

2011

**AMERICAN SAMOA
COMMUNITY
COLLEGE**

[SUMMER 2011- FACT SHEET]

Prepared by the Division of Institutional Effectiveness

DIRECTOR'S MESSAGE

The Institutional Effectiveness (IE) Division of ASCC is responsible for the collection, dissemination, analysis, and interpretation of institutional data. Each year the division publishes a Fact Book of institutional information covering the current year's facts and a comparison of trends within the past 5 years. It was decided as an annual goal (2010 – 2011) for IE to disseminate institutional data that was readily available and up-to-date for use by all stakeholders each semester. In the Fall of 2010 the first ASCC Data Fact Sheet was distributed to all faculty and staff through the ASCC webmail. The Spring 2011 Fact Sheet was the second of a series of fact sheets. The Summer 2011 Fact Sheet completes the series of facts for the Academic Year 2010- 2011.

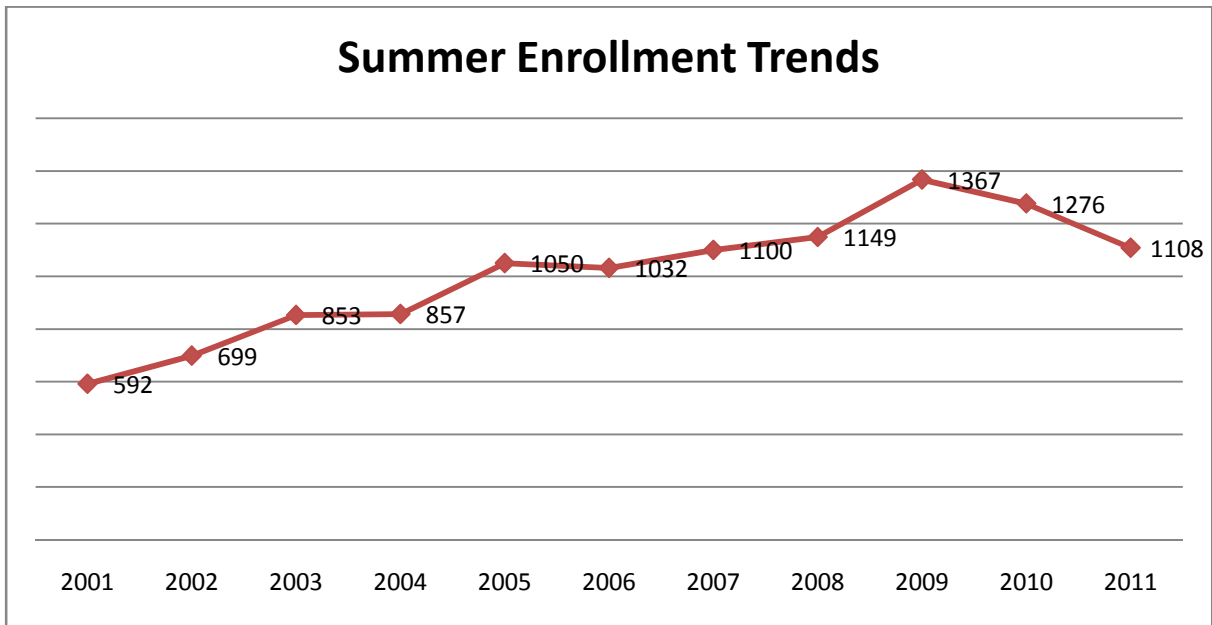
Information featured in the Fact sheets are collected from the only sources IE has access to which we consistently collect every semester. We continue to work with other divisions and departments to gain access to information which stakeholders have requested as well as information we believe will accurately depict the institution's performance. If you have any questions about the validity or accuracy of the information contained within, you may contact the IE Division at 699-7831 with your inquiries.

We continue to welcome your input as we continue to better our services in providing you with facts about ASCC.

Rosevonne M. Pato

Director of Institutional Effectiveness

SUMMER ENROLLMENT TRENDS

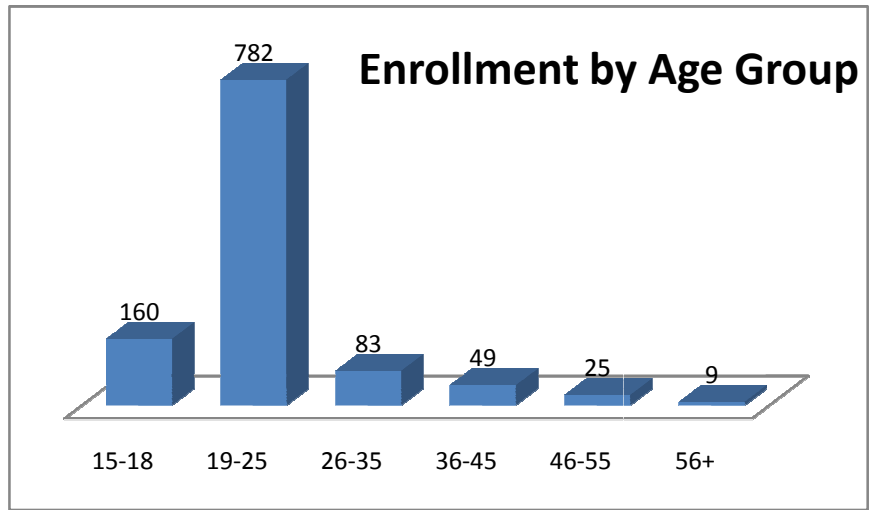


| Summer Enrollment Trends | |
|--------------------------|-------------------------|
| SUMMER ENROLLMENT | Unduplicated Head Count |
| 2001 | 592 |
| 2002 | 699 |
| 2003 | 853 |
| 2004 | 857 |
| 2005 | 1050 |
| 2006 | 1032 |
| 2007 | 1100 |
| 2008 | 1149 |
| 2009 | 1367 |
| 2010 | 1276 |
| 2011 | 1108 |

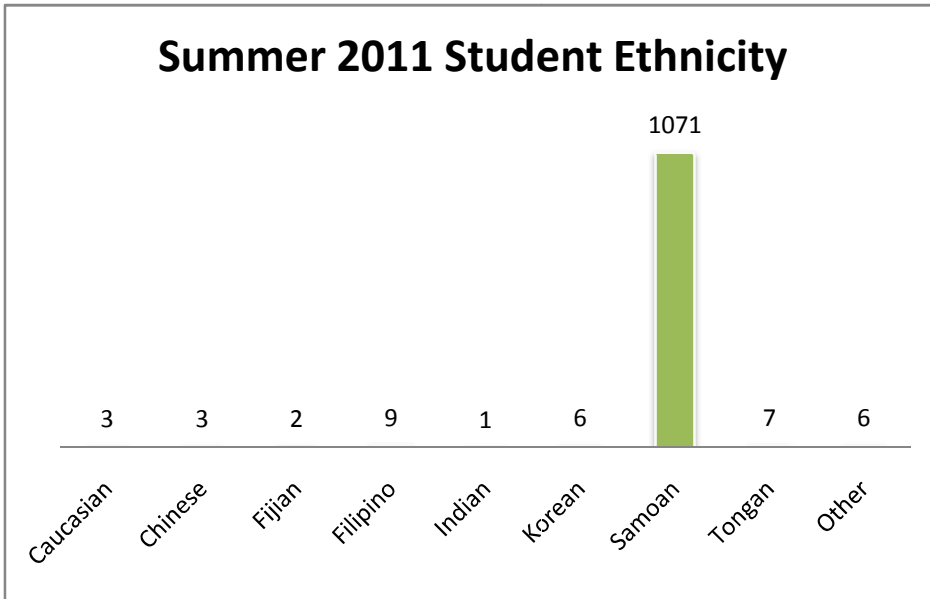
Source: Admissions & Records Office

SUMMER 2011- DEMOGRAPHICS

| Enrollment by Age Group | |
|-------------------------|-------------|
| 15-18 | 160 |
| 19-25 | 782 |
| 26-35 | 83 |
| 36-45 | 49 |
| 46-55 | 25 |
| 56+ | 9 |
| TOTAL | 1108 |



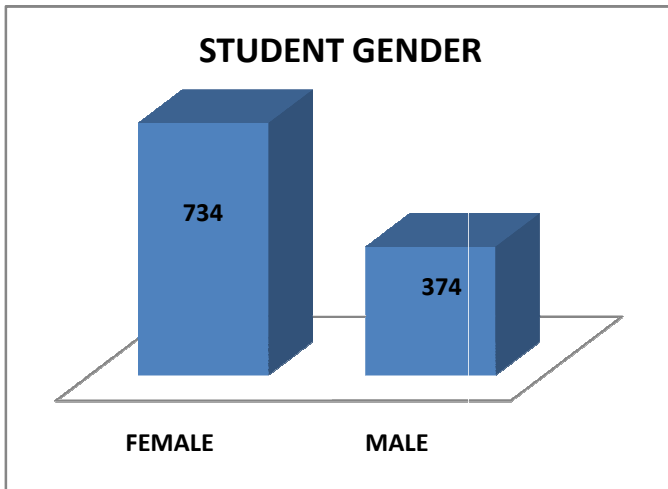
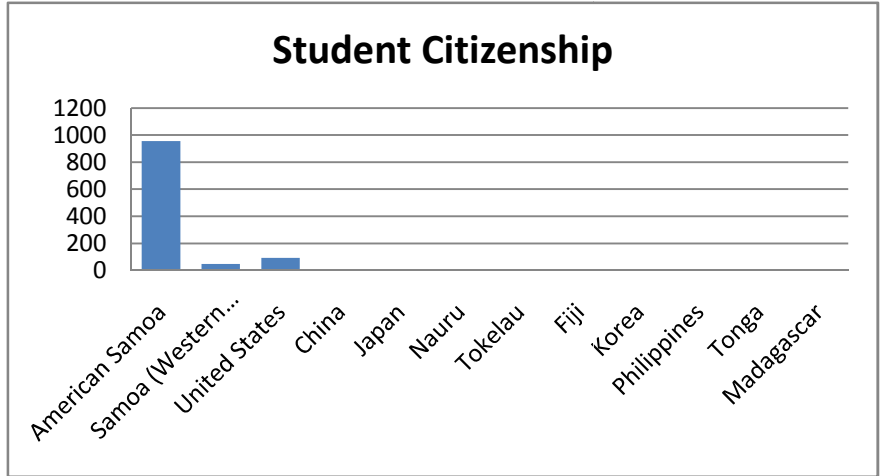
Summer 2011 Student Ethnicity



| Student Ethnicity | |
|-------------------|-------------|
| Caucasian | 3 |
| Chinese | 3 |
| Fijian | 2 |
| Filipino | 9 |
| Indian | 1 |
| Korean | 6 |
| Samoan | 1071 |
| Tongan | 7 |
| Other | 6 |
| TOTAL | 1108 |

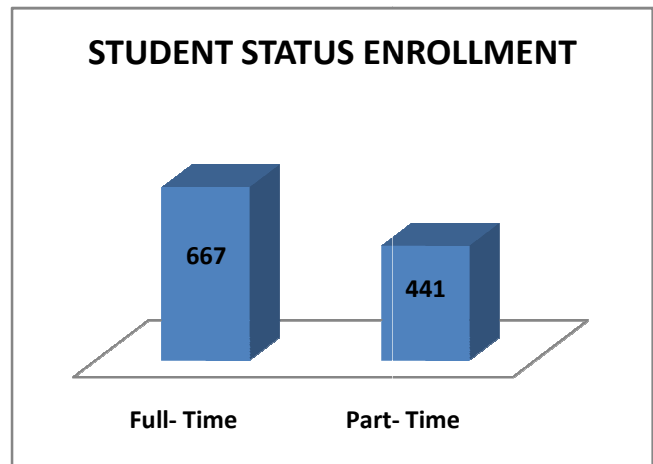
Source: Admissions & Records Office

| Student Citizenship | |
|-----------------------|-------------|
| American Samoa | 955 |
| Samoa (Western Samoa) | 46 |
| United States | 90 |
| China | 2 |
| Japan | 1 |
| Nauru | 1 |
| Tokelau | 2 |
| Fiji | 1 |
| Korea | 2 |
| Philippines | 5 |
| Tonga | 2 |
| Madagascar | 1 |
| TOTAL | 1108 |



| STUDENT GENDER | |
|----------------|-------------|
| FEMALE | 734 |
| MALE | 374 |
| TOTAL | 1108 |

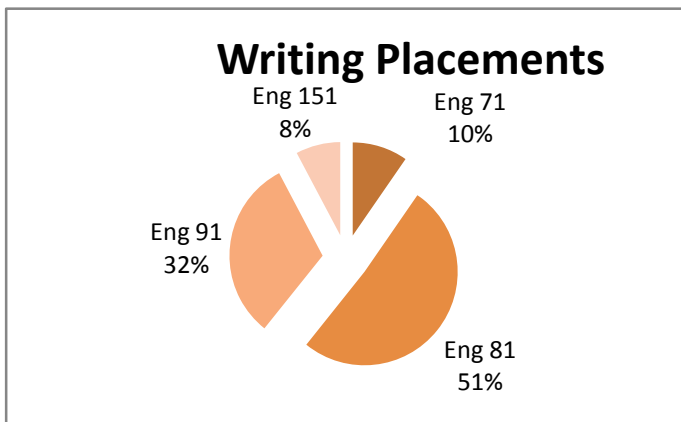
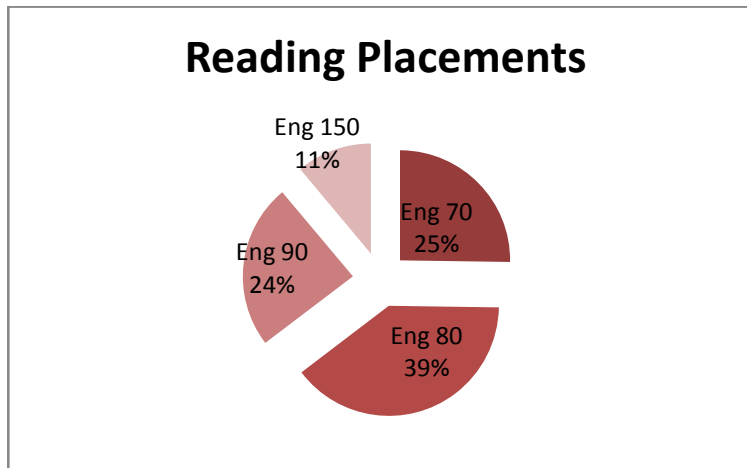
| STUDENT STATUS ENROLLMENT | |
|---------------------------|-------------|
| Full- Time | 667 |
| Part- Time | 441 |
| TOTAL | 1108 |



Source: Admission & Records Office

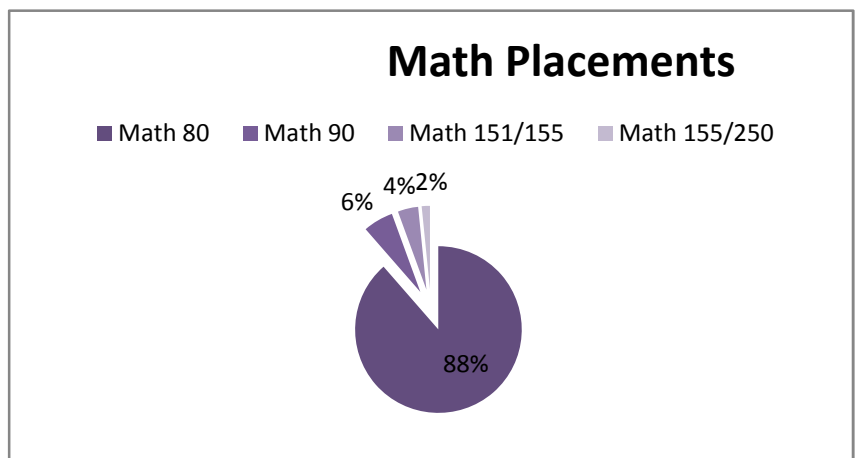
PLACEMENT RESULTS- SUMMER 2011

| Reading Placements | | |
|--------------------|------------|-------------|
| Subject | Placement | % |
| Eng 70 | 107 | 25% |
| Eng 80 | 168 | 39% |
| Eng 90 | 103 | 24% |
| Eng 150 | 48 | 11% |
| TOTAL | 426 | 100% |



| Writing Placements | | |
|--------------------|------------|-------------|
| Subject | Placement | % |
| Eng 71 | 41 | 10% |
| Eng 81 | 217 | 51% |
| Eng 91 | 134 | 32% |
| Eng 151 | 33 | 8% |
| TOTAL | 425 | 100% |

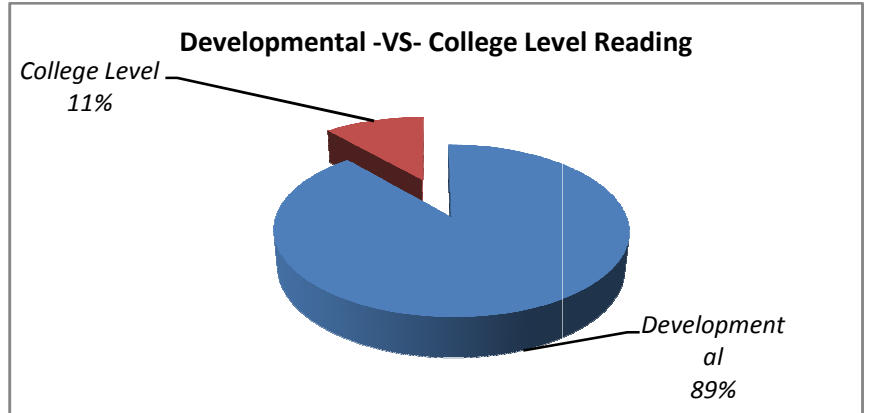
| Math Placements | | |
|-----------------|------------|-------------|
| Subject | Placement | % |
| Math 80 | 376 | 88% |
| Math 90 | 25 | 6% |
| Math 151/155 | 17 | 4% |
| Math 155/250 | 7 | 2% |
| TOTAL | 425 | 100% |



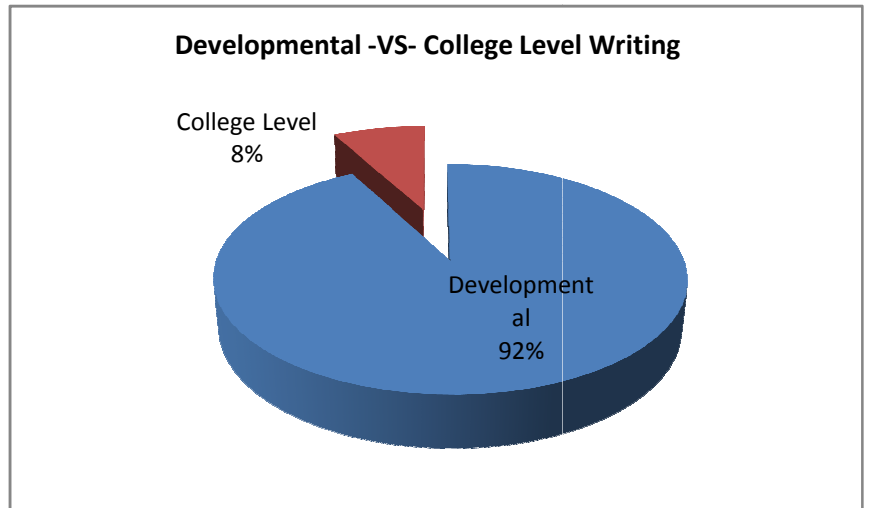
Source: Admission & Records Office

**Developmental Courses –VS- College Level
Placement Results**

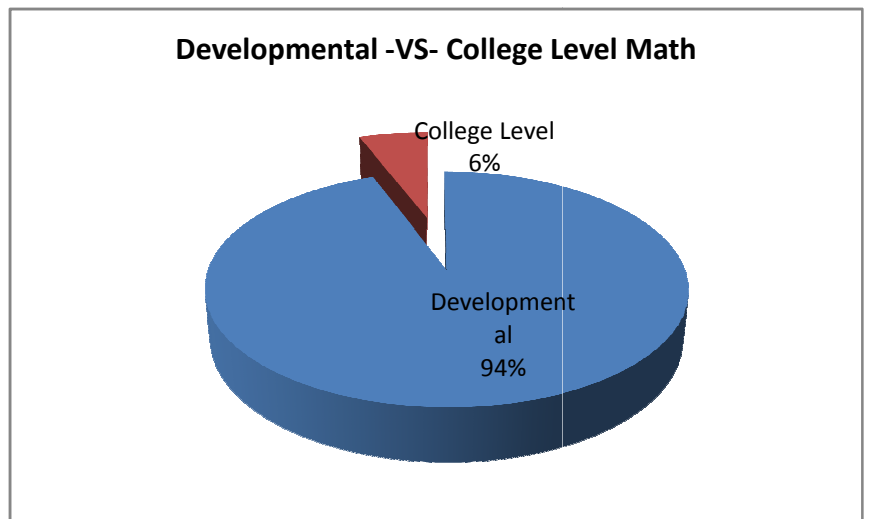
| Reading Placement | |
|-------------------|-----|
| Developmental | 378 |
| College Level | 48 |



| Writing Placement | |
|-------------------|-----|
| Developmental | 392 |
| College Level | 33 |



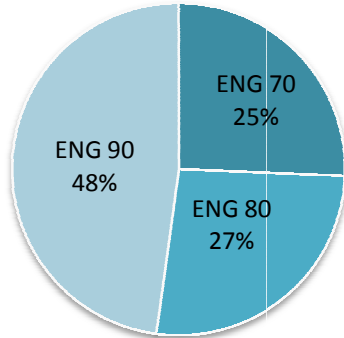
| Math Placement | |
|----------------|-----|
| Developmental | 401 |
| College Level | 24 |



Source: Admission & Records Office

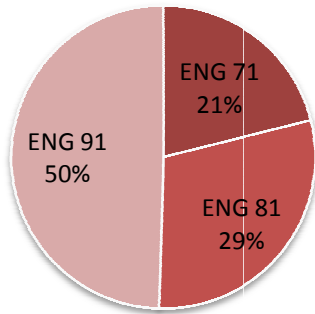
DEVELOPMENTAL COURSES- ENROLLMENT

Reading Enrollment



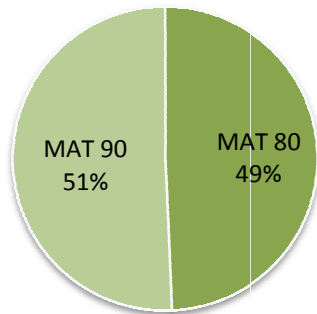
| COURSE | Reading Enrollment | Percentage |
|--------------|--------------------|-------------|
| ENG 70 | 30 | 25% |
| ENG 80 | 31 | 27% |
| ENG 90 | 56 | 48% |
| TOTAL | 117 | 100% |

Writing Enrollment



| COURSE | Writing Enrollment | Percentage |
|--------------|--------------------|-------------|
| ENG 71 | 23 | 21% |
| ENG 81 | 32 | 29% |
| ENG 91 | 54 | 50% |
| TOTAL | 109 | 100% |

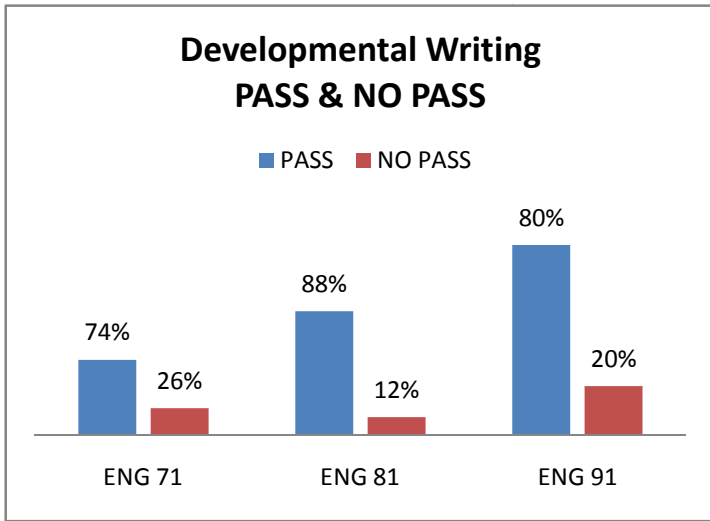
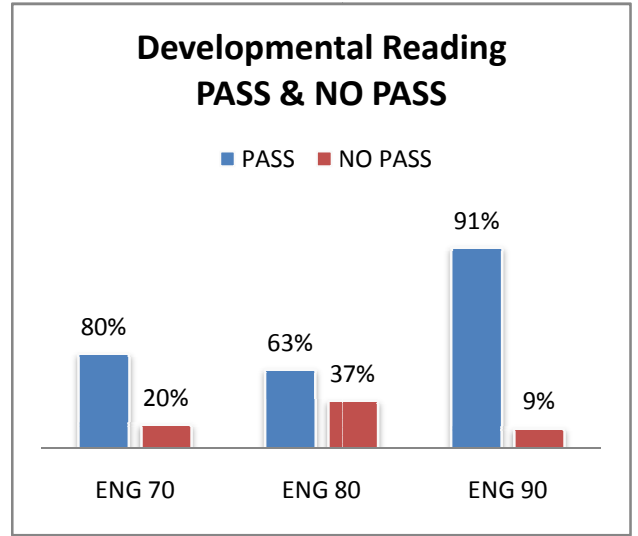
Math Enrollment



| COURSE | Math Enrollment | Percentage |
|--------------|-----------------|-------------|
| MAT 80 | 105 | 49% |
| MAT 90 | 108 | 51% |
| TOTAL | 213 | 100% |

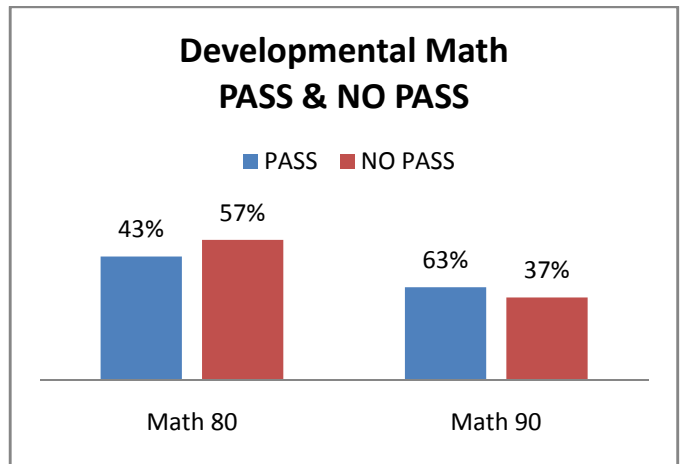
Source: Admission & Records Office

| Developmental Reading: PASS & NO PASS | | | | | |
|---------------------------------------|-------------|----------|----------------|----------|--------------|
| <u>COURSE</u> | <u>PASS</u> | <u>%</u> | <u>NO PASS</u> | <u>%</u> | <u>TOTAL</u> |
| ENG 70 | 24 | 80% | 6 | 20% | 30 |
| ENG 80 | 20 | 63% | 12 | 37% | 32 |
| ENG 90 | 51 | 91% | 5 | 9% | 56 |



| Developmental Writing: PASS & NO PASS | | | | | |
|---------------------------------------|-------------|----------|----------------|----------|--------------|
| <u>COURSE</u> | <u>PASS</u> | <u>%</u> | <u>NO PASS</u> | <u>%</u> | <u>TOTAL</u> |
| ENG 71 | 17 | 74% | 6 | 26% | 23 |
| ENG 81 | 28 | 88% | 4 | 12% | 32 |
| ENG 91 | 43 | 80% | 11 | 20% | 54 |

| Developmental Math: PASS & NO PASS | | | | | |
|------------------------------------|-------------|----------|----------------|----------|--------------|
| <u>COURSE</u> | <u>PASS</u> | <u>%</u> | <u>NO PASS</u> | <u>%</u> | <u>TOTAL</u> |
| Math 80 | 60 | 57% | 45 | 43% | 105 |
| Math 90 | 68 | 63% | 40 | 37% | 108 |



Source: Admission & Records Office