

# AMERICAN SAMOA COMMUNITY COLLEGE

## SPRING 2016 FACT SHEET



### ENROLLMENT

Spring 2016 UNDUPLICATED HEADCOUNT						
Status	Male	%	Female	%	Total Enrollment	% of Total Enrollment
<b>Full Time</b>	194	33%	396	67%	590	54%
<b>Part Time</b>	159	32%	343	68%	502	46%
<b>Total</b>	353	32%	739	68%	1092	100%

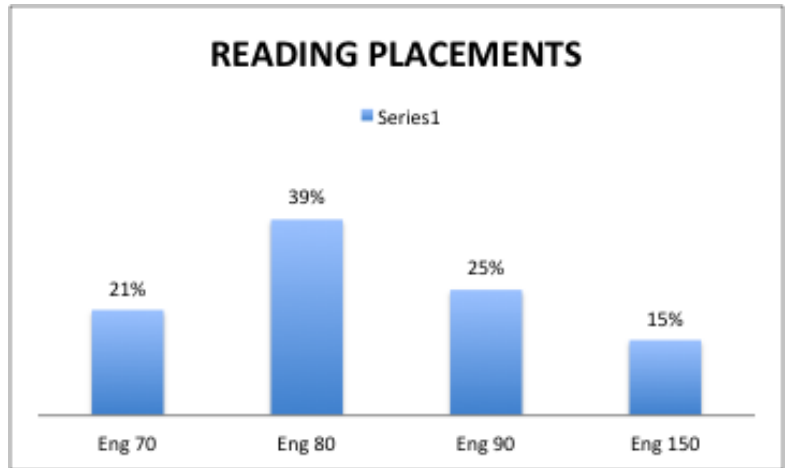
Spring 2016 ENROLLMENT BY AGE GROUPS						
Age	Male	%	Female	%	Total Enrollment	% of Total Enrollment
15-18	6	38%	10	63%	16	1%
19-25	306	34%	584	66%	890	82%
26-35	28	25%	85	75%	113	10%
36-45	6	14%	36	86%	42	4%
45-55	7	33%	14	67%	21	2%
56+	0	0%	10	100%	10	1%
<b>Total</b>	<b>353</b>	<b>32%</b>	<b>739</b>	<b>68%</b>	<b>1092</b>	<b>100%</b>

Spring 2016 ENROLLMENT BY ETHNICITY						
Ethnicity	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Caucasian	0	0%	1	100%	1	0.09%
Chinese	1	20%	4	80%	5	0.46%
Fijian	0	0%	4	100%	4	0.37%
Filipino	11	50%	11	50%	22	2.01%
Japanese	0	0%	1	100%	1	0.09%
Korean	0	0%	3	100%	3	0.27%
New Zealand	0	0%	1	100%	1	0.09%
Other	1	100%	0	0%	1	0.09%
Samoan	325	32%	682	68%	1007	92.22%
Tongan	1	50%	1	50%	2	0.18%
Unknown	14	31%	31	69%	45	4.12%
<b>Total</b>	<b>353</b>		<b>739</b>		<b>1092</b>	

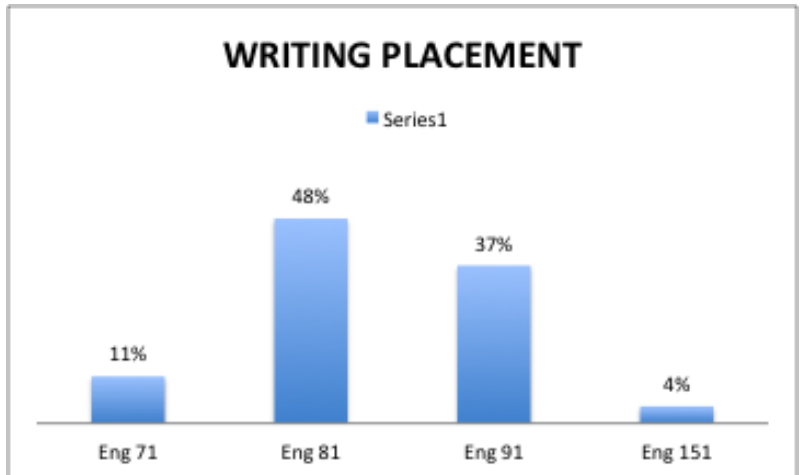
## Spring 2016 FACT SHEET

### DEVELOPMENTAL PASSING RATES

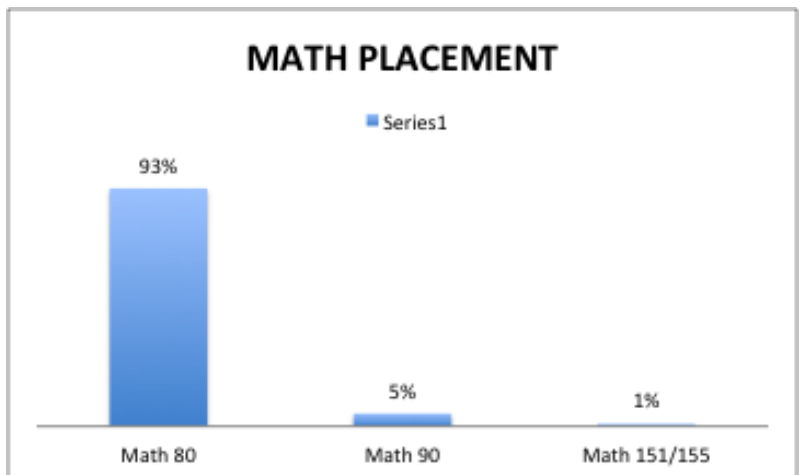
Reading	Spring 2016	
	N	%
Eng 70	16	21%
Eng 80	29	39%
Eng 90	19	25%
Eng 150	11	15%
None		
<b>TOTAL</b>	<b>75</b>	<b>100%</b>



Writing	Spring 2016	
	N	%
Eng 71	8	11%
Eng 81	36	48%
Eng 91	28	37%
Eng 151	3	4%
None		
<b>TOTAL</b>	<b>75</b>	<b>100%</b>



Math	Spring 2016	
	N	%
Math 80	70	93%
Math 90	4	5%
Math 151/155	1	1%
Math 250		
None		
<b>TOTAL</b>	<b>75</b>	<b>100%</b>



**Spring 2016 FACT SHEET**

**COURSE COMPLETIONS**

<b>Spring 2016</b>					
<b>Reading Passing Rates</b>	<b>Pass</b>		<b>No Pass</b>		<b>Total</b>
	ENG 70	22	59%	15	
ENG 80	68	77%	20	23%	<b>88</b>
ENG 90	115	67%	57	33%	<b>172</b>

<b>Writing Passing Rates</b>	<b>Pass</b>		<b>No Pass</b>		<b>Total</b>
	ENG 71	8	67%	4	
ENG 81	70	90%	8	10%	78
ENG 91	104	63%	60	37%	164

<b>Math Passing Rates</b>	<b>Pass</b>		<b>No Pass</b>		<b>Total</b>
	MAT 80	80	67%	40	
MAT 90	112	67%	56	33%	168

## Spring 2016 FACT SHEET

### Course Completions

- Gateway Course Completion**

Spring 2016 Gateway Completion Courses									
Courses	C or Better		Below C		Fail		Incomplete		Total
	N	%	N	%	N	%	N	%	
ENG 150	130	73%	18	10%	30	17%	0	0%	<b>178</b>
ENG 151	109	65%	27	16%	32	19%	0	0%	<b>168</b>
MAT 151	98	65%	38	25%	13	9%	1	1%	<b>150</b>

- General Education Course Completion**

General Education Course Completion									
Courses	C or Better		Below C		Fail		Incomplete		Total
	N	%	N	%	N	%	N	%	
<b>Communication</b>									
ENG-150	130	73%	18	10%	30	17%		0%	178
ENG-151	109	65%	27	16%	32	19%		0%	168
SPH-153	125	92%	4	3%	7	5%		0%	136
<b>Information &amp; Technology</b>									
ICT-150	100	79%	8	6%	16	13%	3	2%	127
<b>Critical Thinking</b>									
MAT-151	98	65%	38	25%	13	9%	1	1%	150
PHSCI-150	50	72%	17	25%	2	3%		0%	69
PHSCI-150L	62	90%	6	9%	1	1%		0%	69
<b>Global Awareness &amp; Cultural</b>									
HIS-150	23	52%	13	30%	8	18%		0%	44
HIS-151	30	55%	19	35%	6	11%		0%	55
HIS-162	60	83%	10	14%	2	3%		0%	72
HIS-170	32	59%	11	20%	11	20%		0%	54
HIS-171	29	74%	5	13%	5	13%		0%	39
<b>Personal Development &amp; Responsibility</b>									
PSY-150	78	91%	2	2%	6	7%		0%	86
HEA-150	13	48%	11	41%	3	11%		0%	27
	939	74%	189	15%	142	11%	4	0%	<b>1274</b>

- **Core Foundational Course Completion**

<b>Spring 2016 Core Foundational Completion</b>									
<b>Courses</b>	<b>C or Better</b>		<b>Below C</b>		<b>Fail</b>		<b>Incomplete</b>		<b>Total</b>
ART-160	18	100%							18
BIO-150	15	65%	6	26%	2	9%			23
BIO-150L	14	61%	5	22%	4	17%			23
BIO-155	26	100%							26
BIO-155L	26	100%							26
BIO-180	33	83%	6	15%	1	3%			40
BIO-180L	32	80%	5	13%	3	8%			40
CHM-150	18	95%			1	5%			19
CHM-150L	18	95%			1	5%			19
DRA-151	12	100%							12
ENG-150	130	73%	18	10%	30	17%			178
ENG-151	109	65%	27	16%	32	19%			168
ENG-250	51	88%	5	9%	2	3%			58
ENG-251	69	76%	10	11%	12	13%			91
GEO-160	13	93%			1	7%			14
HEA-150	13	48%	11	41%	3	11%			27
HIS-150	23	52%	13	30%	8	18%			44
HIS-151	30	55%	19	35%	6	11%			55
HIS-160	1	100%							1
HIS-162	60	83%	10	14%	2	3%			72
HIS-170	32	59%	11	20%	11	20%			54
HIS-171	29	74%	5	13%	5	13%			39
ICT-150	100	79%	8	6%	16	13%	3	2%	127
MAT-151	98	65%	38	25%	13	9%	1	1%	150
MAT-250	43	50%	35	41%	8	9%			86
MSC-170	6	75%	2	25%					8
MSC-170L	5	63%	1	13%	2	25%			8
MUS-150	22	79%	4	14%	2	7%			28
MUS-160	24	96%			1	4%			25
MUS-165	11	100%							11
MUS-170	5	100%							5
MUS-180	3	100%							3
PED-150M	3	100%							3
PED-150W	1	100%							1
PED-151M	6	75%	2	25%					8
PED-151W	2	67%			1	33%			3
PED-152	28	90%			3	10%			31
PED-155M	1	50%			1	50%			2
PED-155W	8	80%	2	20%					10
PED-156	4	100%							4

PHIL-150	11	79%	3	21%				14
POL-150	4	57%			3	43%		7
POL-170	5	83%	1	17%				6
PSY-150	78	91%	2	2%	6	7%		86
PSY-250	31	97%			1	3%		32
REL-150	12	86%	1	7%	1	7%		14
SAM-101A	16	80%	3	15%	1	5%		20
SAM-101B	16	89%	2	11%		0%		18
SAM-111	28	76%	7	19%	2	5%		37
SAM-151	7	88%	1	13%				8
SAM-151L	7	88%	1	13%				8
SAM-152	8	73%	1	9%	2	18%		11
SAM-154	6	86%	1	14%				7
SOC-150	15	71%	3	14%	3	14%		21
SPH-153	125	92%	4	3%	7	5%		136

- **Co-Foundational Course Completion**

Spring 2016 Co-Foundational Course Completion									
	C or Better		Below C		Fail		Missing		Total
ACC-150	7	58%	5	42%					12
ACC-152A	6	100%							6
ACC-210A	6	100%							6
ACC-220	6	100%							6
ADT-140	3	100%							3
ADT-150	6	86%			1	14%			7
ADT-160	5	100%							5
ADT-190	2	100%							2
ADT-215	2	100%							2
AGE-150	17	100%							17
AGR-100I	17	94%			1	6%			18
AGR-250	8	100%							8
AGR-250L	8	100%							8
ANS-150A	3	60%	1	20%			1	20%	5
ANS-150B	4	100%							4
ART-151	3	100%							3
ART-172	2	100%							2
ART-299	1	100%							1
AUTO-174	6	100%							6
AUTO-280	8	100%							8
BUS-103	14	70%	6	30%					20
BUS-150	11	69%	4	25%	1	6%			16
BUS-160	15	94%	1	6%					16
BUS-170	9	100%							9
BUS-180	9	100%							9
BUS-260	15	100%							15
CARP-100	4	100%							4
CJ-150	27	100%							27
CJ-170	25	96%			1	4%			26
CJ-175	24	89%	3	11%					27
CJ-180	29	100%							29
CJ-195	27	93%	2	7%					29
CJ-210	18	86%	2	10%	1	5%			21
CJ-230	16	84%	3	16%					19
ECO-250A	4	80%	1	20%					5
ED-150	38	97%	1	3%					39
ED-157	18	62%	1	3%	10	34%			29
ED-215	13	59%	3	14%	6	27%			22
ED-240	5	100%							5
ED-257	3	38%	3	38%	2	25%			8
ED-257P	6	75%	2	25%					8
ED-280	23	79%	2	7%	4	14%			29
ED-285	6	86%			1	14%			7
ED-285P	6	86%	1	14%					7
ED-305	10	77%	1	8%	2	15%			13
ED-312	0	0%			2	100%			2

ED-319	0	0%			1	100%			1
ED-330	4	80%	1	20%					5
ED-330P	4	80%	1	20%					5
ED-335	5	71%	2	29%					7
ED-335P	5	71%	2	29%					7
ED-350	7	100%							7
ED-350P	7	100%							7
ED-410	3	100%							3
ED-410P	3	100%							3
ED-435	2	100%							2
ED-435P	0	0%					2	100%	2
ED-440	1	50%			1	50%			2
ED-440P	1	50%			1	50%			2
ED-490	7	100%							7
ELE-151	5	100%							5
ELE-190	5	100%							5
ETP-100	4	67%			2	33%			6
HEA-140	6	40%	5	33%	4	27%			15
HEA-150	13	48%	11	41%	3	11%			27
HEA-151	11	100%							11
HEA-152	5	100%							5
HEA-299	8	100%							8
HSV-155	4	100%							4
MSC-170	6	75%	2	25%					8
MSC-170L	5	63%	1	13%	2	25%			8
MUS-150	22	79%	4	14%	2	7%			28
MUS-160	24	96%			1	4%			25
MUS-165	11	100%							11
MUS-170	5	100%							5
MUS-180	3	100%							3
NUR-208	9	100%							9
NUR-208L	9	100%							9
NUR-211	9	100%							9
NUR-211L	9	100%							9
NUT-150	25	93%			2	7%			27
SAM-152	8	73%	1	9%	2	18%			11
SAM-154	6	86%	1	14%					7
SAM-204	3	75%	1	25%					4



**Spring 2016 FACT SHEET**

**GRADUATION RATES**

<b>Semester</b>	<b>Spring 2016</b>	
<b>Total Graduates</b>	<b>129</b>	
<b>ASSOCIATE OF ARTS DEGREE</b>		
<b>Liberal Arts</b>	56	43%
<b>Art</b>		
<b>Emphasis in Visual Art</b>	1	1%
<b>Education</b>	1	1%
<b>Emphasis in Elementary Education</b>	2	2%
<b>Political Science</b>	1	1%
<b>Pre-Law</b>	2	2%
<b>Marine Science</b>		
<b>Samoan Studies</b>		
<b>ASSOCIATE OF SCIENCE DEGREE</b>		
<b>Accounting</b>	7	5%
<b>Agribusiness</b>		
<b>Architectural Drafting</b>	1	1%
<b>Business Management</b>	10	8%
<b>Criminal Justice</b>	16	12%
<b>Electronics</b>		
<b>General Agriculture</b>		
<b>Health Science</b>	1	1%
<b>Marine Science</b>	6	5%
<b>Nursing</b>	10	8%
<b>Natural Resources</b>	1	1%
<b>CERTIFICATE OF PROFICIENCY</b>		
<b>Information &amp; Communication Tech</b>		
<b>Advanced Automotive Technology</b>	2	2%
<b>Basic Automotive technology</b>	2	2%
<b>Electronics Computer System</b>		
<b>Practical Nursing</b>	11	9%
<b>BACHELOR OF EDUCATION-ELEMENTARY EDUCATION</b>		
<b>BED in Elementary Education</b>	7	5%

## GRADUATION RATES

### NUMBER OF GRADUATES THAT COMPLETED WITHIN A SPECIFIED TERM

Years are determined by the number of Fall and Spring Semesters a graduate enrolled in classes at ASCC:

2 Years = 4 semesters or less not including Summer term

3 Years = 5 to 6 semesters not including Summer term

4 Years = 7 to 8 semesters not including Summer term

6 Years = 9 to 12 semesters not including Summer term

<b>Semester</b>	<b>SPR2016</b>	
Total # of Graduates	<b>129</b>	
2YRS	17	13%
3YRS	38	29%
4YRS	32	25%
6YRS	26	20%
More than 6 yrs	16	12%

## STUDENT ACHIEVEMENT STANDARDS – SPRING 2016 PERFORMANCE

	Target	SPRING 2016 Performance	Meets Standard	Does not Meet Standard
<b>1. Developmental Completion</b>	70%	66%	☐	☐
<b>2. Gateway Completion</b>	72%	68%	☐	☐
<b>3. Program Requirement Completion</b>	80%	78%	☐	☐
<b>4. Persistence</b>				
1 <sup>st</sup> yr Retention of Fall 2015 Cohort	50%	67%	☐	
2 <sup>nd</sup> yr Retention of Fall 2015 Cohort	30%	49%	☐	
<b>5. Graduation and transfer</b>				
Completion within 150% of Normal Time to Completion	39%	42%	☐	☐
Transfer (Based on AY FA14-SP15)	18%	9%	☐	☐
Job Placement (Based on AY FA14-SP15)	50%	73%	☐	☐

### STUDENT ACHIEVEMENT - SPRING 2016 PERFORMANCE

