

American Samoa Community College

FACT SHEET

Spring 2013



Description: In alignment with the IE mission Statement and IE Outcome #4 (seen below), the Fact Sheet is a publication of institutional data aggregated by the Division of Institutional Effectiveness to support decision making and to inform stakeholders. The Fact Sheets are available for every semester beginning Fall 2010. Fact Books, a compilation of data by Academic year, are also available for prior years.

IE Mission Statement: The mission of the Office of Institutional Effectiveness is to support the college by providing information necessary for improvement of academic programs and provision of administration services. The office is responsible for collecting data for research and evaluation. It is also responsible for analyzing and presenting results for program planning.

IE Outcome # 4: Students, staff and faculty have access to reports on Student Achievement and learning through reports and publication disseminated by IE.

Enrollment

Unduplicated Head Count

Represents # of students enrolled this semester

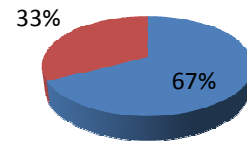
N
1262

Enrollment Status

Represents # of students enrolled as part time (12 credits or less) or full time (more than 12 credits)

	N	%
<i>Part Time</i>	850	67%
<i>Full Time</i>	412	33%
Total	1262	100%

■ Part Time ■ Full Time

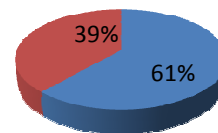


Gender

Represents # of females and males enrolled as indicated by students on registration form.

	N	%
<i>Male</i>	775	61%
<i>Female</i>	487	39%
Total	1262	100%

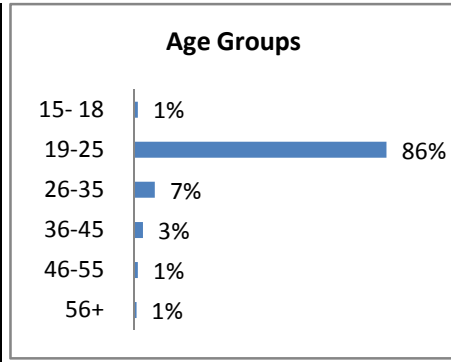
■ Male ■ Female



Age

Represents age group of students as indicated on registration form.

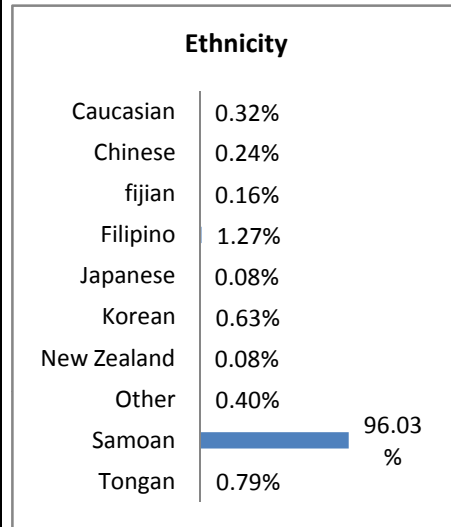
	N	%
15- 18	18	1%
19-25	1083	86%
26-35	91	7%
36-45	40	3%
46-55	18	1%
56+	12	1%
Total	1262	100%



Ethnicity

Represents ethnicity group as indicated by students on registration form.

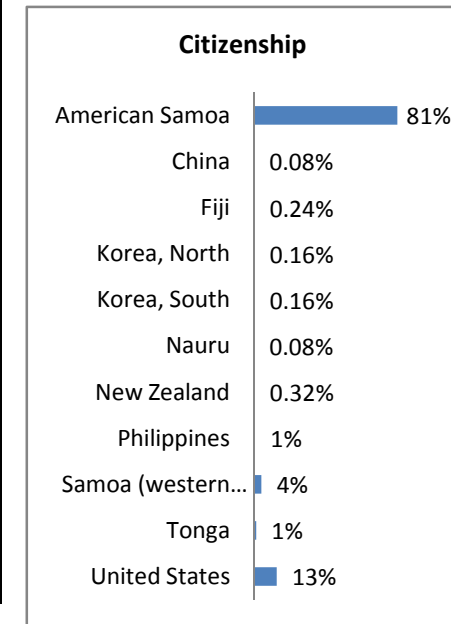
	N	%
Caucasian	4	0.32%
Chinese	3	0.24%
fijian	2	0.16%
Filipino	16	1.27%
Japanese	1	0.08%
Korean	8	0.63%
New Zealand	1	0.08%
Other	5	0.40%
Samoan	1210	96.03%
Tongan	10	0.79%
Total	1260	100%



Citizenship

Represents Citizenship status as indicated by students on registration form.

	N	%
American Samoa	1024	81%
China	1	0.08%
Fiji	3	0.24%
Korea, North	2	0.16%
Korea, South	2	0.16%
Nauru	1	0.08%
New Zealand	4	0.32%
Philippines	8	1%
Samoa (western Samoa)	52	4%
Tonga	2	1%
United States	163	13%
Total	1262	100%



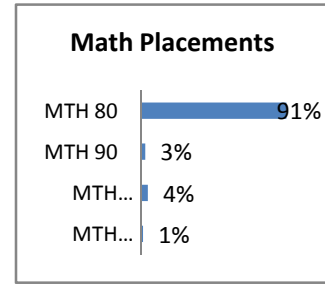
Developmental

Placements

Math levels students tested into based on placement exam scores.

Math

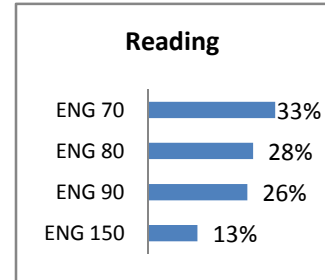
	N	%
MTH 80	62	91%
MTH 90	2	3%
MTH 151/155	3	4%
MTH 155/250	1	1%
Total	68	100%



English Reading levels students tested into based on placement exam scores.

Reading

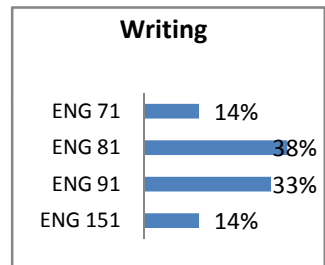
ENG 70	23	33%
ENG 80	19	28%
ENG 90	18	26%
ENG 150	9	13%
Total	69	100%



English Writing levels students tested into based on placement exam scores.

English Writing

ENG 71	10	14%
ENG 81	26	38%
ENG 91	23	33%
ENG 151	10	14%
Total	69	100%



Passing Rates

Passing rates for students taking Developmental Math

Math

	Pass		Fail		Total
	N	%	N	%	N
MTH 80	111	62%	69	38%	180
MTH 90	144	55%	118	45%	262

Passing rates for students taking English Reading

Reading

ENG 70	20	77%	6	23%	26
ENG 80	63	47%	70	53%	133
ENG 90	129	62%	78	38%	207

Passing rates for students taking English Writing

English Writing

ENG 71	12	67%	6	33%	18
ENG 81	54	46%	63	54%	117
ENG 91	112	61%	72	39%	184

Graduate Profile

Number of Graduates

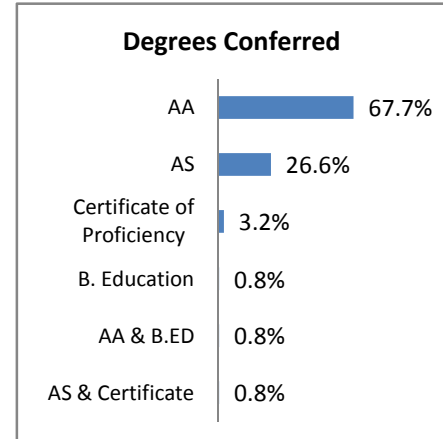
Total # of graduates

N
124

Degrees conferred

Total # of degrees conferred this semester

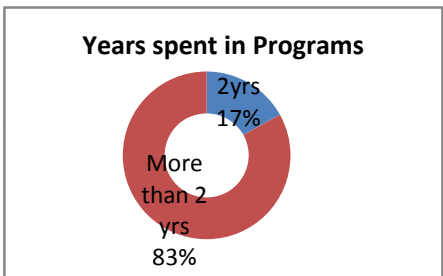
	N	%
AA	84	67.7%
AS	33	26.6%
<i>Certificate of Proficiency</i>	4	3.2%
<i>B. Education</i>	1	0.8%
<i>AA & B.ED</i>	1	0.8%
<i>Certificate</i>	1	0.8%
	124	100.0%



Number of years to complete degrees

Total # of years graduates spent in their degree program/s

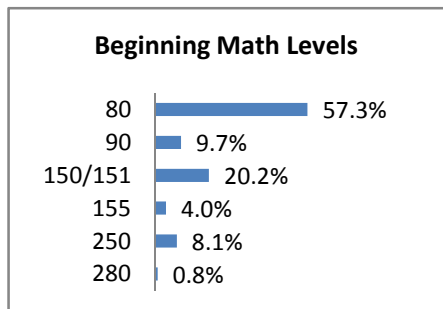
	N	%
<i>1 or Less</i>	0	0
<i>2yrs</i>	21	16.9%
<i>More than 2 yrs</i>	103	83.1%



Beginning Math levels

Math level graduates started their program at ASCC with.

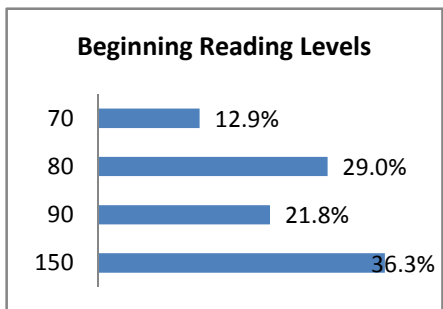
	N	%
80	71	57.3%
90	12	9.7%
150/151	25	20.2%
155	5	4.0%
250	10	8.1%
280	1	0.8%



Beginning English Reading

English Reading level graduates started their program at ASCC with.

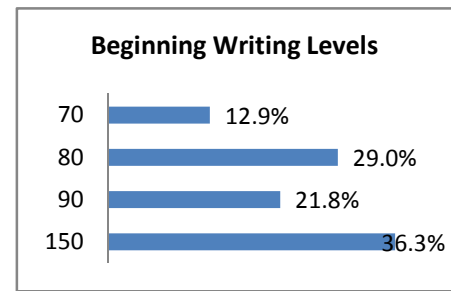
	N	%
70	16	12.9%
80	36	29.0%
90	27	21.8%
150	45	36.3%



Beginning English Writing

English Reading level graduates started their program at ASCC with.

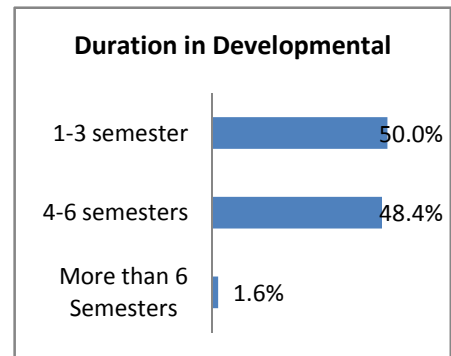
	N	%
71	8	6.5%
81	30	24.2%
91	40	32.3%
151	46	37.1%



Time spent in developmental studies

Number of semesters graduate spent in developmental studies

	N	%
1-3 semester	62	50.0%
4-6 semesters	60	48.4%
More than 6 Semesters	2	1.6%
	124	100.0%



PTK and Honors

Number of graduates inducted into PTK and # of graduates awarded latin honors

	N	%
PTK members	19	15.3%
Suma	1	0.8%
Magna	6	4.8%
Cum Laude	12	9.7%

