biology

<i>Loan Recipients:</i>	<i>Institution</i>	<i>Major</i>
Saunoa Poto	UH-Manoa	Accounting
Monalisa Leiato	UH-Manoa	Engineering
Matamulisesula Filoalii	CSU-Domingues Hill	Public Administration
Francis Jr. Sefo	U-Hawaii-Manoa	Political Science
Tanoi D Letasi	Chaminade University	Computer Info Systems
Tumuatasi Malepeai	U-Hawaii –Manoa	History
David Gabriel	U-Hawaii –Manoa	Computer
Yolanda Gutu	Chaminade University	Criminal Justice
Redskin Yandall	Chaminade University	Business Management



**Student Achievement**



**Nursing Graduates**



*( L-R) Patricia Brooks, Tanya Faavae, Rachael Ha, Molly O'brien, Laicarini Hanipale, Francis Saelua, Lele Ah Mu-Mageo (Kneeling) Lauauga Misa, Taufaumalo Tuimalealiifano.*



*Filaris Luncheon: L-R Taufaimalo Tuimalealiifano, Annie Maae, Patricia Brooks, Meli Ane, Toelau Tuiasosopo, Molly O'brien, Epe Anderson, Tanya Faavae, Lele Ah Mu-Mageo.*

**Nursing Graduates  
Certificate of Completion  
Certified Nurse Aid Program  
Graduates:**

- Anthony Feliua'i
- Sini Filiga
- Marietta Lafaele
- Levei Misa
- Anamalia Roache
- Matile Suapilimai
- Leilani Fiafia
- Mere Green
- Lise Mann
- Janelle Pouesi

**Certificate of Proficiency  
Practical Nursing :**

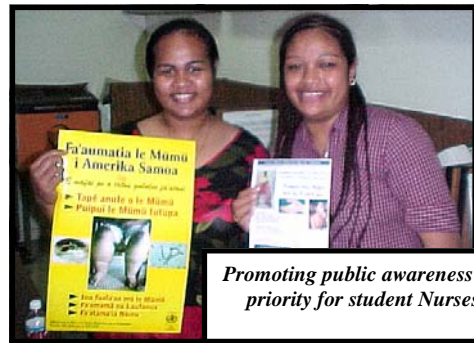
*Submitted by Lele Mageo*

- Rachael Ha
- Annie Maae, LPN
- Frances Saelua
- Laisarini Hanipale
- Lauauga Misa
- Taufaumalo Tuimalealiifano

**Nurses Aid Program:**  
Awards were awarded for students with the highest grade point average in NUR 80 course theory:



*Practical work experience plays a key role in the Nursing Program.*



*Promoting public awareness is a priority for student Nurses.*

**Student Achievement**



## Community & Natural Resources

### Human Resources Capacity Building Project

#### 2-4 Year College Scholarship Category (ASCC)

- Nine (9) ADAP scholarship recipients attended ASCC on the spring '03 and one student (Miss Ruta Mapu) graduated with an Associate of Science Degree in Agribusiness.
- Fifteen (15) ADAP recipients attended ASCC on the Fall '03 semester and four graduated with Associate of Sciences Degrees; (Ruta Mapu (Agribusiness), Jessica Ludgate (Natural Resources), Sasauli Satele (Natural Resources) and Tipisone Faalogo (General Agriculture).

#### Advanced Degree Studies

- Mr. Aufa'i Ropeti Areta, ASCC-CNR Extension Program Coordinator is attending Colorado State University majoring in Agriculture Extension-Education master's program. The full-time Graduate Student continued to maintain a cumulative grade point average of 4.0 at the end of FALL 2003 semester. Mr. Areta is proposed to graduate in spring '04.

## Alumni Awards

### Recipients Spring 2003

Ms Iutita Savali :  
English Award/Jill Magakon Award

Ms. Nerisa Leamoana :  
Science Award

Ms. Julie Tufa :  
Dr. Penelope T Alailima-Utu Award -Samoan Award

Ms. Atina Aab : Math Award

Mrs. Joan Galea'i AINU'u :  
Blue Sky Communication Award

Mr. Randall A. Baker: Teachers Award  
(graduate students selection)



*ASCC Alumni officers Sina & Amio with Helmer and DJ Andrew Thompson during the Pre-Radiothon 2003*

### Recipients Fall 2003

Ms. Merwyden Sulua'i :  
English Award/Jill Magakon Award

Ms. Kyeong Ok Lee :  
Science Award

Ms. Poulima Siaki :  
Dr. T. Ala'ilima Utu - Samoan Award

Mr. Henry Faavae :  
Math Award

Ms. Dorothy Matu'u : Business Award

## Student Achievement



Jim Sutherland PTK advisor

## Phi Theta Kappa (PTK)

*The Phi-Theta-Kappa mission states*

*“The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two –year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for intellectual climate for exchange of ideas and ideals, for lively fellowship for scholarship, and for stimulation of interest in continuing academic excellence.”*

### PHI THETA KAPPA HONOR SOCIETY MEMBERS ALPHA EPSILON MU CHAPTER

*Submitted by Jim Sutherland*

#### Spring 2003

1. Faimanifo Amosa
2. Sharring Fanene (Vice President)
3. Rachael Ha
4. Dawa Jung
5. Lamasi Kapeli
6. Nerisa Leauomoana
7. Kyeong –Ok Lee
8. Annie Ma’ae
9. Selaine Mamea
10. Eseta Moemoe
11. Fogaa Sasagi
12. Iutita Savali Secretary/Treasurer
13. Duane Talo
14. Monaliza Tima
15. Rosellen Toelupe
16. Marlana Tuiasosopo
17. Faitolo Ueligitone, Jr. President



*PTK President Faitolo Ueligitone*

#### Fall 2003

1. Kristian Aiavao
2. Theresa Ameperosa-Siataga
3. Vaeoso Auvae
4. Earnest Buhian
5. Rosita Esene
6. Lafaele Faatamali
7. Henry Fa’avae
8. Evile Feleti
9. Rachael Ha
10. Dawa Jung
11. Sayoko Kamiji

#### **PTK Scholarships:**

*50% Tuition  
Scholarship from HPU*

- Mr. Angelo Uele
- Ms.Poulima Siaki

13. Nan Kim
14. Peteru Lam Yuen
15. Christine Langkilde
16. Kyeong Ok Lee
17. Annie Maae
18. Dorothy Matu’u
19. Tim Mauga
20. Lornalei Meredith
21. Filo Moana
22. Tineiafi Muao
23. Lui Paulo
24. Tanya Posala
25. Nora Pulemagafa
26. Sinaleemo Selesele
27. Poulima Siaki
28. Lise Soli
29. Toleafoa J. Stowers
30. Merwyden Sulua’i
31. Puni Taase
32. Oujano Taotua
33. Liz Taylor-Taliloa
34. Lita Timoteo
35. Christopher Toeiei’u
36. Tafilisaunoa Toleafoa
37. Jade Toma
38. Avonda Tuato’o-Toleafoa
39. Pete Tui
40. Salumalo Tuimalatu
41. Celsesty Tuiolosega
42. Leona Tuionoula
43. Angelo Uele
44. Faitolo Ueligitone
45. Debra Vele

Student Achievement



**Library Security System**



**New ELI Classrooms**

*When the new library opened to students in Fall 2003, the old library (left) was made available to the English Language Institute (ELI) for new classrooms. The building formerly occupied by the ELI offices now provides classrooms and offices for the Student Support Services and Upward Bound programs.*



*ELI Instructors Lusía Pereira & Repeka Nuusa*



**Facilities**

## ENROLLMENT DATA

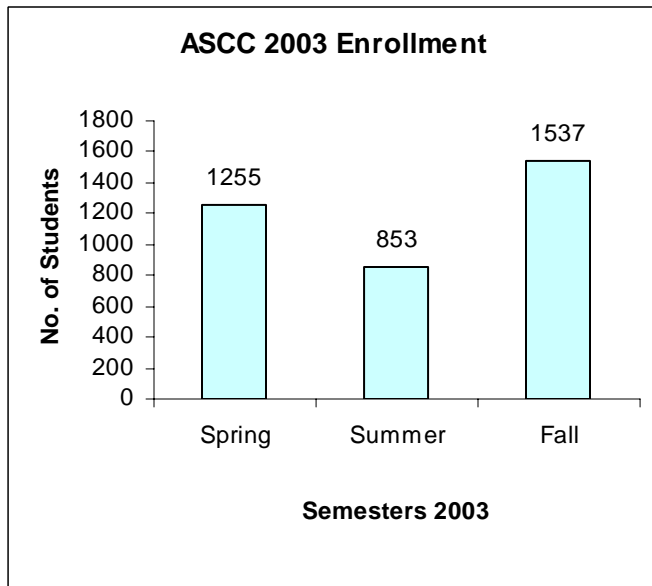
How many students were enrolled at ASCC

	No. of Students		Total
	Full-Time	Part-Time	
<b>Spring</b>	560	695	<b>1255</b>
<b>Summer</b>	480	373	<b>853</b>
<b>Fall</b>	807	730	<b>1537</b>

There were 3,645 students enrolled at ASCC in 2003.

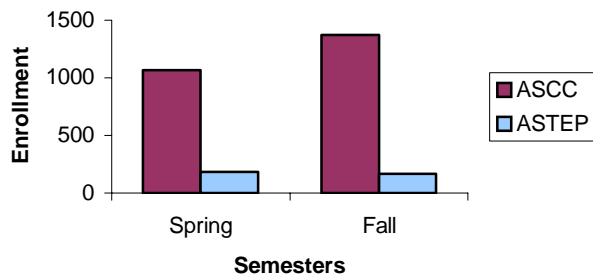
Part-time students is classified as enrolled in less than 12 credits.

Full-time student is classified as enrolled in 12 or more credits.



1,255 students enrolled in Spring.  
853 students enrolled in Summer.  
1,537 students enrolled in Fall.

**ASCC Breakdown by Program Enrollment 2003**



88% of total enrollment are ASCC students while 12% are ASTEP students

# Institutional Data

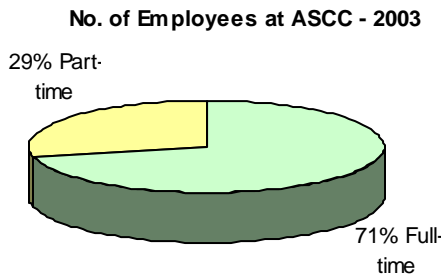
Source: ASCC Office of Admissions



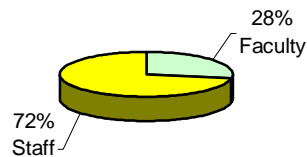
## EMPLOYEE DATA

	No. Employees		Total
	Full-Time	Part-time	
<b>Year 2003</b>	155	63	<b>218</b>

*There were 69 faculty members in 2003.*



**Breakdown of ASCC Employees**



***What are the qualification levels of faculty members at ASCC?***

Faculty by Department	Doctorate or other advanced pro degree	Masters	Bachelor	AA
Physical Education		1		
Business Education	1	2		
Criminal Justice		2		
Fine Arts	1	1		
Health & Human Services	1	1		
Trades & Technology		2	1	2
English & Literature	1	4		
Math		1	2	
Samoan & Pacific Studies		2		4
Science	2	1		
Social Science		5		
Nursing		1	1	
Samoan Language			2	
Teacher Education	1	1		3
University of Excellence			2	1
ASTEP		1		1
ELI		5		
Student Support Services		2		1
Land Grant & Sea Grant	6	2	2	
<b>Total Numbers</b>	<b>13</b>	<b>34</b>	<b>10</b>	<b>12</b>

*More than half of the Faculty have Masters degree or higher.*

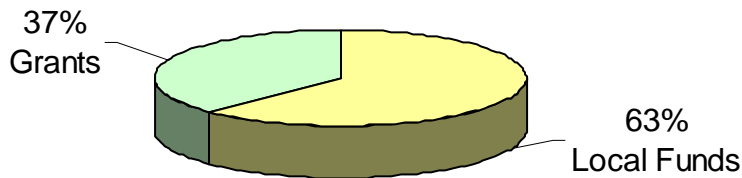
# Institutional Data

Source: Human Resource Office

## BUDGET SUMMARY

<b>Total Budget</b>	<b><u>\$ 7,315,550</u></b>			
<b>Local Funding</b>		<b><u>\$ 4,581,250</u></b>		
<b>Total Grants</b>		<b><u>\$ 2,734,300</u></b>		
			CNR	\$1,473,700
			Other Grants	\$1,260,600

### Budget Summary 2003



- 63% of the budget was financed by funding received from
  1. Department of Interior (AID)
  2. General Fund Subsidy
  3. ASCC Funds Collected
  
- 37% of the budget are grants received from
  1. Federal Sources
  2. Endowment Funds

Source: Business Office

# Institutional Data

## GRANT LISTING

Grant Name	Project Director	Purpose
1. Small Business Development	(Acting) Nathan Pedro	Funding programs & operations of SBDC
2. Adult Education & Family Literacy	Fa'auuga Achica	Provide adult education & training
3. University Center for Excellence	Tafa Mamea	To build and enhance local capacity to improve life for students with disabilities
4. Pasefika Conference	Tafa Mamea	Fund Conference
5. AS Teacher Education Program	Tialuga Sunia Seloti	Providing service for in-service teachers
6. DOC/ASCC Learning Resources – Library	Business Office	Multipurpose Library resources
7. Special Work Study Program	Dr Daniel Chang	Programs for Students under Health & Human Services Department
8. Title IV Student Support Services	Matilda Moe	To provide academic support services to students with limited English
9. Service Learning – Hawaii Compat	Elisapeta Fa'alafi	Students Services to the Community
10. Service Learning – Mesa Community College	Elisapeta Fa'alafi	Staff Development ASCC Faculty to present at US Service Learning Conferences
11. Distance Learning Pilot Project 2000	Mikaele Etuale	To provide Distance Learning Courses
12. USDA-Rural Utilities Distance Learning	Tafa Mamea	Distance Learning
13. DOI Multi-Media Learning Centre	Business Office	Multi-purpose Library resources
14. CSBG – Atina'e le Poto Mo Taea Project	Dave Kulberg	Trades & Technology Project
15. ASCC Social Services	Roy Fua	To certify applicants to operate day care centers
16. Upward Bound Program	Dr I. Helsham	Improve preparation of high school students for college
17. Teachers Quality Enhancement (TQE)	Roy Fua	To enhance teacher education – ECE and Elementary Education
18. Family Support UCED	Tafa Mamea	Supporting families of UCED students
19. CIP – Gymnasium Roofing	Business Office	Roofing Renovations
20. CIP – Fine Arts Roofing	Business Office	Roofing Renovations
21. CIP – Science Building Roofing	Business Office	Roofing Renovations
22. CIP – Electrical	Business Office	Electrical Work Repair
23. CIP – Plumbing	Business Office	Plumbing Repair
24. Computer Lab	Business Office	Computer Lab

Please note that CNR grants are not included on this list.

Sources: Business Office  
Project Directors

# Institutional Data

## 2003 Graduate Profile

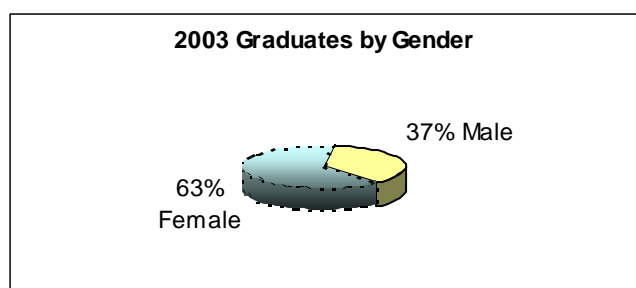
*How many students graduated in 2003?*

	No. of Students Graduated		Total
	Spring	Fall	
Female	37	46	<b>83</b>
Male	14	34	<b>48</b>
<b>Total</b>	<b>51</b>	<b>80</b>	<b>131</b>

*There were 131 students who graduated in 200.3*

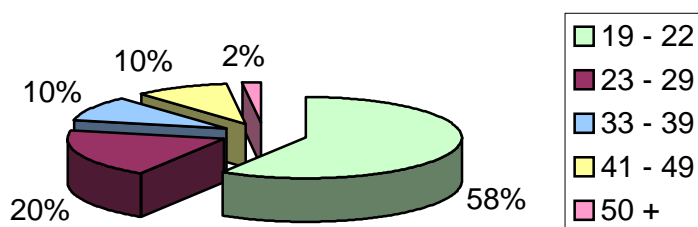
*51 graduated in the Spring Semester & 80 graduated in the Fall Semester.*

# Institutional Data



*Of the graduates, 63% were female and 37% were male.*

### 2003 Graduates by Age Groups



*The majority of students who graduated are between the ages of 19 and 22.*

*Comparison of new students enrolled against the number of graduates*

	No. of Students	
	Fall 03	Spring 03
New Students	539	188
No. Graduates	80	51

Source: 2003 Graduate Transcript Analysis

## 2003 Graduate Profile

### When did the graduates start at ASCC?

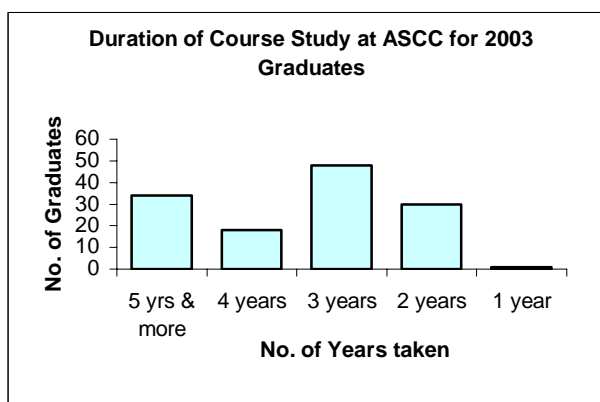
Start Semester	Fall 03	Spring 03	Total	%
1976 Fall – 1998 Summer	17	10	27	21%
1998 Fall	2	5	7	5%
1999 Fall	2	2	4	3%
2000 Spring	5	4	9	7%
2000 Summer	3	2	5	4%
2000 Fall	14	8	22	17%
2001 Spring	9	3	12	9%
2001 Summer	8	6	14	11%
2001 Fall	14	11	25	19%
2002 Spring	3	-	3	2%
2002 Summer	2	-	2	2%
2002 Fall	1	-	1	1%
<b>Total</b>	<b>80</b>	<b>51</b>	<b>131</b>	<b>100%</b>

*Most of the graduates entered ASCC between Fall 1999 and Fall 2001*

### How long did it take for students to graduate?

	No. of Students
5 yrs & more	34
4 years	18
3 years	48
2 years	30
1 year	1

Total            **131**



### Grade Point Average (GPA) at Entry Level and at Completion of Study

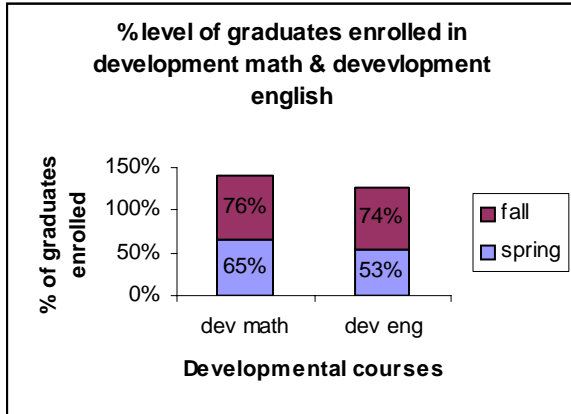
GPA Cumulative	No. Students Starting GPA	No. Students Completion GPA
0-2.0	25	0
2.1-2.5	15	14
2.6-3.0	21	45
3.1-3.5	30	50
3.6-4.0	40	22
<b>Total</b>	<b>131</b>	<b>131</b>

*Students must score a GPA Cumulative of 2.0 or above to be able to graduate.*

## 2003 Graduate Profile

# Institutional Data

What level of English & Math did the graduates start at ASCC?



More than 70% of Fall graduates started their course of study in developmental English and development Math, while there were more than 50% of Spring graduates enrolled in developmental English and Math.

Number of semesters in developmental English

No. Semesters	No. Students		Total %
	Spring	Fall	
0	24	21	34%
1	12	23	27%
2	6	18	18%
3	4	14	14%
4	5	2	5%
5	0	2	2%
Total Graduates	51	80	100%

On average, most students enrolled in developmental English takes 1-2 semesters before enrolling in college level English.

34% of the 2003 graduates enrolled straight into college level English.

Number of semesters in developmental Mathematics

No. Semesters	No. Students		Total %
	Spring	Fall	
0	21	19	31%
1	12	11	18%
2	7	25	24%
3	8	13	16%
4	2	7	7%
5	0	4	3%
6	1	0	1%
7	0	0	0%
8	0	1	1%
Total Graduates	51	80	100%

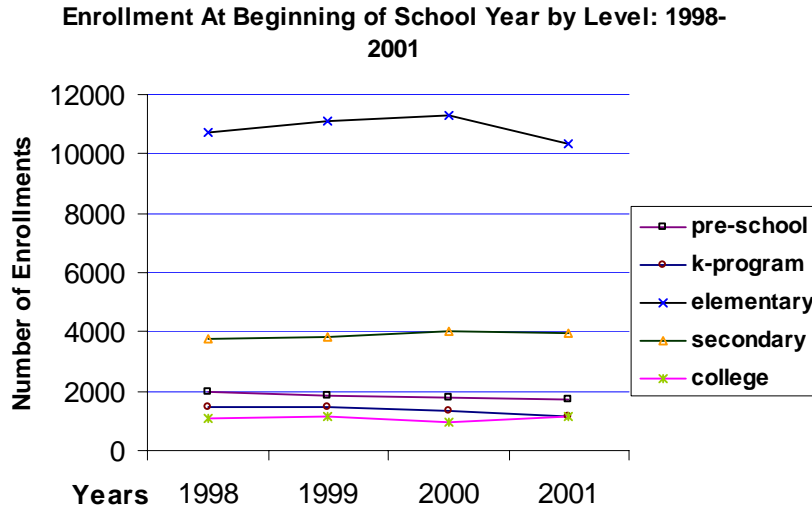
On average, most students enrolled in developmental Math takes 1-3 semesters before enrolling in college level math.

31% of the 2003 graduates entered college math at entry level.

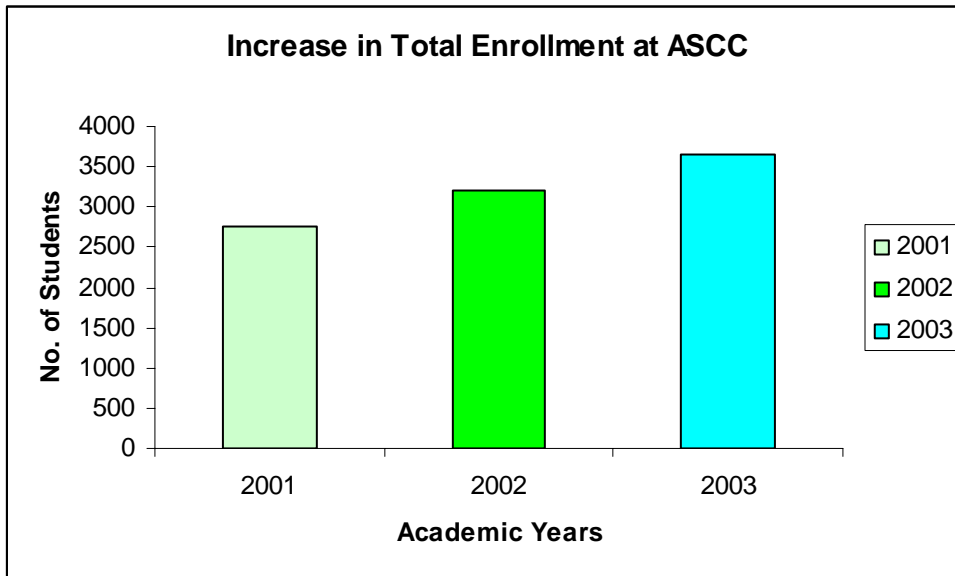
Source: 2003 Graduate Transcript Analysis

## *Historical Data*

Enrollment by Level in American Samoa: 1998 - 2001



ASCC Increase in Total Enrollment



Institutional Data

Source: ASCC Office of Admissions & Records  
Statistical Yearbook 2001 – Dept of Commerce

## Acknowledgements

### **University Center for Excellence in Developmental Disabilities**

Ms. Tafaimamao Mamea

### **Land Grant**

Dr. Darlene Moss  
Dr. Fred Brooks  
Dr. Mark Schmaedick  
Dr. Don Vargo  
Mr. Larry Hirata  
Dr. Eric Hansen

### **Student Services**

Dr. Emelia Lei  
Mr. Jim Sutherland  
Mr. Lui S. Paulo

### **Human & Health Services**

Dr. Daniel Chang

### **SAMPAC:**

H.C. Pulefaasisina Tuiasosopo  
Micah Van der Ryn

### **AS College Research Foundation**

Mrs. Jennifer Marquis

### **Sea Grant**

Dr. Darren Okimoto

### **Annual Report Staff:**

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Assistant:: Sina Selesele  
Institutional Data: Ms. Sereima Asifoa  
Editors: Jim Kneubuhl & Laura Laumatia  
Coordinator: Dr. Dan Aga

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Dr. Paul Pouesi

### **ASCC Matai Alumni Association**

Mr. Banner Fanene

### **Samoa Language**

Mrs. Tamari Mulitalo-Cheung

### **Business Office**

Mrs. Adrienne Sewell

### **Small Business Development Center:**

Mr. Nathan Pedro

### **Service Learning**

Mrs. Elisapeta Faalafi

### **New Courses:**

Ms. Okenaisa Fauolo

### **Nursing Department**

Mrs. Lele Mageo

### **Presidents Office**

Dr. Adele Satele-Galea'i  
Ms. Peni Utu  
Mrs. Lina Hudson



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FOR MORE INFORMATION ABOUT THE  
AMERICAN SAMOA COMMUNITY  
COLLEGE  
VISIT OUR WEBSITE AT

*American Samoa Community College  
Accredited by the Western Association  
of Schools and Colleges*



*Saili le Atamai  
Search for Knowledge*



### ***In Memoriam:***

Governor Tua'ilemafua Dr. Pita Tauese Sunia.

August 29, 1941— March 26, 2003